Pittsburgh’s elementary schools

In the 2017-18 school year:
Pittsburgh had 23 elementary schools. The average elementary school had 316 students and 26 teachers. 77% of elementary students were economically disadvantaged (receiving public assistance). 34% of elementary students attended their school of assignment (“capture rate”). The average site-based cost per elementary student was $9,855.

Teaching/Counseling
79% of elementary teachers feel their school is a good place to work and learn.*
59% of elementary teachers performed at the Distinguished level.
Average counselor/student ratio: 1/316

School stability
Student stability rate: 91%
Teachers new to the school: 7%

Principal stability 2015-18
15 elementary schools had one principal.
7 schools had two principals.
1 school had three principals.

School climate
87% of parents would recommend their child’s elementary school.*
On average, 21% of elementary students were chronically absent.
3% of elementary students were suspended at least once.
Black: 5%
White: 2%
Low-income: 4%
IEP**: 6%

* Based on survey responses

2018 Reading levels and students’ economic disadvantage

[Graph showing 2018 PSSA performance and percentage of economically disadvantaged students in each school]
Pittsburgh Allegheny K-5
Traditional Academy magnet school
810 Arch St., 15212 • Allegheny Center • 412-529-4100 • Accessible
Principal: Molly O’Malley-Argueta • School Board representative: Kevin Carter

For more information, visit www.aplusschools.org/2018-report.
Pittsburgh Arsenal PreK-5

Neighborhood school with an “English as a Second Language” program
215 39th St., 15201 • Lawrenceville • 412-529-7307
Accessible, with exceptions • Principal: Ruthie Rea
School Board representative: Regina Holley

Teaching 29 teachers
Teachers feel the school is a good place to work and learn*: 83%
Teachers new to the school: 10%
Teachers absent 18+ days: 10%
Principal stability: 1 principal in the last 4 years

Enrollment 280 students
(District K-5 average: 316)
Black: 71%, White: 9%, Multi-ethnic: 2%, Asian: 5%, Hispanic: 14%, IEP**: 15%
Economically disadvantaged: 91% (District K-5 average: 77%)

Capture rate 25%
(District K-5 average: 34%)

School climate
Parents recommend school*: 97%
Student stability rate: 90%
Students suspended at least once:
Overall: 6%
Black: 9%
White: 0%
Low-income: 7%
IEP**: 12%

* Based on survey responses

Key outcomes
3rd grade Reading 2018: Percentage of students at each PSSA achievement level
(Middle number: percent Proficient/Advanced)

2018 PSSA achievement compared to district (3rd through 5th grades)
Percentage at Proficient/Advanced levels, with school trend

2018-19 Special education services
Learning support | Speech & language support | Autism support | Emotional support | Physical & occupational therapy
### Teaching
27 teachers

Teachers feel the school is a good place to work and learn*: 93%

Teachers new to the school: 15%

Teachers absent 18+ days: 19%

Principal stability: 2 principals in the last 4 years

### Enrollment
330 students

(District K-5 average: 316)

Black: 17%, White: 45%, Multi-ethnic: 5%, Asian: 22%, Hispanic: 11%, IEP**: 17%

Economically disadvantaged: 70%

### School climate
Parents recommend school*: 98%

Student stability rate: 92%

Students suspended at least once:

- Overall: <1%
- Black: 0%
- White: 1%
- Low-income: 0%
- IEP**: 2%

* Based on survey responses

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### Key outcomes
**3rd grade Reading 2018: Percentage of students at each PSSA achievement level**

(Middle number: percent Proficient/Advanced)

- Black: 10% Proficient, 10% Advanced
- White: 15% Proficient, 15% Advanced
- Multi-ethnic: 38% Proficient, 31% Advanced
- Asian: 14% Proficient, 14% Advanced
- Hispanic: 28% Proficient, 23% Advanced
- Low-income: 14% Proficient, 14% Advanced

**Students with an Individual Education Plan (IEP) for special education, excluding students identified as “gifted”**

---

### 2018 PSSA achievement compared to district (3rd through 5th grades)

Percentage at Proficient/Advanced levels, with school trend

- **ELA**
  - Black: 14% Proficient, 15% Advanced
  - White: 12% Proficient, 13% Advanced
  - Multi-ethnic: 16% Proficient, 18% Advanced
  - Asian: 10% Proficient, 13% Advanced
  - Hispanic: 18% Proficient, 20% Advanced
  - Low-income: 18% Proficient, 20% Advanced
  - IEP**: 18% Proficient, 20% Advanced

- **Math**
  - Black: 23% Proficient, 25% Advanced
  - White: 37% Proficient, 39% Advanced
  - Multi-ethnic: 21% Proficient, 23% Advanced
  - Asian: 21% Proficient, 23% Advanced
  - Hispanic: 21% Proficient, 23% Advanced
  - Low-income: 21% Proficient, 23% Advanced
  - IEP**: 21% Proficient, 23% Advanced

---

### 2018-19 Special education services

Learning support | Speech & language support | Autism support | Emotional support | Physical & occupational therapy
**Teaching**

30 teachers

Teachers feel the school is a good place to work and learn*: 97%

Teachers new to the school: 7%

Teachers absent 18+ days: 0%

Principal stability: 1 principal in the last 4 years

**Enrollment**

344 students

(District K-5 average: 316)

