Pittsburgh’s high schools

In the 2014-15 school year:
Pittsburgh had 4 high (9-12) schools. The average high school had 1,021 students and 61 teachers. 68% of high school students were economically disadvantaged (receiving public assistance). 43% of high school students attended their school of assignment (“capture rate”). The average site-based cost per high school student was $7,993.

Teaching
79% of high school teachers feel their school is a good place to work and learn.*
44% of high school teachers performed at the Proficient level.
51% of high school teachers performed at the Distinguished level.
On average, 1 counselor was responsible for 319 students.

School stability
Student stability rate: 85%
Teachers new to the school: 10%

Principal stability 2012-15
1 high school had one principal.
1 school had two principals.
2 schools had three or more principals.

School climate
79% of parents would recommend their child’s 9-12 school.
On average, 40% of high school students were absent 18+ days.
32% of high school students were suspended at least once.
Black: 47%
White: 18%
Low-income: 39%
IEP**: 37%

Key outcomes: PPS and state

Percentage of high school students at each Keystone achievement level by the end of 11th grade, 2015
(Middle number: percent Proficient/Advanced)

Literature

<table>
<thead>
<tr>
<th>Overall</th>
<th>Black</th>
<th>White</th>
<th>Low-income</th>
<th>IEP**</th>
</tr>
</thead>
<tbody>
<tr>
<td>State</td>
<td>Proficient/Advanced</td>
<td>73%</td>
<td>50%</td>
<td>79%</td>
</tr>
</tbody>
</table>

Algebra I

<table>
<thead>
<tr>
<th>Overall</th>
<th>Black</th>
<th>White</th>
<th>Low-income</th>
<th>IEP**</th>
</tr>
</thead>
<tbody>
<tr>
<td>State</td>
<td>Proficient/Advanced</td>
<td>65%</td>
<td>36%</td>
<td>72%</td>
</tr>
</tbody>
</table>

Scores for all subgroups were not available by level.
Information includes all students who took the tests, regardless of school configuration.
** Students with an Individual Education Plan (IEP) for special education, excluding students identified as “gifted”

For more information, visit www.aplusschools.org/2015-report.
Pittsburgh Allderdice High School

9-12 neighborhood school with a Pre-engineering magnet program; Engineering Technology, Refrigeration, Heating, Ventilation, and Air Conditioning CTE programs; and an "English as a Second Language" program

2409 Shady Ave., 15217 • Squirrel Hill • 412-529-4800 • Accessible
Principal: Melissa Friez

**Teaching**

- 76 teachers
- Teachers feel the school is a good place to work and learn*: 92%
- Teachers new to the school: 8%
- Principal stability: 1 principal in the last 4 years
- Number of counselors: 4

**School climate**

- Parents recommend school*: 79%
- Student stability rate: 93%
- Students suspended at least once:
  - Overall: 13%
  - Black: 22%
  - White: 6%
  - Low-income: 19%
  - IEP**: 22%

**Special accomplishments**

- 2014-15 City League boys’ basketball and wrestling, girls’ volleyball, and girls’ and boys’ track and cross country champions
- 17 winners in Pittsburgh Regional Science and Engineering Fair
- Gene Kelly Award for musical theater

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**College/trade school readiness**

**Graduation rate 2014**

- Overall: 84% (District rate: 74%)

- Percentage of seniors eligible for Pittsburgh Promise scholarship (grade point average eligibility only):
  - Overall: 81%
  - Black: 65%
  - White: 92%
  - Low-income: 74%
  - IEP**: 67%
  - (District average: 65%)

- Percentage of students taking AP (Advanced Placement) courses:
  - Overall: 31%
  - Black: 20%
  - White: 40%
  - Low-income: 22%
  - IEP**: 4%
  - (District average: 29%)

- Percentage of students taking CAS (Centers for Advanced Study) courses:
  - Overall: 40%
  - Black: 16%
  - White: 60%
  - Low-income: 20%
  - IEP**: 2%
  - (District average: 22%)

**Enrollment** 1,355 students (District 9-12 average: 1,021) **Capture rate 47%** (District 9-12 average: 43%)

- African-American: 41%, White: 48%, Multi-ethnic: 4%, Asian: 4%, Hispanic: 3%, IEP**: 10%
- Economically disadvantaged: 51% (District 9-12 average: 71%)

---

* Based on survey responses
### Key outcomes

**Percentage of students at each Keystone achievement level by the end of 11th grade, 2015**

(Middle number: percent Proficient/Advanced)

