Urban Academy of Greater Pittsburgh Charter School

K-5 charter school (formerly Urban League of Greater Pittsburgh Charter School)
327 N. Negley Ave., 15206 • East Liberty • 412-361-1008 • Accessible entrance, no elevator
Principal: Gail Edwards

**Teaching** 17 teachers
Teachers feel the school is a good place to work and learn*: n/a
Teachers new to the school: 29%
Principal stability: 1 principal in the last 4 years
Number of counselors: 1

**School climate**
Parents recommend school*: n/a
Student stability rate: 96%
Students suspended at least once:
Overall: 2%
Black: 2%
White: n/a
Low-income: 3%
IEP**: 0%

**Special accomplishments**
- Students won 2nd place in 2014-15 English Festival, organized by Western PA Council of Teachers of English
- Dancing Classrooms silver medalists

* Based on survey responses

---

### Key outcomes (3-5)

#### 3rd grade Reading 2015: Percentage of students at each PSSA achievement level
(Middle number: percent Proficient/Advanced)

<table>
<thead>
<tr>
<th>Achievement Level</th>
<th>Black</th>
<th>White</th>
<th>Multi-ethnic</th>
<th>Asian</th>
<th>Hispanic</th>
<th>Low-income</th>
<th>IEP**</th>
</tr>
</thead>
<tbody>
<tr>
<td>Proficient</td>
<td>16%</td>
<td>80%</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Advanced</td>
<td>3%</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Basic</td>
<td>74%</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Below Basic</td>
<td>6%</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
</tbody>
</table>

** Students with an Individual Education Plan (IEP) for special education, excluding students identified as “gifted”

---

### Gap in percentage of students at Proficient/Advanced levels on PSSA tests (3rd through 5th grades)

**Gap**: Difference between black achievement at the school and white achievement in the district

#### Reading

- **2012**
  - School: 67%
  - District: 64%
- **2013**
  - School: 77%
  - District: 74%
- **2014**
  - School: 70%
  - District: 68%

#### Math

- **2012**
  - School: 68%
  - District: 65%
- **2013**
  - School: 66%
  - District: 64%
- **2014**
  - School: 79%
  - District: 76%

---

### Enrollment 221 students

- African-American: 98%
- Multi-ethnic: 1%
- IEP**: 14%
- Economically disadvantaged: 81%

---

100
For more information, visit www.aplusschools.org/2015-report.

urban pathways k-5
College Charter School
K-5 charter school
925 Penn Ave., 15222 • Downtown • 412-325-4075 • Accessible
Principal: Kimberly Fitzgerald

Teaching 13 teachers
Teachers feel the school is a good place to work and learn*: 81%
Teachers new to the school: 8%
Principal stability: 2 principals in the last 4 years
Number of counselors: 2

School climate
Parents recommend school*: n/a
Student stability rate: 94%
Students suspended at least once:
Overall: 16%
Black: 16%
White: n/a
Low-income: 16%
IEP**: 24%

Key outcomes (3-5)
3rd grade Reading 2015: Percentage of students at each PSSA achievement level
(Middle number: percent Proficient/Advanced)

Gap in percentage of students at Proficient/Advanced levels on PSSA tests
(3rd through 5th grades)
Gap: Difference between black achievement at the school and white achievement in the district

Enrollment 248 students
African-American: 99%, IEP**: 11%
Economically disadvantaged: 96%
The Environmental Charter School at Frick Park

K-8 charter school housed in two buildings
Lower school (K-3): 309 S. Braddock Ave., 15221 • Regent Square • 412-242-1480 • Accessible
Principal: Ashley Bergman
Upper school (4-8): 829 Milton St., 15218 • Regent Square • 412-247-7970 • Accessible, with exceptions
Principal: Amanda Cribbs

** Teaching 55 teachers**
Teachers feel the school is a good place to work and learn*: n/a
Teachers new to the school: 8%
Principal stability: 2 principals in the last 4 years (lower school only)
Number of counselors: 2

