Pittsburgh’s elementary schools

In the 2015-16 school year:
Pittsburgh had 23 elementary schools. The average elementary school had 323 students and 24 teachers. 58% of elementary students were economically disadvantaged (receiving public assistance). 43% of elementary students attended their school of assignment (“capture rate”). The average site-based cost per elementary student was $8,541.

Teaching
79% of elementary teachers feel their school is a good place to work and learn.*
32% of elementary teachers performed at the Proficient level.
65% of elementary teachers performed at the Distinguished level.
The average elementary school had 2 long-term substitutes.

School stability
Student stability rate: 90%
Teachers new to the school: 19%

Principal stability 2013-16
6 elementary schools had one principal.
13 schools had two principals.
4 schools had three or more principals.

School climate
75% of parents would recommend their child’s elementary school.*
On average, 19% of elementary students were chronically absent.
11% of elementary students were suspended at least once.
Black: 15%
White: 4%
Low-income: 13%
IEP**: 19%

Key outcomes: PPS and state

3rd grade Reading 2016: Percentage of K-5 students at each PSSA achievement level
(Middle number: percent PPS Proficient/Advanced)

<table>
<thead>
<tr>
<th>State Proficient/Advanced</th>
<th>Black</th>
<th>White</th>
<th>Multi-ethnic</th>
<th>Asian</th>
<th>Hispanic</th>
<th>Low-income</th>
<th>IEP**</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>33%</td>
<td>70%</td>
<td>54%</td>
<td>77%</td>
<td>39%</td>
<td>44%</td>
<td>27%</td>
</tr>
</tbody>
</table>

State information includes all 3rd graders who took the tests.

Gap in percentage of students at Proficient/Advanced levels on PSSA tests (3rd through 5th grades)

Gap: Difference between black students in the district and white students in the state

2015 and 2016 test scores aren’t comparable to previous years. See page 5.
State information includes all 3rd through 5th graders who took the tests.
**Pittsburgh Allegheny K-5**

Traditional Academy magnet school

810 Arch St., 15212 • Allegheny Center • 412-529-4100 • Accessible

Principal: Molly O’Malley-Argueta

---

### Teaching 36 teachers

- Teachers feel the school is a good place to work and learn: 88%
- Teachers new to the school: 17%
- Long-term substitutes: 4
- Teachers absent 18+ days: 6%
- Principal stability: 1 principal in the last 4 years

### School climate

- Parents recommend school*: 86%
- Student stability rate: 97%
- Students suspended at least once:
  - **Overall:** 13%
  - Black: 16%
  - White: 8%
  - Low-income: 19%
- IEP**: 17%

### Special accomplishments

- School-wide garden project supported by Grow Pittsburgh, Children’s Museum of Pittsburgh, and parents
- Central site for Children’s Innovation Project

---

### Key outcomes

**3rd grade Reading 2016: Percentage of students at each PSSA achievement level**

(Middle number: percent Proficient/Advanced)

<table>
<thead>
<tr>
<th></th>
<th>Black</th>
<th>White</th>
<th>Multi-ethnic</th>
<th>Asian</th>
<th>Hispanic</th>
<th>Low-income</th>
<th>IEP**</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Proficient</strong></td>
<td>49%</td>
<td>54%</td>
<td>44%</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td><strong>Distinguished</strong></td>
<td>11%</td>
<td>9%</td>
<td>5%</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td><strong>Basic</strong></td>
<td>27%</td>
<td>36%</td>
<td>27%</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
</tbody>
</table>

---

### Gap in percentage of students at Proficient/Advanced levels on PSSA tests (3rd through 5th grades)

*Gap: Difference between black achievement at the school and white achievement in the district*

**Reading**

- **GAP 18**
- **GAP 4**

**Math**

- **GAP 8**
- **GAP -4**

**ELA**

- **GAP 19**
- **GAP 24**

**Math**

- **GAP 27**
- **GAP 18**

2015 and 2016 test scores aren't comparable to previous years. See page 5.

---

### Enrollment 544 students (District K-5 average: 323)

**Capture rate** n/a (District K-5 average: 43%)

- African-American: 71%
- White: 17%
- Multi-ethnic: 8%
- Asian: 1%
- Hispanic: 3%
- IEP**: 20%

- Economically disadvantaged: 62% (District K-5 average: 58%)

---

For more information, visit [www.aplusschools.org/2016-report](http://www.aplusschools.org/2016-report).
Pittsburgh Arsenal PreK-5
Neighborhood school with an “English as a Second Language” program
215 39th St., 15201 • Lawrenceville • 412-529-7307 • Accessible, with exceptions
Principal: Ruthie Rea

Teaching 27 teachers
- Teachers feel the school is a good place to work and learn*: 72%
- Teachers new to the school: 23%
- Long-term substitutes: 0
- Teachers absent 18+ days: 11%
- Principal stability: 2 principals in the last 4 years

School climate
- Parents recommend school*: 73%
- Student stability rate: 78%
- Students suspended at least once:
  - Overall: 23%
  - Black: 30%
  - White: 0%
  - Low-income: 24%
  - IEP**: 29%

Special accomplishments
- Carson Scholarship recipient

Key outcomes
3rd grade Reading 2016: Percentage of students at each PSSA achievement level
(Middle number: percent Proficient/Advanced)

Gap in percentage of students at Proficient/Advanced levels on PSSA tests (3rd through 5th grades)
Gap: Difference between black achievement at the school and white achievement in the district

Enrollment 255 students (District K-5 average: 323) Capture rate 21% (District K-5 average: 43%)
- African-American: 73%, White: 8%, Multi-ethnic: 4%, Asian: 2%, Hispanic: 13%, IEP**: 15%
- Economically disadvantaged: 75% (District K-5 average: 58%)

* Based on survey responses

** Students with an Individual Education Plan (IEP) for special education, excluding students identified as “gifted”
Pittsburgh Banksville K-5
Neighborhood school with an “English as a Second Language” program
1001 Carnahan Rd., 15216 • Banksville • 412-529-7400 • Accessible
Principal: David May

