Pittsburgh’s elementary schools

In the 2010-11 school year:
The average elementary school had 333 students and 20 teachers.
93.7% of elementary students attended school on the average day.
92.2% of elementary teachers attended school on the average day.
73.7% of elementary students were eligible for free or reduced price lunch (a measure of family poverty).

Stability
Principal stability, 2008-11:
10 elementary schools had one principal.
9 schools had two principals.
2 schools had three principals.

Student disciplinary actions 2009-10
For violence, weapons, and controlled substances
Average number of incidents per 100 students: 3.5

Special education*
PSSA participation: Percentage of students who took PSSA tests
Reading (3rd through 5th grades): 99.3%
Math (3rd through 5th grades): 99.5%
Percentages represent students with IEPs who were not eligible to take an alternate test.

PASA participation: Number of students who took PASA tests
PASA is an alternate state test in Reading and Math.
3rd grade: 41
4th grade: 45
5th grade: 49

PSSA-M participation: Number of students who took PSSA-M tests
PSSA-M is an alternate state test for grades 4 through 8, and 11.
Reading (4th grade): 156
Math (4th grade): 122
Reading (5th grade): 182
Math (5th grade): 138

Percentage of students at Proficient/Advanced levels on PSSA tests (elementary and K-8)

<table>
<thead>
<tr>
<th>Grade 3</th>
<th>Grade 4</th>
<th>Grade 5</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading 2011</td>
<td>63.6%</td>
<td>77.2%</td>
<td>62.5%</td>
</tr>
<tr>
<td>Math 2011</td>
<td>74.2</td>
<td>83.5</td>
<td>79.0</td>
</tr>
<tr>
<td>Science 2011</td>
<td>n/a</td>
<td>n/a</td>
<td>65.7</td>
</tr>
<tr>
<td>Writing 2011</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
</tbody>
</table>

Percentage of students at each PSSA achievement level (elementary and K-8)

<table>
<thead>
<tr>
<th>Grade 3</th>
<th>Grade 4</th>
<th>Grade 5</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading 2011</td>
<td>Proficient</td>
<td>Basic</td>
<td>Below Basic</td>
</tr>
<tr>
<td>Math 2011</td>
<td>Proficient</td>
<td>Basic</td>
<td>Below Basic</td>
</tr>
</tbody>
</table>

*Students with an Individual Education Plan (IEP) for special education, excluding students identified as “gifted.” Numbers and percents refer to all students at that grade level, whether they attend an elementary or a K-8 school.
Pittsburgh Allegheny K-5

Traditional Academy magnet school
810 Arch St., 15212
Allegany Center
412-323-4100
Principal: Molly Argueta
Number of teachers: 27

Enrollment/Attendance
473 students [1/11]
District average (K-5): 333
African-American: 68.5%
White: 24.3%
Multi-ethnic: 6.6%
Other: 0.6%
Principal stability: 1 principal in the last four years
Student daily attendance: 95.7%
Teacher daily attendance: 94.3%

Special education staff 2011-12
Learning support

Family income status
83.0% of students eligible for free/reduced lunch
District average (K-5): 73.7%

Student disciplinary actions 2009-10
For violence, weapons, and controlled substances
Number of incidents per 100 students: 1.6

Percentage of students at Proficient/Advanced levels on PSSA tests

<table>
<thead>
<tr>
<th></th>
<th>Allegheny</th>
<th>Grade 3</th>
<th>Allegheny</th>
<th>Grade 4</th>
<th>Allegheny</th>
<th>Grade 5</th>
<th>Allegheny</th>
<th>Grade 4.5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading 2011</td>
<td>78.1%</td>
<td>63.6%</td>
<td>72.2%</td>
<td>62.5%</td>
<td>54.1%</td>
<td>56.6%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Math 2011</td>
<td>67.1</td>
<td>74.2</td>
<td>85.1</td>
<td>79.0</td>
<td>45.9</td>
<td>67.4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Science 2011</td>
<td>n/a</td>
<td>n/a</td>
<td>73.3</td>
<td>65.7</td>
<td>n/a</td>
<td>n/a</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Writing 2011</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>64.9</td>
<td>51.4</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*All district elementary and K-8 schools

Reading (Fifth grade)

<table>
<thead>
<tr>
<th>Year</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percent</td>
<td>42.9</td>
<td>45.9</td>
<td>54.1</td>
<td></td>
</tr>
</tbody>
</table>

Math (Fifth grade)

<table>
<thead>
<tr>
<th>Year</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percent</td>
<td>42.8</td>
<td>63.4</td>
<td>57.4</td>
<td>45.9</td>
</tr>
</tbody>
</table>

Percentage of students at each PSSA achievement level

Reading [3rd through 5th grades] by subgroup, 2011

<table>
<thead>
<tr>
<th>Subgroup</th>
<th>Proficient</th>
<th>Basic</th>
<th>Below Basic</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black</td>
<td>13.9%</td>
<td>47.0%</td>
<td>7.1%</td>
</tr>
<tr>
<td>White</td>
<td>36.5%</td>
<td>50.0%</td>
<td>7.1%</td>
</tr>
<tr>
<td>Multi-ethnic</td>
<td>35.7%</td>
<td>50.0%</td>
<td>7.1%</td>
</tr>
<tr>
<td>Asian</td>
<td>16.8%</td>
<td>48.0%</td>
<td>7.1%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>20.0%</td>
<td>40.0%</td>
<td>7.1%</td>
</tr>
<tr>
<td>Low-income</td>
<td>IEPl**</td>
<td>21.8%</td>
<td>26.7%</td>
</tr>
<tr>
<td>IEP**</td>
<td>13.3%</td>
<td>13.3%</td>
<td>13.3%</td>
</tr>
</tbody>
</table>

Math [3rd through 5th grades] by subgroup, 2011

<table>
<thead>
<tr>
<th>Subgroup</th>
<th>Proficient</th>
<th>Basic</th>
<th>Below Basic</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black</td>
<td>20.9%</td>
<td>41.8%</td>
<td>7.1%</td>
</tr>
<tr>
<td>White</td>
<td>46.2%</td>
<td>32.7%</td>
<td>7.1%</td>
</tr>
<tr>
<td>Multi-ethnic</td>
<td>42.9%</td>
<td>21.4%</td>
<td>7.1%</td>
</tr>
<tr>
<td>Asian</td>
<td>24.3%</td>
<td>19.9%</td>
<td>7.1%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>29.4%</td>
<td>39.2%</td>
<td>7.1%</td>
</tr>
<tr>
<td>Low-income</td>
<td>IEPl**</td>
<td>23.5%</td>
<td>23.5%</td>
</tr>
<tr>
<td>IEP**</td>
<td>16.6%</td>
<td>16.6%</td>
<td>16.6%</td>
</tr>
</tbody>
</table>

