Pittsburgh's elementary schools

**In the 2011-12 school year:**
The average elementary school had 343 students and 21 teachers.

94.4% of elementary students attended school on the average day.

93.4% of elementary teachers attended school on the average day.

72.7% of elementary students were eligible for free or reduced-price lunch (a measure of family poverty).

**Stability**
Principal stability, 2009-12:
12 elementary schools had one principal.
7 schools had two principals.
3 schools had three principals.

**Student disciplinary actions 2010-11**
For violence, weapons, and controlled substances
Average number of incidents per 100 students: 5.3

**Special education**

**PSSA participation: Percentage of students who took PSSA tests**
Reading (3rd through 5th grades): 99.4%
Math (3rd through 5th grades): 99.6%
Percentages represent students with IEPs who were not eligible to take an alternate test.

**PASA participation: Number of students who took PASA tests**
PASA is an alternate state test in reading and math.
3rd grade: 53
4th grade: 43
5th grade: 48

**PSSA-M participation: Number of students who took PSSA-M tests**
PSSA-M is an alternate state test for grades 4 through 8, and 11.
Reading (4th grade): 146
Math (4th grade): 106
Reading (5th grade): 205
Math (5th grade): 178

**Percentage of students at Proficient/Advanced levels on PSSA tests (elementary and K-8)**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Reading</th>
<th>Math</th>
<th>Science</th>
<th>Writing</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade 3</td>
<td>State</td>
<td>Grade 4</td>
<td>State</td>
<td>Grade 5</td>
</tr>
<tr>
<td>Reading 2012</td>
<td>58.3%</td>
<td>74.1%</td>
<td>55.6%</td>
<td>72.1%</td>
</tr>
<tr>
<td>Math 2012</td>
<td>66.1</td>
<td>80.0</td>
<td>67.8</td>
<td>82.6</td>
</tr>
<tr>
<td>Science 2012</td>
<td>n/a</td>
<td>n/a</td>
<td>63.0</td>
<td>82.3</td>
</tr>
<tr>
<td>Writing 2012</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
</tbody>
</table>

**Percentage of students at each PSSA achievement level (elementary and K-8)**

**Reading (3rd through 5th grades) by subgroup, 2012**

<table>
<thead>
<tr>
<th>Black</th>
<th>White</th>
<th>Multi-ethnic</th>
<th>Asian</th>
<th>Hispanic</th>
<th>Low-income</th>
<th>IEP*</th>
</tr>
</thead>
<tbody>
<tr>
<td>23.2%</td>
<td>35.5%</td>
<td>42.2%</td>
<td>18.4%</td>
<td>29.6%</td>
<td>17.6%</td>
<td>22.4%</td>
</tr>
</tbody>
</table>

**Math (3rd through 5th grades) by subgroup, 2012**

<table>
<thead>
<tr>
<th>Black</th>
<th>White</th>
<th>Multi-ethnic</th>
<th>Asian</th>
<th>Hispanic</th>
<th>Low-income</th>
<th>IEP*</th>
</tr>
</thead>
<tbody>
<tr>
<td>19.9%</td>
<td>50.5%</td>
<td>38.3%</td>
<td>88.3%</td>
<td>54.4%</td>
<td>30.2%</td>
<td>24.7%</td>
</tr>
</tbody>
</table>

*Students with an Individual Education Plan (IEP) for special education, excluding students identified as “gifted.” Numbers and percents refer to all students at that grade level, whether they attend an elementary or a K-8 school.
Pittsburgh Allegheny K-5

Traditional Academy magnet school
810 Arch St., 15212
Allegheny Center
412-323-4100
Accessible
Principal: Molly Argueta
Number of teachers: 26

Enrollment/Attendance
456 students (1/12)
District average (K-5): 343
African-American: 70.0%
White: 21.9%
Multi-ethnic: 6.8%
Principal stability: 2 principals in the last four years
Student daily attendance: 95.4%
Teacher daily attendance: 90.3%

Special education staff 2012-13
Learning support

Family income status
84.0% of students eligible for free/reduced lunch
District average (K-5): 72.7%

Student disciplinary actions 2010-11
For violence, weapons, and controlled substances
Number of incidents per 100 students: 6.4

Percentage of students at Proficient/Advanced levels on PSSA tests

<table>
<thead>
<tr>
<th></th>
<th>Allegheny</th>
<th>Grade 3</th>
<th>District*</th>
<th>Grade 4</th>
<th>District*</th>
<th>Grade 5</th>
<th>District*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading 2012</td>
<td>75.6%</td>
<td>58.3%</td>
<td>68.1%</td>
<td>55.6%</td>
<td>66.6%</td>
<td>51.9%</td>
<td></td>
</tr>
<tr>
<td>Math 2012</td>
<td>90.0%</td>
<td>66.1%</td>
<td>66.7%</td>
<td>67.8%</td>
<td>64.1%</td>
<td>61.0%</td>
<td></td>
</tr>
<tr>
<td>Science 2012</td>
<td>n/a</td>
<td>n/a</td>
<td>60.0%</td>
<td>63.0%</td>
<td>n/a</td>
<td>n/a</td>
<td></td>
</tr>
<tr>
<td>Writing 2012</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>86.5%</td>
<td>47.9%</td>
<td></td>
</tr>
</tbody>
</table>

*All district elementary and K-8 schools

Percentage of students at each PSSA achievement level

** Students with an Individual Education Plan (IEP) for special education, excluding students identified as "gifted"

Special accomplishments

- Children’s Innovation Project site (children explore and re-purpose electronic toys)
- Two all-school music performances each year
- Quarterly student-written school newspaper
Percentage of students at Proficient/Advanced levels on PSSA tests

<table>
<thead>
<tr>
<th></th>
<th>Arsenal</th>
<th>Grade 3</th>
<th>District*</th>
<th>Grade 4</th>
<th>District*</th>
<th>Grade 5</th>
<th>District*</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Reading 2012</strong></td>
<td>38.7%</td>
<td>58.3%</td>
<td>37.0%</td>
<td>55.6%</td>
<td>31.8%</td>
<td>51.9%</td>
<td></td>
</tr>
<tr>
<td><strong>Math 2012</strong></td>
<td>45.2%</td>
<td>66.1%</td>
<td>77.7%</td>
<td>67.8%</td>
<td>47.6%</td>
<td>61.0%</td>
<td></td>
</tr>
<tr>
<td><strong>Science 2012</strong></td>
<td>n/a</td>
<td>n/a</td>
<td>26.7%</td>
<td>63.0%</td>
<td>n/a</td>
<td>n/a</td>
<td></td>
</tr>
<tr>
<td><strong>Writing 2012</strong></td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>18.2%</td>
<td>47.9%</td>
<td></td>
</tr>
</tbody>
</table>

*All district elementary and K-8 schools

Percentage of students at each PSSA achievement level

**Students with an Individual Education Plan (IEP) for special education, excluding students identified as "gifted"

Special accomplishments

- Students created costumes inspired by words for a Literacy Week vocabulary parade
- Carson scholarship recipient
Pittsburgh Banksville K-5

Neighborhood school with an “English as a Second Language” program
1001 Carnahan Rd., 15216
Banksville
412-571-7400
Accessible
Principal: David May
Number of teachers: 19

Enrollment/Attendance
265 students (1/12)
District average (K-5): 343
African-American: 15.8%
White: 60.8%
Multi-ethnic: 9.1%
Asian: 12.1%
Principal stability: 2 principals in the last four years
Student daily attendance: 94.8%
Teacher daily attendance: 94.3%

Special education staff
2012-13
Learning support
Autism support

Family income status
51.7% of students eligible for free/reduced lunch
District average (K-5): 72.7%