TEACHING

19% Proficient
81% Distinguished

School climate

Parents recommend school*: 95%
Student stability rate: 89%
Students suspended at least once:
Overall: 4%
Black: 2%
White: 5%
Low-income: 5%
IEP**: 6%

Special accomplishments

• Dancing Classrooms grand champions
• School won “Fuel Up to Play 60” Hometown Award from Pittsburgh Steelers and Mid-Atlantic Dairy Council

* Based on survey responses

Key outcomes

3rd grade Reading 2016: Percentage of students at each PSSA achievement level
(Middle number: percent Proficient/Advanced)

<table>
<thead>
<tr>
<th></th>
<th>Black</th>
<th>White</th>
<th>Multi-ethnic</th>
<th>Asian</th>
<th>Hispanic</th>
<th>Low-income</th>
<th>IEP**</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advanced</td>
<td>18%</td>
<td>52%</td>
<td>12%</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Proficient</td>
<td>65%</td>
<td>18%</td>
<td>18%</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Basic</td>
<td>22%</td>
<td>48%</td>
<td>4%</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Below Basic</td>
<td>4%</td>
<td>22%</td>
<td>4%</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
</tbody>
</table>

** Students with an Individual Education Plan (IEP) for special education, excluding students identified as “gifted”

Gap in percentage of students at Proficient/Advanced levels on PSSA tests (3rd through 5th grades)

Gap: Difference between black achievement at the school and white achievement in the district

100
75
50
25
0

Reading

Math

100
75
50
25
0

ELA

Math


57% 62% 78% 77% 54% 56% 54% 56%

District white

School black

District black

2015 and 2016 test scores aren’t comparable to previous years. See page 5.

Enrollment 263 students (District K-5 average: 323) Capture rate 45% (District K-5 average: 43%)

African-American: 13%, White: 51%, Multi-ethnic: 5%, Asian: 22%, Hispanic: 8%, IEP**: 19%
Economically disadvantaged: 49% (District K-5 average: 58%)

For more information, visit www.aplusschools.org/2016-report.
Pittsburgh Beechwood PreK-5
Neighborhood school with an “English as a Second Language” program
810 Rockland Ave., 15216 • Beechview • 412-529-7390 • Accessible, with exceptions
Principal: Sally Rifugiato

Teaching 28 teachers
Teachers feel the school is a good place to work and learn*: 92%
Teachers new to the school: 14%
Long-term substitutes: 2
Teachers absent 18+ days: 21%
Principal stability: 1 principal in the last 4 years

School climate
Parents recommend school*: n/a
Student stability rate: 88%
Students suspended at least once:
Overall: 1%
Black: 3%
White: 1%
Low-income: 1%
IEP**: 3%

Special accomplishments
• Students investigated school’s history and envisioned its future through Beechwood History and Future Project
• Carnegie Science Center STEM Excellence Pathway School

* Based on survey responses

Key outcomes
3rd grade Reading 2016: Percentage of students at each PSSA achievement level
(Middle number: percent Proficient/Advanced)

<table>
<thead>
<tr>
<th></th>
<th>Black</th>
<th>White</th>
<th>Multi-ethnic</th>
<th>Asian</th>
<th>Hispanic</th>
<th>Low-income</th>
<th>IEP**</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advanced</td>
<td>8%</td>
<td>21%</td>
<td>11%</td>
<td>n/a</td>
<td>55%</td>
<td>12%</td>
<td>9%</td>
</tr>
<tr>
<td>Proficient</td>
<td>58%</td>
<td>42%</td>
<td>55%</td>
<td>36%</td>
<td>55%</td>
<td>31%</td>
<td>n/a</td>
</tr>
<tr>
<td>Basic</td>
<td>11%</td>
<td>50%</td>
<td>19%</td>
<td>36%</td>
<td>45%</td>
<td>2%</td>
<td>n/a</td>
</tr>
<tr>
<td>Below Basic</td>
<td>42%</td>
<td>5%</td>
<td>1%</td>
<td>2%</td>
<td>1%</td>
<td>1%</td>
<td>n/a</td>
</tr>
</tbody>
</table>

** Students with an Individual Education Plan (IEP) for special education, excluding students identified as “gifted”

Gap in percentage of students at Proficient/Advanced levels on PSSA tests (3rd through 5th grades)
Gap: Difference between black achievement at the school and white achievement in the district

<table>
<thead>
<tr>
<th></th>
<th>Reading</th>
<th>Math</th>
<th>ELA</th>
<th>Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013</td>
<td>40</td>
<td>30</td>
<td>20</td>
<td>20</td>
</tr>
<tr>
<td>2014</td>
<td>20</td>
<td>29</td>
<td>20</td>
<td>16</td>
</tr>
</tbody>
</table>

Enrollment 326 students (District K-5 average: 323) Capture rate 60% (District K-5 average: 43%)
African-American: 20%, White: 44%, Multi-ethnic: 12%, Asian: 5%, Hispanic: 19%, IEP**: 22%
Economically disadvantaged: 50% (District K-5 average: 58%)

2015 and 2016 test scores aren’t comparable to previous years. See page 5.
Pittsburgh Concord K-5
Neighborhood school with an “English as a Second Language” program
2350 Brownsville Rd., 15210 • Carrick • 412-529-7755 • Accessible Principal: Michael Perella

Teaching

36 teachers

Teachers feel the school is a good place to work and learn*: 97%
Teachers new to the school: 17%
Long-term substitutes: 1
Teachers absent 18+ days: 3%
Principal stability: 2 principals in the last 4 years

School climate

Parents recommend school*: 87%
Student stability rate: 93%
Students suspended at least once:
Overall: 7%
Black: 17%
White: 6%
Low-income: 9%
IEP**: 18%

Special accomplishments

• [School did not provide this information]

Key outcomes

3rd grade Reading 2016: Percentage of students at each PSSA achievement level
(Middle number: percent Proficient/Advanced)

Gap in percentage of students at Proficient/Advanced levels on PSSA tests (3rd through 5th grades)
Gap: Difference between black achievement at the school and white achievement in the district