Black: 20%, White: 42%, Multi-ethnic: 10%, Asian: 4%, Hispanic: 23%, IEP**: 25%

Economically disadvantaged: 76%

(District K-5 average: 77%)

**Capture rate**

55%

(District K-5 average: 34%)

**School climate**

Parents recommend school*: n/a

Student stability rate: 93%

Students suspended at least once:

Overall: 1%

Black: 1%

White: 1%

Low-income: 1%

IEP**: 0%

* Based on survey responses

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**Key outcomes**

**3rd grade Reading 2018: Percentage of students at each PSSA achievement level**

(Middle number: percent Proficient/Advanced)

<table>
<thead>
<tr>
<th>Race</th>
<th>Proficient</th>
<th>Advanced</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black</td>
<td>33%</td>
<td>19%</td>
</tr>
<tr>
<td>White</td>
<td>76%</td>
<td>43%</td>
</tr>
<tr>
<td>Multi-ethnic</td>
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<td>n/a</td>
</tr>
<tr>
<td>Asian</td>
<td>n/a</td>
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<tr>
<td>Hispanic</td>
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<td>n/a</td>
</tr>
<tr>
<td>Low-income IEP**</td>
<td>n/a</td>
<td>n/a</td>
</tr>
</tbody>
</table>

**2018 PSSA achievement compared to district**

(3rd through 5th grades)

Percentage at Proficient/Advanced levels, with school trend

**ELA**

- School (Proficient/Advanced)
- PPS district (Proficient/Advanced)
- 4-year trend

**Math**

- School (Proficient/Advanced)
- PPS district (Proficient/Advanced)
- 4-year trend

**2018-19 Special education services**

- Learning support
- Speech & language support
- Autism support
- Emotional support
- Physical & occupational therapy
- Regional life skills support classroom
Pittsburgh Concord PreK-5

Neighborhood school with an “English as a Second Language” program
2350 Brownsville Rd., 15210 • Carrick • 412-529-7755 • Accessible
Principal: Jamie Kinzel-Nath • School Board representative: Cynthia Falls

Teaching 37 teachers
Teachers feel the school is a good place to work and learn*: 92%
Teachers new to the school: 3%
Teachers absent 18+ days: 11%
Principal stability: 2 principals in the last 4 years

Enrollment 489 students
(District K-5 average: 316)
Black: 19%, White: 43%, Multi-ethnic: 9%, Asian: 18%, Hispanic: 12%, IEP**: 16%
Economically disadvantaged: 80%
(District K-5 average: 77%)
Capture rate 54%
(District K-5 average: 34%)

School climate
Parents recommend school*: 98%
Student stability rate: 88%
Students suspended at least once:
Overall: 1%
Black: 3%
White: 1%
Low-income: 1%
IEP**: 5%

Key outcomes
3rd grade Reading 2018: Percentage of students at each PSSA achievement level
(Middle number: percent Proficient/Advanced)

2018 PSSA achievement compared to district (3rd through 5th grades)
Percentage at Proficient/Advanced levels, with school trend

2018-19 Special education services
Learning support | Speech & language support | Autism support | Emotional support | Physical & occupational therapy

For more information, visit www.aplusschools.org/2018-report.
**Pittsburgh Dilworth PreK-5**
Traditional Academy for the Arts & Humanities magnet school
6200 Stanton Ave., 15206 • East Liberty • 412-529-5000 • Accessible
Principal: TBA • School Board representative: Regina Holley

**Teaching** 30 teachers
Teachers feel the school is a good place to work and learn*: 94%
Teachers new to the school: 7%
Teachers absent 18+ days: 13%
Principal stability: 1 principal in the last 4 years

**Enrollment** 463 students
(District K-5 average: 316)
Black: 60%, White: 29%, Multi-ethnic: 6%, Asian: 1%, Hispanic: 2%, IEP**: 11%
Economically disadvantaged: 56%
(District K-5 average: 77%)

**School climate**
Parents recommend school*: 99%
Student stability rate: 98%
Students suspended at least once: Overall: <1%
Black: 1%
White: 0%
Low-income: 1%
IEP**: 0%

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**Key outcomes**

3rd grade Reading 2018: Percentage of students at each PSSA achievement level
(Middle number: percent Proficient/Advanced)

- **ELA**
  - Black: 61%, White: 46%
  - Multi-ethnic: 42%, Hispanic: 41%
  - Asian: 23%, Low-income: 44%
  - IEP**: 44%

- **Math**
  - Black: 23%
  - White: 46%
  - Multi-ethnic: 43%
  - Hispanic: 42%
  - Asian: 43%
  - Low-income: 44%
  - IEP**: 44%

2018 PSSA achievement compared to district (3rd through 5th grades)
Percentage at Proficient/Advanced levels, with school trend

---

2018-19 Special education services
Learning support | Speech & language support | Autism support | Emotional support | Physical & occupational therapy
K-5
Neighborhood school
7430 Tioga St., 15208 • Homewood • 412-529-2305 • Accessible
Principal: Russell Patterson • School Board representative: Sylvia Wilson