Student disciplinary actions
2010-11
For violence, weapons, and controlled substances
Number of incidents per 100 students: 0.7

---

Percentage of students at Proficient/Advanced levels on PSSA tests

<table>
<thead>
<tr>
<th></th>
<th>Banksville</th>
<th>Grade 3</th>
<th>District*</th>
<th>Grade 4</th>
<th>District*</th>
<th>Grade 5</th>
<th>District*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading 2012</td>
<td>62.2%</td>
<td>58.3%</td>
<td>72.8%</td>
<td>55.6%</td>
<td>71.0%</td>
<td>51.9%</td>
<td></td>
</tr>
<tr>
<td>Math 2012</td>
<td>78.4%</td>
<td>66.1%</td>
<td>85.0%</td>
<td>67.8%</td>
<td>87.5%</td>
<td>61.0%</td>
<td></td>
</tr>
<tr>
<td>Science 2012</td>
<td>n/a</td>
<td>n/a</td>
<td>82.5%</td>
<td>63.0%</td>
<td>n/a</td>
<td>n/a</td>
<td></td>
</tr>
<tr>
<td>Writing 2012</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>57.5%</td>
<td>47.9%</td>
<td></td>
</tr>
</tbody>
</table>

*All district elementary and K-8 schools

---

Percentage of students at each PSSA achievement level

<table>
<thead>
<tr>
<th></th>
<th>Banksville</th>
<th>Grade 3</th>
<th>District*</th>
<th>Grade 4</th>
<th>District*</th>
<th>Grade 5</th>
<th>District*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading (Fifth grade)</td>
<td>64.3%</td>
<td>58.3%</td>
<td>93.1%</td>
<td>71.0%</td>
<td>100%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Math (Fifth grade)</td>
<td>75.0%</td>
<td>79.2%</td>
<td>76.5%</td>
<td>87.5%</td>
<td>100%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

---

Special accomplishments

- National PTA “Take Your Family to School Week” grant funded schoolwide International Food and Information Fair
- Carson scholarship recipient
Pittsburgh Beechwood PreK-5

Neighborhood school with an “English as a Second Language” program
810 Rockland Ave., 15216
Beechview
412-571-7390
Accessible entrance, no elevator
Principal: Sally Rifugiato
Number of teachers: 23

Enrollment/Attendance
360 students (1/12)
District average (K-5): 343
African-American: 19.7%
White: 49.4%
Multi-ethnic: 4.4%
Asian: 11.9%
Hispanic: 14.4%
Principal stability: 1 principal in the last four years
Student daily attendance: 94.7%
Teacher daily attendance: 94.9%

Special education staff 2012-13
Learning support
Life skills support

Family income status
68.9% of students eligible for free/reduced lunch
District average (K-5): 72.7%

Student disciplinary actions 2010-11
For violence, weapons, and controlled substances
Number of incidents per 100 students: 0.5

Percentage of students at Proficient/Advanced levels on PSSA tests

<table>
<thead>
<tr>
<th></th>
<th>Beechwood</th>
<th>Grade 3</th>
<th>District*</th>
<th>Grade 4</th>
<th>District*</th>
<th>Grade 5</th>
<th>District*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading 2012</td>
<td></td>
<td>58.0%</td>
<td>58.3%</td>
<td>58.5%</td>
<td>55.6%</td>
<td>54.3%</td>
<td>51.9%</td>
</tr>
<tr>
<td>Math 2012</td>
<td></td>
<td>82.2%</td>
<td>66.1%</td>
<td>80.0%</td>
<td>67.8%</td>
<td>58.7%</td>
<td>61.0%</td>
</tr>
<tr>
<td>Science 2012</td>
<td></td>
<td>n/a</td>
<td>n/a</td>
<td>76.8%</td>
<td>63.0%</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Writing 2012</td>
<td></td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>38.3%</td>
<td>47.9%</td>
<td></td>
</tr>
</tbody>
</table>

2011-12 PA Title I Distinguished School
Pittsburgh Pirates Jackie Robinson “Breaking Barriers” Essay & Poetry Contest student winner
Pittsburgh Concord PreK-5

Neighborhood school with an “English as a Second Language” program
2350 Brownsville Rd., 15210 Carrick
412-885-7755
Accessible
Principal: Jessica Colbert
Number of teachers: 19

Enrollment/Attendance
460 students (1/12)
District average (K-5): 343
African-American: 19.8%
White: 61.5%
Multi-ethnic: 8.9%
Asian: 8.7%
Principal stability: 1 principal in the last four years
Student daily attendance: 93.5%
Teacher daily attendance: 96.3%

Special education staff 2012-13
Learning support

Family income status
65.7% of students eligible for free/reduced lunch
District average (K-5): 72.7%

Student disciplinary actions 2010-11
For violence, weapons, and controlled substances
Number of incidents per 100 students: 1.9

Percentage of students at Proficient/Advanced levels on PSSA tests

<table>
<thead>
<tr>
<th></th>
<th>Concord</th>
<th>Grade 3</th>
<th>District*</th>
<th>Grade 4</th>
<th>District*</th>
<th>Grade 5</th>
<th>District*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading 2012</td>
<td>50.7%</td>
<td>58.3%</td>
<td>60.4%</td>
<td>55.6%</td>
<td>47.1%</td>
<td>51.9%</td>
<td></td>
</tr>
<tr>
<td>Math 2012</td>
<td>57.0%</td>
<td>66.1%</td>
<td>74.2%</td>
<td>67.8%</td>
<td>78.9%</td>
<td>61.0%</td>
<td></td>
</tr>
<tr>
<td>Science 2012</td>
<td>n/a</td>
<td>n/a</td>
<td>65.7%</td>
<td>63.0%</td>
<td>n/a</td>
<td>n/a</td>
<td></td>
</tr>
<tr>
<td>Writing 2012</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>41.8%</td>
<td>47.9%</td>
<td></td>
</tr>
</tbody>
</table>

*All district elementary and K-8 schools

Reading (Fifth grade)  
Math (Fifth grade)

Percentage of students at each PSSA achievement level

<table>
<thead>
<tr>
<th></th>
<th>Reading (3rd through 5th grades)</th>
<th>Math (3rd through 5th grades)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Black</td>
<td>White</td>
</tr>
<tr>
<td>Percent of tested students</td>
<td>24.4%</td>
<td>57.1%</td>
</tr>
</tbody>
</table>

Advanced  
Proficient  
Basic  
Below Basic

** Students with an Individual Education Plan (IEP) for special education, excluding students identified as “gifted”

Special accomplishments

- Dancing Classrooms silver medalists
- 5th graders partnered with Civic Light Opera to produce Seussical
Pittsburgh Faison K-5

Neighborhood school
7430 Tioga St., 15208
Homewood
412-247-0305
Accessible
Principal: Lou Ann Zwieryznski
Number of teachers: 36

Enrollment/Attendance
512 students [1/12]
District average (K-5): 343
African-American: 97.9%
White: 0.2%
Other: 2.0%
Principal stability: 3 principals in the last four years
Student daily attendance: 91.7%
Teacher daily attendance: 92.8%

Special education staff 2012-13
Learning support
Emotional support

Family income status
81.1% of students eligible for free/reduced lunch
District average (K-5): 72.7%

Student disciplinary actions 2010-11
For violence, weapons, and controlled substances
Number of incidents per 100 students: 10.8