Enrollment

497 students (District K-5 average: 323) Capture rate 63% (District K-5 average: 43%)
African-American: 15%, White: 50%, Multi-ethnic: 8%, Asian: 19%, Hispanic: 7%, IEP**: 15%
Economically disadvantaged: 59% (District K-5 average: 58%)

For more information, visit www.aplusschools.org/2016-report.
Pittsburgh Dilworth PreK-5
Traditional Academy for the Arts & Humanities magnet school
6200 Stanton Ave., 15206 • East Liberty • 412-529-5000 • Accessible
Principal: Monica Lamar

**Teaching effectiveness**
- Proficient: 15%
- Distinguished: 85%

**Academic growth**
- PVAAS ELA: Met the standard
- PVAAS Math: Did not meet standard

**Teaching**
- 27 teachers
- Teachers feel the school is a good place to work and learn*: 100%
- Teachers new to the school: 11%
- Long-term substitutes: 2
- Teachers absent 18+ days: 11%
- Principal stability: 1 principal in the last 4 years

**School climate**
- Parents recommend school*: 95%
- Student stability rate: 97%
- Students suspended at least once:
  - Overall: 4%
  - Black: 6%
  - White: 1%
  - Low-income: 6%
  - IEP**: 10%

**Special accomplishments**
- School won Charles Gray Award for Special Achievement in Arts Education
- Healthy Schools Program Platinum Level School

**Key outcomes**

**3rd grade Reading 2016: Percentage of students at each PSSA achievement level**
(Middle number: percent Proficient/Advanced)

<table>
<thead>
<tr>
<th></th>
<th>Black</th>
<th>Multi-ethnic</th>
<th>Asian</th>
<th>Hispanic</th>
<th>Low-income</th>
<th>IEP**</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advanced</td>
<td>7%</td>
<td>9%</td>
<td>25%</td>
<td>17%</td>
<td>58%</td>
<td>62%</td>
</tr>
<tr>
<td>Proficient</td>
<td>56%</td>
<td>36%</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Basic</td>
<td>49%</td>
<td></td>
<td>20%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Below Basic</td>
<td>9%</td>
<td></td>
<td>9%</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Gap in percentage of students at Proficient/Advanced levels on PSSA tests** (3rd through 5th grades)
Gap: Difference between black achievement at the school and white achievement in the district

**Enrollment**
- 459 students
  - (District K-5 average: 323)
- Capture rate n/a
  - (District K-5 average: 43%)

- African-American: 64%
- White: 27%
- Multi-ethnic: 5%
- Hispanic: 2%
- IEP**: 11%
- Economically disadvantaged: 39%
  - (District K-5 average: 58%)

---

* Based on survey responses

---

2015 and 2016 test scores aren't comparable to previous years. See page 5.
Pittsburgh Faison K-5

Neighborhood school
7430 Tioga St., 15208 • Homewood • 412-529-2305 • Accessible
Principal: Russell Patterson

Teaching 46 teachers
Teachers feel the school is a good place to work and learn*: 90%
Teachers new to the school: 13%
Long-term substitutes: 2
Teachers absent 18+ days: 13%
Principal stability: 2 principals in the last 4 years

School climate
Parents recommend school*: 69%
Student stability rate: 88%
Students suspended at least once:
Overall: 10%
Black: 11%
White: n/a
Low-income: 11%
IEP**: 18%

Special accomplishments
• School honored distinguished educator Dr. Helen Faison with showcase of events

Key outcomes
3rd grade Reading 2016: Percentage of students at each PSSA achievement level
(Middle number: percent Proficient/Advanced)

<table>
<thead>
<tr>
<th>Grade</th>
<th>Proficient</th>
<th>Distinguished</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black</td>
<td>22%</td>
<td>33%</td>
</tr>
<tr>
<td>White</td>
<td>1%</td>
<td>36%</td>
</tr>
<tr>
<td>Multi-ethnic</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Asian</td>
<td>3%</td>
<td>44%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Low-income</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>IEP**</td>
<td>n/a</td>
<td>n/a</td>
</tr>
</tbody>
</table>

Gap in percentage of students at Proficient/Advanced levels on PSSA tests (3rd through 5th grades)
Gap: Difference between black achievement at the school and white achievement in the district

<table>
<thead>
<tr>
<th>Grade</th>
<th>Reading</th>
<th>Math</th>
<th>ELA</th>
<th>Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013</td>
<td>29%</td>
<td>32%</td>
<td>17%</td>
<td>43%</td>
</tr>
<tr>
<td>2014</td>
<td>27%</td>
<td>37%</td>
<td>18%</td>
<td>49%</td>
</tr>
<tr>
<td>2015</td>
<td>17%</td>
<td>10%</td>
<td>15%</td>
<td>30%</td>
</tr>
<tr>
<td>2016</td>
<td>10%</td>
<td>10%</td>
<td>10%</td>
<td>30%</td>
</tr>
</tbody>
</table>

Enrollment 502 students (District K-5 average: 323) Capture rate 41% (District K-5 average: 43%)
African-American: 95%, Multi-ethnic: 3%, IEP**: 19%
Economically disadvantaged: 73% (District K-5 average: 58%)

For more information, visit www.aplusschools.org/2016-report.
**Teaching** 29 teachers
Teachers feel the school is a good place to work and learn*: 94%
Teachers new to the school: 7%
Long-term substitutes: 1
Teachers absent 18+ days: 4%
Principal stability: 2 principals in the last 4 years

**School climate**
Parents recommend school*: 89%
Student stability rate: 93%
Students suspended at least once:
  - **Overall**: 10%
  - Black: 10%
  - White: 6%
  - Low-income: 10%
**IEP**: 23%

**Special accomplishments**
- School awarded grant from Allegheny Health Dept. and City of Pittsburgh to recycle paper
- Partnership with Union Project to create clay mosaic installation
- Students helped design and build new playground at Pittsburgh Zoo & PPG Aquarium
  * Based on survey responses

