**Online Academy 4-12**

4-12 online school
93 S. 10th St., 15203 • Southside • 412-529-3510 • Accessible
Principal: Shemeca Crenshaw

### Teaching

<table>
<thead>
<tr>
<th>Teaching</th>
<th>n/a</th>
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</thead>
<tbody>
<tr>
<td>Teachers feel the school is a good place to work and learn*</td>
<td>n/a</td>
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<td>Teachers new to the school</td>
<td>n/a</td>
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<tr>
<td>Principal stability</td>
<td>n/a</td>
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<tr>
<td>Number of counselors</td>
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### Resources

<table>
<thead>
<tr>
<th>Site-based budget</th>
<th>n/a</th>
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<tbody>
<tr>
<td>Per pupil spending</td>
<td>n/a</td>
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### Climate

| Students absent 18+ days | 83% |

### Teaching effectiveness

- **Proficient**
- **Distinguished**

### Site-based budget

- **n/a**

### Special accomplishments

- [School did not provide this information]

### College/trade school readiness

#### Graduation rate 2014

- **Overall**: 55% (District rate: 74%)

#### Percentage of seniors eligible for Pittsburgh Promise scholarship (grade point average eligibility only):

- **Overall**: 39%
- Black: n/a
- White: 36%
- Low-income: 33%
- IEP**: n/a

#### Percentage of students taking AP (Advanced Placement) courses:

- **Overall**: 3%
- Black: 0%
- White: 5%
- Low-income: 0%
- IEP**: 11%

#### Percentage of students taking CAS (Centers for Advanced Study) courses:

- **Overall**: 2%
- Black: 0%
- White: 3%
- Low-income: 3%
- IEP**: 0%

* Students with an Individual Education Plan (IEP) for special education, excluding students identified as “gifted”

### Enrollment

- **175 students**
- **Capture rate**: n/a
- African-American: 38%, White: 53%, Multi-ethnic: 7%, Asian: 2%, Hispanic: 1%, IEP**: 17%
- Economically disadvantaged: 67%

### Key outcomes (6-8)

#### 8th grade algebra

- Students who took algebra by the end of 8th grade: 4 out of 25

* Based on survey responses
### Key outcomes (6-8)

**Gap in percentage of students at Proficient/Advanced levels on PSSA tests** (6th through 8th grades)

Gap: Difference between black achievement at the school and white achievement in the district

#### Reading

- **School white**: 55%
- **District white**: 39%

#### Math

- **School white**: 50%
- **District white**: 75%

**Note:** 2015 test scores aren’t comparable to previous years. See page 5. Online Academy opened in 2012. Until 2015, the subgroups of students who took tests were too small for scores to be reported.

### Key outcomes (9-12)

**Percentage of students at each Keystone achievement level by the end of 11th grade, 2015**

(Middle number: percent Proficient/Advanced)

#### Literature

<table>
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<th>Black</th>
<th>White</th>
<th>Multi-ethnic</th>
<th>Asian</th>
<th>Hispanic</th>
<th>Low-income</th>
<th>IEP**</th>
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<tr>
<td></td>
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<td>73%</td>
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#### Algebra I

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**Note:** *Advanced*, *Proficient*, *Basic*, *Below Basic*  
**Students with an Individual Education Plan (IEP) for special education, excluding students identified as "gifted"*