Percentage of students at Proficient/Advanced levels on PSSA tests

<table>
<thead>
<tr>
<th>Faison</th>
<th>Grade 3</th>
<th>District*</th>
<th>Grade 4</th>
<th>District*</th>
<th>Grade 5</th>
<th>District*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading 2012</td>
<td>30.3%</td>
<td>58.3%</td>
<td>34.5%</td>
<td>55.6%</td>
<td>15.0%</td>
<td>51.9%</td>
</tr>
<tr>
<td>Math 2012</td>
<td>36.4%</td>
<td>66.1%</td>
<td>33.3%</td>
<td>67.8%</td>
<td>26.2%</td>
<td>61.0%</td>
</tr>
<tr>
<td>Science 2012</td>
<td>n/a</td>
<td>n/a</td>
<td>40.9%</td>
<td>63.0%</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Writing 2012</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>20.8%</td>
<td>47.9%</td>
</tr>
</tbody>
</table>

*All district elementary and K-8 schools

Percentage of students at each PSSA achievement level

** Students with an Individual Education Plan (IEP) for special education, excluding students identified as "gifted"

Special accomplishments

- 2011-12 Girls’ Elementary Eastern Conference Basketball 3rd place winners
- Kindergartners viewed exhibits and created their own artwork at Frick Art & Historical Center
Percentage of students at Proficient/Advanced levels on PSSA tests

<table>
<thead>
<tr>
<th></th>
<th>Dilworth</th>
<th>Grade 3</th>
<th>District*</th>
<th>Grade 4</th>
<th>District*</th>
<th>Grade 5</th>
<th>District*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading 2012</td>
<td>76.8%</td>
<td>58.3%</td>
<td>72.8%</td>
<td>55.6%</td>
<td>77.8%</td>
<td>51.9%</td>
<td></td>
</tr>
<tr>
<td>Math 2012</td>
<td>89.8%</td>
<td>66.1%</td>
<td>88.2%</td>
<td>67.8%</td>
<td>75.0%</td>
<td>61.0%</td>
<td></td>
</tr>
<tr>
<td>Science 2012</td>
<td>n/a</td>
<td>n/a</td>
<td>82.7%</td>
<td>63.0%</td>
<td>n/a</td>
<td>n/a</td>
<td></td>
</tr>
<tr>
<td>Writing 2012</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>86.2%</td>
<td>47.9%</td>
<td></td>
</tr>
</tbody>
</table>

*All district elementary and K-8 schools

** Students with an Individual Education Plan (IEP) for special education, excluding students identified as "gifted"

Special education staff 2012-13
Learning support

Family income status
73.4% of students eligible for free/reduced lunch
District average (K-5): 72.7%

Student disciplinary actions 2010-11
For violence, weapons, and controlled substances
Number of incidents per 100 students: 1.1
Pittsburgh Fulton PreK-5

Neighborhood school with an International Studies magnet program
5799 Hampton St., 15206
Highland Park
412-665-4590
Accessible entrance, no elevator
Principal: Kevin Bivins
Number of teachers: 20

Enrollment/Attendance
318 students (1/12)
District average (K-5): 343
African-American: 85.8%
White: 6.6%
Multi-ethnic: 5.3%
Principal stability: 1 principal in the last four years
Student daily attendance: 95.5%
Teacher daily attendance: 93.1%

Special education staff 2012-13
Learning support
Autism support

Family income status
84.6% of students eligible for free/reduced lunch
District average (K-5): 72.7%

Student disciplinary actions 2010-11
For violence, weapons, and controlled substances
Number of incidents per 100 students: 0.3

### Percentage of students at Proficient/Advanced levels on PSSA tests

<table>
<thead>
<tr>
<th></th>
<th>Grade 3</th>
<th>District*</th>
<th>Grade 4</th>
<th>District*</th>
<th>Grade 5</th>
<th>District*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading 2012</td>
<td>70.2%</td>
<td>58.3%</td>
<td>48.8%</td>
<td>55.6%</td>
<td>82.9%</td>
<td>51.9%</td>
</tr>
<tr>
<td>Math 2012</td>
<td>89.2%</td>
<td>66.1%</td>
<td>86.7%</td>
<td>67.8%</td>
<td>89.2%</td>
<td>61.0%</td>
</tr>
<tr>
<td>Science 2012</td>
<td>n/a</td>
<td>n/a</td>
<td>56.5%</td>
<td>63.0%</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Writing 2012</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>38.5%</td>
<td>47.9%</td>
</tr>
</tbody>
</table>

*All district elementary and K-8 schools

### Percentage of students at each PSSA achievement level

#### Reading (Fifth grade)

<table>
<thead>
<tr>
<th></th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>100%</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>76.5%</td>
<td>34.8%</td>
<td>46.0%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>82.9%</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### Math (Fifth grade)

<table>
<thead>
<tr>
<th></th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>100%</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>89.1%</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>86.3%</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>88.9%</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>89.2%</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### Reading (3rd through 5th grades)

<table>
<thead>
<tr>
<th></th>
<th>Black</th>
<th>White</th>
<th>Multi-ethnic</th>
<th>Asian</th>
<th>Hispanic</th>
<th>Low-income</th>
<th>IEP**</th>
</tr>
</thead>
<tbody>
<tr>
<td>10.0%</td>
<td>23.2%</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td></td>
<td></td>
<td>12.1%</td>
<td></td>
<td>22.0%</td>
<td>45.0%</td>
<td>50.0%</td>
<td>31.3%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>43.4%</td>
<td></td>
<td>45.0%</td>
<td>12.5%</td>
<td>50.0%</td>
<td>31.3%</td>
</tr>
</tbody>
</table>

#### Math (3rd through 5th grades)

<table>
<thead>
<tr>
<th></th>
<th>Black</th>
<th>White</th>
<th>Multi-ethnic</th>
<th>Asian</th>
<th>Hispanic</th>
<th>Low-income</th>
<th>IEP**</th>
</tr>
</thead>
<tbody>
<tr>
<td>6.8%</td>
<td>12.1%</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td></td>
<td></td>
<td>33.0%</td>
<td></td>
<td>33.7%</td>
<td>20.0%</td>
<td>33.7%</td>
<td>20.0%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>45.4%</td>
<td></td>
<td>55.8%</td>
<td>30.0%</td>
<td>55.8%</td>
<td>30.0%</td>
</tr>
</tbody>
</table>

** Students with an Individual Education Plan (IEP) for special education, excluding students identified as "gifted"

### Special accomplishments

- Schoolwide community service project with Animal Rescue League Shelter & Wildlife Center
- 5th grader placed 2nd in 24 Challenge math competition
Pittsburgh Grandview K-5

Neighborhood school
845 McLain St., 15210
Allentown
412-488-6605
Accessible
Principal: Ethel Flam
Number of teachers: 18

Enrollment/Attendance
297 students (1/12)
District average (K-5): 343
African-American: 65.3%
White: 24.9%
Multi-ethnic: 9.8%
Principal stability: 1 principal in the last four years
Student daily attendance: 92.1%
Teacher daily attendance: 94.7%

Special education staff 2012-13
Learning support
Emotional support
Life skills support

Family income status
85.2% of students eligible for free/reduced lunch
District average (K-5): 72.7%

Student disciplinary actions 2010-11
For violence, weapons, and controlled substances
Number of incidents per 100 students: 13.5

Percentage of students at Proficient/Advanced levels on PSSA tests

<table>
<thead>
<tr>
<th></th>
<th>Grandview</th>
<th>Grade 3</th>
<th>District*</th>
<th>Grade 4</th>
<th>District*</th>
<th>Grade 5</th>
<th>District*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading 2012</td>
<td>26.4%</td>
<td>58.3%</td>
<td>37.9%</td>
<td>55.6%</td>
<td>27.9%</td>
<td>51.9%</td>
<td></td>
</tr>
<tr>
<td>Math 2012</td>
<td>42.2%</td>
<td>66.1%</td>
<td>55.1%</td>
<td>67.8%</td>
<td>45.2%</td>
<td>61.0%</td>
<td></td>
</tr>
<tr>
<td>Science 2012</td>
<td>n/a</td>
<td>n/a</td>
<td>45.9%</td>
<td>63.0%</td>
<td>n/a</td>
<td>n/a</td>
<td></td>
</tr>
<tr>
<td>Writing 2012</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>12.2%</td>
<td>47.9%</td>
<td></td>
</tr>
</tbody>
</table>

