Pittsburgh’s middle schools

In the 2014-15 school year:
Pittsburgh had 7 middle (6-8) schools. The average middle school had 305 students and 18 teachers. 77% of middle school students were economically disadvantaged (receiving public assistance). 38% of middle school students attended their school of assignment ("capture rate"). The average site-based cost per middle school student was $8,163.

Teaching
84% of middle school teachers feel their school is a good place to work and learn.*
48% of middle school teachers performed at the Proficient level.
41% of middle school teachers performed at the Distinguished level.
On average, 1 counselor was responsible for 305 students.

School stability
Student stability rate: 89%
Teachers new to the school: 28%

Principal stability 2012-15
3 middle schools had one principal.
3 middle schools had two principals.
1 school had three or more principals.

School climate
80% of parents would recommend their child’s middle school.*
On average, 24% of middle school students were absent 18+ days.
29% of middle school students were suspended at least once.
Black: 39%
White: 17%
Low-income: 33%
IEP**: 41%

* Based on survey responses

Key outcomes: PPS and state

8th grade algebra Middle school students who took algebra by the end of 8th grade: 309 out of 687 (total number of PPS 8th graders)

Percentage of middle school students at each Algebra 1 Keystone achievement level by the end of 8th grade, 2015
(Middle number: percent Proficient/Advanced)

<table>
<thead>
<tr>
<th>Level</th>
<th>Overall</th>
<th>Black</th>
<th>White</th>
<th>Low-income</th>
<th>IEP**</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>30%</td>
<td>24%</td>
<td>57%</td>
<td>39%</td>
<td>n/a</td>
</tr>
<tr>
<td>Below Basic</td>
<td>32%</td>
<td>32%</td>
<td>60%</td>
<td>52%</td>
<td>n/a</td>
</tr>
<tr>
<td>Basic</td>
<td>16%</td>
<td>4%</td>
<td>4%</td>
<td>9%</td>
<td>n/a</td>
</tr>
<tr>
<td>Proficient</td>
<td>4%</td>
<td>2%</td>
<td>16%</td>
<td>9%</td>
<td>n/a</td>
</tr>
<tr>
<td>Advanced</td>
<td>10%</td>
<td>9%</td>
<td>4%</td>
<td>9%</td>
<td>n/a</td>
</tr>
</tbody>
</table>

Scores for all subgroups were not available by level.

** Students with an Individual Education Plan (IEP) for special education, excluding students identified as “gifted”

Gap in percentage of students at Proficient/Advanced levels on PSSA tests (6th through 8th grades)
Gap: Difference between black students in the district and white students in the state

<table>
<thead>
<tr>
<th>Year</th>
<th>Reading Gap</th>
<th>Math Gap</th>
</tr>
</thead>
<tbody>
<tr>
<td>2012</td>
<td>29</td>
<td>29</td>
</tr>
<tr>
<td>2013</td>
<td>37</td>
<td>39</td>
</tr>
<tr>
<td>2014</td>
<td>20</td>
<td>33</td>
</tr>
</tbody>
</table>

2015 test scores aren’t comparable to previous years. See page 5.

Information includes all students who took the tests, regardless of school configuration.
Pittsburgh Allegheny 6-8
Traditional Academy magnet school
810 Arch St., 15212 • Allegheny Center • 412-529-4115 • Accessible
Principal: Yarra Howze

### Key outcomes

#### 8th grade algebra
Students who took algebra by the end of 8th grade: **27 out of 67**

<table>
<thead>
<tr>
<th>Algebra</th>
<th>Percent Proficient</th>
<th>Percent Advanced</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black</td>
<td>13%</td>
<td>13%</td>
</tr>
<tr>
<td>White</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Multi-ethnic</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Asian</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Hispanic</td>
<td>n/a</td>
<td>n/a</td>
</tr>
</tbody>
</table>

**Gap in percentage of students at Proficient/Advanced levels on PSSA tests** (6th through 8th grades)

**Gap**: Difference between black achievement at the school and white achievement in the district

<table>
<thead>
<tr>
<th>Year</th>
<th>Reading Gap</th>
<th>Math Gap</th>
</tr>
</thead>
<tbody>
<tr>
<td>2012</td>
<td>29</td>
<td>22</td>
</tr>
<tr>
<td>2013</td>
<td>26</td>
<td>23</td>
</tr>
<tr>
<td>2014</td>
<td>38</td>
<td>24</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year</th>
<th>Reading Gap</th>
<th>Math Gap</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Enrollment** 206 students  
(District 6-8 average: 305)  
Capture rate n/a  
(District 6-8 average: 38%)

African-American: **77%**, White: **15%**, Multi-ethnic: **6%**, Hispanic: **2%**, IEP**: **20%

Economically disadvantaged: **83%**  
(District 6-8 average: 78%)

Pittsburgh Arsenal 6-8

Neighborhood school with an “English as a Second Language” program
110 40th St., 15201 • Lawrenceville • 412-529-5740 • Accessible, with exceptions
Principal: Patti Camper

Teaching 16 teachers
Teachers feel the school is a good place to work and learn*: 83%
Teachers new to the school: 32%
Principal stability: 1 principal in the last 4 years
Number of counselors: 1