Teaching 45 teachers
Teachers feel the school is a good place to work and learn*: 70%
Teachers new to the school: 2%
Teachers absent 18+ days: 16%
Principal stability: 1 principal in the last 4 years

Enrollment 506 students
(District K-5 average: 316)
Black: 94%, White: 1%, American Indian: 1%, IEP**: 18%
Economically disadvantaged: 97%
(District K-5 average: 77%)
Capture rate 35%
(District K-5 average: 34%)

School climate
Parents recommend school*: 82%
Student stability rate: 91%
Students suspended at least once:
Overall: 4%
Black: 3%
White: n/a
Low-income: 4%
IEP**: 12%

Key outcomes
3rd grade Reading 2018: Percentage of students at each PSSA achievement level
(Middle number: percent Proficient/Advanced)

- Black: 15% Proficient
- White: 51% Proficient
- Multi-ethnic: n/a
- Asian: n/a
- Hispanic: n/a
- Low-income: 33% Proficient
- IEP**: 8% Proficient

2018 PSSA achievement compared to district (3rd through 5th grades)
Percentage at Proficient/Advanced levels, with school trend

ELA

Math

2018-19 Special education services
Learning support | Speech & language support | Autism support | Emotional support
Physical & occupational therapy | Regional emotional support classroom

For more information, visit www.aplusschools.org/2018-report.
**Pittsburgh Fulton PreK-5**
Neighborhood school with a French language magnet program
5799 Hampton St., 15206 • Highland Park • 412-529-4600 • Accessible
Principal: Karen Arnold • School Board representative: Regina Holley

### Teaching
28 teachers
Teachers feel the school is a good place to work and learn*: 93%
Teachers new to the school: 4%
Teachers absent 18+ days: 18%
Principal stability: 1 principal in the last 4 years

### Enrollment
340 students
(District K-5 average: 316)
Black: 81%, White: 10%, Multi-ethnic: 5%, Asian: 2%, Hispanic: 1%
Pacific Islander: 1%, IEP**: 23% (District K-5 average: 77%)
Economically disadvantaged: 79% (District K-5 average: 77%)

### School climate
Parents recommend school*: 100%
Student stability rate: 98%
Students suspended at least once:
Overall: 4%
Black: 5%
White: 0%
Low-income: 5%
IEP**: 5% * Based on survey responses

### Key outcomes

**3rd grade Reading 2018: Percentage of students at each PSSA achievement level**
(Middle number: percent Proficient/Advanced)

<table>
<thead>
<tr>
<th></th>
<th>Black</th>
<th>White</th>
<th>Multi-ethnic</th>
<th>Asian</th>
<th>Hispanic</th>
<th>Low-income</th>
<th>IEP**</th>
</tr>
</thead>
<tbody>
<tr>
<td>Proficient</td>
<td>65%</td>
<td>29%</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Advanced</td>
<td>7%</td>
<td>11%</td>
<td>52%</td>
<td>30%</td>
<td>36%</td>
<td>36%</td>
<td>27%</td>
</tr>
</tbody>
</table>

**2018 PSSA achievement compared to district** (3rd through 5th grades)
Percentage at Proficient/Advanced levels, with school trend

**2018-19 Special education services**
Learning support | Speech & language support | Autism support | Emotional support
Physical & occupational therapy | Regional autism support classroom
Pittsburgh Grandview PreK-5

Neighborhood school
845 McLain St., 15210 • Allentown • 412-529-6605 • Accessible
Principal: Sharon Fisher • School Board representative: Kevin Carter

Teaching
27 teachers
Teachers feel the school is a good place to work and learn*: 81%
Teachers new to the school: 4%
Teachers absent 18+ days: 37%
Principal stability: 1 principal in the last 4 years

Enrollment
291 students
(District K-5 average: 316)
Black: 71%, White: 11%,
Multi-ethnic: 15%,
Hispanic: 2%, IEP**: 25%
Economically disadvantaged: 95%
(District K-5 average: 77%)
Capture rate 36%
(District K-5 average: 34%)

School climate
Parents recommend school*: n/a
Student stability rate: 83%
Students suspended at least once:
Overall: 8%
Black: 9%
White: 6%
Low-income: 7%
IEP**: 5%

Key outcomes
3rd grade Reading 2018: Percentage of students at each PSSA achievement level
(Middle number: percent Proficient/Advanced)

2018 PSSA achievement compared to district (3rd through 5th grades)
Percentage at Proficient/Advanced levels, with school trend

2018-19 Special education services
Learning support | Speech & language support | Autism support | Emotional support | Physical & occupational therapy

For more information, visit www.aplusschools.org/2018-report.
Pittsburgh Liberty K-5
Spanish language magnet school
601 Filbert St., 15232 • Shadyside • 412-529-8450 • Accessible
Principal: LouAnn Zwierzyński • School Board representative: Sylvia Wilson

Teaching 28 teachers
Teachers feel the school is a good place to work and learn*: 42%
Teachers new to the school: 4%
Teachers absent 18+ days: 14%
Principal stability: 2 principals in the last 4 years