*All district elementary and K-8 schools

Reading (Fifth grade)

<table>
<thead>
<tr>
<th></th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>31.1%</td>
<td>41.7%</td>
<td>62.9%</td>
<td>27.9%</td>
</tr>
</tbody>
</table>

Math (Fifth grade)

<table>
<thead>
<tr>
<th></th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>55.6%</td>
<td>40.4%</td>
<td>65.7%</td>
<td>45.2%</td>
</tr>
</tbody>
</table>

Percentage of students at each PSSA achievement level

<table>
<thead>
<tr>
<th></th>
<th>Grandview</th>
<th>3rd through 5th grades by subgroup, 2012</th>
<th>District*</th>
<th>3rd through 5th grades by subgroup, 2012</th>
<th>District*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black</td>
<td>15.8%</td>
<td>n/a</td>
<td>15.2%</td>
<td>n/a</td>
<td>15.6%</td>
</tr>
<tr>
<td>White</td>
<td>25.9%</td>
<td>n/a</td>
<td>25.6%</td>
<td>n/a</td>
<td>25.0%</td>
</tr>
<tr>
<td>Multi-ethnic</td>
<td>31.6%</td>
<td>n/a</td>
<td>27.1%</td>
<td>n/a</td>
<td>27.8%</td>
</tr>
<tr>
<td>Asian</td>
<td>15.8%</td>
<td>n/a</td>
<td>15.0%</td>
<td>n/a</td>
<td>15.6%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>25.9%</td>
<td>n/a</td>
<td>25.6%</td>
<td>n/a</td>
<td>25.0%</td>
</tr>
<tr>
<td>Low-income</td>
<td>25.9%</td>
<td>n/a</td>
<td>25.6%</td>
<td>n/a</td>
<td>25.0%</td>
</tr>
<tr>
<td>IEP**</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
</tbody>
</table>

**Students with an Individual Education Plan (IEP) for special education, excluding students identified as “gifted”

Special accomplishments

- Choral students performed at Allentown Senior Citizen Center, Mt. Washington Center, and CASA fundraiser
- Principal, teacher won Pittsburgh Local Task Force on the Right to Education Champion Awards
Pittsburgh Liberty K-5

International Studies magnet school
601 Filbert St., 15232
Shadyside
412-622-8450
Accessible
Principal: Barbara Soroczak
Number of teachers: 24

Enrollment/Attendance
398 students (1/12)
District average (K-5): 343
African-American: 64.8%
White: 23.9%
Multi-ethnic: 6.8%
Asian: 2.5%
Principal stability: 1 principal in the last four years
Student daily attendance: 96.7%
Teacher daily attendance: 93.3%

Special education staff 2012-13
Learning support
Autism support

Family income status
61.1% of students eligible for free/reduced lunch
District average (K-5): 72.7%

Student disciplinary actions 2010-11
For violence, weapons, and controlled substances
Number of incidents per 100 students: 2.2

Percentage of students at Proficient/Advanced levels on PSSA tests

<table>
<thead>
<tr>
<th></th>
<th>Grade 3</th>
<th>District*</th>
<th>Grade 4</th>
<th>District*</th>
<th>Grade 5</th>
<th>District*</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Reading 2012</td>
<td>64.5%</td>
<td>58.3%</td>
<td>67.2%</td>
<td>55.6%</td>
<td>66.7%</td>
</tr>
<tr>
<td></td>
<td>Math 2012</td>
<td>72.6%</td>
<td>66.1%</td>
<td>72.4%</td>
<td>67.8%</td>
<td>90.2%</td>
</tr>
<tr>
<td></td>
<td>Science 2012</td>
<td>n/a</td>
<td>n/a</td>
<td>77.6%</td>
<td>63.0%</td>
<td>n/a</td>
</tr>
<tr>
<td></td>
<td>Writing 2012</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>76.5%</td>
</tr>
</tbody>
</table>

*All district elementary and K-8 schools

Percentage of students at each PSSA achievement level

<table>
<thead>
<tr>
<th></th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Reading (Fifth grade)</td>
<td>83.1%</td>
<td>69.5%</td>
<td>75.0%</td>
</tr>
<tr>
<td></td>
<td>Math (Fifth grade)</td>
<td>86.4%</td>
<td>75.9%</td>
<td>87.9%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Reading (3rd through 5th grades) by subgroup, 2012</th>
<th>Math (3rd through 5th grades) by subgroup, 2012</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Black</td>
<td>White</td>
</tr>
<tr>
<td></td>
<td>17.0%</td>
<td>61.0%</td>
</tr>
</tbody>
</table>

** Students with an Individual Education Plan (IEP) for special education, excluding students identified as "gifted"

Special accomplishments

■ 2011-12 Elementary Basketball Eastern Conference, boys placed 1st, girls placed 2nd
■ Districtwide First in Math competition runner-up
Pittsburgh Lincoln K-5

Neighborhood school with a technology/pre-engineering focus

328 Lincoln Ave., 15206
Lincoln-Lemington
412-665-3980
Accessible
Principal: Deonne Arrington
Number of teachers: 19

Enrollment/Attendance
334 students (1/12)
District average (K-5): 343
African-American: 95.5%
White: 0.3%
Multi-ethnic: 3.6%
Principal stability: 2 principals in the last four years
Student daily attendance: 98.9%
Teacher daily attendance: 93.7%

Special education staff 2012-13
Learning support
Emotional support

Family income status
84.1% of students eligible for free/reduced lunch
District average (K-5): 72.7%

Student disciplinary actions 2010-11
For violence, weapons, and controlled substances
Number of incidents per 100 students: 11.6

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**Percentage of students at Proficient/Advanced levels on PSSA tests**

<table>
<thead>
<tr>
<th></th>
<th>Grade 3</th>
<th>District*</th>
<th>Grade 4</th>
<th>District*</th>
<th>Grade 5</th>
<th>District*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading 2012</td>
<td>23.2%</td>
<td>58.3%</td>
<td>56.0%</td>
<td>55.6%</td>
<td>45.2%</td>
<td>51.9%</td>
</tr>
<tr>
<td>Math 2012</td>
<td>22.8%</td>
<td>66.1%</td>
<td>62.0%</td>
<td>67.8%</td>
<td>48.4%</td>
<td>61.0%</td>
</tr>
<tr>
<td>Science 2012</td>
<td>n/a</td>
<td>n/a</td>
<td>40.8</td>
<td>63.0</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Writing 2012</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>37.1</td>
<td>47.9</td>
</tr>
</tbody>
</table>

*All district elementary and K-8 schools

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**Percentage of students at each PSSA achievement level**

**Reading (3rd through 5th grades)**
by subgroup, 2012

**Math (3rd through 5th grades)**
by subgroup, 2012

---

**Special accomplishments**

- Dancing Classrooms bronze medalists
Pittsburgh Linden K-5

International Studies magnet school
725 S. Linden Ave., 15208
Point Breeze
412-665-3996
Accessible entrance, no elevator
Principal: Victoria Burgess
Number of teachers: 26

Enrollment/Attendance
413 students (1/12)
District average (K-5): 343
African-American: 61.0%
White: 29.1%
Multi-ethnic: 5.3%
Asian: 3.9%
Principal stability: 2 principals in the last four years
Student daily attendance: 96.1%
Teacher daily attendance: 92.1%