** School climate**
Parents recommend school*: n/a
Student stability rate: 98%
Students suspended at least once:
- **Overall:** 4%
- Black: 13%
- White: 1%
- Low-income: 4%
- IEP**: 9%

** Special accomplishments**
- School won 2015 PA Environmental Council’s Western PA Environmental Award
- Teacher named 2015 PBS LearningMedia Digital Innovator
- School named one of 100 Schools Worth Visiting by Getting Smart organization

---

**Key outcomes (3-5)**

3rd grade Reading 2015: Percentage of students at each PSSA achievement level
(Middle number: percent Proficient/Advanced)

<table>
<thead>
<tr>
<th></th>
<th>Black</th>
<th>White</th>
<th>Multi-ethnic</th>
<th>Asian</th>
<th>Hispanic</th>
<th>Low-income</th>
<th>IEP**</th>
</tr>
</thead>
<tbody>
<tr>
<td>Proficient</td>
<td>36%</td>
<td>98%</td>
<td>62%</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Advanced</td>
<td>2%</td>
<td>9%</td>
<td>36%</td>
<td>32%</td>
<td>79%</td>
<td>21%</td>
<td>n/a</td>
</tr>
<tr>
<td>Basic</td>
<td>n/a</td>
<td>55%</td>
<td>47%</td>
<td>47%</td>
<td>47%</td>
<td>47%</td>
<td>n/a</td>
</tr>
</tbody>
</table>

---

**Gap in percentage of students at Proficient/Advanced levels on PSSA tests** (3rd through 5th grades)
Gap: Difference between black achievement at the school and white achievement in the district

<table>
<thead>
<tr>
<th></th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
</tr>
<tr>
<td>District</td>
<td>76%</td>
<td>78%</td>
<td>78%</td>
</tr>
</tbody>
</table>

---

* Based on survey responses

---

Table 1
School white School black District white District black Gap
---|---|---|---|---|
84 | 49 | 72 | 44 | 23
89 | 45 | 67 | 36 | 22
83 | NA | 62 | 32 | 17

---

2015 test scores aren't comparable to previous years. See page 5.
Not all student groups were reportable for every year.
The gap could not be calculated for every year because one or more grades had too few black students to be reported.
Key outcomes (6-8)

**8th grade algebra** Students who took algebra in 8th grade: **20 out of 59**

Percentage of students at each Algebra I Keystone achievement level by the end of 8th grade, 2015
(Middle number: percent Proficient/Advanced)

<table>
<thead>
<tr>
<th>Black</th>
<th>White</th>
<th>Multi-ethnic</th>
<th>Asian</th>
<th>Hispanic</th>
<th>Low-income</th>
<th>IEP**</th>
</tr>
</thead>
<tbody>
<tr>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
</tbody>
</table>

- **Advanced**
- **Proficient**
- **Basic**
- **Below Basic**

**Gap in percentage of students at Proficient/Advanced levels on PSSA tests** (6th through 8th grades)

**Gap**: Difference between black achievement at the school and white achievement in the district

### Reading

<table>
<thead>
<tr>
<th>2012</th>
<th>2013</th>
<th>2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>81%</td>
<td>77%</td>
<td>76%</td>
</tr>
</tbody>
</table>

**Math**

<table>
<thead>
<tr>
<th>2012</th>
<th>2013</th>
<th>2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>83%</td>
<td>74%</td>
<td>57%</td>
</tr>
</tbody>
</table>

### 2015 Reading/Writing

<table>
<thead>
<tr>
<th>2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>67%</td>
</tr>
</tbody>
</table>

### 2015 Math

<table>
<thead>
<tr>
<th>2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>31%</td>
</tr>
</tbody>
</table>

**Enrollment** 625 students

- African-American: **17%**
- White: **68%**
- Multi-ethnic: **6%**
- Asian: **4%**
- Hispanic: **4%**
- IEP: **18%**