**Students with an Individual Education Plan (IEP) for special education, excluding students identified as “gifted”

Special accomplishments

- Students recorded their writing through the Hear Me project
- Kindergartners presented their learning from year-long circuits study to CMU CREATE Lab researchers
- 5th graders wrote, illustrated, and designed books
Pittsburgh Arsenal PreK-5

Neighborhood school with an “English as a Second Language” program
215 39th St., 15201 Lawrenceville
412-622-7307
Principal: Ruthie Rea
Number of teachers: 17

Enrollment/Attendance
215 students (1/11)
District average (K-5): 333
African-American: 66.0%
White: 17.2%
Multi-ethnic: 8.8%
Asian: 7.4%
Other: 0.5%
Principal stability: 2 principals in the last four years
Student daily attendance: 94.7%
Teacher daily attendance: 89.0%

Special education staff
2011-12
Learning support

Family income status
85.7% of students eligible for free/reduced lunch
District average (K-5): 73.7%

Student disciplinary actions
2009-10
For violence, weapons, and controlled substances
Number of incidents per 100 students: 5.7

Special accomplishments
- School received “Engaging the Senses Through the Arts” grant from Macy’s Department Store
- Dancing Classrooms semi-finalists

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Percentage of students at Proficient/Advanced levels on PSSA tests

<table>
<thead>
<tr>
<th></th>
<th>Banksville</th>
<th>Grade 3</th>
<th>District*</th>
<th>Grade 4</th>
<th>District*</th>
<th>Grade 5</th>
<th>District*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading 2011</td>
<td>80.6%</td>
<td>63.6%</td>
<td>69.7%</td>
<td>62.5%</td>
<td>93.1%</td>
<td>56.6%</td>
<td></td>
</tr>
<tr>
<td>Math 2011</td>
<td>86.8%</td>
<td>74.2%</td>
<td>86.1%</td>
<td>79.0%</td>
<td>76.5%</td>
<td>67.4%</td>
<td></td>
</tr>
<tr>
<td>Science 2011</td>
<td>n/a</td>
<td>n/a</td>
<td>75.7%</td>
<td>65.7%</td>
<td>n/a</td>
<td>n/a</td>
<td></td>
</tr>
<tr>
<td>Writing 2011</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>50.0%</td>
<td>51.4%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*All district elementary and K-8 schools

Enrollment/Attendance
280 students (1/11)
District average (K-5): 333

African-American: 19.6%
White: 61.1%
Multi-ethnic: 12.5%
Asian: 6.4%
Other: 0.4%

Principal stability: 2 principals in the last four years

Student daily attendance: 94.3%
Teacher daily attendance: 91.4%

Special education staff
2011-12
Learning support
Autism support

Family income status
54.1% of students eligible for free/reduced lunch
District average (K-5): 73.7%

Student disciplinary actions
2009-10
For violence, weapons, and controlled substances
Number of incidents per 100 students: 3.9

Special accomplishments
- Students and staff raised money for Susan G. Komen for the Cure, Scouting for Food
- 5th graders took baked goods to local firehouse to recognize 9/11 service workers
Percentage of students at Proficient/Advanced levels on PSSA tests

<table>
<thead>
<tr>
<th></th>
<th>Beechwood</th>
<th>Grade 3</th>
<th>District*</th>
<th>Beechwood</th>
<th>Grade 4</th>
<th>District*</th>
<th>Beechwood</th>
<th>Grade 5</th>
<th>District*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading 2011</td>
<td>74.5%</td>
<td>63.6%</td>
<td>67.3%</td>
<td>62.5%</td>
<td>62.0%</td>
<td>56.6%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Math 2011</td>
<td>90.2%</td>
<td>74.2%</td>
<td>79.2%</td>
<td>79.0%</td>
<td>75.0%</td>
<td>67.4%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Science 2011</td>
<td>n/a</td>
<td>n/a</td>
<td>73.2%</td>
<td>65.7%</td>
<td>n/a</td>
<td>n/a</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Writing 2011</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>67.3%</td>
<td>51.4%</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*All district elementary and K-8 schools

Percentage of students at each PSSA achievement level

<table>
<thead>
<tr>
<th></th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Reading (Fifth grade)</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>African-American</td>
<td>34.1%</td>
<td>52.1%</td>
<td>41.3%</td>
<td>62.0%</td>
</tr>
<tr>
<td>White</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Multi-ethnic</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Asian</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hispanic</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Students with an Individual Education Plan (IEP) for special education, excluding students identified as “gifted”

Special accomplishments

- Students raised money for juvenile diabetes research
- Carson scholarship recipient
Pittsburgh Concord PreK-5

Neighborhood school
2350 Brownsville Rd., 15210 Carrick
412-885-7755
Principal: Susan Barie
Number of teachers: 17

Enrollment/Attendance
301 students [1/11]
District average (K-5): 333
African-American: 16.6%
White: 74.1%
Multi-ethnic: 8.3%
Other: 1.0%
Principal stability: 1 principal in the last four years
Student daily attendance: 93.7%
Teacher daily attendance: 92.1%

Special education staff
2011-12
Learning support

Family income status
61.3% of students eligible for free/reduced lunch
District average (K-5): 73.7%

Student disciplinary actions
2009-10
For violence, weapons, and controlled substances
Number of incidents per 100 students: 0.9

Percentage of students at Proficient/Advanced levels on PSSA tests

<table>
<thead>
<tr>
<th></th>
<th>Concord</th>
<th>Grade 3</th>
<th>District*</th>
<th>Grade 4</th>
<th>District*</th>
<th>Grade 5</th>
<th>District*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading 2011</td>
<td>76.1%</td>
<td>63.6%</td>
<td>60.9%</td>
<td>62.5%</td>
<td>56.8%</td>
<td>56.6%</td>
<td></td>
</tr>
<tr>
<td>Math 2011</td>
<td>89.1</td>
<td>74.2</td>
<td>84.8</td>
<td>79.0</td>
<td>78.3</td>
<td>67.4</td>
<td></td>
</tr>
<tr>
<td>Science 2011</td>
<td>n/a</td>
<td>n/a</td>
<td>78.0</td>
<td>65.7</td>
<td>n/a</td>
<td>n/a</td>
<td></td>
</tr>
<tr>
<td>Writing 2011</td>
<td>n/a</td>
<td>n/a</td>
<td>54.7</td>
<td>51.4</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*All district elementary and K-8 schools