---

### Key outcomes

#### 3rd grade Reading 2016: Percentage of students at each PSSA achievement level

<table>
<thead>
<tr>
<th>Achievement Level</th>
<th>Black</th>
<th>White</th>
<th>Multi-ethnic</th>
<th>Asian</th>
<th>Hispanic</th>
<th>Low-income</th>
<th>IEP**</th>
</tr>
</thead>
<tbody>
<tr>
<td>Proficient</td>
<td>41%</td>
<td>47%</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Advanced</td>
<td>6%</td>
<td>7%</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Basic</td>
<td>37%</td>
<td>42%</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Below Basic</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
</tbody>
</table>

**Notes:**
- Advanced, Proficient, Basic, Below Basic
- ** Students with an Individual Education Plan (IEP) for special education, excluding students identified as “gifted”

#### Gap in percentage of students at Proficient/Advanced levels on PSSA tests (3rd through 5th grades)

<table>
<thead>
<tr>
<th>Year</th>
<th>Reading</th>
<th>Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013</td>
<td>18</td>
<td>4</td>
</tr>
<tr>
<td>2014</td>
<td>14</td>
<td>8</td>
</tr>
</tbody>
</table>

**Gap:** Difference between black achievement at the school and white achievement in the district

---

**Enrollment** 407 students (District K-5 average: 323) **Capture rate** 27% (District K-5 average: 43%)

- African-American: 83%, White: 9%, Multi-ethnic: 5%, Asian: 1%, Hispanic: 2%, IEP**: 19%
- Economically disadvantaged: 57% (District K-5 average: 58%)

---

* Based on survey responses

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*2015 and 2016 test scores aren't comparable to previous years. See page 5. Not all student groups were reportable for every year.*
Pittsburgh Grandview PreK-5

Neighborhood school
845 McLain St., 15210  •  Allentown  •  412-529-6605  •  Accessible
Principal: Sharon Fisher

**Teaching** 24 teachers
Teachers feel the school is a good place to work and learn*: 78%
Teachers new to the school: 21%
Long-term substitutes: 1
Teachers absent 18+ days: 12%
Principal stability: 2 principals in the last 4 years

**School climate**
Parents recommend school*: n/a
Student stability rate: 83%
Students suspended at least once:
    - Overall: 9%
    - Black: 11%
    - White: 4%
    - Low-income: 10%
    - IEP**: 10%

**Special accomplishments**
- North Allegheny Senior High School students served as mentors/pen pals for 4th and 5th graders

---

**Key outcomes**

**3rd grade Reading 2016: Percentage of students at each PSSA achievement level**
(Middle number: percent Proficient/Advanced)

<table>
<thead>
<tr>
<th></th>
<th>Black</th>
<th>White</th>
<th>Multi-ethnic</th>
<th>Asian</th>
<th>Hispanic</th>
<th>Low-income</th>
<th>IEP**</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advanced</td>
<td>19%</td>
<td>46%</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Proficient</td>
<td>35%</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Basic</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Below Basic</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
</tbody>
</table>

* Based on survey responses

---

**Gap in percentage of students at Proficient/Advanced levels on PSSA tests** (3rd through 5th grades)
Gap: Difference between black achievement at the school and white achievement in the district

<table>
<thead>
<tr>
<th></th>
<th>Reading</th>
<th>Math</th>
<th>ELA</th>
<th>Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013</td>
<td>34%</td>
<td>51%</td>
<td>43%</td>
<td>43%</td>
</tr>
<tr>
<td>2014</td>
<td>29%</td>
<td>42%</td>
<td>27%</td>
<td>20%</td>
</tr>
<tr>
<td>School totals</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>School white</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>District white</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>School black</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>District black</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2015 and 2016 test scores aren’t comparable to previous years. See page 5.

---

**Enrollment** 307 students  (District K-5 average: 323) **Capture rate** 45%  (District K-5 average: 43%)

- African-American: 70%
- White: 17%
- Multi-ethnic: 11%
- Asian: 1%
- Hispanic: 2%
- IEP**: 23%
- Economically disadvantaged: 79%  (District K-5 average: 58%)

For more information, visit [www.aplusschools.org/2016-report](http://www.aplusschools.org/2016-report)
**Pittsburgh Liberty K-5**
Spanish language magnet school
601 Filbert St., 15232  •  Shadyside  •  412-529-8450  •  Accessible
Principal: Mark McClinchie

### Teaching
- 23 teachers
- Teachers feel the school is a good place to work and learn*: 43%
- Teachers new to the school: 9%
- Long-term substitutes: 1
- Teachers absent 18+ days: 13%
- Principal stability: 2 principals in the last 4 years

### School climate
- Parents recommend school*: 57%
- Student stability rate: 97%
- Students suspended at least once:
  - Overall: 8%
  - Black: 10%
  - White: 3%
  - Low-income: 11%
- IEP**: 15%

### Special accomplishments
- 2015-16 elementary girls' track champions

### Key outcomes
**3rd grade Reading 2016: Percentage of students at each PSSA achievement level**
(Middle number: percent Proficient/Advanced)

<table>
<thead>
<tr>
<th></th>
<th>Black</th>
<th>White</th>
<th>Multi-ethnic</th>
<th>Asian</th>
<th>Hispanic</th>
<th>Low-income</th>
<th>IEP**</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advanced</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Proficient</td>
<td>40%</td>
<td>44%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Basic</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Below Basic</td>
<td>15%</td>
<td>n/a</td>
<td></td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
</tbody>
</table>

* Based on survey responses

**Gap in percentage of students at Proficient/Advanced levels on PSSA tests** (3rd through 5th grades)

**Reading**
- GAP: Difference between black achievement at the school and white achievement in the district

<table>
<thead>
<tr>
<th></th>
<th>School white</th>
<th>District white</th>
<th>School black</th>
<th>District black</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>11</td>
<td>10</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2014</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>8</td>
<td></td>
</tr>
</tbody>
</table>

**Math**
- GAP: Difference between black achievement at the school and white achievement in the district

<table>
<thead>
<tr>
<th></th>
<th>School white</th>
<th>District white</th>
<th>School black</th>
<th>District black</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>22</td>
<td>29</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2014</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>25</td>
<td>30</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Enrollment 429 students  
(District K-5 average: 323)  
Capture rate n/a  
(District K-5 average: 43%)