Economically disadvantaged: **28%**

Manchester Academic Charter School

K-8 charter school housed in two buildings
Elementary school (K-5): 1214 Liverpool St., 15233 • Manchester • 412-322-0585 • Accessible
Middle school (6-8): 1 Heinz St., 15212 • East Allegheny • 412-894-2612 • Accessible, with exceptions
Principal/CEO: Vasilios Scoumis

### Teaching
- 26 teachers
- Teachers feel the school is a good place to work and learn*: n/a
- Teachers new to the school: 4%
- Principal stability: 1 principal in the last 4 years
- Number of counselors: 0

### School climate
- Parents recommend school*: n/a
- Student stability rate: 100%
- Students suspended at least once:
  - Overall: 8%
  - Black: 8%
  - White: n/a
  - Low-income: 9%
  - IEP**: 26%

### Special accomplishments
- 2 students advanced to Academic Games League of America National Tournament
- Student team won Most Sustainable Food Production System in 2015 Pittsburgh Regional Future City Competition

* Based on survey responses

### Key outcomes (3-5)

#### 3rd grade Reading 2015: Percentage of students at each PSSA achievement level
(Middle number: percent Proficient/Advanced)

- Black: 29%
- White: n/a
- Multi-ethnic: n/a
- Asian: n/a
- Hispanic: n/a
- Low-income: 31%
- IEP**: 13%

** Students with an Individual Education Plan (IEP) for special education, excluding students identified as “gifted”

### Gap in percentage of students at Proficient/Advanced levels on PSSA tests
(3rd through 5th grades)

**Gap:** Difference between black achievement at the school and white achievement in the district

**Reading**

- 2012: School 60%, District 61%
- 2013: School 61%, District 62%
- 2014: School 62%

**Math**

- 2012: School 70%, District 69%
- 2013: School 69%, District 68%
- 2014: School 68%

**2015 Reading/Writing**

- School 29%
- District 38%

**2015 Math**

- School 13%
- District 39%

2015 test scores aren’t comparable to previous years. See page 5.
**Key outcomes (6-8)**

**8th grade algebra** Students who took algebra in 8th grade: **11 out of 22**

---

**Percentage of students at each Algebra I Keystone achievement level by the end of 8th grade, 2015**

(Middle number: percent Proficient/Advanced)

<table>
<thead>
<tr>
<th></th>
<th>Black</th>
<th>White</th>
<th>Multi-ethnic</th>
<th>Asian</th>
<th>Hispanic</th>
<th>Low-income</th>
<th>IEP**</th>
</tr>
</thead>
<tbody>
<tr>
<td>Below Basic</td>
<td>0%</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Basic</td>
<td>73%</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Proficient</td>
<td>9%</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Advanced</td>
<td>18%</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
</tbody>
</table>

**Gap in percentage of students at Proficient/Advanced levels on PSSA tests** (6th through 8th grades)

Gap: Difference between black achievement at the school and white achievement in the district

### Reading

<table>
<thead>
<tr>
<th></th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>School totals</td>
<td>58%</td>
<td>57%</td>
<td>67%</td>
</tr>
</tbody>
</table>

### Math

<table>
<thead>
<tr>
<th></th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>School totals</td>
<td>50%</td>
<td>60%</td>
<td>48%</td>
</tr>
</tbody>
</table>

---

**Enrollment** 311 students

- African-American: **97%**
- White: **2%**
- Multi-ethnic: **1%**
- IEP: **13%**
- Economically disadvantaged: **90%**

Propel Charter School Hazelwood

K-5 charter school (K-4 in 2014-15)
5401 Glenwood Ave., 15207 • Hazelwood • 412-325-0492 • Accessible entrance, no elevator
Principal: LaKiesha George