Percentage of students at each PSSA achievement level

**Students with an Individual Education Plan (IEP) for special education, excluding students identified as "gifted"

Special accomplishments

- First in Math district and national winner
- Highest number of pledges, UPMC Stand Together for Dignity & Respect Anti-Bullying Campaign
- Citizens Bank Expressions of Freedom writing contest winners
Pittsburgh Dilworth PreK-5

Traditional Academy magnet school with an arts/humanities focus
6200 Stanton Ave., 15206
East Liberty
412-665-5000
Principal: Monica Lamar
Number of teachers: 24

Enrollment/Attendance
407 students (1/11)
District average (K-5): 333

African-American: 57.7%
White: 31.7%
Multi-ethnic: 8.1%
Other: 2.5%

Principal stability: 1 principal in the last four years
Student daily attendance: 95.9%
Teacher daily attendance: 94.7%

Special education staff
2011-12
Learning support

Family income status
74.7% of students eligible for free/reduced lunch
District average (K-5): 73.7%

Student disciplinary actions
2009-10
For violence, weapons, and controlled substances
Number of incidents per 100 students: 0.5

Percentage of students at Proficient/Advanced levels on PSSA tests

<table>
<thead>
<tr>
<th></th>
<th>Dilworth</th>
<th>Grade 3</th>
<th>District*</th>
<th>Grade 4</th>
<th>District*</th>
<th>Grade 5</th>
<th>District*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading 2011</td>
<td>77.4%</td>
<td>63.6%</td>
<td>73.7%</td>
<td>62.5%</td>
<td>90.4%</td>
<td>56.6%</td>
<td></td>
</tr>
<tr>
<td>Math 2011</td>
<td>93.5%</td>
<td>74.2%</td>
<td>89.5%</td>
<td>79.0%</td>
<td>69.2%</td>
<td>67.4%</td>
<td></td>
</tr>
<tr>
<td>Science 2011</td>
<td>n/a</td>
<td>n/a</td>
<td>81.6%</td>
<td>65.7%</td>
<td>n/a</td>
<td>n/a</td>
<td></td>
</tr>
<tr>
<td>Writing 2011</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>90.0%</td>
<td>51.4%</td>
<td></td>
</tr>
</tbody>
</table>

*All district elementary and K-8 schools

Percentage of students at each PSSA achievement level

** Students with an Individual Education Plan (IEP) for special education, excluding students identified as "gifted"

Dancing Classrooms competition winner
UPMC Stand Together for Dignity & Respect Anti-Bullying Campaign essay contest winners
Pittsburgh Fort Pitt PreK-5 (An Accelerated Learning Academy)

Neighborhood school
5101 Hillcrest St., 15224
Garfield
412-665-2020
Principal: Holly Ballard
Number of teachers: 13

Enrollment/Attendance
183 students (1/11)
District average (K-5): 333
African-American: 92.3%
Other: 7.7%
Principal stability: 2 principals in the last four years
Student daily attendance: 91.6%
Teacher daily attendance: 85.3%

Special education staff 2011-12
Learning support
Emotional support

Family income status
89.3% of students eligible for free/reduced lunch
District average (K-5): 73.7%

Student disciplinary actions 2009-10
For violence, weapons, and controlled substances
Number of incidents per 100 students: 0.4

Percentage of students at Proficient/Advanced levels on PSSA tests

<table>
<thead>
<tr>
<th></th>
<th>Fort Pitt</th>
<th>Grade 3</th>
<th>District*</th>
<th>Grade 4</th>
<th>District*</th>
<th>Grade 5</th>
<th>District*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading 2011</td>
<td>47.2%</td>
<td>63.6%</td>
<td>92.3%</td>
<td>62.5%</td>
<td>36.7%</td>
<td>56.6%</td>
<td></td>
</tr>
<tr>
<td>Math 2011</td>
<td>66.7%</td>
<td>74.2%</td>
<td>100.0%</td>
<td>79.0%</td>
<td>80.6%</td>
<td>67.4%</td>
<td></td>
</tr>
<tr>
<td>Science 2011</td>
<td>n/a</td>
<td>n/a</td>
<td>65.0%</td>
<td>65.7%</td>
<td>n/a</td>
<td>n/a</td>
<td></td>
</tr>
<tr>
<td>Writing 2011</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td></td>
</tr>
</tbody>
</table>

*All district elementary and K-8 schools

Reading (Fifth grade)

<table>
<thead>
<tr>
<th></th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
</tr>
</thead>
<tbody>
<tr>
<td>Proficient</td>
<td>18.2%</td>
<td>36.2%</td>
<td>32.6%</td>
<td>36.7%</td>
</tr>
<tr>
<td>Advanced</td>
<td>47.3%</td>
<td>61.7%</td>
<td>60.5%</td>
<td>80.6%</td>
</tr>
</tbody>
</table>

Math (Fifth grade)

<table>
<thead>
<tr>
<th></th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
</tr>
</thead>
<tbody>
<tr>
<td>Proficient</td>
<td>36.7%</td>
<td>47.3%</td>
<td>61.7%</td>
<td>60.5%</td>
</tr>
<tr>
<td>Advanced</td>
<td>56.6%</td>
<td>56.6%</td>
<td>56.6%</td>
<td>56.6%</td>
</tr>
</tbody>
</table>

Percentage of students at each PSSA achievement level

<table>
<thead>
<tr>
<th></th>
<th>2011</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading (3rd through 5th grades)</td>
<td>Proficient 36%</td>
</tr>
<tr>
<td>Math (3rd through 5th grades)</td>
<td>Proficient 36%</td>
</tr>
</tbody>
</table>

Special accomplishments

- Students grew vegetables for Greater Pittsburgh Community Food Bank through Garfield Community Farm initiative
- Students participated in Stash the Trash

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Pittsburgh Fulton PreK-5

Neighborhood school with an International Studies magnet program
5799 Hampton St., 15206
Highland Park
412-665-4590
Principal: Kevin Bivins
Number of teachers: 21

Enrollment/Attendance
303 students (1/11)
District average (K-5): 333
African-American: 85.5%
White: 6.9%
Multi-ethnic: 5.9%
Other: 1.7%
Principal stability: 1 principal in the last four years
Student daily attendance: 94.5%
Teacher daily attendance: 92.8%

Special education staff 2011-12
Learning support
Autism support

Family income status
87.1% of students eligible for free/reduced lunch
District average (K-5): 73.7%

Student disciplinary actions 2009-10
For violence, weapons, and controlled substances
Number of incidents per 100 students: 0