#### Literature

<table>
<thead>
<tr>
<th></th>
<th>Black</th>
<th>White</th>
<th>Multi-ethnic</th>
<th>Asian</th>
<th>Hispanic</th>
<th>Low-income</th>
<th>IEP**</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advanced</td>
<td>69%</td>
<td>n/a</td>
<td>94%</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>29%</td>
</tr>
<tr>
<td>Proficient</td>
<td>18%</td>
<td>9%</td>
<td>n/a</td>
<td>71%</td>
<td>n/a</td>
<td>n/a</td>
<td>36%</td>
</tr>
<tr>
<td>Basic</td>
<td>1%</td>
<td>3%</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>2%</td>
</tr>
<tr>
<td>Below Basic</td>
<td>5%</td>
<td>27%</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>27%</td>
</tr>
</tbody>
</table>

#### Algebra I

<table>
<thead>
<tr>
<th></th>
<th>Black</th>
<th>White</th>
<th>Multi-ethnic</th>
<th>Asian</th>
<th>Hispanic</th>
<th>Low-income</th>
<th>IEP**</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advanced</td>
<td>44%</td>
<td>n/a</td>
<td>83%</td>
<td>n/a</td>
<td>n/a</td>
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<td>7%</td>
</tr>
<tr>
<td>Proficient</td>
<td>36%</td>
<td>1%</td>
<td>27%</td>
<td>36%</td>
<td>46%</td>
<td>46%</td>
<td>29%</td>
</tr>
<tr>
<td>Basic</td>
<td>2%</td>
<td>16%</td>
<td>n/a</td>
<td>n/a</td>
<td>64%</td>
<td>64%</td>
<td>n/a</td>
</tr>
<tr>
<td>Below Basic</td>
<td>51%</td>
<td>1%</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
</tbody>
</table>

*Students with an Individual Education Plan (IEP) for special education, excluding students identified as "gifted"
Pittsburgh Brashear High School

9-12 neighborhood school with a Teaching Academy magnet program; Auto Body Repair, Automotive Technology, Machine Operations, and Multimedia Production and Coding CTE programs; and an “English as a Second Language” program

590 Crane Ave., 15216 • Beechview • 412-529-7300 • Accessible
Principal: Kimberly Safran

81 teachers
Teachers feel the school is a good place to work and learn*: 78%
Teachers new to the school: 12%
Principal stability: 2 principals in the last 4 years
Number of counselors: 4

Parents recommend school*: n/a
Student stability rate: 86%
Students suspended at least once:
Overall: 43%
Black: 60%
White: 30%
Low-income: 47%
IEP**: 48%

College/trade school readiness
Graduation rate 2014
Overall: 74% (District rate: 74%)

Percentage of seniors eligible for Pittsburgh Promise scholarship (grade point average eligibility only):
Overall: 68%
Black: 58%
White: 75%
Low-income: 65%
IEP**: 57%
(District average: 65%)

Percentage of students taking AP (Advanced Placement) courses:
Overall: 19%
Black: 14%
White: 27%
Low-income: 15%
IEP**: 2%
(District average: 29%)

Percentage of students taking CAS (Centers for Advanced Study) courses:
Overall: 12%
Black: 8%
White: 20%
Low-income: 10%
IEP**: 2%
(District average: 22%)

1,343 students (District 9-12 average: 1,021) Capture rate 49% (District 9-12 average: 43%)
African-American: 36%, White: 40%, Multi-ethnic: 5%, Asian: 14%, Hispanic: 4%, IEP**: 17%
Economically disadvantaged: 72% (District 9-12 average: 71%)
Key outcomes

Percentage of students at each Keystone achievement level by the end of 11th grade, 2015
(Middle number: percent Proficient/Advanced)

### Literature

<table>
<thead>
<tr>
<th>Race</th>
<th>Advanced</th>
<th>Proficient</th>
<th>Basic</th>
<th>Below Basic</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black</td>
<td>46%</td>
<td>39%</td>
<td>11%</td>
<td>3%</td>
</tr>
<tr>
<td>White</td>
<td>66%</td>
<td>85%</td>
<td>15%</td>
<td>2%</td>
</tr>
<tr>
<td>Multi-ethnic</td>
<td>68%</td>
<td>22%</td>
<td>18%</td>
<td>2%</td>
</tr>
<tr>
<td>Asian</td>
<td>11%</td>
<td>55%</td>
<td>36%</td>
<td>42%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>36%</td>
<td>9%</td>
<td>42%</td>
<td>42%</td>
</tr>
<tr>
<td>Low-income</td>
<td>43%</td>
<td>42%</td>
<td>42%</td>
<td>1%</td>
</tr>
<tr>
<td>IEP**</td>
<td>17%</td>
<td>35%</td>
<td>40%</td>
<td>48%</td>
</tr>
</tbody>
</table>