<table>
<thead>
<tr>
<th>Teaching</th>
<th>13 teachers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teachers feel the school is a good place to work and learn*: 83%</td>
<td></td>
</tr>
<tr>
<td>Teachers new to the school: 0%</td>
<td></td>
</tr>
<tr>
<td>Principal stability: n/a</td>
<td></td>
</tr>
<tr>
<td>Number of counselors: 1</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>School climate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Parents recommend school*: 96%</td>
</tr>
<tr>
<td>Student stability rate: 94%</td>
</tr>
<tr>
<td>Students suspended at least once: Overall: 21%</td>
</tr>
<tr>
<td>Black: 25%</td>
</tr>
<tr>
<td>White: 8%</td>
</tr>
<tr>
<td>Low-income: 21%</td>
</tr>
<tr>
<td>IEP**: 38%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Special accomplishments</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Students raised money for Homeless Children's Education Fund</td>
</tr>
<tr>
<td>• Students displayed artwork at the Mattress Factory</td>
</tr>
</tbody>
</table>

Key outcomes (3-5)

3rd grade Reading 2015: Percentage of students at each PSSA achievement level
(Middle number: percent Proficient/Advanced)

- Black: 17% (Proficient), 17% (Advanced), 46% (Basic), n/a (Below Basic)
- White: n/a (Proficient), n/a (Advanced), n/a (Basic), n/a (Below Basic)
- Multi-ethnic: n/a (Proficient), n/a (Advanced), n/a (Basic), n/a (Below Basic)
- Asian: n/a (Proficient), n/a (Advanced), n/a (Basic), n/a (Below Basic)
- Hispanic: n/a (Proficient), n/a (Advanced), n/a (Basic), n/a (Below Basic)
- Low-income: 0% (Proficient), 0% (Advanced), 22% (Basic), 33% (Below Basic)
- IEP**: 0% (Proficient), 0% (Advanced), 22% (Basic), 44% (Below Basic)

Gap in percentage of students at Proficient/Advanced levels on PSSA tests (3rd through 5th grades)
Gap: Difference between black achievement at the school and white achievement in the district

- Reading: 2012 School white: 75%, 2013 School black: 17%, 2014 District white: 30%
- Math: 2012 School white: 75%, 2013 School black: 17%, 2014 District white: 30%

<table>
<thead>
<tr>
<th>Enrollment</th>
<th>172 students</th>
</tr>
</thead>
<tbody>
<tr>
<td>African-American: 75%, White: 14%, Multi-ethnic: 6%, Asian: 3%, Hispanic: 2%, IEP: 14%</td>
<td></td>
</tr>
<tr>
<td>Economically disadvantaged: 89%</td>
<td></td>
</tr>
</tbody>
</table>

* Based on survey responses

** Students with an Individual Education Plan (IEP) for special education, excluding students identified as “gifted”

2015 test scores aren’t comparable to previous years. See page 5. Propel Hazelwood opened in 2014.
A+ Schools programs and opportunities

A+ Schools has a range of volunteer opportunities for parents, students, and community members who care about our schools and want to help improve them. Whether you want to share your views on timely issues, help us gather new information, or just learn more about an issue, we have an opportunity for you.

School Works

Our School Works program sends trained volunteers into schools to conduct confidential interviews with school staff, including guidance counselors, teachers, and principals. Interviewers ask for information about staffing, training, coursework, support services, resources, and students’ learning opportunities. A+ Schools analyzes the compiled information; community members review the issues and establish priorities. A+ Schools shares the findings with school staff and the community and uses them to develop community priorities for our schools. (The full reports can be found at www.aplussschools.org.) This year we will be taking a break from the School Works program to conduct action research in some schools around restorative practices (see page 8 for information about restorative practices).

Board Watch

A+ Schools advocates for an open, transparent, accountable, and effective school board. Through Board Watch, trained volunteers observe Pittsburgh Board of Education meetings and rate the board on five indicators of good governance. A+ Schools translates these reports into quarterly grades for the school board on each indicator and provides recommendations to improve board processes.

TeenBloc

We believe students should be involved in shaping the agenda for our city’s public schools. Anyone can nominate a student who attends a Pittsburgh public or charter high school for this leadership and organizing group. Participants learn how to define their ideas for change, work with a team, establish strategic relationships, and put their ideas into action.

Community conversations

A+ Schools holds community conversations on important issues such as the school district’s budget, choosing a superintendent, and the reconfiguration of schools. We also hold public meetings to discuss the results of initiatives such as School Works and to help define priorities.