Enrollment 411 students
(District K-5 average: 316)
Black: 74%, White: 13%, Multi-ethnic: 8%, Asian: 3%, Hispanic: 2%, IEP**: 18%
Economically disadvantaged: 70%
(District K-5 average: 77%)
Capture rate n/a
(District K-5 average: 34%)

School climate
Parents recommend school*: 88%
Student stability rate: 96%
Students suspended at least once:
Overall: 7%
Black: 8%
White: 6%
Low-income: 8%
IEP**: 11%

Key outcomes
3rd grade Reading 2018: Percentage of students at each PSSA achievement level
(Middle number: percent Proficient/Advanced)

2018 PSSA achievement compared to district (3rd through 5th grades)
Percentage at Proficient/Advanced levels, with school trend

2018-19 Special education services
Learning support | Speech & language support | Autism support | Emotional support
Physical & occupational therapy | Regional autism support classroom
K-5

Pittsburgh Lincoln PreK-5

Neighborhood school with a Science, Technology, Engineering, Arts, and Math focus
328 Lincoln Ave., 15206  •  Larimer •  412-529-3980  •  Accessible
Principal: Pamela Parks  •  School Board representative: Sylvia Wilson

Teaching 21 teachers
Teachers feel the school is a good place to work and learn*: 92%
Teachers new to the school: 10%
Teachers absent 18+ days: 19%
Principal stability: 1 principal in the last 4 years

Enrollment 215 students
(District K-5 average: 316)
Black: 94%, White: 1%, Multi-ethnic: 4%, IEP**: 22%
Economically disadvantaged: 93%
(District K-5 average: 77%)
Capture rate 26%
(District K-5 average: 34%)

School climate
Parents recommend school*: 95%
Student stability rate: 88%
Students suspended at least once:
Overall: 2%
Black: 2%
White: n/a
Low-income: 1%
IEP**: 2%

Key outcomes
3rd grade Reading 2018: Percentage of students at each PSSA achievement level
(Middle number: percent Proficient/Advanced)

<table>
<thead>
<tr>
<th></th>
<th>Black</th>
<th>White</th>
<th>Multi-ethnic</th>
<th>Asian</th>
<th>Hispanic</th>
<th>Low-income</th>
<th>IEP**</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Proficient</strong></td>
<td>52%</td>
<td>36%</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td><strong>Advanced</strong></td>
<td>12%</td>
<td></td>
<td></td>
<td>n/a</td>
<td></td>
<td></td>
<td>n/a</td>
</tr>
</tbody>
</table>

|                | 56%   | n/a   | n/a          | n/a   |          |            | n/a   |
| **Proficient** |       | 36%   |              |       |          |            | n/a   |

2018 PSSA achievement compared to district (3rd through 5th grades)
Percentage at Proficient/Advanced levels, with school trend

2018-19 Special education services
Learning support | Speech & language support | Autism support | Emotional support
Physical & occupational therapy | Regional emotional support classroom

For more information, visit www.aplusschools.org/2018-report.
K-5

Pittsburgh Linden K-5
Mandarin language magnet school
725 S. Linden Ave., 15208 • Point Breeze • 412-529-3996 • Accessible
Principal: Anita Walker • School Board representative: Lynda Wrenn

**Teaching** 24 teachers
Teachers feel the school is a good place to work and learn*: 68%
Teachers new to the school: 17%
Teachers absent 18+ days: 21%
Principal stability: 2 principals in the last 4 years

**Enrollment** 323 students
(District K-5 average: 316)
Black: 75%, White: 17%,
Multi-ethnic: 6%, Asian: 1%,
Hispanic: 1%, IEP**: 18%
Economically disadvantaged: 73%
(District K-5 average: 77%)

**Capture rate n/a**
(District K-5 average: 34%)

**School climate**
Parents recommend school*: 74%
Student stability rate: 97%
Students suspended at least once:
Overall: <1%
Black: 0%
White: 0%
Low-income: 0%
IEP**: 2%

* Based on survey responses

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**Key outcomes**

3rd grade Reading 2018: Percentage of students at each PSSA achievement level
(Middle number: percent Proficient/Advanced)

![Graph showing reading achievement levels for 3rd grade in 2018, including percentages for Black, White, Multi-ethnic, Asian, Hispanic, Low-income, and IEP students.]

2018 PSSA achievement compared to district (3rd through 5th grades)
Percentage at Proficient/Advanced levels, with school trend

![Graphs showing ELA and Math achievement trends for 2018 compared to district averages, including 4-year trends for specific student categories.]

**2018-19 Special education services**
Learning support | Speech & language support | Autism support | Emotional support
Physical & occupational therapy | Regional autism support classroom
Teaching  
23 teachers

Teachers feel the school is a good place to work and learn*: 61%
Teachers new to the school: 4%
Teachers absent 18+ days: 26%
Principal stability: 2 principals in the last 4 years

Enrollment  
226 students
(District K-5 average: 316)
Black: 96%, White: 1%, Multi-ethnic: 2%, IEP**: 19%
Economically disadvantaged: 95%
(District K-5 average: 77%)
Capture rate 31%
(District K-5 average: 34%)

School climate
Parents recommend school*: n/a
Student stability rate: 87%
Students suspended at least once:
Overall: 5%
Black: 5%
White: n/a
Low-income: 5%
IEP**: 11%

