Pittsburgh’s elementary schools

In the 2014-15 school year:
Pittsburgh had 23 elementary schools. The average elementary school had 330 students and 20 teachers. 71% of elementary students were economically disadvantaged (receiving public assistance). 45% of elementary students attended their school of assignment (“capture rate”). The average site-based cost per elementary student was $8,020.

Teaching
78% of elementary teachers feel their school is a good place to work and learn.*
45% of elementary teachers performed at the Proficient level.
53% of elementary teachers performed at the Distinguished level.
On average, 1 counselor was responsible for 338 students.

School stability
Student stability rate: 91%
Teachers new to the school: 16%
Principal stability 2012-15
8 elementary schools had one principal.
9 schools had two principals.
6 schools had three or more principals.

School climate
76% of parents would recommend their child’s elementary school.*
On average, 18% of elementary students were absent 18+ days.
11% of elementary students were suspended at least once.
Black: 16%
White: 4%
Low-income: 13%
IEP**: 20%

Key outcomes: PPS and state

3rd grade Reading 2015: Percentage of K-5 students at each PSSA achievement level
(Middle number: percent Proficient/Advanced)

<table>
<thead>
<tr>
<th></th>
<th>Overall</th>
<th>Black</th>
<th>White</th>
<th>Low-income</th>
<th>IEP**</th>
</tr>
</thead>
<tbody>
<tr>
<td>State Proficient/Advanced, all 3rd graders</td>
<td>62%</td>
<td>37%</td>
<td>71%</td>
<td>45%</td>
<td>28%</td>
</tr>
</tbody>
</table>

Scores for all subgroups were not available by level.
** Students with an Individual Education Plan (IEP) for special education, excluding students identified as “gifted”

Gap in percentage of students at Proficient/Advanced levels on PSSA tests (3rd through 5th grades)
Gap: Difference between black students in the district and white students in the state

2015 Reading/Writing
2015 Math
Pittsburgh Allegheny PreK-5
Traditional Academy magnet school
810 Arch St., 15212 • Allegheny Center • 412-529-4100 • Accessible
Principal: Molly O’Malley-Argueta

**Teaching**
28 teachers
Teachers feel the school is a good place to work and learn*: 83%
Teachers new to the school: 9%
Principal stability: 1 principal in the last 4 years
Number of counselors: 1

**School climate**
Parents recommend school*: n/a
Student stability rate: 96%
Students suspended at least once:
- Overall: 17%
  - Black: 21%
  - White: 5%
  - Low-income: 18%
  - IEP**: 25%

**Special accomplishments**
- 500 parents, community members attended 2015 Annual Showcase of Innovation and Creativity
- Whole-school partnership with Children’s Museum of Pittsburgh

---

**Key outcomes**

*3rd grade Reading 2015: Percentage of students at each PSSA achievement level*
(Middle number: percent Proficient/Advanced)

<table>
<thead>
<tr>
<th></th>
<th>Black</th>
<th>White</th>
<th>Multi-ethnic</th>
<th>Asian</th>
<th>Hispanic</th>
<th>Low-income</th>
<th>IEP**</th>
</tr>
</thead>
<tbody>
<tr>
<td>Proficient</td>
<td>47%</td>
<td>45%</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>4%</td>
</tr>
<tr>
<td>Advanced</td>
<td>13%</td>
<td></td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>12%</td>
</tr>
<tr>
<td>Basic</td>
<td>40%</td>
<td></td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>50%</td>
</tr>
<tr>
<td>Below Basic</td>
<td></td>
<td></td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>25%</td>
</tr>
</tbody>
</table>

*(Middle number: percent Proficient/Advanced)

**Gap in percentage of students at Proficient/Advanced levels on PSSA tests** (3rd through 5th grades)

<table>
<thead>
<tr>
<th></th>
<th>Reading</th>
<th>Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>74</td>
<td>84</td>
</tr>
<tr>
<td>School total</td>
<td>2012</td>
<td>2013</td>
</tr>
<tr>
<td></td>
<td>71%</td>
<td>57%</td>
</tr>
<tr>
<td></td>
<td>75%</td>
<td>75%</td>
</tr>
<tr>
<td></td>
<td>12</td>
<td>8</td>
</tr>
<tr>
<td></td>
<td>19</td>
<td>8</td>
</tr>
<tr>
<td></td>
<td>GAP</td>
<td>GAP</td>
</tr>
<tr>
<td>District</td>
<td>2014</td>
<td>2014</td>
</tr>
<tr>
<td>total</td>
<td>62%</td>
<td>78%</td>
</tr>
<tr>
<td></td>
<td>4</td>
<td>-4</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Enrollment**
535 students *(District K-5 average: 330) Capture rate n/a *(District K-5 average: 45%)
- African-American: 73%
- White: 16%
- Multi-ethnic: 8%
- Hispanic: 3%
- IEP**: 19%
- Economically disadvantaged: 80% *(District K-5 average: 70%)

Pittsburgh Arsenal PreK-5
Neighborhood school with an “English as a Second Language” program
215 39th St., 15201 • Lawrenceville • 412-529-7307 • Accessible, with exceptions
Principal: Ruthie Rea

Teaching 21 teachers
Teachers feel the school is a good place to work and learn*: 68%
Teachers new to the school: 22%
Principal stability: 2 principals in the last 4 years
Number of counselors: 1

School climate
Parents recommend school*: 66%
Student stability rate: 89%
Students suspended at least once:
Overall: 12%
Black: 16%
White: 6%
Low-income: 15%
IEP**: 25%

Special accomplishments
• Students participated in Arsenal Service Day in the Park
• Carson Scholarship recipient

Key outcomes
3rd grade Reading 2015: Percentage of students at each PSSA achievement level
(Middle number: percent Proficient/Advanced)

Gap in percentage of students at Proficient/Advanced levels on PSSA tests
(3rd through 5th grades)
Gap: Difference between black achievement at the school and white achievement in the district

Enrollment 308 students (District K-5 average: 330) Capture rate 26% (District K-5 average: 45%)
African-American: 69%, White: 10%, Multi-ethnic: 5%, Asian: 6%, Hispanic: 10%, IEP**: 14%
Economically disadvantaged: 79% (District K-5 average: 70%)

