Urban Academy of Greater Pittsburgh Charter School

K-5 charter school
437 Turrett St., 15206 • Larimer • 412-361-1008 • Accessible
Principal: Gail Edwards

Teaching 12 teachers
Teachers feel the school is a good place to work and learn*: n/a
Teachers new to the school: 25%
Long-term substitutes: 0
Teachers absent 18+ days: 25%
Principal stability: 1 principal in the last 4 years

School climate
Parents recommend school*: n/a
Student stability rate: 97%
Students suspended at least once:
Overall: 2%
Black: 2%, White: n/a
Low-income: 2%, IEP**: n/a

Special accomplishments
• School team won 2nd place in Carnegie Library of Pittsburgh Chess Tournament
• Six students named to National Elementary Honor Society

Key outcomes
3rd grade Reading 2016: Percentage of students at each PSSA achievement level
(Middle number: percent Proficient/Advanced)

<table>
<thead>
<tr>
<th></th>
<th>Proficient</th>
<th>Distinguished</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black</td>
<td>35%</td>
<td>24%</td>
</tr>
<tr>
<td>White</td>
<td>40*</td>
<td>n/a</td>
</tr>
<tr>
<td>Multi-ethnic</td>
<td>35%</td>
<td>n/a</td>
</tr>
<tr>
<td>Asian</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Hispanic</td>
<td>35%</td>
<td>n/a</td>
</tr>
<tr>
<td>Low-income</td>
<td>38%</td>
<td>35%</td>
</tr>
<tr>
<td>IEP**</td>
<td>n/a</td>
<td>n/a</td>
</tr>
</tbody>
</table>

* Based on survey responses

Gap in percentage of students at Proficient/Advanced levels on PSSA tests (3rd through 5th grades)
Gap: Difference between black achievement at the school and white achievement in the district

<table>
<thead>
<tr>
<th></th>
<th>Reading</th>
<th>Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013</td>
<td>77%</td>
<td>86%</td>
</tr>
<tr>
<td>2014</td>
<td>70%</td>
<td>79%</td>
</tr>
<tr>
<td>2015</td>
<td>62%</td>
<td>55%</td>
</tr>
<tr>
<td>2016</td>
<td>44%</td>
<td>37%</td>
</tr>
</tbody>
</table>

2015 and 2016 test scores aren’t comparable to previous years. See page 5.

Enrollment 216 students
African-American: 98%, Multi-ethnic: 1%, IEP**: 19%
Economically disadvantaged: 100%
**Urban Pathways K-5 College Charter School**

**K-5 charter school**

925 Penn Ave., 15222 • Downtown • 412-325-4075 • Accessible

Principal: Kimberly Fitzgerald

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**Teaching**

13 teachers

- Teachers feel the school is a good place to work and learn*: 92%
- Teachers new to the school: 15%
- Long-term substitutes: 0
- Teachers absent 18+ days: 0%
- Principal stability: 2 principals in the last 4 years

---

**School climate**

- Parents recommend school*: 95%
- Student stability rate: 96%
- Students suspended at least once:
  - Overall: 19%
  - Black: 20%, White: 33%
  - Low-income: 21%, IEP**: 19%

---

**Special accomplishments**

- School received 2016 state Keystones to Opportunity Innovation Incentive Award

---

**Key outcomes**

**3rd grade Reading 2016: Percentage of students at each PSSA achievement level**

(Middle number: percent Proficient/Advanced)

- Black: 36% Proficient, 33% Distinguished, 37% Basic
- White: n/a
- Multi-ethnic: n/a
- Asian: n/a
- Hispanic: n/a
- Low-income: n/a
- IEP**: n/a

---

**Gap in percentage of students at Proficient/Advanced levels on PSSA tests** (3rd through 5th grades)

**Gap:** Difference between black achievement at the school and white achievement in the district

<table>
<thead>
<tr>
<th>Year</th>
<th>Reading</th>
<th>Math</th>
<th>ELA</th>
<th>Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013</td>
<td>32%</td>
<td>35%</td>
<td>35%</td>
<td>41%</td>
</tr>
<tr>
<td>2014</td>
<td>30%</td>
<td>32%</td>
<td>36%</td>
<td>37%</td>
</tr>
<tr>
<td>2015</td>
<td>31%</td>
<td></td>
<td>35%</td>
<td></td>
</tr>
<tr>
<td>2016</td>
<td>26%</td>
<td></td>
<td>36%</td>
<td></td>
</tr>
</tbody>
</table>