Special education staff
2012-13
Learning support
Autism support

Family income status
54.7% of students eligible for free/reduced lunch
District average (K-5): 72.7%

Student disciplinary actions
2010-11
For violence, weapons, and controlled substances
Number of incidents per 100 students: 0.7

Percentage of students at Proficient/Advanced levels on PSSA tests

<table>
<thead>
<tr>
<th></th>
<th>Grade 3</th>
<th>District*</th>
<th>Grade 4</th>
<th>District*</th>
<th>Grade 5</th>
<th>District*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading 2012</td>
<td>72.5%</td>
<td>58.3%</td>
<td>70.3%</td>
<td>55.6%</td>
<td>61.7%</td>
<td>51.9%</td>
</tr>
<tr>
<td>Math 2012</td>
<td>74.2%</td>
<td>66.1%</td>
<td>72.4%</td>
<td>67.8%</td>
<td>58.7%</td>
<td>61.0%</td>
</tr>
<tr>
<td>Science 2012</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Writing 2012</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>40.6%</td>
<td>47.9%</td>
</tr>
</tbody>
</table>

*All district elementary and K-8 schools

Reading (Fifth grade)

Math (Fifth grade)

Percentage of students at each PSSA achievement level

<table>
<thead>
<tr>
<th></th>
<th>Grade 3</th>
<th>Grade 4</th>
<th>Grade 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading 2012</td>
<td>72.5%</td>
<td>70.3%</td>
<td>61.7%</td>
</tr>
<tr>
<td>Math 2012</td>
<td>74.2%</td>
<td>72.4%</td>
<td>61.0%</td>
</tr>
</tbody>
</table>

Special accomplishments

- 2011-12 Interscholastic girls’ and boys’ track champions
- Dancing Classrooms grand champions
- School won 2011 PA Horticultural Society Community Greening Award
Pittsburgh Miller PreK-5

Neighborhood school with an African focus
2055 Bedford Ave., 15219
Hill District
412-338-3830
Accessible
Principal: Margaret Starkes-Ross
Number of teachers: 11

Enrollment/Attendance
244 students (1/12)
District average (K-5): 343
African-American: 98.4%
White: 0.4%
Principal stability: 2 principals in the last four years
Student daily attendance: 95.4%
Teacher daily attendance: 91.7%

Special education staff 2012-13
Learning support
Emotional support

Family income status
87.7% of students eligible for free/reduced lunch
District average (K-5): 72.7%

Student disciplinary actions 2010-11
For violence, weapons, and controlled substances
Number of incidents per 100 students: 1.6

Percentage of students at Proficient/Advanced levels on PSSA tests

<table>
<thead>
<tr>
<th></th>
<th>Miller</th>
<th>Grade 3</th>
<th>District*</th>
<th>Grade 4</th>
<th>District*</th>
<th>Grade 5</th>
<th>District*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading 2012</td>
<td>71.4%</td>
<td>58.3%</td>
<td>30.5%</td>
<td>55.6%</td>
<td>19.3%</td>
<td>51.9%</td>
<td></td>
</tr>
<tr>
<td>Math 2012</td>
<td>72.7%</td>
<td>66.1%</td>
<td>56.7%</td>
<td>67.8%</td>
<td>38.7%</td>
<td>61.0%</td>
<td></td>
</tr>
<tr>
<td>Science 2012</td>
<td>n/a</td>
<td>n/a</td>
<td>55.3%</td>
<td>63.0%</td>
<td>n/a</td>
<td>n/a</td>
<td></td>
</tr>
<tr>
<td>Writing 2012</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>12.5%</td>
<td>47.9%</td>
<td></td>
</tr>
</tbody>
</table>

*All district elementary and K-8 schools

Percentage of students at each PSSA achievement level

Reading (Fifth grade) 2012

- 20.9%
- 23.3%
- 43.2%
- 19.3%

Math (Fifth grade) 2012

- 51.2%
- 40.0%
- 60.0%
- 38.7%

Reading (3rd through 5th grades) by subgroup, 2012

- Black: 20.5%
- White: 26.8%
- Multi-ethnic: 29.5%
- Asian: 30.0%
- Hispanic: 30.0%
- Low-income: 33.7%
- IEP**: 22.2%

Math (3rd through 5th grades) by subgroup, 2012

- Black: 20.5%
- White: 33.0%
- Multi-ethnic: 32.9%
- Asian: 22.7%
- Hispanic: 34.9%
- Low-income: 22.4%
- IEP**: 22.4%

** Students with an Individual Education Plan (IEP) for special education, excluding students identified as "gifted"

Special accomplishments

- Dancing Classrooms silver medalists
- Guest reader day in collaboration with Barnes & Noble bookstore
Pittsburgh Minadeo PreK-5

Neighborhood school with an “English as a Second Language” program
6502 Lilac St., 15217
Squirrel Hill
412-422-3520
Accessible
Principal: Melissa Wagner
Number of teachers: 30

Enrollment/Attendance
495 students (1/12)
District average (K-5): 343
African-American: 44.2%
White: 37.2%
Multi-ethnic: 8.3%
Asian: 7.3%
Hispanic: 2.6%
Principal stability: 2 principals in the last four years
Student daily attendance: 94.7%
Teacher daily attendance: 92.5%

Special education staff 2012-13
Learning support
Emotional support
Autism support

Family income status
57.0% of students eligible for free/reduced lunch
District average (K-5): 72.7%

Student disciplinary actions 2010-11
For violence, weapons, and controlled substances
Number of incidents per 100 students: 5.5

Percentage of students at Proficient/Advanced levels on PSSA tests

<table>
<thead>
<tr>
<th>Minadeo</th>
<th>Grade 3</th>
<th>District*</th>
<th>Grade 4</th>
<th>District*</th>
<th>Grade 5</th>
<th>District*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading 2012</td>
<td>78.9%</td>
<td>58.3%</td>
<td>63.4%</td>
<td>55.6%</td>
<td>50.0%</td>
<td>51.9%</td>
</tr>
<tr>
<td>Math 2012</td>
<td>81.7%</td>
<td>66.1%</td>
<td>70.9%</td>
<td>67.8%</td>
<td>61.0%</td>
<td>61.0%</td>
</tr>
<tr>
<td>Science 2012</td>
<td>n/a</td>
<td>n/a</td>
<td>70.6%</td>
<td>63.0%</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Writing 2012</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>52.3%</td>
<td>47.9%</td>
</tr>
</tbody>
</table>

*All district elementary and K-8 schools

Special accomplishments
- Students ran in Pittsburgh Kids Marathon
- 5th graders placed 1st and 3rd in 24 Challenge math competition
Pittsburgh Morrow PreK-8 (PreK-5 in 2011-12)

Neighborhood school
1611 Davis Ave., 15212
Brighton Heights
412-734-6600
Accessible entrance, no elevator
Principal: Alivia Clark
Number of teachers: 23

Enrollment/Attendance
369 students (1/12)
District average (K-5): 343
African-American: 58.8%
White: 29.0%
Multi-ethnic: 10.6%
Principal stability: 2 principals in the last four years
Student daily attendance: 94.3%
Teacher daily attendance: 92.8%

Special education staff
2012-13
Learning support
Emotional support
Autism support

Family income status
79.9% of students eligible for free/reduced lunch
District average (K-5): 72.7%

Student disciplinary actions
2010-11
For violence, weapons, and controlled substances
Number of incidents per 100 students: 1.9

A second campus for grades 5-8 will open in 2013.