* Based on survey responses

3rd grade Reading 2015:
<table>
<thead>
<tr>
<th>Achievement Level</th>
<th>Black</th>
<th>White</th>
<th>Multi-ethnic</th>
<th>Asian</th>
<th>Hispanic</th>
<th>Low-income</th>
<th>IEP**</th>
</tr>
</thead>
<tbody>
<tr>
<td>Proficient</td>
<td>33%</td>
<td>41%</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Basic</td>
<td>26%</td>
<td>19%</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
</tbody>
</table>

Gap:

Reading

<table>
<thead>
<tr>
<th>Year</th>
<th>School white</th>
<th>District white</th>
<th>School black</th>
<th>District black</th>
</tr>
</thead>
<tbody>
<tr>
<td>2012</td>
<td>71%</td>
<td>57%</td>
<td>62%</td>
<td>57%</td>
</tr>
<tr>
<td>2013</td>
<td>57%</td>
<td>47%</td>
<td>44%</td>
<td>47%</td>
</tr>
</tbody>
</table>

Math

<table>
<thead>
<tr>
<th>Year</th>
<th>School white</th>
<th>District white</th>
<th>School black</th>
<th>District black</th>
</tr>
</thead>
<tbody>
<tr>
<td>2012</td>
<td>21%</td>
<td>19%</td>
<td>27%</td>
<td>28%</td>
</tr>
<tr>
<td>2013</td>
<td>26%</td>
<td>27%</td>
<td>28%</td>
<td>28%</td>
</tr>
</tbody>
</table>

2015 Reading/Writing

<table>
<thead>
<tr>
<th>Year</th>
<th>School white</th>
<th>District white</th>
<th>School black</th>
<th>District black</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>28%</td>
<td>20%</td>
<td>17%</td>
<td>19%</td>
</tr>
</tbody>
</table>

2015 Math

<table>
<thead>
<tr>
<th>Year</th>
<th>School white</th>
<th>District white</th>
<th>School black</th>
<th>District black</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>34%</td>
<td>34%</td>
<td>33%</td>
<td>34%</td>
</tr>
</tbody>
</table>

District K-5 average:
- Per pupil spending: $7,412
- Teaching effectiveness: 71% (Proficient), 25% (Distinguished)
- Site-based budget: $7,412
- All students: 20% (Students absent 18+ days)
- Students suspended at least once:
  - Overall: 12%
  - Black: 16%
  - White: 6%
  - Low-income: 15%
  - IEP**: 25%
- 2013 Multi-Ethnic: 22%
Pittsburgh Banksville K-5
Neighborhood school with an “English as a Second Language” program
1001 Carnahan Rd., 15216 • Banksville • 412-529-7400 • Accessible
Principal: David May

** Teaching 16 teachers**
Teachers feel the school is a good place to work and learn*: 87%
Teachers new to the school: 10%
Principal stability: 1 principal in the last 4 years
Number of counselors: 1

** School climate**
Parents recommend school*: 86%
Student stability rate: 91%
Students suspended at least once:
Overall: 1%
Black: 0%
White: 1%
Low-income: 0%
IEP**: 9%

** Special accomplishments**
- Pittsburgh Pirates donated $40,000 in school supplies and sports equipment for Roberto Clemente Day
- Students raised money for American Heart Association through Jump Rope for Heart

---

**Key outcomes**

**3rd grade Reading 2015: Percentage of students at each PSSA achievement level**
(Middle number: percent Proficient/Advanced)

<table>
<thead>
<tr>
<th></th>
<th>Black</th>
<th>White</th>
<th>Multi-ethnic</th>
<th>Asian</th>
<th>Hispanic</th>
<th>Low-income</th>
<th>IEP**</th>
</tr>
</thead>
<tbody>
<tr>
<td>Proficient</td>
<td>56%</td>
<td>6%</td>
<td>44%</td>
<td>n/a</td>
<td>33%</td>
<td>33%</td>
<td>50%</td>
</tr>
<tr>
<td>Basic</td>
<td>50%</td>
<td>11%</td>
<td>17%</td>
<td>6%</td>
<td>21%</td>
<td>3%</td>
<td>6%</td>
</tr>
<tr>
<td>Below Basic</td>
<td>0</td>
<td>21%</td>
<td>87%</td>
<td>33%</td>
<td>33%</td>
<td>33%</td>
<td>44%</td>
</tr>
</tbody>
</table>

* Students with an Individual Education Plan (IEP) for special education, excluding students identified as “gifted”

**Gap in percentage of students at Proficient/Advanced levels on PSSA tests** (3rd through 5th grades)
Gap: Difference between black achievement at the school and white achievement in the district

**Reading**

- 2012: 68%
- 2013: 57%
- 2014: 62%

**Math**

- 2012: 83%
- 2013: 78%
- 2014: 77%

**Enrollment** 267 students  **(District K-5 average: 330) Capture rate 47%  (District K-5 average: 45%)**
African-American: 12%, White: 51%, Multi-ethnic: 7%, Asian: 21%, Hispanic: 9%, IEP**: 17%
Economically disadvantaged: 55%  **(District K-5 average: 70%)**

Pittsburgh Beechwood PreK-5

Neighborhood school with an “English as a Second Language” program
810 Rockland Ave., 15216 • Beechview • 412-529-7390 • Accessible, with exceptions
Principal: Sally Rifugiato

** Key outcomes **

3rd grade Reading 2015: Percentage of students at each PSSA achievement level
(Middle number: percent Proficient/Advanced)

<table>
<thead>
<tr>
<th>Race</th>
<th>Above Basic</th>
<th>Basic</th>
<th>Below Basic</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black</td>
<td>8%</td>
<td>4%</td>
<td>54%</td>
</tr>
<tr>
<td>White</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Multi-ethnic</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Asian</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Hispanic</td>
<td>54%</td>
<td>36%</td>
<td>20%</td>
</tr>
<tr>
<td>Low-income</td>
<td>60%</td>
<td>20%</td>
<td>20%</td>
</tr>
<tr>
<td>IEP**</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
</tbody>
</table>

*Students with an Individual Education Plan (IEP) for special education, excluding students identified as “gifted”*

** Special accomplishments **

- 2014-15 elementary girls’ track champions
- Permanent display of student art created in collaboration with Pittsburgh Center for the Arts
- 2015 Distinguished Title I School

** Teaching 24 teachers **

Teachers feel the school is a good place to work and learn: 81%
Teachers new to the school: 4%
Principal stability: 1 principal in the last 4 years
Number of counselors: 1