* Based on survey responses

Key outcomes
3rd grade Reading 2018: Percentage of students at each PSSA achievement level
(Middle number: percent Proficient/Advanced)

<table>
<thead>
<tr>
<th></th>
<th>Black</th>
<th>White</th>
<th>Multi-ethnic</th>
<th>Asian</th>
<th>Hispanic</th>
<th>Low-income</th>
<th>IEP**</th>
</tr>
</thead>
<tbody>
<tr>
<td>Proficient</td>
<td>24%</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>24%</td>
</tr>
<tr>
<td>Advanced</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2018 PSSA achievement compared to district (3rd through 5th grades)
Percentage at Proficient/Advanced levels, with school trend

<table>
<thead>
<tr>
<th></th>
<th>ELA</th>
<th>Math</th>
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<tr>
<td>Black</td>
<td>26%</td>
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<tr>
<td>Asian</td>
<td>45%</td>
<td>45%</td>
</tr>
<tr>
<td>Low-Income</td>
<td>34%</td>
<td>34%</td>
</tr>
<tr>
<td>IEP**</td>
<td>n/a</td>
<td>n/a</td>
</tr>
</tbody>
</table>

2018-19 Special education services
Learning support | Speech & language support | Autism support | Emotional support
Physical & occupational therapy | Regional emotional support classroom

For more information, visit www.aplusschools.org/2018-report.
Pittsburgh Minadeo PreK-5

Neighborhood school
6502 Lilac St., 15217 • Squirrel Hill • 412-529-4035 • Accessible
Principal: Michilene Pegher • School Board representative: Terry Kennedy

**Teaching** 29 teachers
Teachers feel the school is a good place to work and learn*: 68%
Teachers new to the school: 0%
Teachers absent 18+ days: 7%
Principal stability: **1 principal in the last 4 years**

**Enrollment** 293 students
(District K-5 average: 316)
Black: 61%, White: 26%, Multi-ethnic: 8%, Asian: 2%, Hispanic: 2%, American Indian: 1%, IEP**: 34%
Economically disadvantaged: 79%
(District K-5 average: 77%)

**Capture rate** 19%
(District K-5 average: 34%)

**School climate**
Parents recommend school*: 62%
Student stability rate: 88%
Students suspended at least once:
Overall: 6%
Black: 8%
White: 2%
Low-income: 7%
IEP**: 11%

* Based on survey responses

---

**Key outcomes**

**3rd grade Reading 2018:** Percentage of students at each PSSA achievement level
(Middle number: percent Proficient/Advanced)

<table>
<thead>
<tr>
<th></th>
<th>Black</th>
<th>White</th>
<th>Multi-ethnic</th>
<th>Asian</th>
<th>Hispanic</th>
<th>Low-income</th>
<th>IEP**</th>
</tr>
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<tbody>
<tr>
<td>2018 School</td>
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<td></td>
<td></td>
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</tr>
<tr>
<td>Proficient (District)</td>
<td>34%</td>
<td>29%</td>
<td>n/a</td>
<td>48%</td>
<td>19%</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Proficient (School)</td>
<td>29%</td>
<td>24%</td>
<td>n/a</td>
<td>52%</td>
<td>19%</td>
<td>n/a</td>
<td>n/a</td>
</tr>
</tbody>
</table>

**2018 PSSA achievement compared to district** (3rd through 5th grades)
Percentage at Proficient/Advanced levels, with school trend

**ELA**

<table>
<thead>
<tr>
<th></th>
<th>School (Proficient/Advanced)</th>
<th>PPS district (Proficient/Advanced)</th>
<th>4-year trend</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black</td>
<td>34%</td>
<td>23%</td>
<td>↑</td>
</tr>
<tr>
<td>White</td>
<td>48%</td>
<td>39%</td>
<td>↑</td>
</tr>
<tr>
<td>Multi-ethnic</td>
<td>41%</td>
<td>6%</td>
<td>↑</td>
</tr>
<tr>
<td>Hispanic</td>
<td>49%</td>
<td>9%</td>
<td>↓</td>
</tr>
<tr>
<td>Low-income</td>
<td>29%</td>
<td>0%</td>
<td></td>
</tr>
<tr>
<td>IEP**</td>
<td>33%</td>
<td>22%</td>
<td></td>
</tr>
</tbody>
</table>

**Math**

<table>
<thead>
<tr>
<th></th>
<th>School (Proficient/Advanced)</th>
<th>PPS district (Proficient/Advanced)</th>
<th>4-year trend</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black</td>
<td>19%</td>
<td>23%</td>
<td>↑</td>
</tr>
<tr>
<td>White</td>
<td>55%</td>
<td>39%</td>
<td>↑</td>
</tr>
<tr>
<td>Multi-ethnic</td>
<td>19%</td>
<td>15%</td>
<td></td>
</tr>
<tr>
<td>Hispanic</td>
<td>22%</td>
<td>34%</td>
<td></td>
</tr>
<tr>
<td>Low-income</td>
<td>17%</td>
<td>18%</td>
<td></td>
</tr>
<tr>
<td>IEP**</td>
<td>22%</td>
<td>23%</td>
<td></td>
</tr>
</tbody>
</table>