Parent Nation

A+ Schools also mobilizes parents and families. Through Parent Nation, we support the work of parents as advocates and partners in school improvement at a growing number of schools.

Voter Education

Every other year, A+ Schools engages the community to raise awareness of and participation in school board elections. Volunteers help canvass neighborhoods to talk about key issues and to encourage people to vote in elections. A+ Schools works with community organizations to host a variety of candidate forums and sends out voter guides to help educate the community about where candidates stand on the issues.

Visit our Web site at www.aplussschools.org or call us at 412-697-1298 to:
• Volunteer for Board Watch.
• Nominate a student for TeenBloc.
• Join a Parent Nation team for campaigns and organizing.
• Volunteer to canvass as part of our voter education efforts.
• Volunteer to facilitate a small group during a community meeting.
• Sign up for our mailing and/or email lists.
• Find more information about any of our programs.

For more information, visit www.aplussschools.org/2015-report.
Propel Charter School Northside
K-8 charter school (K-7 in 2014-15)
1805 Buena Vista St., 15212 • Central Northside • 412-325-1412 • Accessible
Principal: Sarah Lordi

**Teaching** 25 teachers
Teachers feel the school is a good place to work and learn*: n/a
Teachers new to the school: 40%
Principal stability: 2 principals in the last 4 years
Number of counselors: 1

**School climate**
Parents recommend school*: n/a
Student stability rate: 93%
Students suspended at least once:
Overall: 9%
Black: 35%
White: 26%
Low-income: 40%
IEP**: 45%

**Special accomplishments**
- Students displayed artwork at the Mattress Factory

### Key outcomes (3-5)

**3rd grade Reading 2015: Percentage of students at each PSSA achievement level**
(Middle number: percent Proficient/Advanced)

<table>
<thead>
<tr>
<th>Achievement Level</th>
<th>Black</th>
<th>White</th>
<th>Multi-ethnic</th>
<th>Asian</th>
<th>Hispanic</th>
<th>Low-income</th>
<th>IEP**</th>
</tr>
</thead>
<tbody>
<tr>
<td>Proficient</td>
<td>22%</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>24%</td>
<td>35%</td>
<td>n/a</td>
</tr>
<tr>
<td>Advanced</td>
<td>47%</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>38%</td>
<td>33%</td>
<td>n/a</td>
</tr>
<tr>
<td>Below Basic</td>
<td>31%</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>38%</td>
<td>0%</td>
<td>67%</td>
</tr>
</tbody>
</table>

* Based on survey responses

---

**Gap in percentage of students at Proficient/Advanced levels on PSSA tests** (3rd through 5th grades)

**Gap**: Difference between black achievement at the school and white achievement in the district

<table>
<thead>
<tr>
<th>Year</th>
<th>Reading</th>
<th>Math</th>
<th>2015 Reading/Writing</th>
<th>2015 Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>2012</td>
<td>54%</td>
<td>72%</td>
<td>46%</td>
<td>34%</td>
</tr>
<tr>
<td>2013</td>
<td>39%</td>
<td>55%</td>
<td>27%</td>
<td>23%</td>
</tr>
<tr>
<td>2014</td>
<td>53%</td>
<td>63%</td>
<td>22%</td>
<td>31%</td>
</tr>
</tbody>
</table>

100% 75% 50% 25% 0%

2015 test scores aren’t comparable to previous years. See page 5.
Not all student groups were reportable for every year.
Key outcomes (6-8)

8th grade algebra  Students who took algebra in 8th grade: n/a

Propel Northside did not have 8th grade in 2014-15.