Percentage of students at Proficient/Advanced levels on PSSA tests

<table>
<thead>
<tr>
<th></th>
<th>Fulton</th>
<th>Grade 3</th>
<th>District*</th>
<th>Grade 4</th>
<th>District*</th>
<th>Grade 5</th>
<th>District*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading 2011</td>
<td>52.1%</td>
<td>63.6%</td>
<td>62.5%</td>
<td>76.5%</td>
<td>56.6%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Math 2011</td>
<td>89.6%</td>
<td>74.2%</td>
<td>92.6%</td>
<td>88.9%</td>
<td>67.4%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Science 2011</td>
<td>n/a</td>
<td>n/a</td>
<td>75.0%</td>
<td>n/a</td>
<td>43.2%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Writing 2011</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>51.4%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*All district elementary and K-8 schools

---

Percentage of students at each PSSA achievement level

<table>
<thead>
<tr>
<th></th>
<th>Reading (3rd through 5th grades)</th>
<th>Math (3rd through 5th grades)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black</td>
<td>11.7</td>
<td>56.3</td>
</tr>
<tr>
<td>White</td>
<td>14.6</td>
<td>n/a</td>
</tr>
<tr>
<td>Multi-ethnic</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Asian Hispanic</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Low-income</td>
<td>17.5</td>
<td>16.7</td>
</tr>
<tr>
<td>IEP**</td>
<td>n/a</td>
<td>n/a</td>
</tr>
</tbody>
</table>

** Students with an Individual Education Plan (IEP) for special education, excluding students identified as "gifted"

Special accomplishments

- Students raised money for Travis Manion Foundation to assist veterans and families of fallen service members
- Students selected for National Young Scholars Program
- 16 winners in Citizens Bank Expressions of Freedom writing contest

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Pittsburgh Grandview K-5

Special education staff 2011-12
- Learning support
- Emotional support
- Life skills support

Family income status
- 88.8% of students eligible for free/reduced lunch
- District average (K-5): 73.7%

Student disciplinary actions 2009-10
- For violence, weapons, and controlled substances
- Number of incidents per 100 students: 14.9

Special accomplishments
- Chorus members performed for CASA fundraiser
- Kindergartners collected 100 canned goods for Greater Pittsburgh Community Food Bank to mark 100th day of school
- Carson scholarship recipient

Percentage of students at Proficient/Advanced levels on PSSA tests

<table>
<thead>
<tr>
<th></th>
<th>Grandview</th>
<th>Grade 3</th>
<th>District*</th>
<th>Grade 4</th>
<th>District*</th>
<th>Grade 5</th>
<th>District*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading 2011</td>
<td>50.0%</td>
<td>63.6%</td>
<td>50.0%</td>
<td>62.5%</td>
<td>62.9%</td>
<td>56.6%</td>
<td></td>
</tr>
<tr>
<td>Math 2011</td>
<td>66.7%</td>
<td>74.2%</td>
<td>79.1%</td>
<td>79.0%</td>
<td>65.7%</td>
<td>67.4%</td>
<td></td>
</tr>
<tr>
<td>Science 2011</td>
<td>n/a</td>
<td>n/a</td>
<td>52.3%</td>
<td>65.7%</td>
<td>n/a</td>
<td>n/a</td>
<td></td>
</tr>
<tr>
<td>Writing 2011</td>
<td>n/a</td>
<td>n/a</td>
<td>20.0%</td>
<td>51.4%</td>
<td>n/a</td>
<td>n/a</td>
<td></td>
</tr>
</tbody>
</table>

*All district elementary and K-8 schools

Percentage of students at each PSSA achievement level

Reading (3rd through 5th grades)
- Proficient
- Basic
- Below Basic

Math (3rd through 5th grades)
- Proficient
- Basic
- Below Basic

Number of tested students

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Pittsburgh Liberty K-5

International Studies magnet school
601 Filbert St., 15232
Shadyside
412-622-8450
Principal: Barbara Soroczak
Number of teachers: 24

Enrollment/Attendance
402 students (1/11)
District average (K-5): 333

African-American: 63.2%
White: 25.1%
Multi-ethnic: 7.2%
Asian: 2.5%
Other: 2.0%

Principal stability: 2 principals in the last four years

Student daily attendance: 95.8%
Teacher daily attendance: 91.8%

Special education staff 2011-12
Learning support
Autism support

Family income status
52.2% of students eligible for free/reduced lunch
District average (K-5): 73.7%

Student disciplinary actions 2009-10
For violence, weapons, and controlled substances
Number of incidents per 100 students: 4.4

Percentage of students at Proficient/Advanced levels on PSSA tests

<table>
<thead>
<tr>
<th></th>
<th>Liberty 2011</th>
<th>Grade 3</th>
<th>District* 2011</th>
<th>Grade 4</th>
<th>District* 2011</th>
<th>Grade 5</th>
<th>District* 2011</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading 2011</td>
<td>81.0%</td>
<td>63.6%</td>
<td>79.2%</td>
<td>62.5%</td>
<td>75.0%</td>
<td>56.6%</td>
<td></td>
</tr>
<tr>
<td>Math 2011</td>
<td>87.3%</td>
<td>74.2%</td>
<td>92.3</td>
<td>79.0%</td>
<td>87.9%</td>
<td>67.4%</td>
<td></td>
</tr>
<tr>
<td>Science 2011</td>
<td>n/a</td>
<td>n/a</td>
<td>86.8</td>
<td>65.7%</td>
<td>n/a</td>
<td>n/a</td>
<td></td>
</tr>
<tr>
<td>Writing 2011</td>
<td>n/a</td>
<td>n/a</td>
<td>75.8%</td>
<td>51.4%</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*All district elementary and K-8 schools

Reading (Fifth grade)

2008 2009 2010 2011
54.0% 63.6% 79.2% 62.5%
83.1% 74.2% 92.3% 79.0%
69.5% 75.0% 86.8% 65.7%

Math (Fifth grade)

2008 2009 2010 2011
64.0% 67.4% 87.9% 75.9%
86.4% 83.3% 87.9% 75.8%
75.9% 65.7% 86.8% 65.7%