---

**Enrollment**

265 students

- African-American: 96%
- White: 1%
- Multi-ethnic: 3%
- IEP**: n/a
- Economically disadvantaged: 94%

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For more information, visit [www.aplusschools.org/2016-report](http://www.aplusschools.org/2016-report)
The Environmental Charter School at Frick Park

K-8 charter school housed in two buildings
Lower school (K-3): 309 S. Braddock Ave., 15221 • Regent Square • 412-242-1480 • Accessible
Principal: Ashley Bergman
Upper school (4-8): 829 Milton St., 15218 • Regent Square • 412-247-7970 • Accessible, with exceptions
Principal: Mandy Cribbs

Teaching 54 teachers
Teachers feel the school is a good place to work and learn*: 80%
Teachers new to the school: 20%
Long-term substitutes: 2
Teachers absent 18+ days: 2%
Principal stability: lower school, 2 principals; upper school, 3 principals in the last 4 years

School climate
Parents recommend school*: 92%
Student stability rate: 98%
Students suspended at least once:
Overall: 3%
Black: 9%, White: 2%
Low-income: 7%, IEP**: 8%

Special accomplishments
• Second cohort of teachers completed Green and Healthy Schools Academy

Key outcomes (3-5)
3rd grade Reading 2016: Percentage of students at each PSSA achievement level
(Middle number: percent Proficient/Advanced)

Gap in percentage of students at Proficient/Advanced levels on PSSA tests (3rd through 5th grades)
Gap: Difference between black achievement at the school and white achievement in the district

* Based on survey responses
** Students with an Individual Education Plan (IEP) for special education, excluding students identified as “gifted”

2015 and 2016 test scores aren’t comparable to previous years. See page 5.
Not all student groups were reportable for every year.
Key outcomes (6-8)

8th grade algebra Students who took algebra by the end of 8th grade: **18 out of 63**
The subgroups of students who took the Algebra 1 Keystone Exam were too small for results to be reported.

Gap in percentage of students at Proficient/Advanced levels on PSSA tests (6th through 8th grades)
Gap: Difference between black achievement at the school and white achievement in the district

<table>
<thead>
<tr>
<th></th>
<th>2013</th>
<th>2014</th>
<th>2015</th>
<th>2016</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Reading</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>School totals</td>
<td>77%</td>
<td>76%</td>
<td>67%</td>
<td>65%</td>
</tr>
<tr>
<td>District white</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>School black</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>District black</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

| **Math**             |      |      |      |      |
| School totals        | 74%  | 57%  | 67%  | 65%  |
| District white       |      |      |      |      |
| School black         |      |      |      |      |
| District black       |      |      |      |      |

| **ELA**              |      |      |      |      |
| School totals        | 67%  | 65%  | 31%  | 34%  |
| District white       |      |      |      |      |
| School black         |      |      |      |      |
| District black       |      |      |      |      |

| **Math**             |      |      |      |      |
| School totals        | 21%  | 23%  | 29%  |      |
| District white       |      |      |      |      |
| School black         |      |      |      |      |
| District black       |      |      |      |      |

Enrollment 632 students
African-American: **18%**, White: **68%**, Multi-ethnic: **6%**, Asian: **4%**, Hispanic: **3%**, IEP**: **7%**
Economically disadvantaged: **30%**
Manchester Academic Charter School

K-8 charter school housed in two buildings
Elementary school (K-5): 1214 Liverpool St., 15233 • Manchester • 412-322-0585 • Accessible
Middle school (6-8): 1 Heinz St., 15212 • East Allegheny • 412-894-2611 • Accessible
Principal/CEO: Vasilios Scoumis

**Teaching**
21 teachers
Teachers feel the school is a good place to work and learn*: 94%
Teachers new to the school: 10%
Long-term substitutes: 0
Teachers absent 18+ days: 0%
Principal stability: 1 principal in the last 4 years