African-American: 71%, White: 15%, Multi-ethnic: 7%, Asian: 3%, Hispanic: 3%, IEP**: 14%

Economically disadvantaged: 49%  
(District K-5 average: 58%)

---

2015 and 2016 test scores aren’t comparable to previous years. See page 5.
Pittsburgh Lincoln PreK-5
Neighborhood school with a Science, Technology, Engineering, Arts, and Math focus
328 Lincoln Ave., 15206 • Lincoln-Lemington • 412-529-3980 • Accessible
Principal: Virginia Hill

Teaching 22 teachers
Teachers feel the school is a good place to work and learn*: 84%
Teachers new to the school: 14%
Long-term substitutes: 0
Teachers absent 18+ days: 5%
Principal stability: 2 principals in the last 4 years

School climate
Parents recommend school*: 75%
Student stability rate: 80%
Students suspended at least once: Overall: 28%
Black: 28%
White: n/a
Low-income: 29%
IEP**: 49%

Special accomplishments
• Students organized March for Peace
• Learning Garden site in partnership with Grow Pittsburgh and the Kitchen Community

Key outcomes
3rd grade Reading 2016: Percentage of students at each PSSA achievement level
(Middle number: percent Proficient/Advanced)

Gap in percentage of students at Proficient/Advanced levels on PSSA tests (3rd through 5th grades)
Gap: Difference between black achievement at the school and white achievement in the district

Enrollment 217 students (District K-5 average: 323) Capture rate 35% (District K-5 average: 43%)
African-American: 93%, White: 1%, Multi-ethnic: 6%, IEP**: 19%
Economically disadvantaged: 70% (District K-5 average: 58%)

For more information, visit www.aplusschools.org/2016-report.
Teaching 23 teachers
Teachers feel the school is a good place to work and learn*: 67%
Teachers new to the school: 27%
Long-term substitutes: 1
Teachers absent 18+ days: 27%
Principal stability: 2 principals in the last 4 years

School climate
Parents recommend school*: 38%
Student stability rate: 96%
Students suspended at least once:
Overall: 9%
Black: 12%
White: 0%
Low-income: 15%
IEP**: 21%

Special accomplishments
• School held PTA Family Reading Experience, Powered by Kindle

Key outcomes
3rd grade Reading 2016: Percentage of students at each PSSA achievement level
(Middle number: percent Proficient/Advanced)

<table>
<thead>
<tr>
<th></th>
<th>Black</th>
<th>White</th>
<th>Multi-ethnic</th>
<th>Asian</th>
<th>Hispanic</th>
<th>Low-income</th>
<th>IEP**</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advanced</td>
<td>100</td>
<td>75</td>
<td>50</td>
<td>25</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Proficient</td>
<td>23%</td>
<td>34%</td>
<td>38%</td>
<td>n/a</td>
<td>33%</td>
<td>n/a</td>
<td>33%</td>
</tr>
<tr>
<td>Basic</td>
<td>23%</td>
<td>38%</td>
<td>38%</td>
<td>n/a</td>
<td>41%</td>
<td>n/a</td>
<td>41%</td>
</tr>
<tr>
<td>Below Basic</td>
<td>43%</td>
<td>38%</td>
<td>38%</td>
<td>n/a</td>
<td>41%</td>
<td>n/a</td>
<td>41%</td>
</tr>
</tbody>
</table>

Gap in percentage of students at Proficient/Advanced levels on PSSA tests (3rd through 5th grades)
Gap: Difference between black achievement at the school and white achievement in the district

Enrollment 373 students (District K-5 average: 323) Capture rate n/a (District K-5 average: 43%)
African-American: 70%, White: 21%, Multi-ethnic: 5%, Asian: 3%, Hispanic: 1%, IEP**: 12%
Economically disadvantaged: 43% (District K-5 average: 58%)
Pittsburgh Miller PreK-5
Neighborhood school with an African focus
2055 Bedford Ave., 15219 • Hill District • 412-529-3830 • Accessible
Principal: Margaret Starkes

Teaching 24 teachers
Teachers feel the school is a good place to work and learn*: 74%
Teachers new to the school: 25%
Long-term substitutes: 0
Teachers absent 18+ days: 4%
Principal stability: 2 principals in the last 4 years

School climate
Parents recommend school*: n/a
Student stability rate: 84%
Students suspended at least once:
Overall: 13%
Black: 14%
White: n/a
Low-income: 15%
IEP**: 38%

Special accomplishments
• Students participated in STEAM activities at M-Powerhouse and the Energy Innovation Center
• Students created a mural in partnership with Pittsburgh Center for the Arts
• Teacher named Yale National Fellow

Key outcomes
3rd grade Reading 2016: Percentage of students at each PSSA achievement level
(Middle number: percent Proficient/Advanced)

Gap in percentage of students at Proficient/Advanced levels on PSSA tests (3rd through 5th grades)
Gap: Difference between black achievement at the school and white achievement in the district

Enrollment 266 students (District K-5 average: 323) Capture rate 43% (District K-5 average: 43%)
African-American: 96%. White: 2%. Multi-ethnic: 1%. IEP**: 15%
Economically disadvantaged: 68% (District K-5 average: 58%)

For more information, visit www.aplusschools.org/2016-report.
Teaching 31 teachers
Teachers feel the school is a good place to work and learn*: 56%
Teachers new to the school: 13%
Long-term substitutes: 3
Teachers absent 18+ days: 26%
Principal stability: 1 principal in the last 4 years

School climate
Parents recommend school*: 58%
Student stability rate: 86%
Students suspended at least once:
   Overall: 18%
   Black: 23%
   White: 7%
   Low-income: 20%
IEP**: 24%

Special accomplishments
• Learning Garden site in partnership with Grow Pittsburgh and the Kitchen Community

Key outcomes
3rd grade Reading 2016: Percentage of students at each PSSA achievement level
(Middle number: percent Proficient/Advanced)

Gap in percentage of students at Proficient/Advanced levels on PSSA tests (3rd through 5th grades)
Gap: Difference between black achievement at the school and white achievement in the district