Percentage of students at each PSSA achievement level

Reading (3rd through 5th grades) by subgroup, 2011

<table>
<thead>
<tr>
<th>Percent of tested students</th>
<th>Black</th>
<th>White</th>
<th>Multi-ethnic</th>
<th>Asian</th>
<th>Hispanic</th>
<th>Low-income</th>
<th>IEP**</th>
</tr>
</thead>
<tbody>
<tr>
<td>2010</td>
<td>20.0%</td>
<td>58.1%</td>
<td>25.0%</td>
<td>24.2%</td>
<td>21.4%</td>
<td>20.9%</td>
<td>14.3%</td>
</tr>
<tr>
<td>2011</td>
<td>49.1%</td>
<td>58.3%</td>
<td>46.2%</td>
<td>35.7%</td>
<td>28.6%</td>
<td>46.2%</td>
<td>21.4%</td>
</tr>
</tbody>
</table>

Math (3rd through 5th grades) by subgroup, 2011

<table>
<thead>
<tr>
<th>Percent of tested students</th>
<th>Black</th>
<th>White</th>
<th>Multi-ethnic</th>
<th>Asian</th>
<th>Hispanic</th>
<th>Low-income</th>
<th>IEP**</th>
</tr>
</thead>
<tbody>
<tr>
<td>2010</td>
<td>45.9%</td>
<td>86.0%</td>
<td>83.3%</td>
<td>37.8%</td>
<td>31.9%</td>
<td>31.9%</td>
<td>13.3%</td>
</tr>
<tr>
<td>2011</td>
<td>45.9%</td>
<td>86.0%</td>
<td>83.3%</td>
<td>37.8%</td>
<td>31.9%</td>
<td>31.9%</td>
<td>13.3%</td>
</tr>
</tbody>
</table>

** Students with an Individual Education Plan (IEP) for special education, excluding students identified as “gifted”

Special accomplishments

- 2010-11 Interscholastic girls’ track champions
- Teacher’s video podcast won national foreign language teachers award
Pittsburgh Linden K-5

International Studies magnet school (2 magnets in 2011-12)
725 S. Linden Ave., 15208
Point Breeze
412-665-3996
Principal: Victoria Burgess
Number of teachers: 26

Enrollment/Attendance
416 students (1/11)
District average (K-5): 333

African-American: 59.6%
White: 30.5%
Multi-ethnic: 5.8%
Asian: 3.4%
Other: 0.7%

Principal stability: 2 principals in the last four years

Student daily attendance: 95.7%
Teacher daily attendance: 91.4%

Special education staff 2011-12
Learning support
Autism support

Family income status
48.1% of students eligible for free/reduced lunch
District average (K-5): 73.7%

Student disciplinary actions 2009-10
For violence, weapons, and controlled substances
Number of incidents per 100 students: 7.4

Percentage of students at Proficient/Advanced levels on PSSA tests

<table>
<thead>
<tr>
<th></th>
<th>Linden</th>
<th>Grade 3</th>
<th>District*</th>
<th>Grade 4</th>
<th>District*</th>
<th>Grade 5</th>
<th>District*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading 2011</td>
<td></td>
<td>71.6%</td>
<td>63.6%</td>
<td>72.6%</td>
<td>62.5%</td>
<td>79.2%</td>
<td>56.6%</td>
</tr>
<tr>
<td>Math 2011</td>
<td></td>
<td>80.6</td>
<td>74.2</td>
<td>95.4</td>
<td>79.0</td>
<td>74.1</td>
<td>67.4</td>
</tr>
<tr>
<td>Science 2011</td>
<td>n/a</td>
<td>n/a</td>
<td>76.5</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Writing 2011</td>
<td>n/a</td>
<td>n/a</td>
<td>61.8</td>
<td>n/a</td>
<td>n/a</td>
<td>51.4</td>
<td></td>
</tr>
</tbody>
</table>

*All district elementary and K-8 schools

Percentage of students at each PSSA achievement level

** Students with an Individual Education Plan (IEP) for special education, excluding students identified as "gifted"

Special accomplishments

- 2010-11 Interscholastic boys’ track champions
- Dancing Classrooms competition winner
Pittsburgh Miller PreK-5

Percentage of students at Proficient/Advanced levels on PSSA tests

<table>
<thead>
<tr>
<th></th>
<th>Grade 3</th>
<th>District*</th>
<th>Grade 4</th>
<th>District*</th>
<th>Grade 5</th>
<th>District*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading 2011</td>
<td>58.3%</td>
<td>63.6%</td>
<td>44.8%</td>
<td>62.5%</td>
<td>43.2%</td>
<td>56.6%</td>
</tr>
<tr>
<td>Math 2011</td>
<td>63.9%</td>
<td>74.2%</td>
<td>62.5%</td>
<td>79.0%</td>
<td>60.0%</td>
<td>67.4%</td>
</tr>
<tr>
<td>Science 2011</td>
<td>n/a</td>
<td>n/a</td>
<td>59.5%</td>
<td>65.7%</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Writing 2011</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>27.7%</td>
<td>51.4%</td>
</tr>
</tbody>
</table>

*All district elementary and K-8 schools

** Students with an Individual Education Plan (IEP) for special education, excluding students identified as “gifted”

Special accomplishments

- Collaboration with August Wilson Center for African American Culture
Pittsburgh Minadeo PreK-5

Neighborhood school with an “English as a Second Language” program
6502 Lilac St., 15217
Squirrel Hill
412-422-3520
Principal: Melissa Wagner
Number of teachers: 33

Enrollment/Attendance
561 students (1/11)
District average (K-5): 333
African-American: 42.4%
White: 38.9%
Multi-ethnic: 7.7%
Asian: 8.9%
Hispanic: 1.8%
Other: 0.4%
Principal stability: 2 principals in the last four years
Student daily attendance: 93.8%
Teacher daily attendance: 89.1%

Special education staff
2011-12
Learning support
Emotional support
Autism support

Family income status
50.2% of students eligible for free/reduced lunch
District average (K-5): 73.7%

Student disciplinary actions
2009-10
For violence, weapons, and controlled substances
Number of incidents per 100 students: 1.9

Percentage of students at Proficient/Advanced levels on PSSA tests

<table>
<thead>
<tr>
<th></th>
<th>Minadeo</th>
<th>Grade 3</th>
<th>District*</th>
<th>Grade 4</th>
<th>District*</th>
<th>Grade 5</th>
<th>District*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading 2011</td>
<td>61.4%</td>
<td>63.6%</td>
<td>60.6%</td>
<td>62.5%</td>
<td>58.2%</td>
<td>56.6%</td>
<td></td>
</tr>
<tr>
<td>Math 2011</td>
<td>78.6%</td>
<td>74.2%</td>
<td>75.0%</td>
<td>79.0%</td>
<td>70.2%</td>
<td>67.4%</td>
<td></td>
</tr>
<tr>
<td>Science 2011</td>
<td>n/a</td>
<td>n/a</td>
<td>66.7%</td>
<td>65.7%</td>
<td>n/a</td>
<td>n/a</td>
<td></td>
</tr>
<tr>
<td>Writing 2011</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>51.2%</td>
<td>51.4%</td>
<td></td>
</tr>
</tbody>
</table>

