



# Pittsburgh's high schools

In the 2015-16 school year:

Pittsburgh had 4 high (9-12) schools. The average high school had **1,008** students and **74** teachers. **50%** of high school students were economically disadvantaged (receiving public assistance). **44%** of high school students attended their school of assignment ("capture rate"). The average site-based cost per high school student was **\$8,336**.

## Teaching

**81%** of high school teachers feel their school is a good place to work and learn.\*

**33%** of high school teachers performed at the Proficient level.

**65%** of high school teachers performed at the Distinguished level.

The average high school had **7** long-term substitutes.

## School stability

Student stability rate: **79%**

Teachers new to the school: **20%**

**Principal stability 2013-16**

**1** high school had one principal.

**2** schools had two principals.

**1** school had three or more principals.

## School climate

**76%** of parents would recommend their child's 9-12 school.

On average, **45%** of high school students were chronically absent.

**36%** of high school students were suspended at least once.

Black: **51%**

White: **20%**

Low-income: **43%**

IEP\*\* : **37%**

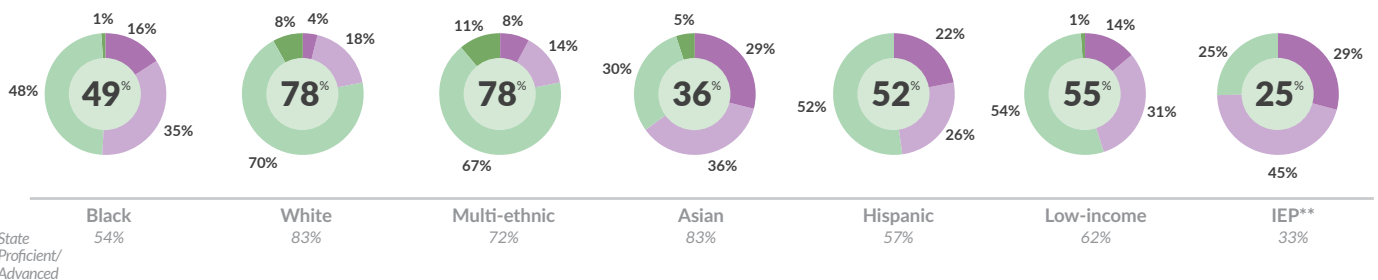
\* Based on survey responses

## Key outcomes: PPS and state

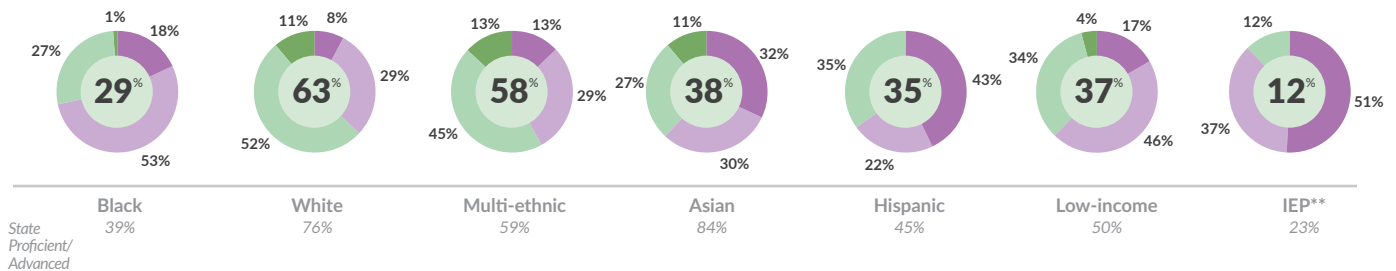
Percentage of high school students at each Keystone achievement level by the end of 11th grade, 2016

(Middle number: percent PPS Proficient/Advanced)

### Literature



### Algebra I



State information includes all students who took the tests.