** School climate **

Parents recommend school*: 84%
Student stability rate: 92%
Students suspended at least once:
Overall: 1%
Black: 3%
White: 0%
Low-income: 0%
IEP**: 1%

** Gap in percentage of students at Proficient/Advanced levels on PSSA tests ** (3rd through 5th grades)

Gap: Difference between black achievement at the school and white achievement in the district

** Enrollment 333 students (District K-5 average: 330) Capture rate 64% (District K-5 average: 45%) **

- African-American: 17%
- White: 47%
- Multi-ethnic: 11%
- Asian: 6%
- Hispanic: 18%
- IEP**: 20%

- Economically disadvantaged: 71% (District K-5 average: 70%)

2015 test scores aren’t comparable to previous years. See page 5.
Key outcomes

3rd grade Reading 2015: Percentage of students at each PSSA achievement level
(Middle number: percent Proficient/Advanced)

<table>
<thead>
<tr>
<th></th>
<th>Black</th>
<th>White</th>
<th>Multi-ethnic</th>
<th>Asian</th>
<th>Hispanic</th>
<th>Low-income</th>
<th>IEP**</th>
</tr>
</thead>
<tbody>
<tr>
<td>Below Basic</td>
<td>19%</td>
<td>25%</td>
<td>40%</td>
<td>6%</td>
<td>31%</td>
<td>34%</td>
<td>3%</td>
</tr>
<tr>
<td>Basic</td>
<td>21%</td>
<td>21%</td>
<td>28%</td>
<td>19%</td>
<td>6%</td>
<td>40%</td>
<td>17%</td>
</tr>
<tr>
<td>Proficient</td>
<td>19%</td>
<td>40%</td>
<td>56%</td>
<td>31%</td>
<td>44%</td>
<td>36%</td>
<td>71%</td>
</tr>
</tbody>
</table>

School climate
Parents recommend school*: 69%
Student stability rate: 92%
Students suspended at least once:
Overall: 7%
Black: 11%
White: 8%
Low-income: 8%
IEP**: 17%

Special accomplishments
• Parent newsletter

Gap in percentage of students at Proficient/Advanced levels on PSSA tests (3rd through 5th grades)
Gap: Difference between black achievement at the school and white achievement in the district

<table>
<thead>
<tr>
<th></th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
<td>53%</td>
<td>46%</td>
<td>44%</td>
</tr>
<tr>
<td>Math</td>
<td>69%</td>
<td>57%</td>
<td>56%</td>
</tr>
<tr>
<td>2015 Reading/Writing</td>
<td>63%</td>
<td>61%</td>
<td>62%</td>
</tr>
<tr>
<td>2015 Math</td>
<td>42%</td>
<td>41%</td>
<td>59%</td>
</tr>
</tbody>
</table>

Enrollment
496 students (District K-5 average: 330) Capture rate 63% (District K-5 average: 45%)
African-American: 14%, White: 51%, Multi-ethnic: 8%, Asian: 20%, Hispanic: 6%, IEP**: 14%
Economically disadvantaged: 67% (District K-5 average: 70%)

For more information, visit www.aplusschools.org/2015-report.
### Teaching 23 teachers
- Teachers feel the school is a good place to work and learn*: **100%**
- Teachers new to the school: **4%**
- Principal stability: **1 principal in the last 4 years**
- Number of counselors: **1**

### School climate
- Parents recommend school*: **80%**
- Student stability rate: **97%**
- Students suspended at least once:
  - Overall: **1%**
  - Black: **1%**
  - White: **0%**
  - Low-income: **1%**
- IEP**: **7%**

### Special accomplishments
- Dancing Classrooms silver medalists
- Edible Schoolyard Flagship school

### Key outcomes
#### 3rd grade Reading 2015: Percentage of students at each PSSA achievement level

<table>
<thead>
<tr>
<th>Achievement Level</th>
<th>Black</th>
<th>White</th>
<th>Multi-ethnic</th>
<th>Asian</th>
<th>Hispanic</th>
<th>Low-income</th>
<th>IEP**</th>
</tr>
</thead>
<tbody>
<tr>
<td>Proficient</td>
<td>57%</td>
<td>53%</td>
<td><strong>100%</strong></td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td><strong>67%</strong></td>
</tr>
<tr>
<td>Basic</td>
<td>2%</td>
<td>6%</td>
<td>14%</td>
<td>2%</td>
<td>6%</td>
<td>27%</td>
<td>50%</td>
</tr>
<tr>
<td>Below Basic</td>
<td>9%</td>
<td>33%</td>
<td>17%</td>
<td>53%</td>
<td>50%</td>
<td>17%</td>
<td>33%</td>
</tr>
</tbody>
</table>

### Gap in percentage of students at Proficient/Advanced levels on PSSA tests

#### Reading

- 2012: **76%**
- 2013: **67%**
- 2014: **64%**

#### Math

- 2012: **84%**
- 2013: **73%**
- 2014: **73%**

#### 2015 Reading/Writing

- 2015: **68%**

#### 2015 Math

- 2015: **53%**

* Based on survey responses

### Enrollment
- **443 students** (District K-5 average: **330**) Capture rate n/a (District K-5 average: **45%**)
- African-American: **62%**, White: **30%**, Multi-ethnic: **5%**, Hispanic: **1%**, IEP**: **10%**
- Economically disadvantaged: **73%** (District K-5 average: **70%**)

---

*ECD* = Economically Disadvantaged

IEP** = Students with Individual Education Plan (IEP) for special education, excluding students identified as “gifted”
K-5

Pittsburgh Faison K-5

Neighborhood school
7430 Tioga St., 15208 • Homewood • 412-529-2305 • Accessible
Principal: Russell Patterson

Key outcomes

3rd grade Reading 2015: Percentage of students at each PSSA achievement level
(Middle number: percent Proficient/Advanced)

Gap in percentage of students at Proficient/Advanced levels on PSSA tests (3rd through 5th grades)

Gap: Difference between black achievement at the school and white achievement in the district

Enrollment 530 students (District K-5 average: 330) Capture rate 44% (District K-5 average: 45%)
African-American: 95%, White: 1%, Multi-ethnic: 3%, IEP**: 14%
Economically disadvantaged: 81% (District K-5 average: 70%)