*All district elementary and K-8 schools

Special accomplishments

- 4th grade winner, 4th & 5th grade finalists in 24 Challenge math competition
- UPMC Stand Together for Dignity & Respect Anti-Bullying Campaign poster contest winner
Pittsburgh Morrow PreK-5

Neighborhood school
1611 Davis Ave., 15212
Brighton Heights
412-734-6600
Principal: Alivia Clark
Number of teachers: 25

Enrollment/Attendance
382 students [1/11]
District average (K-5): 333
African-American: 56.8%
White: 30.1%
Multi-ethnic: 12.0%
Other: 1.0%
Principal stability: 2 principals in the last four years
Student daily attendance: 92.4%
Teacher daily attendance: 90.5%

Special education staff
2011-12
Learning support
Emotional support

Family income status
85.4% of students eligible for free/reduced lunch
District average (K-5): 73.7%

Student disciplinary actions
2009-10
For violence, weapons, and controlled substances
Number of incidents per 100 students: 1.2

Percentage of students at Proficient/Advanced levels on PSSA tests

<table>
<thead>
<tr>
<th></th>
<th>Morrow</th>
<th>Grade 3</th>
<th>District*</th>
<th>Grade 4</th>
<th>District*</th>
<th>Grade 5</th>
<th>District*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading 2011</td>
<td>66.7%</td>
<td>63.6%</td>
<td>69.6%</td>
<td>62.5%</td>
<td>56.7%</td>
<td>56.6%</td>
<td></td>
</tr>
<tr>
<td>Math 2011</td>
<td>79.2%</td>
<td>74.2%</td>
<td>81.4</td>
<td>79.0</td>
<td>68.3</td>
<td>67.4</td>
<td></td>
</tr>
<tr>
<td>Science 2011</td>
<td>n/a</td>
<td>n/a</td>
<td>69.5</td>
<td>65.7</td>
<td>n/a</td>
<td>n/a</td>
<td></td>
</tr>
<tr>
<td>Writing 2011</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>55.7</td>
<td></td>
</tr>
</tbody>
</table>

*All district elementary and K-8 schools

Percentage of students at each PSSA achievement level

Reading [3rd through 5th grades]
by subgroup, 2011

Math [3rd through 5th grades]
by subgroup, 2011

Special accomplishments

- UPMC Stand Together for Dignity & Respect Anti-Bullying Campaign essay contest winner
- Carson scholarship recipient

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Pittsburgh Phillips K-5

Neighborhood school with an International Studies magnet program
1901 Sarah St., 15203
Southside
412-488-5190
Principal: Rodney Necciai
Number of teachers: 17

Enrollment/Attendance
321 students {1/11}
District average {K-5}: 333
African-American: 36.4%
White: 48.3%
Multi-ethnic: 10.0%
Hispanic: 4.4%
Other: 0.9%
Principal stability: 1 principal in the last four years
Student daily attendance: 94.6%
Teacher daily attendance: 92.4%

Special education staff
2011-12
Learning support

Family income status
59.3% of students eligible for free/reduced lunch
District average {K-5}: 73.7%

Student disciplinary actions
2009-10
For violence, weapons, and controlled substances
Number of incidents per 100 students: 1

Percentage of students at Proficient/Advanced levels on PSSA tests

<table>
<thead>
<tr>
<th></th>
<th>Phillips</th>
<th>Grade 3</th>
<th>District*</th>
<th>Grade 4</th>
<th>District*</th>
<th>Grade 5</th>
<th>District*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading 2011</td>
<td>73.5%</td>
<td>63.6%</td>
<td>63.6%</td>
<td>64.0%</td>
<td>62.5%</td>
<td>67.5%</td>
<td>56.6%</td>
</tr>
<tr>
<td>Math 2011</td>
<td>85.7%</td>
<td>74.2%</td>
<td>79.2%</td>
<td>79.0%</td>
<td>97.4%</td>
<td>67.4%</td>
<td></td>
</tr>
<tr>
<td>Science 2011</td>
<td>n/a</td>
<td>n/a</td>
<td>74.5%</td>
<td>65.7%</td>
<td>n/a</td>
<td>53.5%</td>
<td>51.4%</td>
</tr>
<tr>
<td>Writing 2011</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>53.5%</td>
<td>51.4%</td>
</tr>
</tbody>
</table>

*All district elementary and K-8 schools

Percentage of students at each PSSA achievement level

<table>
<thead>
<tr>
<th></th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading (Fifth grade)</td>
<td>66.7%</td>
<td>63.3%</td>
<td>56.5%</td>
<td>67.5%</td>
</tr>
<tr>
<td>Math (Fifth grade)</td>
<td>80.0%</td>
<td>81.6%</td>
<td>60.0%</td>
<td>97.4%</td>
</tr>
</tbody>
</table>

Percentage of students at each PSSA achievement level by subgroup, 2011

<table>
<thead>
<tr>
<th></th>
<th>Black</th>
<th>White</th>
<th>Multi-ethnic</th>
<th>Asian</th>
<th>Hispanic</th>
<th>Low-income</th>
<th>IEP**</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
<td>9.0%</td>
<td>32.8%</td>
<td>7.7%</td>
<td>1.1%</td>
<td>9.1%</td>
<td>26.0%</td>
<td>17.5%</td>
</tr>
<tr>
<td>Math</td>
<td>12.9%</td>
<td>59.6%</td>
<td>9.1%</td>
<td>1.1%</td>
<td>15.1%</td>
<td>21.1%</td>
<td>11.1%</td>
</tr>
</tbody>
</table>

** Students with an Individual Education Plan (IEP) for special education, excluding students identified as "gifted"

Special accomplishments

- Dancing Classrooms competition winner
- Carson scholarship recipient
Pittsburgh Roosevelt PreK-5

Neighborhood school housed in two buildings

Primary campus (PreK-1): 200 The Boulevard, 15210 Carrick
412-885-7788
Intermediate campus (2-5): 17 W. Cherryhill St., 15210 Carrick
412-885-7780
Principal: Vincent Lewandowski
Number of teachers: 27

Enrollment/Attendance
493 students (1/11)
District average (K-5): 333
African-American: 25.6%
White: 65.7%
Multi-ethnic: 7.5%
Other: 1.2%
Principal stability: 1 principal in the last four years
Student daily attendance: 93.7%
Teacher daily attendance: 87.8%