Gap in percentage of students at Proficient/Advanced levels on PSSA tests  (6th and 7th grades only)

Gap: Difference between black achievement at the school and white achievement in the district

Enrollment  338 students

African-American: 74%, White: 14%, Multi-ethnic: 10%, Asian: 1%, Hispanic: 1%, IEP**: 14%

Economically disadvantaged: 82%

Propel Northside did not have 6th or 7th grades before 2013-14.
Urban Pathways
6-12 Charter School

6-12 charter school
914 Penn Ave., 15222 • Downtown • 412-392-4601 • Accessible
Principal: Kathleen Garland

### Teaching

- **28 teachers**
- Teachers feel the school is a good place to work and learn: n/a
- Teachers new to the school: 36%
- Principal stability: 3 principals in the last 4 years
- Number of counselors: 1

### School climate

- Parents recommend school*: n/a
- Student stability rate: 87%
- Students suspended at least once:
  - Overall: 12%
  - Black: 12%
  - White: n/a
  - Low-income: 14%
  - IEP**: 55%

### Special accomplishments

- [School did not provide this information]

### College/trade school readiness

**Graduation rate 2014**
Overall: 97%

- Percentage of seniors eligible for Pittsburgh Promise scholarship (grade point average eligibility only):
  - Overall: 65%
  - Black: 65%
  - White: n/a
  - Low-income: 65%
  - IEP**: n/a

- Percentage of students taking AP (Advanced Placement) courses:
  - Overall: 24%
  - Black: 24%
  - White: n/a
  - Low-income: 26%
  - IEP**: 0%

### Enrollment

340 students
African-American: 99%, Multi-ethnic: 1%, IEP**: 16%
Economically disadvantaged: 86%

### Key outcomes (6-8)

**8th grade algebra** Students who took algebra in 8th grade: 0 out of 40
### Key outcomes (6-8)

**Gap in percentage of students at Proficient/Advanced levels on PSSA tests** (6th through 8th grades)

Gap: Difference between black achievement at the school and white achievement in the district

#### Reading

<table>
<thead>
<tr>
<th>Year</th>
<th>School white</th>
<th>District white</th>
<th>School black</th>
<th>District black</th>
</tr>
</thead>
<tbody>
<tr>
<td>2012</td>
<td>25%</td>
<td>25%</td>
<td>20%</td>
<td>17%</td>
</tr>
<tr>
<td>2013</td>
<td>20%</td>
<td>17%</td>
<td>15%</td>
<td>11%</td>
</tr>
<tr>
<td>2014</td>
<td>17%</td>
<td>13%</td>
<td>13%</td>
<td>9%</td>
</tr>
</tbody>
</table>

#### Math

<table>
<thead>
<tr>
<th>Year</th>
<th>School white</th>
<th>District white</th>
<th>School black</th>
<th>District black</th>
</tr>
</thead>
<tbody>
<tr>
<td>2012</td>
<td>28%</td>
<td>20%</td>
<td>30%</td>
<td>17%</td>
</tr>
<tr>
<td>2013</td>
<td>20%</td>
<td>17%</td>
<td>15%</td>
<td>13%</td>
</tr>
<tr>
<td>2014</td>
<td>13%</td>
<td>13%</td>
<td>13%</td>
<td>9%</td>
</tr>
</tbody>
</table>

#### 2015 Reading/Writing

<table>
<thead>
<tr>
<th>Year</th>
<th>School white</th>
<th>District white</th>
<th>School black</th>
<th>District black</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>10%</td>
<td>7%</td>
<td>25%</td>
<td>17%</td>
</tr>
</tbody>
</table>

2015 test scores aren’t comparable to previous years. See page 5.

### Key outcomes (9-12)

**Percentage of students at each Keystone achievement level by the end of 11th grade, 2015**

(Middle number: percent Proficient/Advanced)

#### Literature

<table>
<thead>
<tr>
<th>Achievement</th>
<th>Black</th>
<th>White</th>
<th>Multi-ethnic</th>
<th>Asian</th>
<th>Hispanic</th>
<th>Low-income</th>
<th>IEP**</th>
</tr>
</thead>
<tbody>
<tr>
<td>Proficient</td>
<td>3%</td>
<td>3%</td>
<td>22%</td>
<td>75%</td>
<td>69%</td>
<td>4%</td>
<td>n/a</td>
</tr>
<tr>
<td>Advanced</td>
<td>72%</td>
<td>65%</td>
<td>27%</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
</tbody>
</table>