### Algebra I

<table>
<thead>
<tr>
<th>Race</th>
<th>Advanced</th>
<th>Proficient</th>
<th>Basic</th>
<th>Below Basic</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black</td>
<td>31%</td>
<td>56%</td>
<td>42%</td>
<td>14%</td>
</tr>
<tr>
<td>White</td>
<td>66%</td>
<td>46%</td>
<td>58%</td>
<td>27%</td>
</tr>
<tr>
<td>Multi-ethnic</td>
<td>58%</td>
<td>24%</td>
<td>45%</td>
<td>2%</td>
</tr>
<tr>
<td>Asian</td>
<td>26%</td>
<td>45%</td>
<td>36%</td>
<td>1%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>18%</td>
<td>36%</td>
<td>36%</td>
<td>1%</td>
</tr>
<tr>
<td>Low-income</td>
<td>45%</td>
<td>36%</td>
<td>46%</td>
<td>2%</td>
</tr>
<tr>
<td>IEP**</td>
<td>17%</td>
<td>30%</td>
<td>52%</td>
<td>15%</td>
</tr>
</tbody>
</table>

---

**Advanced** - Proficient - Basic - Below Basic

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**Students with an Individual Education Plan (IEP) for special education, excluding students identified as "gifted"**

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**Pittsburgh Carrick High School**

9-12 neighborhood school with Finance Technology, Health Careers, Culinary Arts, Information Technology, Carpentry, and Business of Sports Academy CTE programs

125 Parkfield St., 15210 • Carrick • 412-529-7700 • Accessible

Principal: Angel Washington

---

**Teaching**

47 teachers

Teachers feel the school is a good place to work and learn\(^*\): **83%**

Teachers new to the school: **7%**

Principal stability: **3 principals in the last 4 years**

Number of counselors: 2

---

**School climate**

Parents recommend school\(^*\): **n/a**

Student stability rate: **84%**

Students suspended at least once:

- **Overall**: **30%**
  - Black: **50%**
  - White: **19%**
  - Low-income: **33%**
  - IEP\(^*\)*: **30%**

---

**Special accomplishments**

- 2014-15 City League boys’ volleyball champions

---

**College/trade school readiness**

**Graduation rate 2014**

**Overall**: **68%**  (District rate: 74%)

---

<table>
<thead>
<tr>
<th>Percentage of seniors eligible for Pittsburgh Promise scholarship (grade point average eligibility only):</th>
<th>Percentage of students taking AP (Advanced Placement) courses:</th>
<th>Percentage of students taking CAS (Centers for Advanced Study) courses:</th>
</tr>
</thead>
</table>
| **Overall**: **63%**  
  - Black: **43%**  
  - White: **74%**  
  - Low-income: **57%**  
  - IEP\(^*\)*: **55%**  
  (District average: **65%**) | **Overall**: **13%**  
  - Black: **4%**  
  - White: **19%**  
  - Low-income: **10%**  
  - IEP\(^*\)*: **1%**  
  (District average: **29%**) | **Overall**: **16%**  
  - Black: **6%**  
  - White: **21%**  
  - Low-income: **12%**  
  - IEP\(^*\)*: **0%**  
  (District average: **22%**) |

---

**Enrollment**

826 students  (District 9-12 average: **1,021**)  **Capture rate** 45%  (District 9-12 average: **43%**)

African-American: **33%**, White: **58%**, Multi-ethnic: **7%**, Asian: **1%**, Hispanic: **1%**, IEP\(^*\)*: **22%**

Economically disadvantaged: **78%**  (District 9-12 average: **71%**)
### Key outcomes

*Percentage of students at each Keystone achievement level by the end of 11th grade, 2015*

(Middle number: percent Proficient/Advanced)

<table>
<thead>
<tr>
<th></th>
<th>Black</th>
<th>White</th>
<th>Multi-ethnic</th>
<th>Asian</th>
<th>Hispanic</th>
<th>Low-income</th>
<th>IEP**</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Literature</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Percentage</td>
<td>63%</td>
<td>75%</td>
<td></td>
<td>65%</td>
<td>n/a</td>
<td></td>
<td>66%</td>
</tr>
<tr>
<td>Advanced</td>
<td>12%</td>
<td>2%</td>
<td></td>
<td>6%</td>
<td>11%</td>
<td></td>
<td>19%</td>
</tr>
<tr>
<td>Proficient</td>
<td>24%</td>
<td>16%</td>
<td></td>
<td>29%</td>
<td>23%</td>
<td></td>
<td>41%</td>
</tr>
<tr>
<td>Basic</td>
<td>62%</td>
<td>73%</td>
<td></td>
<td>65%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Below Basic</td>
<td>6%</td>
<td>65%</td>
<td></td>
<td>6%</td>
<td>n/a</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