Special education staff 2011-12
Learning support

Family income status
77.1% of students eligible for free/reduced lunch
District average (K-5): 73.7%

Student disciplinary actions 2009-10
For violence, weapons, and controlled substances
Number of incidents per 100 students: 5.2

Percentage of students at Proficient/Advanced levels on PSSA tests

<table>
<thead>
<tr>
<th></th>
<th>Roosevelt</th>
<th>Grade 3</th>
<th>District*</th>
<th>Grade 4</th>
<th>District*</th>
<th>Grade 5</th>
<th>District*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading 2011</td>
<td>65.5%</td>
<td>63.6%</td>
<td>69.0%</td>
<td>62.5%</td>
<td>69.3%</td>
<td>56.6%</td>
<td></td>
</tr>
<tr>
<td>Math 2011</td>
<td>76.2%</td>
<td>74.2%</td>
<td>78.0%</td>
<td>79.0%</td>
<td>72.8%</td>
<td>67.4%</td>
<td></td>
</tr>
<tr>
<td>Science 2011</td>
<td>n/a</td>
<td>n/a</td>
<td>72.3%</td>
<td>65.7%</td>
<td>n/a</td>
<td>n/a</td>
<td></td>
</tr>
<tr>
<td>Writing 2011</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>59.8%</td>
<td></td>
</tr>
</tbody>
</table>

*All district elementary and K-8 schools

Special accomplishments

- Students sent letters and gifts to deployed soldiers through Operation Gratitude
- Students raised money and collected goods for Greater Pittsburgh Community Food Bank
Pittsburgh Spring Hill K-5

Neighborhood school
1351 Damas St., 15212
Spring Hill
412-323-3000
Principal: Todd Van Horn
Number of teachers: 14

Enrollment/Attendance
318 students [1/11]
District average (K-5): 333
African-American: 45.3%
White: 40.6%
Multi-ethnic: 10.7%
Other: 3.5%
Principal stability: 1 principal in the last four years
Student daily attendance: 90.5%
Teacher daily attendance: 95.9%

Special education staff 2011-12
Learning support

Family income status
89.1% of students eligible for free/reduced lunch
District average (K-5): 73.7%

Student disciplinary actions 2009-10
For violence, weapons, and controlled substances
Number of incidents per 100 students: 5.3

Percentage of students at Proficient/Advanced levels on PSSA tests

<table>
<thead>
<tr>
<th></th>
<th>Spring Hill</th>
<th>Grade 3</th>
<th>District*</th>
<th>Grade 4</th>
<th>District*</th>
<th>Grade 5</th>
<th>District*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading 2011</td>
<td>76.2%</td>
<td>63.6%</td>
<td>56.0%</td>
<td>62.5%</td>
<td>42.6%</td>
<td>56.6%</td>
<td></td>
</tr>
<tr>
<td>Math 2011</td>
<td>71.4%</td>
<td>74.2%</td>
<td>80.0%</td>
<td>79.0%</td>
<td>59.6%</td>
<td>67.4%</td>
<td></td>
</tr>
<tr>
<td>Science 2011</td>
<td>n/a</td>
<td>n/a</td>
<td>59.3%</td>
<td>65.7%</td>
<td>n/a</td>
<td>n/a</td>
<td></td>
</tr>
<tr>
<td>Writing 2011</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>36.7%</td>
<td>51.4%</td>
<td></td>
</tr>
</tbody>
</table>

*All district elementary and K-8 schools

Percentage of students at each PSSA achievement level

Reading [Fifth grade]

Math [Fifth grade]

Special accomplishments

- Carson scholarship recipient
Pittsburgh Weil PreK-5 (An Accelerated Learning Academy)

Neighborhood school
2250 Centre Ave., 15219
Hill District
412-338-3840
Principal: Shemeca Crenshaw
Number of teachers: 18

Enrollment/Attendance
285 students (1/11)
District average (K-5): 333
African-American: 97.5%
Other: 2.5%
Principal stability: 3 principals in the last four years
Student daily attendance: 91.4%
Teacher daily attendance: 93.1%

Special education staff
2011-12
Learning support
Emotional support

Family income status
93.2% of students eligible for free/reduced lunch
District average (K-5): 73.7%

Student disciplinary actions
2009-10
For violence, weapons, and controlled substances
Number of incidents per 100 students: 2.8

Percentage of students at Proficient/Advanced levels on PSSA tests

<table>
<thead>
<tr>
<th></th>
<th>Well</th>
<th>Grade 3</th>
<th>District*</th>
<th>Grade 4</th>
<th>District*</th>
<th>Grade 5</th>
<th>District*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading 2011</td>
<td></td>
<td>63.3%</td>
<td>63.6%</td>
<td>47.4%</td>
<td>62.5%</td>
<td>57.9%</td>
<td>56.6%</td>
</tr>
<tr>
<td>Math 2011</td>
<td></td>
<td>63.3%</td>
<td>74.2%</td>
<td>63.2%</td>
<td>79.0%</td>
<td>53.8%</td>
<td>67.4%</td>
</tr>
<tr>
<td>Science 2011</td>
<td>n/a</td>
<td>n/a</td>
<td>50.0%</td>
<td>65.7%</td>
<td>n/a</td>
<td>45.5%</td>
<td>51.4%</td>
</tr>
<tr>
<td>Writing 2011</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>45.5%</td>
<td>51.4%</td>
</tr>
</tbody>
</table>

*All district elementary and K-8 schools

Special accomplishments

- Veterans and Target volunteers built classroom literacy stations, Target funded purchase of books
- Teacher won Roy A. Hunt Foundation Award for Commitment to Education in the Arts and Humanities
Pittsburgh West Liberty K-5

Neighborhood school
785 Dunster St., 15226
Brookline
412-571-7420
Principal: Kathy Moran
Number of teachers: 17

Enrollment/Attendance
262 students (1/11)
District average (K-5): 333
African-American: 13.0%
White: 76.0%
Multi-ethnic: 7.3%
Other: 3.8%
Principal stability: 2 principals in the last four years
Student daily attendance: 95.9%
Teacher daily attendance: 92.7%

Special education staff 2011-12
Learning support
Autism support

Family income status
49.8% of students eligible for free/reduced lunch
District average (K-5): 73.7%

Student disciplinary actions 2009-10
For violence, weapons, and controlled substances
Number of incidents per 100 students: 1.4

