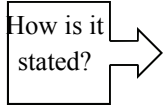
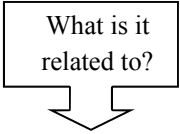




During the Meeting: Please categorize EACH COMMENT/ QUESTION you hear from Board members by making a tally mark in the appropriate box. If the topic is unrelated to any of the board’s goals, write the topic in the box provided. At the end of each section, circle what you feel was the basis of what you heard. Before you turn in your report, please count your tally marks and write the total number in the box.



| | Reacting to Individual Agenda Items | Referencing Existing policy | Seeking Solutions or Evaluating Strategies | Communicating with Sarcasm or Contempt Verbally or Nonverbally |
|--|-------------------------------------|-----------------------------|--|--|
| Goal 1: Maximum achievement for all students | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Goal 2: A safe and orderly environment for all students and employees | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Goal 3: Efficient and effective support operations for all students, families, teachers and administrators | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Goal 4: Efficient and equitable distribution of resources to address the needs of all students, to the maximum extent feasible (includes finances) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Goal 5: Improved public confidence and strong parent/community engagement | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| A+ Schools Goal: Every student has a great teacher in every classroom so that s/he receives an equitable and excellent education. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Other topic: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Other topic: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Other topic: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Other topic: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Other topic: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Other topic: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Other topic: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

On a scale of 1-5, please circle the number that best corresponds to the basis of which board members shared their opinions during the meeting with 1 being based purely on facts or research and 5 being purely personal feelings

1 2 3 4 5

FACTS/ RESEARCH

FEELINGS

Agenda Review: What items did Board Members identify that they want to discuss at the upcoming Legislative Session?

| | Education | Business & Finance | Personnel | New Business |
|----------|-----------|--------------------|-----------|--------------|
| Brentley | | | | |
| Colaizzi | | | | |
| Fink | | | | |
| Hazuda | | | | |
| Holley | | | | |
| Isler | | | | |
| McCrea | | | | |
| Shealey | | | | |
| Sumpter | | | | |

After the Meeting: Please circle the number that best describes your thoughts or perceptions of what happened at the meeting. Please respond to all the survey questions and leave none blank.

| | I strongly agree | I agree | I neither agree nor disagree | I disagree | I strongly disagree |
|---|--------------------|---------------------|------------------------------|---------------------|---------------------|
| 1. I understood the information presented at the meeting | 5 | 4 | 3 | 2 | 1 |
| 2. I understood the rationale behind the board's actions | 5 | 4 | 3 | 2 | 1 |
| 3. I felt welcome at the board meeting | 5 | 4 | 3 | 2 | 1 |
| | All of the Meeting | Most of the Meeting | About half of the Meeting | Some of the Meeting | None of the Meeting |
| 4. Time was managed effectively | 5 | 4 | 3 | 2 | 1 |
| 5. The board was focused on ways to achieve the district's goals | 5 | 4 | 3 | 2 | 1 |
| 6. The board's first priority was improving student outcomes | 5 | 4 | 3 | 2 | 1 |
| 7. Discussions were focused on monitoring the extent to which the district is making progress towards achieving its goals | 5 | 4 | 3 | 2 | 1 |
| 8. Discussions were focused on using policy as a way to create solutions to their concerns | 5 | 4 | 3 | 2 | 1 |
| | All of the Board | Most of the Board | About Half of the Board | Some of the Board | None of the Board |
| 9. Comments made by board members were focused on the details of agenda items such as who participates, when items occur, what the participants will do, etc. | 5 | 4 | 3 | 2 | 1 |
| 10. Board members' <u>verbal</u> communication was sarcastic, contemptuous or disrespectful | 5 | 4 | 3 | 2 | 1 |
| 11. Board members' <u>nonverbal</u> communication was sarcastic, contemptuous or disrespectful | 5 | 4 | 3 | 2 | 1 |
| 12. Board members handled differences of opinion respectfully | 5 | 4 | 3 | 2 | 1 |
| 13. Board members appear to use research, district data, existing policies and other facts to inform their opinions | 5 | 4 | 3 | 2 | 1 |
| 14. Board members effectively fulfilled their role as policy makers | 5 | 4 | 3 | 2 | 1 |
| 15. Board members were prepared for the meeting | 5 | 4 | 3 | 2 | 1 |

After the Meeting (cont.):

How, if at all, did board members address equity in their discussions?

A+ Schools defines an equitable education system as one that provides each student with the individual support necessary to reach and exceed a standard of success that includes graduating from high school and completing an advanced certification or degree. This support includes effective teachers in every classroom, resources distributed according to student and school need, access to opportunities that position students for success, and other supports and/or interventions that can unlock the potential of individual students.

What could the board have done differently in this meeting that would've resulted in better governance?

- 1.
- 2.
- 3.

If any Board members stood out as particularly effective in one or more of the indicators, please write his/her last name, circle the indicator, and explain your reasoning. (Options: *Brentley, Colaizzi, Fink, Hazuda, Holley, Isler, McCrea, Shealey, Sumpter*)

1 Name: _____ Transparency Focus on Mission Role Clarity Conduct Competency
Reason:

2 Name: _____ Transparency Focus on Mission Role Clarity Conduct Competency
Reason:

Comments:

| |
|---|
| Time you left the meeting: _____ |
|---|