In the 2010-11 school year:
The average 6-12 school had 611 students and 43 teachers.
92.2% of 6-12 students attended school on the average day.
94.1% of 6-12 teachers attended school on the average day.
57.6% of 6-12 students were eligible for free or reduced-price lunch (a measure of family poverty).

Stability
Principal stability, 2008-11: n/a

Student disciplinary actions 2009-10
For violence, weapons, and controlled substances
Average number of incidents per 100 students: 8.7

Special education*
PSSA participation: Percentage of students who took PSSA tests
Reading (6th through 8th grades): 98.0%
Math (6th through 8th grades): 98.3%
Reading (11th grade): 91.8%
Math (11th grade): 92.7%
Percentages represent students with IEPs who were not eligible to take an alternate test.

PASA participation: Number of students who took PASA tests
PASA is an alternate state test in Reading and Math.
6th grade: 39
7th grade: 50
8th grade: 34
11th grade: 35

PSSA-M participation: Number of students who took PSSA-M tests
PSSA-M is an alternate state test for grades 4 through 8, and 11.

Percentage of students at each PSSA achievement level (6-12, middle, and 9-12)

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Pittsburgh CAPA 6-12

Creative & Performing Arts magnet school
111 Ninth St., 15222
Downtown
412-338-6100
Principal: Melissa Pearlman
Number of teachers: 52

Enrollment/Attendance
863 students (1/11)
District average (6-12): 611

African-American: 31.3%
White: 58.1%
Multi-ethnic: 6.0%
Asian: 3.1%

Principal stability: n/a
Student daily attendance: 93.2%
Teacher daily attendance: 94.5%

**CAPA was considered "new" in 2009-10 because it was reconfigured as a 6-12 school.**

### Percentage of students at Proficient/Advanced levels on PSSA tests

<table>
<thead>
<tr>
<th></th>
<th>Grade 6</th>
<th>District*</th>
<th>Grade 7</th>
<th>District*</th>
<th>Grade 8</th>
<th>District*</th>
<th>Grade 11</th>
<th>District*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
<td></td>
<td>86.7%</td>
<td>53.0%</td>
<td>92.5%</td>
<td>66.3%</td>
<td>93.8%</td>
<td>73.4%</td>
<td>96.1%</td>
</tr>
<tr>
<td>Math</td>
<td>85.8</td>
<td>66.4</td>
<td>91.5</td>
<td>71.1</td>
<td>82.3</td>
<td>66.4</td>
<td>77.3</td>
<td>47.5</td>
</tr>
<tr>
<td>Science</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>75.2</td>
<td>37.2</td>
<td>48.1</td>
<td>22.5</td>
</tr>
<tr>
<td>Writing</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>93.8</td>
<td>62.8</td>
<td>99.2</td>
<td>81.0</td>
</tr>
</tbody>
</table>

*All district 6-12, K-8, middle and 9-12 schools
**Percentage of students at each PSSA achievement level**

**Reading** [6th – 8th and 11th grades]  
by subgroup, 2011

- **Black**  
  - Advanced: 59.8%  
  - Proficient: 39.1%  
  - Basic: 5.6%  
  - Below Basic: 3.7%
- **White**  
  - Advanced: 76.1%  
  - Proficient: 61.0%  
  - Basic: 9.6%  
  - Below Basic: 4.3%
- **Asian**  
  - Advanced: 62.1%  
  - Proficient: 31.0%  
  - Basic: 5.0%  
  - Below Basic: 4.4%
- **Hispanic**  
  - Advanced: 83.3%  
  - Proficient: 56.0%  
  - Basic: 11.1%  
  - Below Basic: 8.3%
- **Low-income**  
  - Advanced: 50.6%  
  - Proficient: 37.8%  
  - Basic: 8.3%  
  - Below Basic: 21.4%
- **IEP**  
  - Advanced: 42.9%  
  - Proficient: 24.9%  
  - Basic: 17.6%  
  - Below Basic: 13.7%

**Math** [6th – 8th and 11th grades]  
by subgroup, 2011

- **Black**  
  - Advanced: 45.9%  
  - Proficient: 27.1%  
  - Basic: 6.3%  
  - Below Basic: 3.4%
- **White**  
  - Advanced: 76.1%  
  - Proficient: 51.6%  
  - Basic: 4.4%  
  - Below Basic: 3.1%
- **Asian**  
  - Advanced: 62.1%  
  - Proficient: 42.8%  
  - Basic: 3.3%  
  - Below Basic: 1.5%
- **Hispanic**  
  - Advanced: 83.3%  
  - Proficient: 67.5%  
  - Basic: 11.1%  
  - Below Basic: 11.1%
- **Low-income**  
  - Advanced: 68.9%  
  - Proficient: 54.0%  
  - Basic: 11.1%  
  - Below Basic: 10.5%
- **IEP**  
  - Advanced: 47.1%  
  - Proficient: 36.1%  
  - Basic: 27.1%  
  - Below Basic: 19.8%