For more information, visit www.aplusschools.org/2015-report.
Pittsburgh Fulton PreK-5
Neighborhod school with a French language magnet program
5799 Hampton St., 15206 • Highland Park • 412-529-4590 • Accessible entrance, no elevator
Principal: Karen Arnold

**Site-based budget**

<table>
<thead>
<tr>
<th>Teaching effectiveness</th>
<th>Resources</th>
<th>Site-based budget</th>
<th>All students</th>
</tr>
</thead>
<tbody>
<tr>
<td>25% Proficient</td>
<td>$7,902</td>
<td></td>
<td>15%</td>
</tr>
<tr>
<td>75% Distinguished</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Teaching** 21 teachers
Teachers feel the school is a good place to work and learn*: 93%
Teachers new to the school: 10%
Principal stability: 2 principals in the last 4 years
Number of counselors: 1

**School climate**
Parents recommend school*: 76%
Student stability rate: 94%
Students suspended at least once:
Overall: 8%
Black: 9%
White: 0%
Low-income: 7%
IEP**: 9%

**Special accomplishments**
- Students visited seniors at Highland Park Care Center

**Key outcomes**

3rd grade Reading 2015: Percentage of students at each PSSA achievement level
(Middle number: percent Proficient/Advanced)

**Gap in percentage of students at Proficient/Advanced levels on PSSA tests** (3rd through 5th grades)
Gap: Difference between black achievement at the school and white achievement in the district

**Enrollment** 401 students (District K-5 average: 330) **Capture rate** 26% (District K-5 average: 45%)
African-American: 82%, White: 11%, Multi-ethnic: 5%, Hispanic: 1%, IEP**: 16%
Economically disadvantaged: 77% (District K-5 average: 70%)

* Based on survey responses

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**Per pupil spending**

---

**Students absent 18+ days**

---

**Table 1**

---

**Note**

2015 test scores aren’t comparable to previous years. See page 5. Not all student groups were reportable for every year.
Pittsburgh Grandview PreK-5

Neighborhood school
845 McLain St., 15210 • Allentown • 412-529-6605 • Accessible
Principal: Sharon Fisher

Teaching 17 teachers
Teachers feel the school is a good place to work and learn*: 89%
Teachers new to the school: 0%
Principal stability: 2 principals in the last 4 years
Number of counselors: 1

School climate
Parents recommend school*: n/a
Student stability rate: 82%
Students suspended at least once:
Overall: 8%
Black: 10%
White: 4%
Low-income: 8%
IEP**: 15%

Special accomplishments
• Pittsburgh Pirates Jackie Robinson Art, Poetry & Essay Contest winner
• Carson Scholarship recipient

Key outcomes
3rd grade Reading 2015: Percentage of students at each PSSA achievement level
(Middle number: percent Proficient/Advanced)

Gap in percentage of students at Proficient/Advanced levels on PSSA tests (3rd through 5th grades)
Gap: Difference between black achievement at the school and white achievement in the district

Enrollment 330 students (District K-5 average: 330) Capture rate 48% (District K-5 average: 45%)
African-American: 68%, White: 17%, Multi-ethnic: 12%, Hispanic: 2%, IEP**: 26%
Economically disadvantaged: 69% (District K-5 average: 70%)

For more information, visit www.apluschools.org/2015-report.
Pittsburgh Liberty K-5
Spanish language magnet school
601 Filbert St., 15232 • Shadyside • 412-529-8450 • Accessible
Principal: Mark McClinchie

**Teaching**
17 teachers
Teachers feel the school is a good place to work and learn: 46%
Teachers new to the school: 17%
Principal stability: 2 principals in the last 4 years
Number of counselors: 1

**School climate**
Parents recommend school*: 76%
Student stability rate: 97%
Students suspended at least once:
**Overall: 11%**
Black: 13%
White: 4%
Low-income: 13%
IEP**: 17%

**Special accomplishments**
- Students celebrated Louis Braille and learned about Braille writing system

---

### Key outcomes

#### 3rd grade Reading 2015: Percentage of students at each PSSA achievement level
(Middle number: percent Proficient/Advanced)

<table>
<thead>
<tr>
<th></th>
<th>Black</th>
<th>White</th>
<th>Multi-ethnic</th>
<th>Asian</th>
<th>Hispanic</th>
<th>Low-income</th>
<th>IEP**</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advanced</td>
<td>7%</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>42%</td>
<td>58%</td>
</tr>
<tr>
<td>Proficient</td>
<td>41%</td>
<td>48%</td>
<td>26%</td>
<td>n/a</td>
<td>n/a</td>
<td>26%</td>
<td>0%</td>
</tr>
<tr>
<td>Basic</td>
<td>26%</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>50%</td>
<td>8%</td>
<td>0%</td>
</tr>
<tr>
<td>Below Basic</td>
<td>26%</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>0%</td>
<td>n/a</td>
</tr>
</tbody>
</table>

* Based on survey responses

**Gap in percentage of students at Proficient/Advanced levels on PSSA tests** (3rd through 5th grades)
Gap: Difference between black achievement at the school and white achievement in the district

**Enrollment**
418 students  (District K-5 average: 330)
Capture rate n/a  (District K-5 average: 45%)
African-American: 71%
White: 12%
Multi-ethnic: 7%
Asian: 5%
Hispanic: 3%
IEP**: 13%
Economically disadvantaged: 70%  (District K-5 average: 70%)
Pittsburgh Lincoln PreK-5
Neighborhood school with a Science, Technology, Engineering, Arts, and Math focus
328 Lincoln Ave., 15206 • Lincoln-Lemington • 412-529-3980 • Accessible
Principal: Virginia Hill

**Teaching** 19 teachers
Teachers feel the school is a good place to work and learn*: 91%
Teachers new to the school: 19%
Principal stability: 2 principals in the last 4 years
Number of counselors: 1

**School climate**
Parents recommend school*: 68%
Student stability rate: 83%
Students suspended at least once:
Overall: 43%
Black: 42%
White: n/a
Low-income: 47%
IEP**: 74%

**Special accomplishments**
- Dancing Classrooms bronze medalists

---

**Key outcomes**

3rd grade Reading 2015: Percentage of students at each PSSA achievement level
(Middle number: percent Proficient/Advanced)

![Reading Achievement Chart]

Gap in percentage of students at Proficient/Advanced levels on PSSA tests (3rd through 5th grades)
Gap: Difference between black achievement at the school and white achievement in the district