**2018-19 Special education services**
Learning support | Speech & language support | Autism support | Emotional support
Physical & occupational therapy | Regional life skills, emotional, & autism support classrooms
**Pittsburgh Montessori PreK-5**
Montessori magnet school
201 S. Graham St., 15206 • Friendship • 412-529-2010
Accessible entrance, no elevator • Principal: Kellie Meyer
School Board representative: Sylvia Wilson

### Teaching
- **22 teachers**
- Teachers feel the school is a good place to work and learn*: **61%**
- Teachers new to the school: **5%**
- Teachers absent 18+ days: **14%**
- Principal stability: **1 principal in the last 4 years**

### Enrollment
- **252 students**
  - (District K-5 average: **316**)
  - Black: **21%**, White: **68%**, Multi-ethnic: **6%**, Asian: **2%**, Hispanic: **2%**, Pacific Islander: **2%**, IEP**: **12%**
  - Economically disadvantaged: **33%** (District K-5 average: **77%**)

### School climate
- Parents recommend school*: **93%**
- Student stability rate: **96%**
- Students suspended at least once:
  - Overall: **1%**
  - Black: **0%**
  - White: **1%**
  - Low-income: **1%**
  - IEP**: **0%**

### Key outcomes
#### 3rd grade Reading 2018: Percentage of students at each PSSA achievement level
(Middle number: percent Proficient/Advanced)

<table>
<thead>
<tr>
<th></th>
<th>n/a</th>
<th>91%</th>
<th>52%</th>
<th>39%</th>
<th>n/a</th>
<th>n/a</th>
<th>n/a</th>
<th>n/a</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<td></td>
<td></td>
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<tr>
<td>Asian</td>
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<td></td>
</tr>
<tr>
<td>Hispanic</td>
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<td></td>
</tr>
<tr>
<td>Low-income</td>
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<td></td>
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<td></td>
<td></td>
<td></td>
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<tr>
<td>IEP**</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

- Advanced
- Proficient
- Basic
- Below Basic

**Students with an Individual Education Plan (IEP) for special education, excluding students identified as “gifted”**

#### 2018 PSSA achievement compared to district (3rd through 5th grades)
Percentage at Proficient/Advanced levels, with school trend

#### 2018-19 Special education services
Learning support | Speech & language support | Autism support | Emotional support | Physical & occupational therapy

Pittsburgh Phillips K-5

Neighborhood school with a Spanish language magnet program
1901 Sarah St., 15203 • Southside • 412-529-5190 • Accessible
Principal: Dana Boesenberg • School Board representative: Cynthia Falls

**Teaching** 19 teachers
Teachers feel the school is a good place to work and learn*: 72%
Teachers new to the school: 11%
Teachers absent 18+ days: 32%
Principal stability: 3 principals in the last 4 years

**Enrollment** 295 students
(District K-5 average: 316)
Black: 40%, White: 45%, Multi-ethnic: 11%, Hispanic: 3%, IEP**: 25%
Economically disadvantaged: 65%
(District K-5 average: 77%)

**Capture rate** 85%
(District K-5 average: 34%)

**School climate**
Parents recommend school*: 85%
Student stability rate: 97%
Students suspended at least once:
Overall: 1%
Black: 3%
White: 0%
Low-income: 2%
IEP**: 4%

* Based on survey responses

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**Key outcomes**

3rd grade Reading 2018: Percentage of students at each PSSA achievement level
(Middle number: percent Proficient/Advanced)

<table>
<thead>
<tr>
<th></th>
<th>ELA</th>
<th>Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black</td>
<td>26%</td>
<td>23%</td>
</tr>
<tr>
<td>White</td>
<td>44%</td>
<td>68%</td>
</tr>
<tr>
<td>Multi-ethnic</td>
<td>35%</td>
<td>62%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>54%</td>
<td>47%</td>
</tr>
<tr>
<td>Asian</td>
<td>39%</td>
<td>42%</td>
</tr>
<tr>
<td>Low-income</td>
<td>32%</td>
<td>23%</td>
</tr>
<tr>
<td>IEP**</td>
<td>38%</td>
<td>25%</td>
</tr>
</tbody>
</table>

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2018 PSSA achievement compared to district (3rd through 5th grades)
Percentage at Proficient/Advanced levels, with school trend

---

2018-19 Special education services
Learning support | Speech & language support | Autism support | Emotional support | Physical & occupational therapy
**K-5**

**Teaching** 23 teachers
Teachers feel the school is a good place to work and learn*: 80%
Teachers new to the school: 9%
Teachers absent 18+ days: 9%
Principal stability: 2 principals in the last 4 years

**Enrollment** 303 students
(District K-5 average: 316)
Black: 35%, White: 49%, Multi-ethnic: 12%, Asian: 3%, Hispanic: 1%, IEP**: 29%
Economically disadvantaged: 82%
(District K-5 average: 77%)

**Capture rate** 41%
(District K-5 average: 34%)

**School climate**
Parents recommend school*: n/a
Student stability rate: 87%
Students suspended at least once:
Overall: 13%
Black: 16%
White: 10%
Low-income: 15%
IEP**: 24%