**School climate**
Parents recommend school*: n/a
Student stability rate: 98%
Students suspended at least once:
Overall: 19%
Black: 19%, White: n/a
Low-income: n/a, IEP**: 37%

**Special accomplishments**
- Students participated in Community Kitchen Pittsburgh’s Project Lunch Tray Jr. Chef program
- Olweus Bullying Prevention Program
- Vex Robotics Competition award winners

* Based on survey responses

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### Key outcomes (3-5)

**3rd grade Reading 2016: Percentage of students at each PSSA achievement level**
(Middle number: percent Proficient/Advanced)

- Black: 38% Proficient, 21% Basic
- White: n/a
- Multi-ethnic: n/a
- Asian: n/a
- Hispanic: n/a
- Low-income: n/a
- IEP**: 9%

**Gap in percentage of students at Proficient/Advanced levels on PSSA tests** (3rd through 5th grades)
Gap: Difference between black achievement at the school and white achievement in the district

**Reading**
- 2013 School: 61%, District: 62%
- 2014 School: 62%, District: 63%

**Math**
- 2013 School: 69%, District: 68%
- 2014 School: 70%, District: 69%

**ELA**
- 2015 School: 29%, District: 30%
- 2016 School: 30%, District: 30%

**Math**
- 2015 School: 13%, District: 14%
- 2016 School: 12%, District: 13%

**Notes:**
- School white
- District white
- School black
- District black
- 2015 and 2016 test scores aren’t comparable to previous years. See page 5.
Key outcomes (6-8)

8th grade algebra Students who took algebra by the end of 8th grade: **10 out of 21**
The subgroups of students who took the Algebra 1 Keystone Exam were too small for results to be reported.

Gap in percentage of students at Proficient/Advanced levels on PSSA tests (6th through 8th grades)
Gap: Difference between black achievement at the school and white achievement in the district

<table>
<thead>
<tr>
<th></th>
<th>Reading</th>
<th>Math</th>
<th>ELA</th>
<th>Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013 School totals</td>
<td>57%</td>
<td>14%</td>
<td>19%</td>
<td>29%</td>
</tr>
<tr>
<td>2014 School totals</td>
<td>67%</td>
<td>14%</td>
<td>16%</td>
<td>30%</td>
</tr>
<tr>
<td>2015 School totals</td>
<td>60%</td>
<td>16%</td>
<td>19%</td>
<td>29%</td>
</tr>
<tr>
<td>2016 School totals</td>
<td>48%</td>
<td>26%</td>
<td>26%</td>
<td>30%</td>
</tr>
</tbody>
</table>

Enrollment 326 students
African-American: **100%**, IEP**: 9%**
Economically disadvantaged: **85%**

For more information, visit www.aplussschools.org/2016-report.
Propel Charter School Hazelwood

K-6 charter school (K-5 in 2015-16)
5401 Glenwood Ave., 15207 • Hazelwood • 412-325-0492 • Accessible, with exceptions
Principal: LaKiesha George

Teaching 14 teachers
Teachers proud to be part of the school*: 100%
Teachers new to the school: 79%
Long-term substitutes: 0
Teachers absent 18+ days: 0
Principal stability: n/a

School climate
Parents graded school A or B*: 98%
Student stability rate: 87%
Students suspended at least once:
Overall: 26%
Black: 28%, White: 18%
Low-income: 27%, IEP**: 43%

Special accomplishments
• [School did not provide this information]

Key outcomes
3rd grade Reading 2016: Percentage of students at each PSSA achievement level
(Middle number: percent Proficient/Advanced)

<table>
<thead>
<tr>
<th></th>
<th>Black</th>
<th>White</th>
<th>Multi-ethnic</th>
<th>Asian</th>
<th>Hispanic</th>
<th>Low-income</th>
<th>IEP**</th>
</tr>
</thead>
<tbody>
<tr>
<td>Proficient</td>
<td>36%</td>
<td>3%</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>41%</td>
</tr>
<tr>
<td>Advanced</td>
<td>24%</td>
<td>33%</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>32%</td>
</tr>
<tr>
<td>Basic</td>
<td>24%</td>
<td>9%</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>27%</td>
</tr>
<tr>
<td>Below Basic</td>
<td>39%</td>
<td>1%</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>3%</td>
</tr>
</tbody>
</table>

** Students with an Individual Education Plan (IEP) for special education, excluding students identified as “gifted”

Gap in percentage of students at Proficient/Advanced levels on PSSA tests (3rd through 5th grades)
Gap: Difference between black achievement at the school and white achievement in the district.