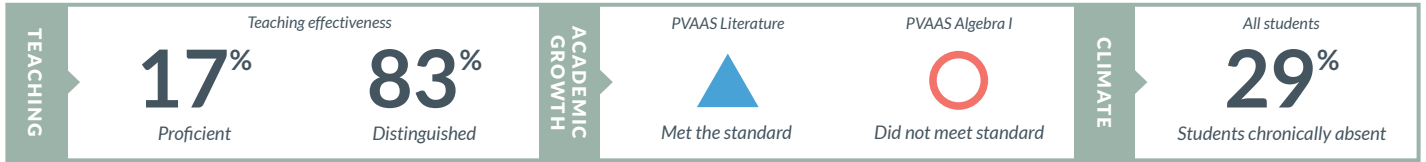
\*\* Students with an individual Education Plan (IEP) for special education, excluding students identified as "gifted"



# Pittsburgh Alderdice High School

9-12 neighborhood school with a Pre-engineering magnet program; Engineering Technology, and Refrigeration, Heating, Ventilation, and Air Conditioning CTE programs; and an “English as a Second Language” program

2409 Shady Ave., 15217 • Squirrel Hill • 412-529-4800 • Accessible  
Principal: Melissa Friez



### Teaching 90 teachers

Teachers feel the school is a good place to work and learn\*: **82%**

Teachers new to the school: **15%**

Long-term substitutes: **8**

Teachers absent 18+ days: **25%**

Principal stability: **1 principal in the last 4 years**

### School climate

Parents recommend school\*: **80%**

Student stability rate: **87%**

Students suspended at least once:

**Overall: 15%**

Black: 27%

White: 6%

Low-income: 24%

IEP\*\*: 19%

### Special accomplishments

- 2015-16 City League girls' and boys' track and cross country, girls' volleyball, and boys' basketball champions
- Student presented his research at White House Summit on Next Generation High Schools
- Teacher named Yale National Fellow

\* Based on survey responses

## College/trade school readiness

### Graduation rates over time

2015: **86%**, 2014: **84%**, 2013: **90%**, 2012: **82%**  
(2015 District rate: 79%)

Percentage of seniors eligible for Pittsburgh Promise scholarship (grade point average eligibility only):

**Overall: 74%**

Black: 57%

White: 93%

Low-income: 54%

IEP\*\*: 61%

(District average: 60%)

Percentage of students taking AP (Advanced Placement) courses:

**Overall: 29%**

Black: 17%

White: 38%

Low-income: 14%

IEP\*\*: 4%

(District average: 28%)

Percentage of students taking CAS (Centers for Advanced Study) courses:

**Overall: 43%**

Black: 17%

White: 63%

Low-income: 19%

IEP\*\*: 3%

(District average: 22%)

**Enrollment** 1,435 students (District 9-12 average: 1,008) **Capture rate** 49% (District 9-12 average: 44%)

African-American: **42%**, White: **48%**, Multi-ethnic: **4%**, Asian: **4%**, Hispanic: **3%**, IEP\*\*: **11%**

Economically disadvantaged: **32%** (District 9-12 average: 55%)

**86%**  
Graduation rate

**72%**  
Attending college/trade school

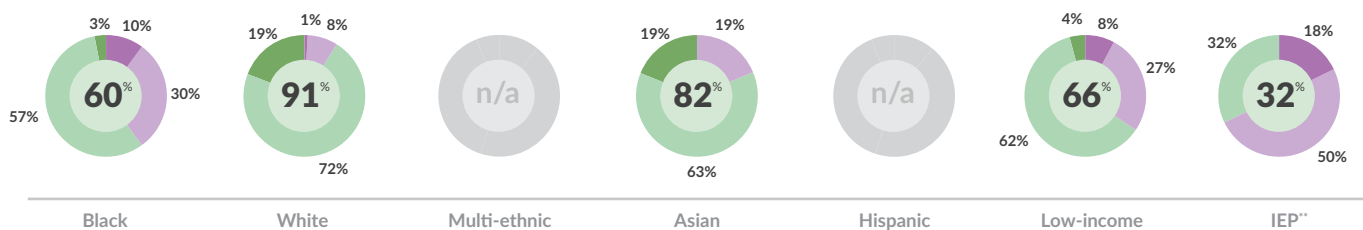
**74%**  
Eligible for Pittsburgh Promise