---

**Key outcomes**

3rd grade Reading 2018: Percentage of students at each PSSA achievement level
(Middle number: percent Proficient/Advanced)

<table>
<thead>
<tr>
<th></th>
<th>Advanced</th>
<th>Proficient</th>
<th>Basic</th>
<th>Below Basic</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black</td>
<td>46%</td>
<td>31%</td>
<td>11%</td>
<td>15%</td>
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<tr>
<td>White</td>
<td>78%</td>
<td>50%</td>
<td>11%</td>
<td>12%</td>
</tr>
<tr>
<td>Multi-ethnic</td>
<td>31%</td>
<td>28%</td>
<td>22%</td>
<td>28%</td>
</tr>
<tr>
<td>Asian</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Hispanic</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Low-income</td>
<td>n/a</td>
<td>n/a</td>
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<td>n/a</td>
</tr>
<tr>
<td>IEP**</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
</tbody>
</table>

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2018 PSSA achievement compared to district (3rd through 5th grades)
Percentage at Proficient/Advanced levels, with school trend

**ELA**

- School (Proficient/Advanced)
- PPS district (Proficient/Advanced)
- ▲ 4-year trend

**Math**

- School (Proficient/Advanced)
- PPS district (Proficient/Advanced)
- ▲ 4-year trend

---

**2018-19 Special education services**

Learning support | Speech & language support | Autism support | Emotional support
Physical & occupational therapy | Regional emotional support classroom

Teaching 22 teachers
Teachers feel the school is a good place to work and learn: 79%
Teachers new to the school: 5%
Teachers absent 18+ days: 27%
Principal stability: 1 principal in the last 4 years

Enrollment 189 students
(District K-5 average: 316)
Black: 47%, White: 38%, Multi-ethnic: 14%, Hispanic: 1%, IEP**: 20%
Economically disadvantaged: 91%
(District K-5 average: 77%)
Capture rate 31%
(District K-5 average: 34%)

School climate
Parents recommend school*: 68%
Student stability rate: 86%
Students suspended at least once:
Overall: 7%
Black: 11%
White: 2%
Low-income: 8%
IEP**: 10%

Key outcomes
3rd grade Reading 2018: Percentage of students at each PSSA achievement level
(Middle number: percent Proficient/Advanced)

2018 PSSA achievement compared to district (3rd through 5th grades)
Percentage at Proficient/Advanced levels, with school trend

2018-19 Special education services
Learning support | Speech & language support | Autism support | Emotional support | Physical & occupational therapy
Pittsburgh Weil PreK-5
Neighborhood school
2250 Centre Ave., 15219 • Hill District • 412-529-3840 • Accessible
Principal: Kira Henderson • School Board representative: Sala Udin

Teaching
- 20 teachers
- Teachers feel the school is a good place to work and learn*: 75%
- Teachers new to the school: 20%
- Teachers absent 18+ days: 15%
- Principal stability: 2 principals in the last 4 years

Enrollment
- 192 students
- (District K-5 average: 316)
- Black: 92%, White: 3%, Multi-ethnic: 4%, Hispanic: 1%, Pacific Islander: 1%, IEP**: 27%
- Economically disadvantaged: 93% (District K-5 average: 77%)

Capture rate
- 24% (District K-5 average: 34%)

School climate
- Parents recommend school*: n/a
- Student stability rate: 91%
- Students suspended at least once:
  - Overall: 4%
  - Black: 5%
  - White: n/a
  - Low-income: 5%
  - IEP**: 10%

Key outcomes
3rd grade Reading 2018: Percentage of students at each PSSA achievement level
(Middle number: percent Proficient/Advanced)

<table>
<thead>
<tr>
<th></th>
<th>Advanced</th>
<th>Proficient</th>
<th>Basic</th>
<th>Below Basic</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black</td>
<td>8%</td>
<td>36%</td>
<td>54%</td>
<td>8%</td>
</tr>
<tr>
<td>White</td>
<td>n/a</td>
<td>68%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Multi-ethnic</td>
<td>0%</td>
<td>53%</td>
<td>27%</td>
<td>0%</td>
</tr>
<tr>
<td>Asian</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Hispanic</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
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</tr>
<tr>
<td>Low-income IEP</td>
<td>0%</td>
<td>45%</td>
<td>55%</td>
<td>0%</td>
</tr>
</tbody>
</table>

2018 PSSA achievement compared to district (3rd through 5th grades)
Percentage at Proficient/Advanced levels, with school trend

2018-19 Special education services
Learning support | Speech & language support | Autism support | Emotional support
Physical & occupational therapy | Regional emotional support classroom

For more information, visit www.aplusschools.org/2018-report.
Enrollment 249 students
(District K-5 average: 316)
Black: 14%, White: 66%
Multi-ethnic: 16%, Asian: 2%
Hispanic: 2%
American Indian: 1%, IEP**: 27%
Economically disadvantaged: 67%
(District K-5 average: 77%)
Capture rate 46%
(District K-5 average: 34%)

School climate
Parents recommend school*: 92%
Student stability rate: 95%
Students suspended at least once:
Overall: <1%
Black: 0%
White: 1%
Low-income: 1%
IEP**: 1%