<table>
<thead>
<tr>
<th></th>
<th>Reading</th>
<th>Math</th>
<th>ELA</th>
<th>Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013-2014</td>
<td>100</td>
<td>100</td>
<td>100</td>
<td>100</td>
</tr>
<tr>
<td>2013</td>
<td>30%</td>
<td>30%</td>
<td>30%</td>
<td>30%</td>
</tr>
<tr>
<td>2014</td>
<td>26%</td>
<td>26%</td>
<td>26%</td>
<td>26%</td>
</tr>
</tbody>
</table>

2015 and 2016 test scores aren’t comparable to previous years. See page 5.
Propel Hazelwood opened in 2014.

Enrollment 250 students
African-American: 79%, White: 9%, Multi-ethnic: 7%, Asian: 2%, Hispanic: 2%, IEP**: 18%; Economically disadvantaged: 90%
Propel Charter School Northside

K-8 charter school
1805 Buena Vista St., 15212 • Central Northside • 412-325-1412 • Accessible
Principals: Sarah Lordi/Angela Taylor

Teaching 27 teachers
Teachers proud to be part of the school*: 70%
Teachers new to the school: 59%
Long-term substitutes: 1
Teachers absent 18+ days: 7%
Principal stability: 2 principals in the last 4 years

School climate
Parents recommend school*: n/a
Student stability rate: 87%
Students suspended at least once:
Overall: 40%
Black: 44%, White: 16%
Low-income: 39%, IEP**: 44%

Special accomplishments
• Students led Propel for Peace Rally
• Display of student art at Destiny of Faith Church Community Center
• New outdoor classroom

* Based on survey responses

Key outcomes (3-5)
3rd grade Reading 2016: Percentage of students at each PSSA achievement level
(Middle number: percent Proficient/Advanced)

Gap in percentage of students at Proficient/Advanced levels on PSSA tests (3rd through 5th grades)
Gap: Difference between black achievement at the school and white achievement in the district

2013 and 2016 test scores aren’t comparable to previous years. See page 5.
Key outcomes (6-8)

8th grade algebra Students who took algebra by the end of 8th grade: 0 out of 33
No students took the Algebra 1 Keystone Exam.

Gap in percentage of students at Proficient/Advanced levels on PSSA tests (6th through 8th grades)
Gap: Difference between black achievement at the school and white achievement in the district

<table>
<thead>
<tr>
<th></th>
<th>Reading</th>
<th>Math</th>
<th>ELA</th>
<th>Math</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2013</td>
<td>2014</td>
<td>2015</td>
<td>2016</td>
</tr>
<tr>
<td>Reading</td>
<td>41%</td>
<td></td>
<td>29%</td>
<td></td>
</tr>
<tr>
<td>Math</td>
<td></td>
<td>56%</td>
<td>31%</td>
<td></td>
</tr>
</tbody>
</table>

2015 and 2016 test scores aren't comparable to previous years. See page 5. Propel Northside added 6th grade in 2013, 7th grade in 2014, and 8th grade in 2015. Not all student groups were reportable for every year.

Enrollment 405 students
African-American: 78%, White: 12%, Multi-ethnic: 9%, Hispanic: 1%, IEP**: 12%
Economically disadvantaged: 86%
Urban Pathways
6-12 Charter School

6-12 charter school
914 Penn Ave., Third Floor, 15222 • Downtown • 412-392-4601 • Accessible
Principal: Kathleen Garland

Teaching  26 teachers
Teachers feel the school is a good place to work and learn*: n/a
Teachers new to the school: n/a
Long-term substitutes: 0
Teachers absent 18+ days: 0%
Principal stability: 3 principals in the last 4 years

School climate
Parents recommend school*: n/a
Student stability rate: 95%
Students suspended at least once:
Overall: 38%
Black: 38%
White: n/a
Low-income: 43%
IEP**: 48%

Special accomplishments
• Grand prize winner in Edmentum Summer Academic Sprints contest
• Steel drum players performed with Dutch artist Allard van Hoorn for Mix-N-Match in Market Square