Reading

<table>
<thead>
<tr>
<th>Year</th>
<th>School total</th>
<th>District total</th>
</tr>
</thead>
<tbody>
<tr>
<td>2012</td>
<td>42%</td>
<td>35%</td>
</tr>
<tr>
<td>2013</td>
<td>35%</td>
<td>33%</td>
</tr>
<tr>
<td>2014</td>
<td>33%</td>
<td>32%</td>
</tr>
</tbody>
</table>

Math

<table>
<thead>
<tr>
<th>Year</th>
<th>School total</th>
<th>District total</th>
</tr>
</thead>
<tbody>
<tr>
<td>2012</td>
<td>45%</td>
<td>37%</td>
</tr>
<tr>
<td>2013</td>
<td>37%</td>
<td>36%</td>
</tr>
<tr>
<td>2014</td>
<td>43%</td>
<td>37%</td>
</tr>
</tbody>
</table>

2015 Reading/Writing

<table>
<thead>
<tr>
<th>Year</th>
<th>School total</th>
<th>District total</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>28%</td>
<td>10%</td>
</tr>
</tbody>
</table>

2015 Math

<table>
<thead>
<tr>
<th>Year</th>
<th>School total</th>
<th>District total</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>8%</td>
<td>10%</td>
</tr>
</tbody>
</table>

2015 test scores aren’t comparable to previous years. See page 5.

**Enrollment** 254 students (District K-5 average: 330) Capture rate 36% (District K-5 average: 45%)
African-American: 93%, White: 1%, Multi-ethnic: 5%, IEP**: 19%
Economically disadvantaged: 78% (District K-5 average: 70%)

**Key outcomes**

**3rd grade Reading 2015: Percentage of students at each PSSA achievement level**

(Middle number: percent Proficient/Advanced)

<table>
<thead>
<tr>
<th>Race</th>
<th>Advanced</th>
<th>Proficient</th>
<th>Distinguished</th>
<th>Below Basic</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black</td>
<td>27%</td>
<td>30%</td>
<td>9%</td>
<td>3%</td>
<td>41%</td>
</tr>
<tr>
<td>White</td>
<td>3%</td>
<td>39%</td>
<td>34%</td>
<td>20%</td>
<td>60%</td>
</tr>
<tr>
<td>Multi-ethnic</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Asian</td>
<td>5%</td>
<td>24%</td>
<td>20%</td>
<td>5%</td>
<td>34%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>37%</td>
<td>20%</td>
<td>20%</td>
<td>20%</td>
<td>60%</td>
</tr>
<tr>
<td>Low-income</td>
<td>37%</td>
<td>45%</td>
<td>20%</td>
<td>10%</td>
<td>80%</td>
</tr>
<tr>
<td>IEP**</td>
<td>20%</td>
<td>20%</td>
<td>20%</td>
<td>20%</td>
<td>80%</td>
</tr>
</tbody>
</table>

**Gap in percentage of students at Proficient/Advanced levels on PSSA tests** (3rd through 5th grades)

**Reading**

- **2012**
  - School: 68%
  - District: 65%
  - Gap: 18%

- **2013**
  - School: 65%
  - District: 65%
  - Gap: 17%

- **2014**
  - School: 58%
  - District: 58%
  - Gap: 21%

**Math**

- **2012**
  - School: 69%
  - District: 69%
  - Gap: 35%

- **2013**
  - School: 65%
  - District: 65%
  - Gap: 31%

- **2014**
  - School: 69%
  - District: 69%
  - Gap: 16%

**Enrollment**

- 391 students (District K-5 average: 330)
- Capture rate n/a (District K-5 average: 45%)

- African-American: 67%
- White: 22%
- Multi-ethnic: 6%
- Asian: 4%
- Hispanic: 1%
- IEP**: 13%

- Economically disadvantaged: 68% (District K-5 average: 70%)

*Based on survey responses*
Pittsburgh Miller PreK-5
Neighborhood school with an African focus
2055 Bedford Ave., 15219 • Hill District • 412-529-3830 • Accessible
Principal: Anita Walker

Teaching 20 teachers
Teachers feel the school is a good place to work and learn*: 63%
Teachers new to the school: 30%
Principal stability: 1 principal in the last 4 years
Number of counselors: 1

School climate
Parents recommend school*: 78%
Student stability rate: 84%
Students suspended at least once:
Overall: 22%
Black: 22%
White: n/a
Low-income: 23%
IEP**: 42%

Special accomplishments
• Students participated in Pennies for Patients and Scouting for Food
• Annual arts presentation

Key outcomes
3rd grade Reading 2015: Percentage of students at each PSSA achievement level
(Middle number: percent Proficient/Advanced)

<table>
<thead>
<tr>
<th></th>
<th>Advanced</th>
<th>Proficient</th>
<th>Basic</th>
<th>Below Basic</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black</td>
<td></td>
<td>31%</td>
<td>34%</td>
<td>34%</td>
</tr>
<tr>
<td>White</td>
<td></td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Multi-ethnic</td>
<td></td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Asian</td>
<td></td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Hispanic</td>
<td></td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Low-income</td>
<td></td>
<td>32%</td>
<td>39%</td>
<td>0%</td>
</tr>
<tr>
<td>IEP**</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

* Based on survey responses

Gap in percentage of students at Proficient/Advanced levels on PSSA tests (3rd through 5th grades)
Gap: Difference between black achievement at the school and white achievement in the district

<table>
<thead>
<tr>
<th>2015 Reading/Writing</th>
<th>2015 Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>School totals</td>
<td>School totals</td>
</tr>
<tr>
<td>2012 36%</td>
<td>2015 20%</td>
</tr>
<tr>
<td>2013 32%</td>
<td>2015 9%</td>
</tr>
<tr>
<td>2014 36%</td>
<td>2015</td>
</tr>
</tbody>
</table>

2015 test scores aren’t comparable to previous years. See page 5.