Percentage of students at Proficient/Advanced levels on PSSA tests

<table>
<thead>
<tr>
<th></th>
<th>Morrow</th>
<th>Grade 3</th>
<th>District*</th>
<th>Grade 4</th>
<th>District*</th>
<th>Grade 5</th>
<th>District*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading 2012</td>
<td>49.1%</td>
<td>58.3%</td>
<td>44.9%</td>
<td>55.6%</td>
<td>49.1%</td>
<td>51.9%</td>
<td></td>
</tr>
<tr>
<td>Math 2012</td>
<td>80.3%</td>
<td>66.1%</td>
<td>67.4%</td>
<td>67.8%</td>
<td>60.3%</td>
<td>61.0%</td>
<td></td>
</tr>
<tr>
<td>Science 2012</td>
<td>n/a</td>
<td>n/a</td>
<td>56.3%</td>
<td>63.0%</td>
<td>n/a</td>
<td>n/a</td>
<td></td>
</tr>
<tr>
<td>Writing 2012</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>55.0%</td>
<td>47.9%</td>
<td></td>
</tr>
</tbody>
</table>

*All district elementary and K-8 schools

Percentage of students at each PSSA achievement level

Reading (3rd through 5th grades) by subgroup, 2012

<table>
<thead>
<tr>
<th></th>
<th>Black</th>
<th>White</th>
<th>Multi-ethnic</th>
<th>Asian</th>
<th>Hispanic</th>
<th>Low-income</th>
<th>IEP**</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percent of tested students</td>
<td>35.7%</td>
<td>25.0%</td>
<td>23.2%</td>
<td>29.5%</td>
<td>12.0%</td>
<td>10.0%</td>
<td>8.0%</td>
</tr>
</tbody>
</table>

Math (3rd through 5th grades) by subgroup, 2012

<table>
<thead>
<tr>
<th></th>
<th>Black</th>
<th>White</th>
<th>Multi-ethnic</th>
<th>Asian</th>
<th>Hispanic</th>
<th>Low-income</th>
<th>IEP**</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percent of tested students</td>
<td>39.4%</td>
<td>38.5%</td>
<td>31.3%</td>
<td>40.1%</td>
<td>30.3%</td>
<td>30.8%</td>
<td>30.8%</td>
</tr>
</tbody>
</table>

Special accomplishments

- School placed 4th in districtwide First in Math competition
- Carson scholarship recipient
Pittsburgh Phillips K-5

Neighborhood school with an International Studies magnet program
1901 Sarah St., 15203
Southside
412-488-5190
Accessible
Principal: Martin Boonstra
Number of teachers: 19

Enrollment/Attendance
317 students (1/12)
District average (K-5): 343
African-American: 35.6%
White: 49.5%
Multi-ethnic: 9.8%
Hispanic: 4.4%
Principal stability: 1 principal in the last four years
Student daily attendance: 95.5%
Teacher daily attendance: 94.5%

Special education staff
2012-13
Learning support

Family income status
64.0% of students eligible for free/reduced lunch
District average (K-5): 72.7%

Student disciplinary actions 2010-11
For violence, weapons, and controlled substances
Number of incidents per 100 students: 2.5

Percentage of students at Proficient/Advanced levels on PSSA tests

<table>
<thead>
<tr>
<th></th>
<th>Phillips Grade 3</th>
<th>District* Grade 3</th>
<th>Phillips Grade 4</th>
<th>District* Grade 4</th>
<th>Phillips Grade 5</th>
<th>District* Grade 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading 2012</td>
<td>78.3%</td>
<td>58.3%</td>
<td>72.5%</td>
<td>55.6%</td>
<td>69.2%</td>
<td>51.9%</td>
</tr>
<tr>
<td>Math 2012</td>
<td>80.4%</td>
<td>66.1%</td>
<td>87.5%</td>
<td>67.8%</td>
<td>69.3%</td>
<td>61.0%</td>
</tr>
<tr>
<td>Science 2012</td>
<td>n/a</td>
<td>n/a</td>
<td>75.0%</td>
<td>63.0%</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Writing 2012</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>51.2%</td>
<td>47.9%</td>
</tr>
</tbody>
</table>

*All district elementary and K-8 schools

Percentage of students at each PSSA achievement level

<table>
<thead>
<tr>
<th></th>
<th>Phillips Grade 3</th>
<th>District* Grade 3</th>
<th>Phillips Grade 4</th>
<th>District* Grade 4</th>
<th>Phillips Grade 5</th>
<th>District* Grade 5</th>
</tr>
</thead>
</table>
| Reading (3rd through 5th grades) by subgroup, 2012

<table>
<thead>
<tr>
<th></th>
<th>Black</th>
<th>White</th>
<th>Multi-ethnic</th>
<th>Asian</th>
<th>Hispanic</th>
<th>Low-income</th>
<th>IEP**</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percent of tested students</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2009</td>
<td>17.1%</td>
<td>53.7%</td>
<td>18.5%</td>
<td>25.0%</td>
<td>14.9%</td>
<td>16.2%</td>
<td>16.2%</td>
</tr>
<tr>
<td>2010</td>
<td>17.1%</td>
<td>62.2%</td>
<td>18.5%</td>
<td>25.0%</td>
<td>14.9%</td>
<td>16.2%</td>
<td>16.2%</td>
</tr>
<tr>
<td>2011</td>
<td>17.1%</td>
<td>62.2%</td>
<td>18.5%</td>
<td>25.0%</td>
<td>14.9%</td>
<td>16.2%</td>
<td>16.2%</td>
</tr>
<tr>
<td>2012</td>
<td>17.1%</td>
<td>62.2%</td>
<td>18.5%</td>
<td>25.0%</td>
<td>14.9%</td>
<td>16.2%</td>
<td>16.2%</td>
</tr>
</tbody>
</table>

** Students with an Individual Education Plan (IEP) for special education, excluding students identified as "gifted"

<table>
<thead>
<tr>
<th></th>
<th>Black</th>
<th>White</th>
<th>Multi-ethnic</th>
<th>Asian</th>
<th>Hispanic</th>
<th>Low-income</th>
<th>IEP**</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percent of tested students</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2009</td>
<td>17.1%</td>
<td>31.7%</td>
<td>41.5%</td>
<td>41.5%</td>
<td>41.5%</td>
<td>41.5%</td>
<td>41.5%</td>
</tr>
<tr>
<td>2010</td>
<td>17.1%</td>
<td>31.7%</td>
<td>41.5%</td>
<td>41.5%</td>
<td>41.5%</td>
<td>41.5%</td>
<td>41.5%</td>
</tr>
<tr>
<td>2011</td>
<td>17.1%</td>
<td>31.7%</td>
<td>41.5%</td>
<td>41.5%</td>
<td>41.5%</td>
<td>41.5%</td>
<td>41.5%</td>
</tr>
<tr>
<td>2012</td>
<td>17.1%</td>
<td>31.7%</td>
<td>41.5%</td>
<td>41.5%</td>
<td>41.5%</td>
<td>41.5%</td>
<td>41.5%</td>
</tr>
</tbody>
</table>

Special accomplishments

- PTO 2011 Parent Group of the Year National Runner-up
- Dancing Classrooms bronze medalists

** Students with an Individual Education Plan (IEP) for special education, excluding students identified as "gifted"
Pittsburgh Roosevelt PreK-5

Neighborhood school housed in two buildings

Primary campus (PreK-1):
200 The Boulevard, 15210 Carrick
412-885-7788
Accessible

Intermediate campus (2-5):
17 W. Cherryhill St., 15210 Carrick
412-885-7780
Accessible