College/trade school readiness
Graduation rates over time
2015: 87%, 2014: 97%, 2013: 97%, 2012: 97%

Percentage of seniors eligible for Pittsburgh Promise scholarship (grade point average eligibility only):
Overall: 65%
Black: 65%
White: n/a
Low-income: 62%
IEP**: n/a

Percentage of students taking AP (Advanced Placement) courses:
Overall: 13%
Black: 13%
White: n/a
Low-income: 11%
IEP**: n/a

Enrollment 317 students
African-American: 99%, IEP**: n/a
Economically disadvantaged: 65%

Key outcomes (6-8)
8th grade algebra Students who took algebra by the end of 8th grade: n/a

* Based on survey responses
Key outcomes (6-8)

Gap in percentage of students at Proficient/Advanced levels on PSSA tests (6th through 8th grades)

Gap: Difference between black achievement at the school and white achievement in the district

Key outcomes (9-12)

Percentage of students at each Keystone achievement level by the end of 11th grade, 2016
(Middle number: percent Proficient/Advanced)

Literature

Algebra I

For more information, visit www.aplusschools.org/2016-report.
City Charter High School
9-12 charter school
201 Stanwix St., Suite 100, 15222 • Downtown • 412-690-2489 • Accessible
Principal: Ron Sofo

<table>
<thead>
<tr>
<th>Teaching effectiveness</th>
<th>ACADEMIC GROWTH</th>
<th>CLIMATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>61% Proficient</td>
<td>PVAAS Literature</td>
<td>Exceeded the standard</td>
</tr>
<tr>
<td>39% Distinguished</td>
<td>PVAAS Algebra 1</td>
<td>Exceeded the standard</td>
</tr>
<tr>
<td></td>
<td></td>
<td>All students</td>
</tr>
</tbody>
</table>

**Teaching** 49 teachers
Teachers feel the school is a good place to work and learn*: 71%
Teachers new to the school: 8%
Long-term substitutes: 0
Teachers absent 18+ days: 4%
Principal stability: 1 principal in the last 4 years

**School climate**
Parents recommend school*: 91%
Student stability rate: 92%
Students suspended at least once:
  - Overall: 11%
  - Black: 18%
  - White: 3%
  - Low-income: 14%
  - IEP**: 14%

**Special accomplishments**
- Student team won 2nd place in Students for the Advancement of Global Entrepreneurship national competition
- School’s Costa Rica service learning program won Shyne Award

* Based on survey responses

---

**College/trade school readiness**

**Graduation rates over time**
2015: 97%, 2014: 95%, 2013: 97%, 2012: 94%

Percentage of seniors eligible for Pittsburgh Promise scholarship (grade point average eligibility only):
  - Overall: 80%
  - Black: 81%
  - White: 83%
  - Low-income: 78%
  - IEP**: 56%

Percentage of students taking AP (Advanced Placement) courses:
  - Overall: n/a

---

**Enrollment** 617 students
African-American: 50%, White: 39%, Multi-ethnic: 8%, Asian: 1%, Hispanic: 2%, IEP**: 11%
Economically disadvantaged: 70%
Key outcomes

Percentage of students at each Keystone achievement level by the end of 11th grade, 2016
(Middle number: percent Proficient/Advanced)

**Literature**

- Black: 73% Proficient, 1% Advanced, 23% Below Basic
- White: 91% Proficient, 9% Advanced, 11% Below Basic
- Multi-ethnic: n/a
- Asian: n/a
- Hispanic: n/a
- Low-income: 74% Proficient, 5% Advanced, 23% Below Basic
- IEP**: 28% Proficient, 6% Advanced, 22% Below Basic

**Algebra I**

- Black: 50% Proficient, 27% Advanced, 23% Below Basic
- White: 91% Proficient, 13% Advanced, 47% Below Basic
- Multi-ethnic: n/a
- Asian: n/a
- Hispanic: n/a
- Low-income: 66% Proficient, 5% Advanced, 29% Below Basic
- IEP**: 23% Proficient, 6% Advanced, 22% Below Basic

*Students with an Individual Education Plan (IEP) for special education, excluding students identified as "gifted"