## Key outcomes

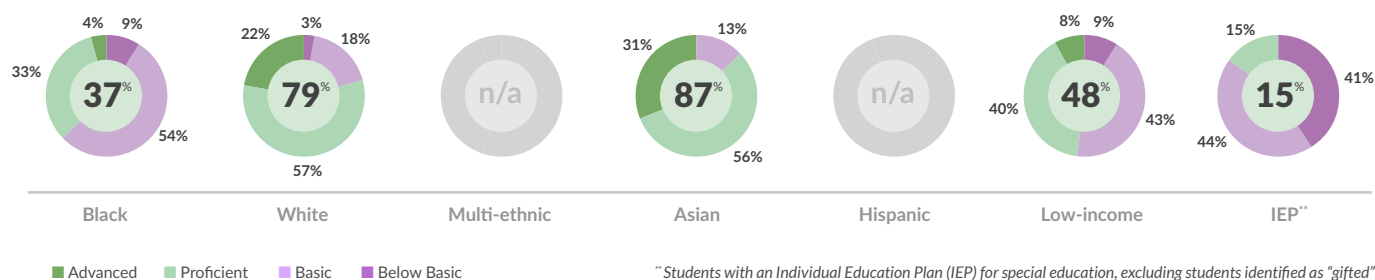
### Percentage of students at each Keystone achievement level by the end of 11th grade, 2016

(Middle number: percent Proficient/Advanced)

#### Literature



#### Algebra I





# Pittsburgh Brashear High School

9-12 neighborhood school with a Teaching Academy magnet program; Auto Body Repair, Automotive Technology, Machine Operations, and Multimedia Production and Coding CTE programs; and an "English as a Second Language" program

590 Crane Ave., 15216 • Beechview • 412-529-7300 • Accessible

Principal: Kimberly Safran



## Teaching 103 teachers

Teachers feel the school is a good place to work and learn\*: **78%**

Teachers new to the school: **19%**

Long-term substitutes: **7**

Teachers absent 18+ days: **6%**

Principal stability: **2 principals in the last 4 years**

## School climate

Parents recommend school\*: **71%**

Student stability rate: **82%**

Students suspended at least once:

**Overall: 39%**

Black: 55%

White: 27%

Low-income: 45%

IEP\*\*: 45%

## Special accomplishments

• 2015-16 City League football, boys' tennis and volleyball champions

• Students presented at the National Summit for Courageous Conversation

• Students' mural exhibited at Fiberart International

*\* Based on survey responses*

## College/trade school readiness

### Graduation rates over time

2015: **68%**, 2014: **74%**, 2013: **79%**, 2012: **69%**  
(2015 District rate: 79%)

Percentage of seniors eligible for Pittsburgh Promise scholarship (grade point average eligibility only):

**Overall: 53%**

Black: 42%

White: 67%

Low-income: 50%

IEP\*\*: 46%

(District average: 60%)

Percentage of students taking AP (Advanced Placement) courses:

**Overall: 23%**

Black: 17%

White: 32%

Low-income: 17%

IEP\*\*: 7%

(District average: 28%)

Percentage of students taking CAS (Centers for Advanced Study) courses:

**Overall: 14%**

Black: 9%

White: 20%

Low-income: 11%

IEP\*\*: 3%

(District average: 22%)

**Enrollment** 1,276 students (District 9-12 average: 1,008) **Capture rate** 51% (District 9-12 average: 44%)

African-American: **38%**, White: **39%**, Multi-ethnic: **6%**, Asian: **12%**, Hispanic: **5%**, IEP\*\*: **18%**

Economically disadvantaged: **55%** (District 9-12 average: 55%)