Percentage of students at Proficient/Advanced levels on PSSA tests

<table>
<thead>
<tr>
<th></th>
<th>Grade 3</th>
<th>District*</th>
<th>Grade 4</th>
<th>District*</th>
<th>Grade 5</th>
<th>District*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading 2011</td>
<td>80.9%</td>
<td>63.6%</td>
<td>73.2%</td>
<td>62.5%</td>
<td>82.0%</td>
<td>56.6%</td>
</tr>
<tr>
<td>Math 2011</td>
<td>91.5</td>
<td>74.2</td>
<td>81.4</td>
<td>79.0</td>
<td>76.6</td>
<td>67.4</td>
</tr>
<tr>
<td>Science 2011</td>
<td>n/a</td>
<td>n/a</td>
<td>71.1</td>
<td>n/a</td>
<td>65.7</td>
<td>n/a</td>
</tr>
<tr>
<td>Writing 2011</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>71.2</td>
<td>51.4</td>
</tr>
</tbody>
</table>

*All district elementary and K-8 schools

Percentage of students at each PSSA achievement level

Special accomplishments

- Dancing Classrooms competition winner
- Students raised money for Autism Speaks and American Heart Association
Pittsburgh Whittier K-5

Neighborhood school
150 Meridan St., 15211
Mt. Washington
412-488-8211
Principal: Elaine Wallace
Number of teachers: 16

Enrollment/Attendance
275 students [1/11]
District average (K-5): 333
African-American: 35.3%
White: 47.6%
Multi-ethnic: 15.3%
Other: 1.8%
Principal stability: 1 principal in the last four years
Student daily attendance: 92.3%
Teacher daily attendance: 94.7%

Special education staff
2011-12
Learning support
Autism support

Family income status
75.6% of students eligible for free/reduced lunch
District average (K-5): 73.7%

Student disciplinary actions
2009-10
For violence, weapons, and controlled substances
Number of incidents per 100 students: 0.8

Percentage of students at Proficient/Advanced levels on PSSA tests

<table>
<thead>
<tr>
<th></th>
<th>Grade 3</th>
<th>District*</th>
<th>Grade 4</th>
<th>District*</th>
<th>Grade 5</th>
<th>District*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading 2011</td>
<td>88.6%</td>
<td>63.6%</td>
<td>73.7%</td>
<td>62.5%</td>
<td>68.8%</td>
<td>56.6%</td>
</tr>
<tr>
<td>Math 2011</td>
<td>84.1</td>
<td>74.2</td>
<td>85.0</td>
<td>79.0</td>
<td>72.7</td>
<td>67.4</td>
</tr>
<tr>
<td>Science 2011</td>
<td>n/a</td>
<td>n/a</td>
<td>82.9</td>
<td>65.7</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Writing 2011</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>71.1</td>
<td>51.4</td>
</tr>
</tbody>
</table>

*All district elementary and K-8 schools

Percentage of students at each PSSA achievement level

Special accomplishments
- Dancing Classrooms competition winner
- Students raised money for Japan
Pittsburgh Woolslair K-5

Neighborhood school with an “English as a Second Language” program

501 40th St., 15224
Bloomfield
412-623-8800
Principal: Lisa Gallagher
Number of teachers: 15

Enrollment/Attendance
245 students (1/11)
District average (K-5): 333

African-American: 67.8%
White: 23.7%
Multi-ethnic: 5.7%
Other: 2.9%

Principal stability: 3 principals in the last four years

Student daily attendance: 90.5%
Teacher daily attendance: 94.9%

Special education staff 2011-12
Learning support
Emotional support

Family income status
82.5% of students eligible for free/reduced lunch
District average (K-5): 73.7%

Student disciplinary actions 2009-10
For violence, weapons, and controlled substances
Number of incidents per 100 students: 8.1

Percentage of students at Proficient/Advanced levels on PSSA tests

<table>
<thead>
<tr>
<th></th>
<th>Woolslair</th>
<th>Grade 3</th>
<th>District*</th>
<th>Grade 4</th>
<th>District*</th>
<th>Grade 5</th>
<th>District*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading 2011</td>
<td>28.9%</td>
<td>63.6%</td>
<td>25.0%</td>
<td>62.5%</td>
<td>43.9%</td>
<td>56.6%</td>
<td></td>
</tr>
<tr>
<td>Math 2011</td>
<td>47.4%</td>
<td>74.2%</td>
<td>51.5%</td>
<td>79.0%</td>
<td>56.1%</td>
<td>67.4%</td>
<td></td>
</tr>
<tr>
<td>Science 2011</td>
<td>n/a</td>
<td>n/a</td>
<td>41.7%</td>
<td>65.7%</td>
<td>n/a</td>
<td>n/a</td>
<td></td>
</tr>
<tr>
<td>Writing 2011</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>35.6%</td>
<td>51.4%</td>
<td></td>
</tr>
</tbody>
</table>

*All district elementary and K-8 schools

Reading (Fifth grade)

<table>
<thead>
<tr>
<th></th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
</tr>
</thead>
<tbody>
<tr>
<td>36.0%</td>
<td>41.2%</td>
<td>34.1%</td>
<td>43.9%</td>
<td></td>
</tr>
</tbody>
</table>

Math (Fifth grade)

<table>
<thead>
<tr>
<th></th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
</tr>
</thead>
<tbody>
<tr>
<td>72.0%</td>
<td>55.9%</td>
<td>39.0%</td>
<td>56.1%</td>
<td></td>
</tr>
</tbody>
</table>

Percentage of students at each PSSA achievement level

Reading (3rd through 5th grades) by subgroup, 2011

<table>
<thead>
<tr>
<th></th>
<th>Black</th>
<th>White</th>
<th>Multi-ethnic</th>
<th>Asian</th>
<th>Hispanic</th>
<th>Low-income</th>
<th>IEP**</th>
</tr>
</thead>
<tbody>
<tr>
<td>5.0%</td>
<td>26.4%</td>
<td>38.5%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>23.6%</td>
<td>44.6%</td>
<td>19.2%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Math (3rd through 5th grades) by subgroup, 2011

<table>
<thead>
<tr>
<th></th>
<th>Black</th>
<th>White</th>
<th>Multi-ethnic</th>
<th>Asian</th>
<th>Hispanic</th>
<th>Low-income</th>
<th>IEP**</th>
</tr>
</thead>
<tbody>
<tr>
<td>13.7%</td>
<td>32.9%</td>
<td>61.5%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>23.3%</td>
<td>30.1%</td>
<td>19.2%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

** Students with an Individual Education Plan (IEP) for special education, excluding students identified as “gifted”

Special accomplishments

- School won Target/Heart of America library makeover
- Carson scholarship recipient