Enrollment 277 students (District K-5 average: 330) Capture rate 48% (District K-5 average: 45%)
African-American: 97%. White: 1%. Multi-ethnic: 1%. IEP**: 14%
Economically disadvantaged: 82% (District K-5 average: 70%)

For more information, visit www.aplusschools.org/2015-report.
3rd grade Reading 2015: Percentage of students at each PSSA achievement level
(Middle number: percent Proficient/Advanced)

<table>
<thead>
<tr>
<th>Black</th>
<th>White</th>
<th>Multi-ethnic</th>
<th>Asian</th>
<th>Hispanic</th>
<th>Low-income</th>
<th>IEP**</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advanced</td>
<td>Proficient</td>
<td>Distinguished</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>33%</td>
<td>4%</td>
<td>12%</td>
<td>19%</td>
<td>4%</td>
<td>3%</td>
<td>1%</td>
</tr>
</tbody>
</table>

** Students with an Individual Education Plan (IEP) for special education, excluding students identified as “gifted”

Gap in percentage of students at Proficient/Advanced levels on PSSA tests (3rd through 5th grades)

Enrollment 393 students (District K-5 average: 330) Capture rate 29% (District K-5 average: 45%)
African-American: 54%, White: 33%, Multi-ethnic: 8%, Asian: 3%, Hispanic: 1%, IEP**: 28%
Economically disadvantaged: 66% (District K-5 average: 70%)

* Based on survey responses
Pittsburgh Montessori PreK-5
Montessori magnet school
201 S. Graham St., 15206 • Friendship • 412-529-2010 • Accessible entrance, no elevator
Principal: Kellie Meyer

**Teaching** 19 teachers
Teachers feel the school is a good place to work and learn*: 73%
Teachers new to the school: 35%
Principal stability: 4 principals in the last 4 years
Number of counselors: 1

**School climate**
Parents recommend school*: 95%
Student stability rate: 98%
Students suspended at least once:
- Overall: 1%
- Black: 2%
- White: 1%
- Low-income: 1%
IEP**: 0%

**Special accomplishments**
- Students exhibited artwork at Children's Museum of Pittsburgh
- Edible Schoolyard Flagship school

---

### Key outcomes

**3rd grade Reading 2015: Percentage of students at each PSSA achievement level**
(Middle number: percent Proficient/Advanced)

<table>
<thead>
<tr>
<th></th>
<th>3rd grade Reading 2015</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Advanced</td>
</tr>
<tr>
<td>Black</td>
<td>23%</td>
</tr>
<tr>
<td>White</td>
<td>38%</td>
</tr>
<tr>
<td>Multi-ethnic</td>
<td>n/a</td>
</tr>
<tr>
<td>Asian</td>
<td>21%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>21%</td>
</tr>
<tr>
<td>Low-income</td>
<td>14%</td>
</tr>
<tr>
<td>IEP**</td>
<td>2%</td>
</tr>
</tbody>
</table>

**Gap in percentage of students at Proficient/Advanced levels on PSSA tests** (3rd through 5th grades)
Gap: Difference between black achievement at the school and white achievement in the district

- **Reading**
  - 2012: 68% (School) 62% (District)
  - 2013: 56% (School) 46% (District)
  - 2014: 53% (School) 47% (District)

- **Math**
  - 2012: 66% (School) 59% (District)
  - 2013: 53% (School) 47% (District)
  - 2014: 55% (School) 49% (District)

**Enrollment** 254 students (District K-5 average: 330) Capture rate n/a (District K-5 average: 45%)
- African-American: 34%
- White: 57%
- Multi-ethnic: 4%
- Asian: 1%
- Hispanic: 3%
- IEP**: 11%
- Economically disadvantaged: 54% (District K-5 average: 70%)


* Based on survey responses

2015 test scores aren’t comparable to previous years. See page 5.
**School climate**
Parents recommend school*: 77%
Student stability rate: 97%
Students suspended at least once:
Overall: 5%
Black: 10%
White: 1%
Low-income: 7%
IEP**: 11%

**Special accomplishments**
- Dancing Classrooms bronze medalists

---

**Key outcomes**

### 3rd grade Reading 2015: Percentage of students at each PSSA achievement level
(Middle number: percent Proficient/Advanced)

<table>
<thead>
<tr>
<th></th>
<th>Black</th>
<th>White</th>
<th>Multi-ethnic</th>
<th>Asian</th>
<th>Hispanic</th>
<th>Low-income</th>
<th>IEP**</th>
</tr>
</thead>
<tbody>
<tr>
<td>Proficient</td>
<td>12%</td>
<td>44%</td>
<td>22%</td>
<td>4%</td>
<td>48%</td>
<td>8%</td>
<td>16%</td>
</tr>
<tr>
<td>Distinguished</td>
<td>24%</td>
<td>50%</td>
<td>15%</td>
<td>13%</td>
<td>28%</td>
<td>13%</td>
<td>17%</td>
</tr>
<tr>
<td>Below Basic</td>
<td>6%</td>
<td>22%</td>
<td>44%</td>
<td>4%</td>
<td>8%</td>
<td>8%</td>
<td>33%</td>
</tr>
</tbody>
</table>

---

### GAP in percentage of students at Proficient/Advanced levels on PSSA tests (3rd through 5th grades)

<table>
<thead>
<tr>
<th></th>
<th>Reading</th>
<th>Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>2012</td>
<td>1</td>
<td>8</td>
</tr>
<tr>
<td>2013</td>
<td>18</td>
<td>17</td>
</tr>
<tr>
<td>2014</td>
<td>14</td>
<td>11</td>
</tr>
</tbody>
</table>

---

**Enrollment** 293 students  (District K-5 average: 330) **Capture rate 73%** (District K-5 average: 45%)
African-American: 33%, White: 54%, Multi-ethnic: 9%, Hispanic: 4%, IEP**: 18%
Economically disadvantaged: 60% (District K-5 average: 70%)

---

* Based on survey responses

2015 test scores aren't comparable to previous years. See page 5.
Pittsburgh Roosevelt PreK-5

Neighborhood school housed in two buildings
PreK-1: 200 The Boulevard, 15210 • Carrick • 412-529-7788 • Accessible
2-5: 17 W. Cherryhill St., 15210 • Carrick • 412-529-7780 • Accessible
Principal: Ashley Porter

Teaching 14 teachers
Teachers feel the school is a good place to work and learn*: 87%
Teachers new to the school: 6%
Principal stability: 4 principals in the last 4 years
Number of counselors: 1

School climate
Parents recommend school*: n/a
Student stability rate: 90%
Students suspended at least once:
Overall: 12%
Black: 25%
White: 5%
Low-income: 14%
IEP**: 13%