**68%**  
Graduation rate

**58%**  
Attending college/trade school

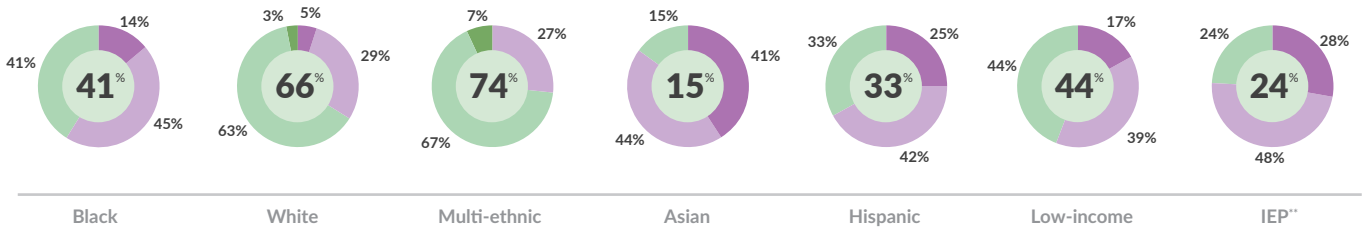
**53%**  
Eligible for Pittsburgh Promise

## Key outcomes

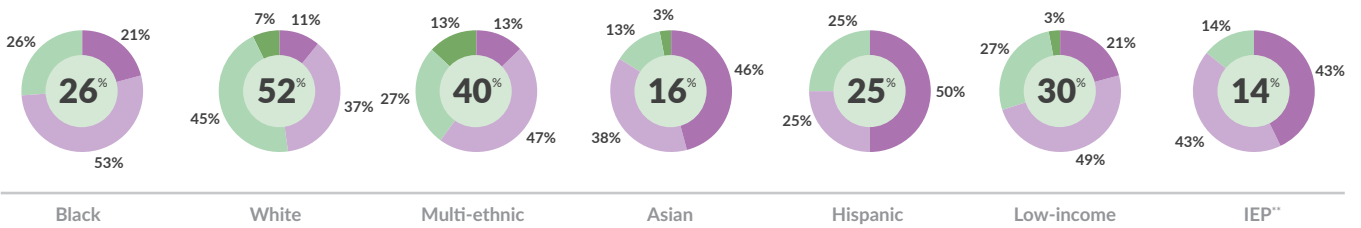
### Percentage of students at each Keystone achievement level by the end of 11th grade, 2016

(Middle number: percent Proficient/Advanced)

#### Literature



#### Algebra I



■ Advanced ■ Proficient ■ Basic ■ Below Basic

\*\* Students with an Individual Education Plan (IEP) for special education, excluding students identified as "gifted"



# Pittsburgh Carrick High School

9-12 neighborhood school with Finance Technology, Health Careers, Culinary Arts, Information Technology, Carpentry, and Business of Sports Administration CTE programs

125 Parkfield St., 15210 • Carrick • 412-529-7700 • Accessible  
Principal: Angel Washington



## Teaching 62 teachers

Teachers feel the school is a good place to work and learn\*: **86%**

Teachers new to the school: **16%**

Long-term substitutes: **7**

Teachers absent 18+ days: **3%**

Principal stability: **2 principals in the last 4 years**

## School climate

Parents recommend school\*: **n/a**

Student stability rate: **84%**

Students suspended at least once:

**Overall: 28%**

Black: 53%

White: 15%

Low-income: 35%

IEP\*\*: 34%

## Special accomplishments

- 2015-16 City League wrestling champions
- Students participated in Community Kitchen Pittsburgh's Project Lunch Tray Jr. Chef program

\* Based on survey responses

## College/trade school readiness

### Graduation rates over time

2015: **78%**, 2014: **68%**, 2013: **76%**, 2012: **69%**  
(2015 District rate: 79%)

Percentage of seniors eligible for Pittsburgh Promise scholarship (grade point average eligibility only):