Enrollment 367 students (District K-5 average: 323) Capture rate 28% (District K-5 average: 43%)
African-American: 54%, White: 33%, Multi-ethnic: 10%, Asian: 2%, Hispanic: 2%, IEP**: 31%
Economically disadvantaged: 48% (District K-5 average: 58%)

* Based on survey responses

** Students with an Individual Education Plan (IEP) for special education, excluding students identified as “gifted”
Pittsburgh Montessori PreK-5
Montessori magnet school
201 S. Graham St., 15206 • Friendship • 412-529-2010 • Accessible entrance, no elevator
Principal: Kellie Meyer

**Teaching** 22 teachers
Teachers feel the school is a good place to work and learn*: 71%
Teachers new to the school: 23%
Long-term substitutes: 3
Teachers absent 18+ days: 14%
Principal stability: 4 principals in the last 4 years

**School climate**
Parents recommend school*: 92%
Student stability rate: 98%
Students suspended at least once:
- Overall: 4%
- Black: 9%
- White: 1%
- Low-income: 11%
- IEP**: 11%

**Special accomplishments**
- Partnership with Dance Alloy for movement classes

---

### Key outcomes

**3rd grade Reading 2016: Percentage of students at each PSSA achievement level**
(Middle number: percent Proficient/Advanced)

<table>
<thead>
<tr>
<th></th>
<th>Black</th>
<th>White</th>
<th>Multi-ethnic</th>
<th>Asian</th>
<th>Hispanic</th>
<th>Low-income</th>
<th>IEP**</th>
</tr>
</thead>
<tbody>
<tr>
<td>Proficient</td>
<td>38%</td>
<td>23%</td>
<td>15%</td>
<td>59%</td>
<td>41%</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Advanced</td>
<td>22%</td>
<td>23%</td>
<td>23%</td>
<td>59%</td>
<td>41%</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Basic</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Below Basic</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
</tbody>
</table>

---

**Gap in percentage of students at Proficient/Advanced levels on PSSA tests** (3rd through 5th grades)

Gap: Difference between black achievement at the school and white achievement in the district

- **Reading**
- **Math**
- **ELA**
- **Math**

---

**Enrollment** 257 students *(District K-5 average: 323) Capture rate n/a *(District K-5 average: 43%)*

- African-American: 30%
- White: 60%
- Multi-ethnic: 5%
- Asian: 2%
- Hispanic: 3%
- IEP**: 14%

Economically disadvantaged: 30% *(District K-5 average: 58%)*

---

For more information, visit www.aplusschools.org/2016-report.
### Pittsburgh Phillips K-5

**Neighborhood school with a Spanish language magnet program**

1901 Sarah St., 15203 • Southside • 412-529-5190 • Accessible

Principal: Michael Calvert

---

### Teaching

17 teachers

- Teachers feel the school is a good place to work and learn*: 91%
- Teachers new to the school: 24%
- Long-term substitutes: 1
- Teachers absent 18+ days: 18%
- Principal stability: **3 principals in the last 4 years**

### School climate

- Parents recommend school*: **92%**
- Student stability rate: **98%**
- Students suspended at least once: **Overall: 8%**
  - Black: 11%
  - White: 7%
  - Low-income: 11%
- IEP**: 21%

### Special accomplishments

- Dancing Classrooms bronze medalists

---

### Key outcomes

**3rd grade Reading 2016: Percentage of students at each PSSA achievement level**

(Middle number: percent Proficient/Advanced)

<table>
<thead>
<tr>
<th>Achievement Level</th>
<th>Black</th>
<th>White</th>
<th>Multi-ethnic</th>
<th>Asian</th>
<th>Hispanic</th>
<th>Low-income</th>
<th>IEP**</th>
</tr>
</thead>
<tbody>
<tr>
<td>Proficient</td>
<td>29%</td>
<td>17%</td>
<td>64%</td>
<td>7%</td>
<td>55%</td>
<td>72%</td>
<td>9%</td>
</tr>
<tr>
<td>Advanced</td>
<td>7%</td>
<td>21%</td>
<td>55%</td>
<td>7%</td>
<td>43%</td>
<td>52%</td>
<td>9%</td>
</tr>
<tr>
<td>Basic</td>
<td>64%</td>
<td>55%</td>
<td>43%</td>
<td>9%</td>
<td>52%</td>
<td>52%</td>
<td>9%</td>
</tr>
<tr>
<td>Below Basic</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
</tbody>
</table>

* Based on survey responses

**Gap in percentage of students at Proficient/Advanced levels on PSSA tests** (3rd through 5th grades)

Gap: Difference between black achievement at the school and white achievement in the district

- **Reading**
  - GAP: 18
  - 2013: 68%
  - 2014: 67%

- **Math**
  - GAP: 14
  - 2013: 80%
  - 2014: 77%

- **ELA**
  - GAP: 27
  - 2015: 61%
  - 2016: 56%

- **Math**
  - GAP: 26
  - 2015: 45%
  - 2016: 43%

**Enrollment** 290 students  *(District K-5 average: 323) Capture rate 66%  *(District K-5 average: 43%)*

- African-American: 33%
- White: 52%
- Multi-ethnic: 11%
- Hispanic: 3%
- IEP**: 21%

- Economically disadvantaged: 51% *(District K-5 average: 58%)*
K-5

Pittsburgh Roosevelt PreK-5

Neighborhood school housed in two buildings
PreK-1: 200 The Boulevard, 15210 • Carrick • 412-529-7788 • Accessible
Grades 2-5: 17 W. Cherryhill St., 15210 • Carrick • 412-529-7780 • Accessible
Principal: Ashley Porter

**Teaching** 21 teachers
Teachers feel the school is a good place to work and learn*: **90%**
Teachers new to the school: **20%**
Long-term substitutes: **2**
Teachers absent 18+ days: **34%**
Principal stability: **3 principals in the last 4 years**

**School climate**
Parents recommend school*: n/a
Student stability rate: **89%**
Students suspended at least once:
  Overall: **14%**
  Black: **26%**
  White: **7%**
  Low-income: **16%**
IEP**: **17%**