Special accomplishments
• Students participated in Stash the Trash

Key outcomes
3rd grade Reading 2015: Percentage of students at each PSSA achievement level
(Middle number: percent Proficient/Advanced)

Gap in percentage of students at Proficient/Advanced levels on PSSA tests (3rd through 5th grades)
Gap: Difference between black achievement at the school and white achievement in the district

Enrollment 348 students (District K-5 average: 330) Capture rate 55% (District K-5 average: 45%)
African-American: 32%, White: 55%, Multi-ethnic: 10%, Asian: 1%, Hispanic: 1%, IEP**: 16%
Economically disadvantaged: 71% (District K-5 average: 70%)

For more information, visit www.aplusschools.org/2015-report.
Pittsburgh Spring Hill K-5

Neighborhood school
1351 Damas St., 15212 • Spring Hill • 412-529-3000 • Accessible
Principal: Erin McClay

**Teaching** 20 teachers
- Teachers feel the school is a good place to work and learn*: 91%
- Teachers new to the school: 12%
- Principal stability: 2 principals in the last 4 years
- Number of counselors: 1

**School climate**
- Parents recommend school*: 56%
- Student stability rate: 86%
- Students suspended at least once:
  - **Overall**: 14%
  - Black: 23%
  - White: 6%
  - Low-income: 16%
  - IEP**: 21%

**Special accomplishments**
- School implementing restorative practices as alternative to suspensions, through U.S. Justice Department grant

---

**Key outcomes**

3rd grade Reading 2015: Percentage of students at each PSSA achievement level
(Middle number: percent Proficient/Advanced)

<table>
<thead>
<tr>
<th></th>
<th>Advanced</th>
<th>Proficient</th>
<th>Basic</th>
<th>Below Basic</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black</td>
<td>43%</td>
<td>36%</td>
<td>9%</td>
<td>21%</td>
</tr>
<tr>
<td>White</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Multi-ethnic</td>
<td>30%</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Asian</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Hispanic</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Low-income</td>
<td>47%</td>
<td>21%</td>
<td>17%</td>
<td>17%</td>
</tr>
<tr>
<td>IEP**</td>
<td>47%</td>
<td>32%</td>
<td>66%</td>
<td>n/a</td>
</tr>
</tbody>
</table>

* Students with an Individual Education Plan (IEP) for special education, excluding students identified as “gifted”

---

Gap in percentage of students at Proficient/Advanced levels on PSSA tests (3rd through 5th grades)

Gap: Difference between black achievement at the school and white achievement in the district

**Reading**

<table>
<thead>
<tr>
<th></th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>School totals</td>
<td>54%</td>
<td>41%</td>
<td>35%</td>
</tr>
<tr>
<td>District</td>
<td>34%</td>
<td>37%</td>
<td>39%</td>
</tr>
</tbody>
</table>

**Math**

<table>
<thead>
<tr>
<th></th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>School totals</td>
<td>61%</td>
<td>46%</td>
<td>41%</td>
</tr>
<tr>
<td>District</td>
<td>40%</td>
<td>30%</td>
<td>n/a</td>
</tr>
</tbody>
</table>

---

**Enrollment** 266 students (District K-5 average: 330) Capture rate 49% (District K-5 average: 45%)

- African-American: 41%, White: 45%, Multi-ethnic: 10%, Hispanic: 2%, IEP**: 13%
- Economically disadvantaged: 77% (District K-5 average: 70%)

---

* Based on survey responses
Pittsburgh Weil PreK-5

Neighborhood school
2250 Centre Ave., 15219 • Hill District • 412-529-3840 • Accessible
Principal: Anthony Pipkin

Key outcomes

3rd grade Reading 2015: Percentage of students at each PSSA achievement level
(Middle number: percent Proficient/Advanced)

<table>
<thead>
<tr>
<th></th>
<th>Black</th>
<th>White</th>
<th>Multi-ethnic</th>
<th>Asian</th>
<th>Hispanic</th>
<th>Low-income</th>
<th>IEP**</th>
</tr>
</thead>
<tbody>
<tr>
<td>Proficient/Advanced</td>
<td>22%</td>
<td>31%</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>24%</td>
</tr>
</tbody>
</table>

Gap in percentage of students at Proficient/Advanced levels on PSSA tests (3rd through 5th grades)

Reading

<table>
<thead>
<tr>
<th></th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>School totals</td>
<td>51%</td>
<td>39%</td>
<td>44%</td>
</tr>
<tr>
<td>District white</td>
<td>53%</td>
<td>49%</td>
<td>42%</td>
</tr>
<tr>
<td>School black</td>
<td>22</td>
<td>27</td>
<td>19</td>
</tr>
<tr>
<td>District black</td>
<td>29</td>
<td>29</td>
<td>29</td>
</tr>
</tbody>
</table>

Math

<table>
<thead>
<tr>
<th></th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>School totals</td>
<td>53%</td>
<td>49%</td>
<td>42%</td>
</tr>
<tr>
<td>District white</td>
<td>33%</td>
<td>25%</td>
<td>17%</td>
</tr>
<tr>
<td>School black</td>
<td>29</td>
<td>29</td>
<td>29</td>
</tr>
<tr>
<td>District black</td>
<td>41</td>
<td>33</td>
<td>31</td>
</tr>
</tbody>
</table>

Enrollment 166 students (District K-5 average: 330) Capture rate 34% (District K-5 average: 45%)

African-American: 95%, White: 3%, Multi-ethnic: 2%, Hispanic: 1%, IEP**: 28%
Economically disadvantaged: 78% (District K-5 average: 70%)

For more information, visit www.aplusschools.org/2015-report.
Key outcomes

3rd grade Reading 2015: Percentage of students at each PSSA achievement level
(Middle number: percent Proficient/Advanced)

School climate
Parents recommend school*: 87%
Student stability rate: 95%
Students suspended at least once:
Overall: 4%
  Black: 5%
  White: 4%
Low-income: 6%
IEP**: 6%

Special accomplishments
• 3 students finalists in Paralyzed Veterans of America poster/essay contest
• Carson Scholarship recipient

* Based on survey responses

** Students with an Individual Education Plan (IEP) for special education, excluding students identified as “gifted”

Gap in percentage of students at Proficient/Advanced levels on PSSA tests (3rd through 5th grades)
Gap: Difference between black achievement at the school and white achievement in the district