| **Algebra I**        |       |       |              |       |          |            |       |
| Percentage           | 31%   | 58%   |              | 47%   | n/a      |            | 46%   |
| Advanced             | 29%   | 4%    |              | 6%    | 2%       |            | 13%   |
| Proficient           | 10%   | 6%    |              | 53%   | 7%       |            | 34%   |
| Basic                | 59%   | 37%   |              | n/a   | 47%      |            |       |
| Below Basic          | 54%   | 41%   |              | n/a   |          |            |       |

* Students with an Individual Education Plan (IEP) for special education, excluding students identified as “gifted”
Pittsburgh Perry High School

9-12 neighborhood school with a JROTC magnet program; and Health Careers, Information Technology, Culinary Arts, and Cosmetology CTE programs

3875 Perrysville Ave., 15214 • Perry North • 412-529-3400 • Accessible
Principal: Dennis Chakey

**Teaching** 39 teachers
Teachers feel the school is a good place to work and learn*: 64%
Teachers new to the school: 14%
Principal stability: **3 principals in the last 4 years**
Number of counselors: 3

**School climate**
Parents recommend school*: n/a
Student stability rate: 76%
Students suspended at least once:  
**Overall: 57%**
Black: 64%
White: 25%
Low-income: 60%
IEP**: 42%

**Special accomplishments**
• Book drive through Amazon.com for more diverse library books

---

**College/trade school readiness**

*Graduation rate 2014*
**Overall: 64% (District rate: 74%)**

Percentage of seniors eligible for Pittsburgh Promise scholarship (grade point average eligibility only):
**Overall: 61%**
Black: 58%
White: 81%
Low-income: 60%
IEP**: 58%
(District average: 65%)

Percentage of students taking AP (Advanced Placement) courses:
**Overall: 10%**
Black: 7%
White: 18%
Low-income: 8%
IEP**: 1%
(District average: 29%)

Percentage of students taking CAS (Centers for Advanced Study) courses:
**Overall: 11%**
Black: 9%
White: 17%
Low-income: 10%
IEP**: 1%
(District average: 22%)

**Enrollment** 560 students  
(District 9-12 average: 1,021)  
Capture rate 30%  
(District 9-12 average: 43%)

African-American: 76%, White: 17%, Multi-ethnic: 5%, Hispanic: 1%, IEP**: 23%
Economically disadvantaged: 83%  
(District 9-12 average: 71%)

---

* Based on survey responses
### Key outcomes

**Percentage of students at each Keystone achievement level by the end of 11th grade, 2015**

(Middle number: percent Proficient/Advanced)

#### Literature

<table>
<thead>
<tr>
<th></th>
<th>Advanced</th>
<th>Proficient</th>
<th>Basic</th>
<th>Below Basic</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black</td>
<td>39%</td>
<td>55%</td>
<td>20%</td>
<td>6%</td>
</tr>
<tr>
<td>White</td>
<td>36%</td>
<td>55%</td>
<td>25%</td>
<td>4%</td>
</tr>
<tr>
<td>Multi-ethnic</td>
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<td>n/a</td>
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</tr>
<tr>
<td>Asian</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Hispanic</td>
<td>42%</td>
<td>35%</td>
<td>30%</td>
<td>5%</td>
</tr>
<tr>
<td>Low-income</td>
<td>42%</td>
<td>35%</td>
<td>30%</td>
<td>5%</td>
</tr>
<tr>
<td>IEP**</td>
<td>4%</td>
<td>65%</td>
<td>35%</td>
<td>5%</td>
</tr>
</tbody>
</table>

#### Algebra I

<table>
<thead>
<tr>
<th></th>
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<th>Basic</th>
<th>Below Basic</th>
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<tr>
<td>White</td>
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</tr>
<tr>
<td>Multi-ethnic</td>
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<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Asian</td>
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</tr>
<tr>
<td>Low-income</td>
<td>30%</td>
<td>49%</td>
<td>4%</td>
<td>71%</td>
</tr>
<tr>
<td>IEP**</td>
<td>4%</td>
<td>71%</td>
<td>4%</td>
<td>71%</td>
</tr>
</tbody>
</table>

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*Advanced, Proficient, Basic, Below Basic

**Students with an Individual Education Plan (IEP) for special education, excluding students identified as “gifted”*