**Special accomplishments**
• [School did not provide this information]

### Key outcomes

**3rd grade Reading 2016: Percentage of students at each PSSA achievement level**
(Middle number: percent Proficient/Advanced)

<table>
<thead>
<tr>
<th></th>
<th>Black</th>
<th>White</th>
<th>Multi-ethnic</th>
<th>Asian</th>
<th>Hispanic</th>
<th>Low-income</th>
<th>IEP**</th>
</tr>
</thead>
<tbody>
<tr>
<td>Proficient</td>
<td>37%</td>
<td>63%</td>
<td>33%</td>
<td>31%</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Advanced</td>
<td>6%</td>
<td>33%</td>
<td>44%</td>
<td>11%</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Distinguished</td>
<td>26%</td>
<td>30%</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
</tbody>
</table>

* Based on survey responses

**Gap in percentage of students at Proficient/Advanced levels on PSSA tests** (3rd through 5th grades)
Gap: Difference between black achievement at the school and white achievement in the district

**Enrollment** 322 students  **(District K-5 average: 323)**  **Capture rate** 51%  **(District K-5 average: 43%)**
African-American: **31%**, White: **57%**, Multi-ethnic: **10%**, Asian: **2%**, Hispanic: **2%**, IEP**: **19%**
Economically disadvantaged: **65%**  **(District K-5 average: 58%)**
Pittsburgh Spring Hill K-5

Neighborhood school
1351 Damas St., 15212 • Spring Hill • 412-529-3000 • Accessible
Principal: Erin McClay

** Teaching 24 teachers**
Teachers feel the school is a good place to work and learn*: 65%
Teachers new to the school: 9%
Long-term substitutes: 2
Teachers absent 18+ days: 4%
Principal stability: 2 principals in the last 4 years

** School climate**
Parents recommend school*: 50%
Student stability rate: 84%
Students suspended at least once: Overall: 20%
Black: 35%
White: 8%
Low-income: 25%
IEP**: 23%

** Special accomplishments**
• [School did not provide this information]

---

** Key outcomes**

**3rd grade Reading 2016: Percentage of students at each PSSA achievement level**
(Middle number: percent Proficient/Advanced)

<table>
<thead>
<tr>
<th>Achievement Level</th>
<th>Black</th>
<th>White</th>
<th>Multi-ethnic</th>
<th>Asian</th>
<th>Hispanic</th>
<th>Low-income</th>
<th>IEP**</th>
</tr>
</thead>
<tbody>
<tr>
<td>Proficient</td>
<td>19%</td>
<td>42%</td>
<td>5%</td>
<td>18%</td>
<td>39%</td>
<td>4%</td>
<td>28%</td>
</tr>
<tr>
<td>Basic</td>
<td>38%</td>
<td>36%</td>
<td>41%</td>
<td>41%</td>
<td>33%</td>
<td>2%</td>
<td>1%</td>
</tr>
<tr>
<td>Below Basic</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
</tbody>
</table>

* Based on survey responses

** Gap in percentage of students at Proficient/Advanced levels on PSSA tests (3rd through 5th grades)**

<table>
<thead>
<tr>
<th>Subject</th>
<th>2013</th>
<th>2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
<td>37</td>
<td>39</td>
</tr>
<tr>
<td>Math</td>
<td>43</td>
<td>42</td>
</tr>
<tr>
<td>ELA</td>
<td>40</td>
<td>50</td>
</tr>
<tr>
<td>Math</td>
<td>31</td>
<td>34</td>
</tr>
</tbody>
</table>

Gap: Difference between black achievement at the school and white achievement in the district

2015 and 2016 test scores aren’t comparable to previous years. See page 5.

** Enrollment** 247 students (District K-5 average: 323) Capture rate 48% (District K-5 average: 43%)
African-American: 36%, White: 46%, Multi-ethnic: 14%, Asian: 1%, Hispanic: 2%, IEP**: 20%
Economically disadvantaged: 71% (District K-5 average: 58%)
Pittsburgh Weil PreK-5

Teaching effectiveness

56% Proficient
44% Distinguished

School climate

Parents recommend school*: n/a
Student stability rate: 79%
Students suspended at least once:
Overall: 18%
Black: 18%
White: 17%
Low-income: 16%
IEP**: 26%

Special accomplishments

• [School did not provide this information]

Key outcomes

3rd grade Reading 2016: Percentage of students at each PSSA achievement level
(Middle number: percent Proficient/Advanced)

Gap in percentage of students at Proficient/Advanced levels on PSSA tests (3rd through 5th grades)
Gap: Difference between black achievement at the school and white achievement in the district

Enrollment 194 students (District K-5 average: 323) Capture rate 33% (District K-5 average: 43%)
African-American: 91%, White: 3%, Multi-ethnic: 5%, Hispanic: 1%, IEP**: 26%
Economically disadvantaged: 74% (District K-5 average: 58%)

* Based on survey responses

** Students with an Individual Education Plan (IEP) for special education, excluding students identified as “gifted”
**Pittsburgh West Liberty K-5**

*Neighborhood school*

785 Dunster St., 15226 • Brookline • 412-529-7420 • Accessible, with exceptions

Principal: Deonne Arrington

**Teaching** 18 teachers

Teachers feel the school is a good place to work and learn*: 74%

Teachers new to the school: 11%

Long-term substitutes: 5

Teachers absent 18+ days: 6%

Principal stability: 2 principals in the last 4 years

**School climate**

Parents recommend school*: 79%

Student stability rate: 96%

Students suspended at least once: Overall: 6%

Black: 17%

White: 4%

Low-income: 7%

IEP**: 6%

**Special accomplishments**

- Dancing Classrooms silver medalists
- Learning Garden site in partnership with Grow Pittsburgh and the Kitchen Community

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**Key outcomes**

**3rd grade Reading 2016: Percentage of students at each PSSA achievement level**

(Middle number: percent Proficient/Advanced)