Enrollment 271 students (District K-5 average: 330) Capture rate 51% (District K-5 average: 45%)
African-American: 15%, White: 70%, Multi-ethnic: 12%, Asian: 1%, Hispanic: 1%, IEP**: 17%
Economically disadvantaged: 55% (District K-5 average: 70%)
Pittsburgh Westwood PreK-5

Neighborhood school
508 Shadyhill Rd., 15205 • Westwood • 412-529-6570 • Accessible entrance, no elevator
Principal: Nina Sacco

Teaching 16 teachers
Teachers feel the school is a good place to work and learn*: 95%
Teachers new to the school: 20%
Principal stability: 2 principals in the last 4 years
Number of counselors: 1

School climate
Parents recommend school*: 74%
Student stability rate: 90%
Students suspended at least once:
Overall: 21%
Black: 35%
White: 8%
Low-income: 24%
IEP**: 38%

Special accomplishments
• School implementing restorative practices as alternative to suspensions, through U.S. Justice Department grant

Key outcomes
3rd grade Reading 2015: Percentage of students at each PSSA achievement level
(Middle number: percent Proficient/Advanced)

<table>
<thead>
<tr>
<th></th>
<th>Black</th>
<th>White</th>
<th>Multi-ethnic</th>
<th>Asian</th>
<th>Hispanic</th>
<th>Low-income</th>
<th>IEP**</th>
</tr>
</thead>
<tbody>
<tr>
<td>Proficient</td>
<td>33%</td>
<td>58%</td>
<td>42%</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Advanced</td>
<td>27%</td>
<td>45%</td>
<td>55%</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Basic</td>
<td>40%</td>
<td>58%</td>
<td>42%</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
</tbody>
</table>

** Students with an Individual Education Plan (IEP) for special education, excluding students identified as “gifted”

Gap in percentage of students at Proficient/Advanced levels on PSSA tests (3rd through 5th grades)
Gap: Difference between black achievement at the school and white achievement in the district

<table>
<thead>
<tr>
<th></th>
<th>Reading</th>
<th>Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>School white</td>
<td>2012 62%</td>
<td>2012 23%</td>
</tr>
<tr>
<td>District white</td>
<td>2012 62%</td>
<td>2012 23%</td>
</tr>
<tr>
<td>School black</td>
<td>2012 57%</td>
<td>2012 23%</td>
</tr>
<tr>
<td>District black</td>
<td>2012 57%</td>
<td>2012 23%</td>
</tr>
</tbody>
</table>

Enrollment 241 students (District K-5 average: 330) Capture rate 37% (District K-5 average: 45%)
African-American: 41%, White: 40%, Multi-ethnic: 15%, Asian: 2%, Hispanic: 2%, IEP**: 24%
Economically disadvantaged: 72% (District K-5 average: 70%)

For more information, visit www.aplus scho ols.org/2015-report.
**Pittsburgh Whittier K-5**

**Neighborhood school**

150 Meridan St., 15211 • Mt. Washington • 412-529-8211 • Accessible

**Principal:** Valerie Lucas

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**Key outcomes**

**3rd grade Reading 2015:** Percentage of students at each PSSA achievement level

*Middle number: percent Proficient/Advanced*

- **Black:** 67%
- **White:** 27%
- **Multi-ethnic:** 20%
- **Asian:** 7%
- **Hispanic:** 58%
- **Low-income:** 47%
- **IEP****: 8%

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**Gap in percentage of students at Proficient/Advanced levels on PSSA tests** (3rd through 5th grades)

- **Reading:**
  - School total: 2012  66%, 2013 71%, 2014 63%
  - District total: 2012 83%, 2013 80%, 2014 77%

- **Math:**
  - School total: 2012  8%, 2013 7%, 2014 4%
  - District total: 2012 25%, 2013 42%

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**Enrollment**

- **274 students**  
  - (District K-5 average: 330)  
  - **Capture rate** 67%  
  - (District K-5 average: 45%)

- **African-American:** 21%  
  - White: 58%, Multi-ethnic: 18%, Asian: 1%, Hispanic: 2%, IEP**: 21%

- **Economically disadvantaged:** 54%  
  - (District K-5 average: 70%)

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*Based on survey responses*
Pittsburgh Woolslair PreK-5

Neighborhood school with a Science, Technology, Engineering, Arts, and Math magnet program
501 40th St. • 15224 • Bloomfield • 412-529-8800 • Accessible
Principal: Lisa Gallagher

**Teaching** 12 teachers
Teachers feel the school is a good place to work and learn*: 94%
Teachers new to the school: 29%
Principal stability: 1 principal in the last 4 years
Number of counselors: 1

**School climate**
Parents recommend school*: 87%
Student stability rate: 91%
Students suspended at least once:
Overall: 8%
Black: 7%
White: 6%
Low-income: 8%
IEP**: 20%

**Special accomplishments**
- Annual STEAM (Science, Technology, Engineering, Arts, and Math) Night

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**Key outcomes**

3rd grade Reading 2015: Percentage of students at each PSSA achievement level
(Middle number: percent Proficient/Advanced)

<table>
<thead>
<tr>
<th></th>
<th>Black</th>
<th>White</th>
<th>Multi-ethnic</th>
<th>Asian</th>
<th>Hispanic</th>
<th>Low-income</th>
<th>IEP**</th>
</tr>
</thead>
<tbody>
<tr>
<td>Below Basic</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Proficient</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Advanced</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
</tbody>
</table>

---

**Gap in percentage of students at Proficient/Advanced levels on PSSA tests** (3rd through 5th grades)
Gap: Difference between black achievement at the school and white achievement in the district

<table>
<thead>
<tr>
<th></th>
<th>Reading</th>
<th>Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>2012</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2012 31%</td>
<td>25%</td>
<td>50%</td>
</tr>
<tr>
<td>2013 32%</td>
<td>30%</td>
<td>49%</td>
</tr>
<tr>
<td>2014 41%</td>
<td>43%</td>
<td>52%</td>
</tr>
</tbody>
</table>

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**Enrollment** 103 students  (District K-5 average: 330) **Capture rate** 17%  (District K-5 average: 45%)
African-American: 55%, White: 34%, Multi-ethnic: 5%, Asian: 2%, Hispanic: 4%, IEP**: 29%
Economically disadvantaged: 82%  (District K-5 average: 70%)