* Based on survey responses

Key outcomes
3rd grade Reading 2018: Percentage of students at each PSSA achievement level
(Middle number: percent Proficient/Advanced)

2018 PSSA achievement compared to district (3rd through 5th grades)
Percentage at Proficient/Advanced levels, with school trend

2018-19 Special education services
Learning support | Speech & language support | Autism support | Emotional support
Physical & occupational therapy | Regional autism support classroom
Teaching 20 teachers
Teachers feel the school is a good place to work and learn*: 82%
Teachers new to the school: 5%
Teachers absent 18+ days: 30%
Principal stability: 1 principal in the last 4 years

Enrollment 270 students
(District K-5 average: 316)
Black: 37%, White: 36%, Multi-ethnic: 16%, Asian: 7%, Hispanic: 3%, IEP**: 27%
Economically disadvantaged: 77%
(District K-5 average: 77%)
Capture rate 29%
(District K-5 average: 34%)

School climate
Parents recommend school*: 93%
Student stability rate: 87%
Students suspended at least once:
Overall: <1%
Black: 0%
White: 1%
Low-income: 0%
IEP**: 1%

* Based on survey responses
**Teaching** 19 teachers

Teachers feel the school is a good place to work and learn*: 76%

Teachers new to the school: 5%

Teachers absent 18+ days: 11%

Principal stability: 1 principal in the last 4 years

**Enrollment** 238 students

(District K-5 average: 316)

Black: 25%, White: 53%, Multi-ethnic: 20%, Hispanic: 2%, IEP**: 29%

Economically disadvantaged: 78%

(District K-5 average: 77%)

**Capture rate** 49%

(District K-5 average: 34%)

**School climate**

Parents recommend school*: 63%

Student stability rate: 87%

Students suspended at least once:

**Overall**: 1%

Black: 3%

White: 0%

Low-income: 1%

IEP**: 3%

* Based on survey responses

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**Key outcomes**

3rd grade Reading 2018: Percentage of students at each PSSA achievement level

(Middle number: percent Proficient/Advanced)

<table>
<thead>
<tr>
<th></th>
<th>Black</th>
<th>White</th>
<th>Multi-ethnic</th>
<th>Asian</th>
<th>Hispanic</th>
<th>Low-income</th>
<th>IEP**</th>
</tr>
</thead>
<tbody>
<tr>
<td>Proficient</td>
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<td>0%</td>
<td>0%</td>
<td>0%</td>
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<td>0%</td>
<td>0%</td>
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<tr>
<td>Advanced</td>
<td>30%</td>
<td>55%</td>
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<td>45%</td>
<td>75%</td>
<td>75%</td>
<td>75%</td>
<td>75%</td>
<td>75%</td>
</tr>
</tbody>
</table>

**School (Proficient/Advanced)**

- ELA
- Math

**2018 PSSA achievement compared to district** (3rd through 5th grades)

Percentage at Proficient/Advanced levels, with school trend

**2018-19 Special education services**

Learning support | Speech & language support | Autism support | Emotional support

Physical & occupational therapy | Regional autism support classroom
# Pittsburgh Woolslair PreK-5

A neighborhood school with a Science, Technology, Engineering, Arts, and Math magnet program

**Address:** 501 40th St., 15224  •  Bloomfield  •  412-529-8800  •  Accessible

**Principal:** Lisa Gallagher  •  School Board representative: Regina Holley

## Teaching

- **18 teachers**
- Teachers feel the school is a good place to work and learn: **81%**
- Teachers new to the school: **6%**
- Teachers absent 18+ days: **17%**
- Principal stability: **1 principal in the last 4 years**

## Enrollment

- **213 students**
- (District K-5 average: 316)
- Black: **62%**, White: **23%**, Multi-ethnic: **11%**, Asian: **2%**, Hispanic: **1%**, Pacific Islander: **1%**, IEP**: **21%**
- Economically disadvantaged: **80%** (District K-5 average: 77%)
- Capture rate: **22%** (District K-5 average: 34%)

## School climate

- Parents recommend school*: **85%**
- Student stability rate: **92%**
- Students suspended at least once:
  - Overall: **1%**
  - Black: **2%**
  - White: **0%**
  - Low-income: **2%**
  - IEP**: **0%**

* Based on survey responses

## Key outcomes

### 3rd grade Reading 2018: Percentage of students at each PSSA achievement level

<table>
<thead>
<tr>
<th>Race</th>
<th>Proficient</th>
<th>Advanced</th>
<th>Basic</th>
<th>Below Basic</th>
</tr>
</thead>
<tbody>
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<tr>
<td>Hispanic</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Low-income</td>
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<td>n/a</td>
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<td>n/a</td>
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<tr>
<td>IEP**</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
</tbody>
</table>

### 2018 PSSA achievement compared to district (3rd through 5th grades)

- **ELA**
  - School (Proficient/Advanced): 44%
  - PSS district (Proficient/Advanced): 41%
  - 4-year trend: 30%

- **Math**
  - School (Proficient/Advanced): 44%
  - PSS district (Proficient/Advanced): 41%
  - 4-year trend: 30%

## 2018-19 Special education services

- Learning support  |  Speech & language support  |  Autism support  |  Emotional support
- Physical & occupational therapy  |  Regional emotional support classroom