#### Algebra I

<table>
<thead>
<tr>
<th>Achievement</th>
<th>Black</th>
<th>White</th>
<th>Multi-ethnic</th>
<th>Asian</th>
<th>Hispanic</th>
<th>Low-income</th>
<th>IEP**</th>
</tr>
</thead>
<tbody>
<tr>
<td>Proficient</td>
<td>20%</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>19%</td>
<td>n/a</td>
</tr>
<tr>
<td>Advanced</td>
<td>77%</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>77%</td>
<td>n/a</td>
</tr>
</tbody>
</table>

**Students with an Individual Education Plan (IEP) for special education, excluding students identified as “gifted”

City Charter High School
9-12 charter school
201 Stanwix St., Suite 100, 15222 • Downtown • 412-690-2489 • Accessible
Principal: Ron Sofo

Teaching 49 teachers
Teachers feel the school is a good place to work and learn*: 72%
Teachers new to the school: 8%
Principal stability: 2 principals in the last 4 years
Number of counselors: 4

School climate
Parents recommend school*: 96%
Student stability rate: 91%
Students suspended at least once:
Overall: 15%
Black: 20%
White: 9%
Low-income: 14%
IEP**: 5%

Special accomplishments
• Student team won 2nd place in Students for the Advancement of Global Entrepreneurship national competition
• Students named to Pittsburgh Cares’ Youth Advisory Council, Heinz Endowments Summer Youth Philanthropy internship program
• Student won 2015 Gates Millennium Scholarship

College/trade school readiness
Graduation rate 2014
Overall: 95%

Percentage of seniors eligible for Pittsburgh Promise scholarship (grade point average eligibility only):
Overall: 74%
Black: 67%
White: 85%
Low-income: 70%
IEP**: 44%

Percentage of students taking AP (Advanced Placement) courses:
Overall: n/a
Black: n/a
White: n/a
Low-income: n/a
IEP**: n/a

Enrollment 630 students
African-American: 48%, White: 41%, Multi-ethnic: 8%, Asian: 1%, Hispanic: 2%, IEP**: 15%
Economically disadvantaged: 64%

* Based on survey responses
Key outcomes

Percentage of students at each Keystone achievement level by the end of 11th grade, 2015
(Middle number: percent Proficient/Advanced)

Literature

<table>
<thead>
<tr>
<th></th>
<th>Black</th>
<th>White</th>
<th>Multi-ethnic</th>
<th>Asian</th>
<th>Hispanic</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students</td>
<td>69%</td>
<td>9%</td>
<td>2%</td>
<td>82%</td>
<td>18%</td>
</tr>
<tr>
<td>Proficient</td>
<td>69%</td>
<td>9%</td>
<td>2%</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Advanced</td>
<td>74%</td>
<td>14%</td>
<td>2%</td>
<td>82%</td>
<td>18%</td>
</tr>
<tr>
<td>Basic</td>
<td>69%</td>
<td>9%</td>
<td>2%</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Below Basic</td>
<td>69%</td>
<td>9%</td>
<td>2%</td>
<td>n/a</td>
<td>n/a</td>
</tr>
</tbody>
</table>

Algebra I

<table>
<thead>
<tr>
<th></th>
<th>Black</th>
<th>White</th>
<th>Multi-ethnic</th>
<th>Asian</th>
<th>Hispanic</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students</td>
<td>40%</td>
<td>11%</td>
<td>22%</td>
<td>65%</td>
<td>29%</td>
</tr>
<tr>
<td>Proficient</td>
<td>49%</td>
<td>11%</td>
<td>22%</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Advanced</td>
<td>41%</td>
<td>11%</td>
<td>22%</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Basic</td>
<td>53%</td>
<td>12%</td>
<td>22%</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Below Basic</td>
<td>53%</td>
<td>12%</td>
<td>22%</td>
<td>n/a</td>
<td>n/a</td>
</tr>
</tbody>
</table>

**Students with an Individual Education Plan (IEP) for special education, excluding students identified as "gifted"