**Overall: 74%**

Black: 61%

White: 83%

Low-income: 73%

IEP\*\*: 60%

(District average: 60%)

Percentage of students taking AP (Advanced Placement) courses:

**Overall: 16%**

Black: 4%

White: 22%

Low-income: 10%

IEP\*\*: 1%

(District average: 28%)

Percentage of students taking CAS (Centers for Advanced Study) courses:

**Overall: 14%**

Black: 4%

White: 19%

Low-income: 9%

IEP\*\*: 1%

(District average: 22%)

**Enrollment** 846 students (District 9-12 average: 1,008) **Capture rate** 46% (District 9-12 average: 44%)

African-American: **31%**, White: **57%**, Multi-ethnic: **8%**, Asian: **1%**, Hispanic: **2%**, IEP\*\*: **24%**

Economically disadvantaged: **62%** (District 9-12 average: 55%)

**78%**  
Graduation rate

**44%**  
Attending college/trade school

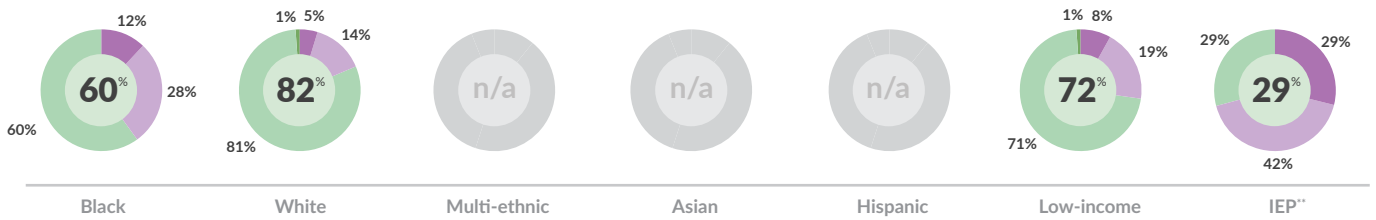
**74%**  
Eligible for Pittsburgh Promise

## Key outcomes

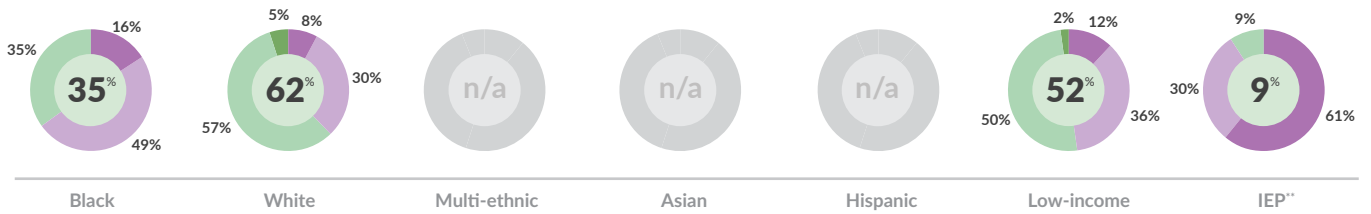
### Percentage of students at each Keystone achievement level by the end of 11th grade, 2016

(Middle number: percent Proficient/Advanced)

#### Literature



#### Algebra I



■ Advanced ■ Proficient ■ Basic ■ Below Basic

\*\* Students with an Individual Education Plan (IEP) for special education, excluding students identified as "gifted"



# Pittsburgh Perry High School

9-12 neighborhood school with a JROTC magnet program; and Health Careers and Cosmetology CTE programs

3875 Perrysville Ave., 15214 • Perry North • 412-529-3400 • Accessible  
Principal: James Cooper



## Teaching 43 teachers

Teachers feel the school is a good place to work and learn\*: **76%**

Teachers new to the school: **28%**

Long-term substitutes: **5**

Teachers absent 18+ days: **9%**

Principal stability: **3 principals in the last 4 years**

## School climate

Parents recommend school\*: **n/a**

Student stability rate: **64%**

Students suspended at least once:

**Overall: 62%**

Black: 69%

White: 30%

Low-income: 68%

IEP\*\*: 51%

## Special accomplishments

- Award-winning poet Terrance Hayes spoke to creative writing students

\* Based on survey responses

## College/trade school readiness

### Graduation rates over time

2015: **65%**, 2014: **64%**, 2013: **64%**, 2012: **86%**  
(2015 District rate: 79%)

Percentage of seniors eligible for Pittsburgh Promise scholarship (grade point average eligibility only):

**Overall: 49%**

Black: 44%

White: 83%

Low-income: 54%

IEP\*\*: 48%

(District average: 60%)

Percentage of students taking AP (Advanced Placement) courses:

**Overall: 12%**

Black: 10%

White: 20%

Low-income: 8%

IEP\*\*: 2%

(District average: 28%)

Percentage of students taking CAS (Centers for Advanced Study) courses:

**Overall: 15%**

Black: 11%

White: 22%

Low-income: 9%

IEP\*\*: 3%

(District average: 22%)

**Enrollment** 473 students (District 9-12 average: 1,008) **Capture rate** 29% (District 9-12 average: 44%)

African-American: **75%**, White: **16%**, Multi-ethnic: **8%**, Hispanic: **1%**, IEP\*\*: **24%**

Economically disadvantaged: **72%** (District 9-12 average: 55%)



**65%**  
Graduation rate

**46%**  
Attending college/trade school

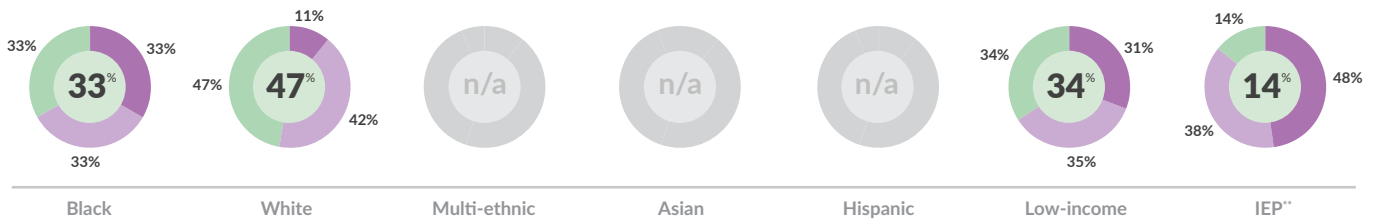
**49%**  
Eligible for Pittsburgh Promise

## Key outcomes

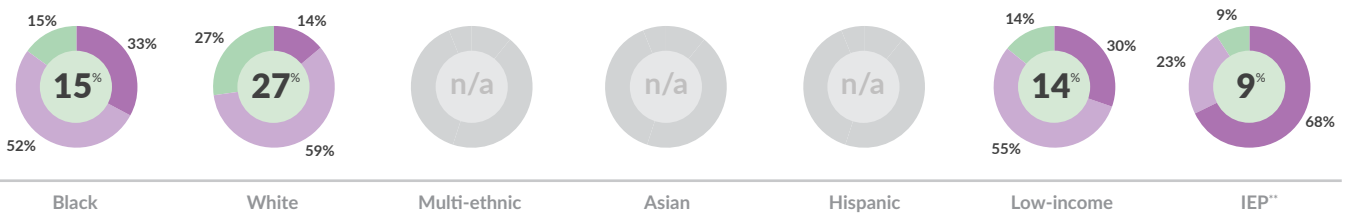
### Percentage of students at each Keystone achievement level by the end of 11th grade, 2016

(Middle number: percent Proficient/Advanced)

#### Literature



#### Algebra I



■ Advanced ■ Proficient ■ Basic ■ Below Basic

\*\* Students with an Individual Education Plan (IEP) for special education, excluding students identified as "gifted"