School climate
Parents recommend school*: n/a
Student stability rate: 83%
Students suspended at least once:
Overall: 34%
Black: 34%
White: 46%
Low-income: 37%
IEP**: 49%

Special accomplishments
• Students participated in Community Kitchen Pittsburgh’s Project Lunch Tray Jr. Chef program

Key outcomes
8th grade algebra  Students who took algebra by the end of 8th grade: 21 out of 55

Percentage of students at each Algebra I Keystone achievement level by the end of 8th grade, 2015
(Middle number: percent Proficient/Advanced)

<table>
<thead>
<tr>
<th></th>
<th>Black</th>
<th>White</th>
<th>Multi-ethnic</th>
<th>Asian</th>
<th>Hispanic</th>
<th>Low-income</th>
<th>IEP**</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>64%</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>65%</td>
<td>36%</td>
</tr>
<tr>
<td>Advanced</td>
<td>36%</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Proficient</td>
<td>45%</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Basic</td>
<td>18%</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Below Basic</td>
<td>0</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
</tbody>
</table>

** Students with an Individual Education Plan (IEP) for special education, excluding students identified as “gifted”

Gap in percentage of students at Proficient/Advanced levels on PSSA tests (6th through 8th grades)
Gap: Difference between black achievement at the school and white achievement in the district

Enrollment 191 students  (District 6-8 average: 305) Capture rate 28%  (District 6-8 average: 38%)
African-American: 77%, White: 13%, Multi-ethnic: 3%, Asian: 2%, Hispanic: 4%, IEP**: 32%
Economically disadvantaged: 85%  (District 6-8 average: 78%)

* Based on survey responses

2015 test scores aren’t comparable to previous years. See page 5.
**Pittsburgh Classical 6-8**
Classical Academy magnet school
1463 Chartiers Ave., 15220 • Crafton Heights • 412-529-3110 • Accessible
Principal: Valerie Merlo

### Teaching effectiveness
- 58% Proficient
- 42% Distinguished

### Site-based budget
- $7,791 Per pupil spending

### Teaching
- 19 teachers
- Teachers feel the school is a good place to work and learn*: 100%
- Teachers new to the school: 18%
- Principal stability: 1 principal in the last 4 years
- Number of counselors: 1

### School climate
- Parents recommend school*: 80%
- Student stability rate: 96%
- Students suspended at least once:
  - Overall: 10%
  - Black: 15%
  - White: 5%
  - Low-income: 13%
  - IEP**: 18%

### Special accomplishments
- 2014-15 Interscholastic girls’ volleyball champions
- Student won Girls Coalition of Southwestern PA Martin Luther King Jr. and Women’s History Month Essay contest

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### Key outcomes

#### 8th grade algebra
- Students who took algebra by the end of 8th grade: 46 out of 101

#### Percentage of students at each Algebra I Keystone achievement level by the end of 8th grade, 2015

<table>
<thead>
<tr>
<th>Achievement Level</th>
<th>African-American</th>
<th>White</th>
<th>Multi-ethnic</th>
<th>Asian</th>
<th>Hispanic</th>
<th>Low-income</th>
<th>IEP**</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advanced</td>
<td>15%</td>
<td>56%</td>
<td>n/a</td>
<td>19%</td>
<td>54%</td>
<td>15%</td>
<td>19%</td>
</tr>
<tr>
<td>Proficient</td>
<td>36%</td>
<td>n/a</td>
<td>n/a</td>
<td>34%</td>
<td>n/a</td>
<td>4%</td>
<td>n/a</td>
</tr>
<tr>
<td>Basic</td>
<td>11%</td>
<td>5%</td>
<td>5%</td>
<td>7%</td>
<td>5%</td>
<td>15%</td>
<td>n/a</td>
</tr>
<tr>
<td>Below Basic</td>
<td>7%</td>
<td>4%</td>
<td>4%</td>
<td>27%</td>
<td>15%</td>
<td>56%</td>
<td>n/a</td>
</tr>
</tbody>
</table>

* Students with an Individual Education Plan (IEP) for special education, excluding students identified as “gifted”

#### Gap in percentage of students at Proficient/Advanced levels on PSSA tests (6th through 8th grades)

<table>
<thead>
<tr>
<th>School</th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>School white</td>
<td>62%</td>
<td>65%</td>
<td>68%</td>
</tr>
<tr>
<td>District white</td>
<td>56%</td>
<td>56%</td>
<td>58%</td>
</tr>
<tr>
<td>School black</td>
<td>64%</td>
<td>56%</td>
<td>63%</td>
</tr>
</tbody>
</table>

* Based on survey responses

### Enrollment
- 309 students (District 6-8 average: 305)
- Capture rate n/a (District 6-8 average: 38%)

- African-American: 42%
- White: 45%
- Multi-ethnic: 10%
- Asian: 1%
- Hispanic: 2%
- IEP**: 26%
- Economically disadvantaged: 73% (District 6-8 average: 78%)