Principal: James Nath
Number of teachers: 24

Enrollment/Attendance
392 students (1/12)
District average (K-5): 343

African-American: 26.5%
White: 62.5%
Multi-ethnic: 8.9%

Principal stability: 1 principal in the last four years

Student daily attendance: 93.4%
Teacher daily attendance: 90.4%

Special education staff 2012-13
Learning support

Family income status
75.5% of students eligible for free/reduced lunch
District average (K-5): 72.7%

Student disciplinary actions 2010-11
For violence, weapons, and controlled substances
Number of incidents per 100 students: 5.2

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Percentage of students at Proficient/Advanced levels on PSSA tests

<table>
<thead>
<tr>
<th></th>
<th>Roosevelt</th>
<th>Grade 3</th>
<th>District*</th>
<th>Grade 4</th>
<th>District*</th>
<th>Grade 5</th>
<th>District*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading 2012</td>
<td>65.7%</td>
<td>58.3%</td>
<td>63.0%</td>
<td>55.6%</td>
<td>44.8%</td>
<td>51.9%</td>
<td></td>
</tr>
<tr>
<td>Math 2012</td>
<td>80.0%</td>
<td>66.1%</td>
<td>76.0%</td>
<td>67.8%</td>
<td>66.1%</td>
<td>61.0%</td>
<td></td>
</tr>
<tr>
<td>Science 2012</td>
<td>n/a</td>
<td>n/a</td>
<td>80.0%</td>
<td>63.0%</td>
<td>n/a</td>
<td>n/a</td>
<td></td>
</tr>
<tr>
<td>Writing 2012</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>50.0%</td>
<td>47.9%</td>
<td></td>
</tr>
</tbody>
</table>

*All district elementary and K-8 schools

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Percentage of students at each PSSA achievement level

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Special accomplishments

- Students participated in Operation Gratitude to help U.S. troops overseas
- 4th grader received honorable mention in National Energy Technology Laboratory’s Earth Day poster contest
Pittsburgh Spring Hill K-5

Neighborhood school
1351 Damas St., 15212
Spring Hill
412-323-3000
Accessible
Principal: Todd Van Horn
Number of teachers: 16

Enrollment/Attendance
284 students (1/12)
District average (K-5): 343
African-American: 43.7%
White: 40.1%
Multi-ethnic: 12.0%
Other: 4.2%
Principal stability: 1 principal in the last four years
Student daily attendance: 90.4%
Teacher daily attendance: 93.2%

Special education staff
2012-13
Learning support

Family income status
81.3% of students eligible for free/reduced lunch
District average (K-5): 72.7%

Student disciplinary actions
2010-11
For violence, weapons, and controlled substances
Number of incidents per 100 students: 17.5

Percentage of students at Proficient/Advanced levels on PSSA tests

<table>
<thead>
<tr>
<th></th>
<th>Spring Hill Grade 3</th>
<th>District* Grade 3</th>
<th>Spring Hill Grade 4</th>
<th>District* Grade 4</th>
<th>Spring Hill Grade 5</th>
<th>District* Grade 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading 2012</td>
<td>56.3%</td>
<td>58.3%</td>
<td>46.1%</td>
<td>55.6%</td>
<td>57.8%</td>
<td>51.9%</td>
</tr>
<tr>
<td>Math 2012</td>
<td>56.3%</td>
<td>66.1%</td>
<td>65.0%</td>
<td>67.8%</td>
<td>60.0%</td>
<td>61.0%</td>
</tr>
<tr>
<td>Science 2012</td>
<td>n/a</td>
<td>n/a</td>
<td>75.0%</td>
<td>63.0%</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Writing 2012</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>53.2%</td>
<td>47.9%</td>
</tr>
</tbody>
</table>

*All district elementary and K-8 schools

Reading (Fifth grade)

<table>
<thead>
<tr>
<th></th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>52.1%</td>
<td>45.9%</td>
<td>42.6%</td>
<td>57.8%</td>
</tr>
</tbody>
</table>

Math (Fifth grade)

<table>
<thead>
<tr>
<th></th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>66.7%</td>
<td>62.9%</td>
<td>59.6%</td>
<td>60.0%</td>
</tr>
</tbody>
</table>

Percentage of students at each PSSA achievement level

Reading (3rd through 5th grades)

<table>
<thead>
<tr>
<th></th>
<th>Black</th>
<th>White</th>
<th>Multi-ethnic</th>
<th>Asian</th>
<th>Hispanic</th>
<th>Low-income</th>
<th>IEP**</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percentage of tested students</td>
<td>24.0%</td>
<td>16.7%</td>
<td>38.0%</td>
<td>18.8%</td>
<td>13.3%</td>
<td>25.5%</td>
<td>36.4%</td>
</tr>
</tbody>
</table>

Math (3rd through 5th grades)

<table>
<thead>
<tr>
<th></th>
<th>Black</th>
<th>White</th>
<th>Multi-ethnic</th>
<th>Asian</th>
<th>Hispanic</th>
<th>Low-income</th>
<th>IEP**</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percentage of tested students</td>
<td>26.0%</td>
<td>8.2%</td>
<td>38.0%</td>
<td>18.4%</td>
<td>33.3%</td>
<td>26.3%</td>
<td>41.7%</td>
</tr>
</tbody>
</table>

** Students with an Individual Education Plan (IEP) for special education, excluding students identified as "gifted"

Special accomplishments

- School received $22,000 grant from U.S. Department of Agriculture Fresh Fruit and Vegetable Program
- Carson scholarship recipient
Pittsburgh Weil PreK-5

Neighborhood school
2250 Centre Ave., 15219
Hill District
412-338-3840
Accessible
Principal: Holly Ballard
Number of teachers: 22

Enrollment/Attendance
226 students (1/12)
District average (K-5): 343
African-American: 95.1%
White: 1.8%
Principal stability: 3 principals in the last four years
Student daily attendance: 93.5%
Teacher daily attendance: 94.5%

Special education staff
2012-13
Learning support
Emotional support

Family income status
88.1% of students eligible for free/reduced lunch
District average (K-5): 72.7%

Student disciplinary actions
2010-11
For violence, weapons, and controlled substances
Number of incidents per 100 students: 5.2

Special accomplishments
- Dancing Classrooms semi-finalists
- Carson scholarship recipient

Percentage of students at Proficient/Advanced levels on PSSA tests

<table>
<thead>
<tr>
<th></th>
<th>Grade 3</th>
<th>District*</th>
<th>Grade 4</th>
<th>District*</th>
<th>Grade 5</th>
<th>District*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading 2012</td>
<td>36.7%</td>
<td>58.3%</td>
<td>60.9%</td>
<td>55.6%</td>
<td>57.6%</td>
<td>51.9%</td>
</tr>
<tr>
<td>Math 2012</td>
<td>50.0%</td>
<td>66.1%</td>
<td>78.2%</td>
<td>67.8%</td>
<td>40.0%</td>
<td>61.0%</td>
</tr>
<tr>
<td>Science 2012</td>
<td>n/a</td>
<td>n/a</td>
<td>56.0%</td>
<td>63.0%</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Writing 2012</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>44.2%</td>
<td>47.9%</td>
</tr>
</tbody>
</table>

*All district elementary and K-8 schools

Percentage of students at each PSSA achievement level

<p>| | | | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading (3rd through 5th grades)</td>
<td>Proficient</td>
<td>Basic</td>
<td>Advanced</td>
<td>Proficient</td>
<td>Basic</td>
<td>Advanced</td>
</tr>
<tr>
<td>Math (3rd through 5th grades)</td>
<td>Proficient</td>
<td>Basic</td>
<td>Advanced</td>
<td>Proficient</td>
<td>Basic</td>
<td>Advanced</td>
</tr>
</tbody>
</table>