**Graduation rate 2010**

CAPA: 100%  
District average: 89.2%

**College/Post-secondary readiness**

**Percentage of seniors eligible for Pittsburgh Promise scholarship**  
Grade point average eligibility only

<table>
<thead>
<tr>
<th>Overall</th>
<th>Black</th>
<th>White</th>
<th>Low-income</th>
</tr>
</thead>
<tbody>
<tr>
<td>CAPA:</td>
<td>90.1%</td>
<td>87.8%</td>
<td>91.5%</td>
</tr>
<tr>
<td>District average:</td>
<td>59.1%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Average SAT scores**

<table>
<thead>
<tr>
<th></th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Critical Reading</strong></td>
<td>525</td>
<td>502</td>
<td>532</td>
<td>501</td>
</tr>
<tr>
<td><strong>Mathematics</strong></td>
<td>502</td>
<td>515</td>
<td>505</td>
<td>515</td>
</tr>
</tbody>
</table>

**Percentage of students taking the SAT:** 93.2%  
District average: 64.9%

**Percentage of students taking AP (Advanced Placement) courses**

<table>
<thead>
<tr>
<th>Overall</th>
<th>Black</th>
<th>White</th>
<th>Low-income</th>
</tr>
</thead>
<tbody>
<tr>
<td>CAPA:</td>
<td>28.2%</td>
<td>19.5%</td>
<td>33.7%</td>
</tr>
<tr>
<td>District average:</td>
<td>14.5%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Pittsburgh Milliones 6-12

Neighborhood school with a magnet entrance option, post-secondary focus
3117 Centre Ave., 15219
Hill District
412-622-9900
Principal: Derrick Hardy
Number of teachers: 39

Enrollment/Attendance
519 students (1/11)
District average (6-12): 611
African-American: 96.0%
Other: 4.0%
Principal stability: n/a
Student daily attendance: 84.7%
Teacher daily attendance: 95.2%

Milliones did not have a 12th grade in 2010-11.

Percentage of students at Proficient/Advanced levels on PSSA tests

<table>
<thead>
<tr>
<th>Milliones</th>
<th>Grade 6</th>
<th>District*</th>
<th>Grade 7</th>
<th>District*</th>
<th>Grade 8</th>
<th>District*</th>
<th>Grade 11</th>
<th>District*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
<td>23.6%</td>
<td>53.0%</td>
<td>39.1%</td>
<td>66.3%</td>
<td>50.0%</td>
<td>73.4%</td>
<td>34.0%</td>
<td>59.0%</td>
</tr>
<tr>
<td>Math</td>
<td>40.4%</td>
<td>66.4%</td>
<td>56.9%</td>
<td>71.1%</td>
<td>36.5%</td>
<td>66.4%</td>
<td>25.3%</td>
<td>47.5%</td>
</tr>
<tr>
<td>Science</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>23.6%</td>
<td>37.2%</td>
<td>4.4%</td>
<td>22.5%</td>
</tr>
<tr>
<td>Writing</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>40.7%</td>
<td>62.8%</td>
<td>68.1%</td>
<td>81.0%</td>
</tr>
</tbody>
</table>

*Math district 6-12, K-8, middle and 9-12 schools

2008 2009 2010 2011

Milliones Grade 6 District* Grade 7 District* Grade 8 District* Grade 11 District*
Reading 2011 38.5% 50.0% 23.1% 47.5%
Math 2011 34.0% 47.5% 25.3% 47.5%
### Percentage of students at each PSSA achievement level

#### Reading (6th – 8th and 11th grades) by subgroup, 2011

<table>
<thead>
<tr>
<th>Subgroup</th>
<th>Advanced</th>
<th>Proficient</th>
<th>Basic</th>
<th>Below Basic</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black</td>
<td>11.3%</td>
<td>24.1%</td>
<td>30.1%</td>
<td>34.6%</td>
</tr>
<tr>
<td>White</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Multi-ethnic</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Asian</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Hispanic Low-income</td>
<td>12.6%</td>
<td>24.3%</td>
<td>30.1%</td>
<td>33.1%</td>
</tr>
<tr>
<td>IEP**</td>
<td>12.6%</td>
<td>24.3%</td>
<td>30.1%</td>
<td>33.1%</td>
</tr>
</tbody>
</table>