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Pittsburgh Schiller 6-8
Neighborhood school with Classical Academy, and Science, Technology, Engineering, Arts, and Math magnet programs
1018 Peralta St., 15212 • East Allegheny • 412-529-4190 • Accessible, with exceptions
Principal: Paula Heinzman

Teaching 11 teachers
Teachers feel the school is a good place to work and learn*: 94%
Teachers new to the school: 38%
Principal stability: 1 principal in the last 4 years
Number of counselors: 1

School climate
Parents recommend school*: 77%
Student stability rate: 86%
Students suspended at least once:
Overall: 41%
Black: 55%
White: 10%
Low-income: 43%
IEP**: 68%

Special accomplishments
• 2015 Distinguished Title I School
• Carson Scholarship recipient

Key outcomes
8th grade algebra Students who took algebra by the end of 8th grade: 25 out of 62

Percentage of students at each Algebra I Keystone achievement level by the end of 8th grade, 2015
(Middle number: percent Proficient/Advanced)

Gap in percentage of students at Proficient/Advanced levels on PSSA tests (6th through 8th grades)
Gap: Difference between black achievement at the school and white achievement in the district

Enrollment 163 students (District 6-8 average: 305) Capture rate 40% (District 6-8 average: 38%)
African-American: 66%, White: 24%, Multi-ethnic: 7%, Asian: 1%, IEP**: 21%
Economically disadvantaged: 84% (District 6-8 average: 78%)
Pittsburgh South Brook 6-8

Neighborhood school
779 Dunster St. 15226 • Brookline • 412-529-8170 • Accessible
Principal: Alexis Fadick

Key outcomes

8th grade algebra Students who took algebra by the end of 8th grade: 75 out of 135

Percentage of students at each Algebra I Keystone achievement level by the end of 8th grade, 2015
(Middle number: percent Proficient/Advanced)

Gap in percentage of students at Proficient/Advanced levels on PSSA tests (6th through 8th grades)

Gap: Difference between black achievement at the school and white achievement in the district

Enrollment 437 students (District 6-8 average: 305) Capture rate 59% (District 6-8 average: 38%)
African-American: 19%, White: 69%, Multi-ethnic: 7%, Asian: 3%, Hispanic: 1%, IEP**: 21%
Economically disadvantaged: 70% (District 6-8 average: 80%)

For more information, visit www.aplusschools.org/2015-report.
Pittsburgh South Hills 6-8

Neighborhood school with an “English as a Second Language” program
595 Crane Ave., 15216 • Beechview • 412-529-8130 • Accessible
Principal: Jacqueline Hale

Teaching 32 teachers
Teachers feel the school is a good place to work and learn*: 89%
Teachers new to the school: 15%
Principal stability: 2 principals in the last 4 years
Number of counselors: 1

School climate
Parents recommend school*: n/a
Student stability rate: 86%
Students suspended at least once:
Overall: 30%
Black: 43%
White: 22%
Low-income: 33%
IEP**: 38%

Special accomplishments
• 2014-15 Interscholastic boys’ soccer and volleyball champions
• 7th grader won 2nd place in 24 Challenge math competition

Key outcomes

8th grade algebra Students who took algebra by the end of 8th grade: 61 out of 179

Percentage of students at each Algebra I Keystone achievement level by the end of 8th grade, 2015
(Middle number: percent Proficient/Advanced)

Gap in percentage of students at Proficient/Advanced levels on PSSA tests (6th through 8th grades)
Gap: Difference between black achievement at the school and white achievement in the district

Enrollment 506 students (District 6-8 average: 305) Capture rate 42% (District 6-8 average: 38%)
African-American: 40%, White: 33%, Multi-ethnic: 7%, Asian: 14%, Hispanic: 7%, IEP**: 23%
Economically disadvantaged: 75% (District 6-8 average: 78%)
Pittsburgh Sterrett 6-8
Neighborhood school with a Classical Academy magnet program
7100 Reynolds St., 15208 • Point Breeze • 412-529-7870 • Accessible
Principal: MiChele Holly

Teaching 18 teachers
Teachers feel the school is a good place to work and learn*: 92%
Teachers new to the school: 30%
Principal stability: 2 principals in the last 4 years
Number of counselors: 1

School climate
Parents recommend school*: 84%
Student stability rate: 91%
Students suspended at least once:
Overall: 31%
Black: 37%
White: 8%
Low-income: 35%
IEP**: 59%

Special accomplishments
• Students won Regional History Bee, qualified for National History Bee
• 2015 Distinguished Title I School

Key outcomes
8th grade algebra Students who took algebra by the end of 8th grade: 54 out of 88

Percentage of students at each Algebra I Keystone achievement level by the end of 8th grade, 2015
(Middle number: percent Proficient/Advanced)

Gap in percentage of students at Proficient/Advanced levels on PSSA tests (6th through 8th grades)
Gap: Difference between black achievement at the school and white achievement in the district

Enrollment 326 students (District 6-8 average: 305) Capture rate 21% (District 6-8 average: 38%)
African-American: 79%, White: 15%, Multi-ethnic: 4%, Asian: 1%, IEP**: 12%
Economically disadvantaged: 78% (District 6-8 average: 78%)

For more information, visit www.aplusschools.org/2015-report.