**Students with an Individual Education Plan (IEP) for special education, excluding students identified as "gifted"
Neighborhood school
785 Dunster St., 15226
Brookline
412-571-7420
Accessible, with exceptions
Principal: Kathy Moran
Number of teachers: 13

Enrollment/Attendance
292 students (1/12)
District average (K-5): 343
African-American: 20.2%
White: 69.2%
Multi-ethnic: 8.2%
Principal stability: 1 principal in the last four years
Student daily attendance: 95.2%
Teacher daily attendance: 91.5%

Special education staff
2012-13
Learning support
Autism support

Family income status
62.7% of students eligible for free/reduced lunch
District average (K-5): 72.7%

Student disciplinary actions
2010-11
For violence, weapons, and controlled substances
Number of incidents per 100 students: 1.5

Percentage of students at Proficient/Advanced levels on PSSA tests

<table>
<thead>
<tr>
<th></th>
<th>West Liberty</th>
<th>Grade 3</th>
<th>District*</th>
<th>Grade 4</th>
<th>District*</th>
<th>Grade 5</th>
<th>District*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading 2012</td>
<td>73.5%</td>
<td>58.3%</td>
<td>69.1%</td>
<td>55.6%</td>
<td>56.3%</td>
<td>51.9%</td>
<td></td>
</tr>
<tr>
<td>Math 2012</td>
<td>69.4%</td>
<td>66.1%</td>
<td>74.6%</td>
<td>67.8%</td>
<td>70.0%</td>
<td>61.0%</td>
<td></td>
</tr>
<tr>
<td>Science 2012</td>
<td>n/a</td>
<td>n/a</td>
<td>82.1%</td>
<td>63.0%</td>
<td>n/a</td>
<td>n/a</td>
<td></td>
</tr>
<tr>
<td>Writing 2012</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>54.7%</td>
<td>47.9%</td>
<td></td>
</tr>
</tbody>
</table>

*All district elementary and K-8 schools

Percentage of students at each PSSA achievement level

Reading (3rd through 5th grades) by subgroup, 2012

<table>
<thead>
<tr>
<th>Percent of tested students</th>
<th>Advanced</th>
<th>Proficient</th>
<th>Basic</th>
<th>Below Basic</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black</td>
<td>19.9%</td>
<td>43.5%</td>
<td>16.7%</td>
<td>17.9%</td>
</tr>
<tr>
<td>White</td>
<td>20.0%</td>
<td>45.5%</td>
<td>18.2%</td>
<td>9.1%</td>
</tr>
<tr>
<td>Multi-ethnic</td>
<td>27.3%</td>
<td>45.5%</td>
<td>17.9%</td>
<td>18.2%</td>
</tr>
<tr>
<td>Asian</td>
<td>17.9%</td>
<td>45.5%</td>
<td>19.4%</td>
<td>18.2%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>17.9%</td>
<td>45.5%</td>
<td>19.4%</td>
<td>18.2%</td>
</tr>
<tr>
<td>Low-income</td>
<td>20.0%</td>
<td>45.5%</td>
<td>19.4%</td>
<td>18.2%</td>
</tr>
<tr>
<td>IEP**</td>
<td>20.0%</td>
<td>45.5%</td>
<td>19.4%</td>
<td>18.2%</td>
</tr>
</tbody>
</table>

Math (3rd through 5th grades) by subgroup, 2012

<table>
<thead>
<tr>
<th>Percent of tested students</th>
<th>Advanced</th>
<th>Proficient</th>
<th>Basic</th>
<th>Below Basic</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black</td>
<td>14.8%</td>
<td>45.0%</td>
<td>12.6%</td>
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</tr>
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<td>24.2%</td>
</tr>
</tbody>
</table>

** Students with an Individual Education Plan (IEP) for special education, excluding students identified as “gifted”

Special accomplishments

- School won PA Horticultural Society 2011 Community Greening Award
- Students raised money for Autism Speaks and American Heart Association
Pittsburgh Whittier K-5

<table>
<thead>
<tr>
<th>Percentage of students at Proficient/Advanced levels on PSSA tests</th>
</tr>
</thead>
<tbody>
<tr>
<td>Whittier</td>
</tr>
<tr>
<td>Reading 2012</td>
</tr>
<tr>
<td>Math 2012</td>
</tr>
<tr>
<td>Science 2012</td>
</tr>
<tr>
<td>Writing 2012</td>
</tr>
</tbody>
</table>

*All district elementary and K-8 schools

Enrollment/Attendance
248 students (1/12)
District average (K-5): 343
African-American: 32.3%
White: 49.6%
Multi-ethnic: 15.7%
Principal stability: 1 principal in the last four years
Student daily attendance: 93.1%
Teacher daily attendance: 95.9%

Special education staff
2012-13
Learning support
Autism support

Family income status
69.4% of students eligible for free/reduced lunch
District average (K-5): 72.7%

Student disciplinary actions
2010-11
For violence, weapons, and controlled substances
Number of incidents per 100 students: 1.0

Special accomplishments
- Students collected goods for Greater Pittsburgh Community Food Bank and raised money for Western PA Humane Society
- Carson scholarship recipient
Pittsburgh Woolslair K-5

Neighborhood school
501 40th St., 15224
Bloomfield
412-623-8800
Accessible
Principal: Lisa Gallagher
Number of teachers: 15

Enrollment/Attendance
214 students [1/12]
District average [K-5]: 343
African-American: 61.2%
White: 26.2%
Multi-ethnic: 8.4%
Principal stability: 3 principals in the last four years
Student daily attendance: 91.6%
Teacher daily attendance: 96.5%

Special education staff
2012-13
Learning support
Emotional support

Family income status
79.9% of students eligible for free/reduced lunch
District average (K-5): 72.7%

Student disciplinary actions
2010-11
For violence, weapons, and controlled substances
Number of incidents per 100 students: 11.1

Percentage of students at Proficient/Advanced levels on PSSA tests

<table>
<thead>
<tr>
<th></th>
<th>Woolslair</th>
<th>Grade 3</th>
<th>District*</th>
<th>Grade 4</th>
<th>District*</th>
<th>Grade 5</th>
<th>District*</th>
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</thead>
<tbody>
<tr>
<td>Reading 2012</td>
<td>35.1%</td>
<td>58.3%</td>
<td>25.0%</td>
<td>55.6%</td>
<td>33.3%</td>
<td>51.9%</td>
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</tr>
<tr>
<td>Math 2012</td>
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<td>66.1</td>
<td>33.4</td>
<td>67.8</td>
<td>48.1</td>
<td>61.0</td>
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<tr>
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<td>n/a</td>
<td>n/a</td>
<td>34.2</td>
<td>63.0</td>
<td>n/a</td>
<td>n/a</td>
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<tr>
<td>Writing 2012</td>
<td>n/a</td>
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<td>n/a</td>
<td>45.5</td>
<td>47.9</td>
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</tbody>
</table>

*All district elementary and K-8 schools

Reading (Fifth grade)

<table>
<thead>
<tr>
<th></th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>41.2%</td>
<td>34.1%</td>
<td>43.9%</td>
<td>33.3%</td>
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</tbody>
</table>

Math (Fifth grade)

<table>
<thead>
<tr>
<th></th>
<th>2009</th>
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<tr>
<td></td>
<td>55.9%</td>
<td>39.0%</td>
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Percentage of students at each PSSA achievement level

Reading [3rd through 5th grades]
by subgroup, 2012

<table>
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<tr>
<th>Percent of tested students</th>
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<th>White</th>
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<th>Hispanic</th>
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** Students with an Individual Education Plan (IEP) for special education, excluding students identified as "gifted"

Special accomplishments

- Target “Meals for Minds” program site
- Student won Bloomfield-Lawrenceville Lions Club Peace Poster Contest
- Carson scholarship recipient