#### Math (6th – 8th and 11th grades) by subgroup, 2011

<table>
<thead>
<tr>
<th>Subgroup</th>
<th>Advanced</th>
<th>Proficient</th>
<th>Basic</th>
<th>Below Basic</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black</td>
<td>12.9%</td>
<td>23.8%</td>
<td>22.7%</td>
<td>40.6%</td>
</tr>
<tr>
<td>White</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Multi-ethnic</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Asian</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Hispanic Low-income</td>
<td>14.3%</td>
<td>26.5%</td>
<td>22.8%</td>
<td>36.5%</td>
</tr>
<tr>
<td>IEP**</td>
<td>14.3%</td>
<td>26.5%</td>
<td>22.8%</td>
<td>36.5%</td>
</tr>
</tbody>
</table>

** Students with an Individual Education Plan (IEP) for special education, excluding students identified as “gifted”

---

### Special education staff 2011-12
- Learning support
- Emotional support

### Family income status
- 80.1% of students eligible for free/reduced lunch
- District average (6-12): 57.6%

### Student disciplinary actions 2009-10
- For violence, weapons, and controlled substances
- Number of incidents per 100 students: 14.2

---

### Special accomplishments
- Students helped create community garden
Pittsburgh Obama 6-12

International Baccalaureate magnet school
129 Denniston Ave., 15206
Shadyside
412-622-5980
Principal: Wayne Walters
Number of teachers: 54

Enrollment/Attendance
736 students (1/11)
District average (6-12): 611
African-American: 67.9%
White: 23.2%
Multi-ethnic: 4.8%
Asian: 2.6%
Hispanic: 1.5%
Principal stability: n/a
Student daily attendance: 93.2%
Teacher daily attendance: 92.1%

Obama did not have a 12th grade in 2010-11.

Percentage of students at Proficient/Advanced levels on PSSA tests

<table>
<thead>
<tr>
<th></th>
<th>Grade 6</th>
<th>District*</th>
<th>Grade 7</th>
<th>District*</th>
<th>Grade 8</th>
<th>District*</th>
<th>Grade 11</th>
<th>District*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
<td>64.3%</td>
<td>53.0%</td>
<td>81.7%</td>
<td>66.3%</td>
<td>86.0%</td>
<td>73.4%</td>
<td>75.2%</td>
<td>59.0%</td>
</tr>
<tr>
<td>Math</td>
<td>83.6%</td>
<td>66.4%</td>
<td>85.0%</td>
<td>71.1%</td>
<td>72.0%</td>
<td>66.4%</td>
<td>65.4%</td>
<td>47.5%</td>
</tr>
<tr>
<td>Science</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>44.3%</td>
<td>37.2%</td>
<td>30.4%</td>
<td>22.5%</td>
</tr>
<tr>
<td>Writing</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>79.2%</td>
<td>62.8%</td>
<td>99.1%</td>
<td>81.0%</td>
</tr>
</tbody>
</table>

*All district 6-12, K-8, middle and 9-12 schools
Percentage of students at each PSSA achievement level

**Reading** (6th – 8th and 11th grades) by subgroup, 2011

<table>
<thead>
<tr>
<th>Subgroup</th>
<th>Advanced</th>
<th>Proficient</th>
<th>Basic</th>
<th>Below Basic</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black</td>
<td>27.6%</td>
<td>31.3%</td>
<td>18.3%</td>
<td>3.8%</td>
</tr>
<tr>
<td>White</td>
<td>77.3%</td>
<td>12.2%</td>
<td>10.4%</td>
<td>0.1%</td>
</tr>
<tr>
<td>Multiracial</td>
<td>43.6%</td>
<td>28.6%</td>
<td>19.9%</td>
<td>0.1%</td>
</tr>
<tr>
<td>Asian Hispanic</td>
<td>26.4%</td>
<td>7.1%</td>
<td>46.3%</td>
<td>3.8%</td>
</tr>
<tr>
<td>Low-income</td>
<td>12.6%</td>
<td>21.2%</td>
<td>20.4%</td>
<td>3.1%</td>
</tr>
<tr>
<td>IEP**</td>
<td>12.6%</td>
<td>21.2%</td>
<td>20.4%</td>
<td>3.1%</td>
</tr>
</tbody>
</table>

**Math** (6th – 8th and 11th grades) by subgroup, 2011

<table>
<thead>
<tr>
<th>Subgroup</th>
<th>Advanced</th>
<th>Proficient</th>
<th>Basic</th>
<th>Below Basic</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black</td>
<td>27.3%</td>
<td>32.5%</td>
<td>13.9%</td>
<td>7.9%</td>
</tr>
<tr>
<td>White</td>
<td>82.7%</td>
<td>17.3%</td>
<td>9.0%</td>
<td>0.1%</td>
</tr>
<tr>
<td>Multiracial</td>
<td>56.4%</td>
<td>27.1%</td>
<td>15.1%</td>
<td>0.1%</td>
</tr>
<tr>
<td>Asian Hispanic</td>
<td>7.0%</td>
<td>35.5%</td>
<td>15.0%</td>
<td>0.1%</td>
</tr>
<tr>
<td>Low-income</td>
<td>15.0%</td>
<td>27.1%</td>
<td>20.4%</td>
<td>1.1%</td>
</tr>
<tr>
<td>IEP**</td>
<td>15.0%</td>
<td>27.1%</td>
<td>20.4%</td>
<td>1.1%</td>
</tr>
</tbody>
</table>