- **Black**
  - Proficient: 71%
  - Middle: 22%
  - Below Basic: 17%

- **White**
  - Proficient: 54%
  - Middle: 31%
  - Below Basic: 15%

- **Multi-ethnic**
  - Proficient: 46%
  - Middle: 28%
  - Below Basic: 26%

- **Asian**
  - Proficient: 60%
  - Middle: 60%
  - Below Basic: 3%

- **Hispanic**
  - Proficient: 31%
  - Middle: 27%
  - Below Basic: 22%

- **Low-income**
  - Proficient: 57%
  - Middle: 20%
  - Below Basic: 17%

- **IEP**
  - Proficient: 3%
  - Middle: 20%
  - Below Basic: 17%

* Based on survey responses

**Gap in percentage of students at Proficient/Advanced levels on PSSA tests** (3rd through 5th grades)

Gap: Difference between black achievement at the school and white achievement in the district

**Reading**

- 2013: 34%
- 2014: 24%

**Math**

- 2013: 15%
- 2014: 7%

**ELA**

- 2015: 17%
- 2016: 25%

**Math**

- 2015: 2%
- 2016: 35%

2015 and 2016 test scores aren't comparable to previous years. See page 5.

**Enrollment** 254 students *(District K-5 average: 323)*

Capture rate 51% *(District K-5 average: 43%)*

African-American: 14%, White: 69%, Multi-ethnic: 13%, Asian: 2%, Hispanic: 1%, IEP**: 20%

Economically disadvantaged: 48% *(District K-5 average: 58%)*
Pittsburgh Westwood K-5

Neighborhood school
508 Shadyhill Rd., 15205 • Westwood • 412-529-6570 • Accessible entrance, no elevator
Principal: Nina Sacco

Enrollment 231 students (District K-5 average: 323) Capture rate 33% (District K-5 average: 43%)
African-American: 39%, White: 41%, Multi-ethnic: 15%, Asian: 3%, Hispanic: 2%, IEP**: 25%
Economically disadvantaged: 55% (District K-5 average: 58%)

For more information, visit www.aplusschools.org/2016-report.
**Pittsburgh Whittier K-5**

Neighborhood school  
150 Meridan St., 15211 • Mt. Washington • 412-529-8211 • Accessible  
Principal: Valerie Lucas

### Teaching
19 teachers

- Teachers feel the school is a good place to work and learn*: 78%
- Teachers new to the school: 16%
- Long-term substitutes: 0
- Teachers absent 18+ days: 11%
- Principal stability: 3 principals in the last 4 years

### School climate

- Parents recommend school*: 78%
- Student stability rate: 93%
- Students suspended at least once:
  - Overall: 5%
  - Black: 7%
  - White: 5%
  - Low-income: 5%
  - IEP**: 7%

### Special accomplishments
- Dancing Classrooms bronze medalists

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**Key outcomes**

**3rd grade Reading 2016: Percentage of students at each PSSA achievement level**

(Middle number: percent Proficient/Advanced)

<table>
<thead>
<tr>
<th></th>
<th>Black</th>
<th>White</th>
<th>Multi-ethnic</th>
<th>Asian</th>
<th>Hispanic</th>
<th>Low-income</th>
<th>IEP**</th>
</tr>
</thead>
<tbody>
<tr>
<td>Proficient</td>
<td>14%</td>
<td>66%</td>
<td>19%</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Basic</td>
<td>52%</td>
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<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Below Basic</td>
<td>14%</td>
<td>14%</td>
<td>19%</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
</tbody>
</table>

* Based on survey responses

**Gap in percentage of students at Proficient/Advanced levels on PSSA tests** (3rd through 5th grades)

Gap: Difference between black achievement at the school and white achievement in the district

- **Reading**
  - 2013: GAP 15 (School black: 71% vs. District white: 63%)
  - 2014: GAP 14 (School black: 80% vs. District white: 77%)

- **Math**
  - 2013: GAP 7 (School black: 80% vs. District black: 77%)
  - 2014: GAP 4 (School black: 77% vs. District black: 74%)

- **ELA**
  - 2015: GAP 25 (School black: 33% vs. District black: 54%)
  - 2016: GAP 30 (School black: 54% vs. District black: 46%)

- **Math**
  - 2015: GAP 42 (School black: 33% vs. District black: 46%)
  - 2016: GAP 24 (School black: 46% vs. District black: 44%)

2015 and 2016 test scores aren’t comparable to previous years. See page 5.

**Enrollment**

269 students (District K-5 average: 323) Capture rate 61% (District K-5 average: 43%)

- African-American: 22%
- White: 56%
- Multi-ethnic: 20%
- Asian: 1%
- Hispanic: 1%
- IEP**: 23%

Economically disadvantaged: 67% (District K-5 average: 58%)
Neighborhood school with a Science, Technology, Engineering, Arts, and Math magnet program
501 40th St., 15224 • Bloomfield • 412-529-8800 • Accessible
Principal: Lisa Gallagher

For more information, visit www.aplusschools.org/2016-report.

Teaching  
15 teachers
Teachers feel the school is a good place to work and learn*: 95%
Teachers new to the school: 27%
Long-term substitutes: 2
Teachers absent 18+ days: 20%
Principal stability: 1 principal in the last 4 years

School climate
Parents recommend school*: 72%
Student stability rate: 86%
Students suspended at least once:
Overall: 5%
Black: 8%
White: 0%
Low-income: 4%
IEP**: 16%

Special accomplishments
• [School did not provide this information]

Key outcomes
3rd grade Reading 2016: Percentage of students at each PSSA achievement level
The subgroups of students who took the 3rd grade ELA PSSA were too small to be reported.

Gap in percentage of students at Proficient/Advanced levels on PSSA tests (3rd through 5th grades)
Gap: Difference between black achievement at the school and white achievement in the district

Enrollment 157 students (District K-5 average: 323) Capture rate 16% (District K-5 average: 43%)
African-American: 62%, White: 27%, Multi-ethnic: 8%, Asian: 2%, Hispanic: 1%, IEP**: 23%
Economically disadvantaged: 61% (District K-5 average: 58%)

* Based on survey responses

For more information, visit www.aplusschools.org/2016-report.