

A+ Schools Board Watch Committee Meeting Report Form



A+ Schools, as a community advocate for improvement in public education, expects the Pittsburgh Public School Board to have clear understanding of the needs of the students and be continually moving the district forward in allowing for their needs to be met. We expect this to be done with governance practices that reflect a high level of transparency, competency, conduct, focus on mission, and role clarity as policymakers.

We expect the School Board to be focused on achieving its goals:

- Goal 1: Maximum achievement for all students
- Goal 2: A safe and orderly environment for all students and employees
- Goal 3: Efficient and effective support operations for all students, families, teachers and administrators
- Goal 4: Efficient and equitable distribution of resources to address the needs of all students, to the maximum extent feasible
- Goal 5: Improved public confidence and strong parent/community engagement

Reminders for Board Watch observers:

- Be courteous and attentive
- Do not make comments on behalf of A+ Schools or yourself
- Ask questions for clarification after the meeting
- Be aware of your role, not as an individual, but as the representative of A+ Schools.

Educational Equity: A+ Schools believes that in order for the School Board to achieve its goals, it must place priority on educational equity. A+ Schools defines an equitable education system as one that provides each student with the individual support necessary to reach and exceed a standard of success that includes graduating from high school and completing an advanced certification or degree. This support includes effective teachers in every classroom, resources distributed according to student and school need, access to opportunities that position students for success, and other supports and/or interventions that can unlock the potential of individual students.

During the meeting, please listen for and take note of whether the School Board members address educational equity in their discussions.

Upon Arrival to the Meeting:

Observer Name: _____ Email Address: _____ Phone: _____

Meeting Date: _____ Meeting Type: _____ Time You Arrived: _____ Time You Left: _____

Board Members Present (circle all in attendance):

Carter Falls Holley Kaleida Kennedy Klug Sumpter Wilson Wrenn

I am viewing the meeting via: (please circle one)

being in the same room as the meeting watching a video broadcast in a different room

Other Unique Conditions:

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During the Meeting: Please document the major discussion topics and agenda items in this meeting. Keep in mind and take note of the ways that board members address education equity and demonstrate a commitment to achieving their goals.

AGENDA ITEM 1: _____

Presenter(s): _____

Brief summary (1-2 sentences):

Major points or outcomes:

Questions raised and by whom, and how the questions were addressed:

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During the Meeting: Please document the major discussion topics and agenda items in this meeting. Keep in mind and take note of the ways that board members address education equity and demonstrate a commitment to achieving their goals.

AGENDA ITEM 2: _____

Presenter(s): _____

Brief summary (1-2 sentences):

Major points or outcomes:

Questions raised and by whom, and how the questions were addressed:



After the Meeting:

What questions do you still have regarding the agenda items or discussion topics?

What are the implications of the agenda items for educational equity? In other words, how might the agenda items impact whether students receive the individual supports they need in order to succeed?

Other comments:

Time you left the meeting: _____