**Special education staff 2011-12**
- Learning support
- Autism support
- Life skills support

**Family income status**
53.6% of students eligible for free/reduced lunch
District average (6-12): 57.6%

**Student disciplinary actions 2009-10**
For violence, weapons, and controlled substances
Number of incidents per 100 students: 5.0

**Special accomplishments**
- 2010-11 Interscholastic girls’ and boys’ cross country, swimming; girls’ basketball, soccer, and volleyball champions
- New online student newspaper named finalist in National Scholastic Press Association contest
- Students were top winners in Do the Write Thing Challenge and 24 Challenge math competition
- Students completed more than 4,500 hours of community service between September 2010 and January 2011
Pittsburgh Science & Technology Academy 6-12

Science & Technology magnet school (grades 6-11 in 2011-12)
107 Thackeray St., 15213 Oakland
412-325-7620
Principal: Robert Scherrer
Number of teachers: 28

Enrollment/Attendance
328 students (1/11)
District average (6-12): 611
African-American: 53.7%
White: 38.7%
Multi-ethnic: 3.7%
Other: 4.0%
Principal stability: n/a
Student daily attendance: 97.5%
Teacher daily attendance: 94.5%

Special education staff
2011-12
Learning support

Family income status
64.9% of students eligible for free/reduced lunch
District average (6-12): 57.6%

Student disciplinary actions
2009-10
For violence, weapons, and controlled substances
Number of incidents per 100 students: 13.4

Science & Technology did not have an 11th or 12th grade in 2010-11.

Percentage of students at Proficient/Advanced levels on PSSA tests

<table>
<thead>
<tr>
<th></th>
<th>Sci-Tech Grade 6</th>
<th>District* Grade 7</th>
<th>Sci-Tech Grade 8</th>
<th>District* Grade 8</th>
<th>Sci-Tech Grade 11</th>
<th>District*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
<td>66.0% 53.0%</td>
<td>79.2% 66.3%</td>
<td>81.2% 73.4%</td>
<td>n/a 59.0%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Math</td>
<td>83.0 66.4</td>
<td>81.6 71.1</td>
<td>77.6 66.4</td>
<td>n/a 47.5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Science</td>
<td>n/a n/a</td>
<td>n/a n/a</td>
<td>n/a 75.0</td>
<td>37.2 n/a</td>
<td>22.5</td>
<td></td>
</tr>
<tr>
<td>Writing</td>
<td>n/a n/a</td>
<td>n/a n/a</td>
<td>n/a 70.0</td>
<td>62.8 n/a</td>
<td>81.0</td>
<td></td>
</tr>
</tbody>
</table>

*All district 6-12, K-8, middle and 9-12 schools

Percentage of students at each PSSA achievement level

Reading (6th through 8th grades) by subgroup, 2011

<table>
<thead>
<tr>
<th></th>
<th>Black</th>
<th>White</th>
<th>Multi-ethnic</th>
<th>Asian</th>
<th>Hispanic</th>
<th>Low-income</th>
<th>IEP**</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percent of tested students</td>
<td>8.3% 30.6% 29.2%</td>
<td>32.7% 36.0% 30.2%</td>
<td>22.9% 30.2% 38.5%</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
</tbody>
</table>

Math (6th through 8th grades) by subgroup, 2011

<table>
<thead>
<tr>
<th></th>
<th>Black</th>
<th>White</th>
<th>Multi-ethnic</th>
<th>Asian</th>
<th>Hispanic</th>
<th>Low-income</th>
<th>IEP**</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percent of tested students</td>
<td>15.1% 32.9% 16.4%</td>
<td>29.1% 33.3% 32.9%</td>
<td>11.2% 22.0% 12.2%</td>
<td>11.2% 22.0% 30.6%</td>
<td>10.0% 20.0%</td>
<td>20.0% 50.0%</td>
<td>n/a</td>
</tr>
</tbody>
</table>

** Students with an Individual Education Plan (IEP) for special education, excluding students identified as "gifted"

Special accomplishments

- Multiple first-place winners, PA Junior Academy of Science competition
- Robotics team qualified for state tournament
- Student team won design award at regional Fluid Power Challenge