Pittsburgh’s high schools

In the 2017-18 school year:
Pittsburgh had 4 high (9-12) schools. The average high school had 1,049 students and 77 teachers. 66% of high school students were economically disadvantaged (receiving public assistance). 39% of high school students attended their school of assignment (“capture rate”). The average site-based cost per high school student was $9,219.

Teaching/Counseling
71% of high school teachers feel their school is a good place to work and learn.* 64% of high school teachers performed at the Distinguished level. Average counselor/student ratio: 1/197

School stability
Student stability rate: 82%
Teachers new to the school: 3%

Principal stability 2015-18
2 high schools had one principal.
1 school had two principals.
1 school had three principals.

School climate
The high school parent survey response rate was too low for information to be reported. On average, 46% of high school students were chronically absent. 23% of high school students were suspended at least once. Black: 31% White: 14% Low-income: 27% IEP**: 28%

* Based on survey responses

2018 Reading, math, & science achievement and students’ economic disadvantage

State average
Literature

State average
Algebra I

State average
Biology

Keystone performance by the end of 11th grade
Percent Proficient/Advanced

0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

Percentage of economically disadvantaged students in the school

1 Allderdice High School
2 Brashear High School
3 Carrick High School
4 Perry High School

For more information, visit www.aplusschools.org/2018-report.
Pittsburgh Allderdice High School
9-12 neighborhood school with a Pre-engineering magnet program; Engineering Technology, and Refrigeration, Heating, Ventilation, and Air Conditioning CTE programs; and an “English as a Second Language” program
2409 Shady Ave., 15217 • Squirrel Hill • 412-529-4800 • Accessible
Principal: James McCoy • School Board representative: Lynda Wrenn

Teaching 101 teachers
Teachers feel the school is a good place to work and learn*: 89%
Teachers new to the school: 1%
Teachers absent 18+ days: 10%
Principal stability: 2 principals in the last 4 years

Enrollment 1,577 students
(District 9-12 average: 1,049)
Black: 39%, White: 48%,
Multi-ethnic: 5%, Asian: 4%,
Hispanic: 4%, IEP**: 12%
Economically disadvantaged: 46%
(District 9-12 average: 66%)
Capture rate 47%
(District 9-12 average: 39%)

School climate
Parents recommend school*: 83%
Student stability rate: 89%
Students suspended at least once:
Overall: 12%
Black: 20%
White: 6%
Low-income: 18%
IEP**: 18%

* Based on survey responses

College/trade school readiness / Graduation rates over time

<table>
<thead>
<tr>
<th>Year</th>
<th>Graduation Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014</td>
<td>84%</td>
</tr>
<tr>
<td>2015</td>
<td>86%</td>
</tr>
<tr>
<td>2016</td>
<td>88%</td>
</tr>
<tr>
<td>2017</td>
<td>82%</td>
</tr>
</tbody>
</table>

Percentage of seniors eligible for Pittsburgh Promise scholarship (grade point average eligibility only):
Overall: 88%
Black: 75%
White: 98%
Multi-ethnic: 100%
Hispanic: 67%
Asian: 100%
Low-income: 72%
IEP**: 73%
(District average: 83%)

Percentage of students taking AP (Advanced Placement) courses:
Overall: 30%
Black: 12%
White: 43%
Multi-ethnic: 36%
Hispanic: 18%
Asian: 55%
Low-income: 16%
IEP**: 4%
(District average: 23%)

Percentage of students taking CAS (Centers for Advanced Study) courses:
Overall: 43%
Black: 19%
White: 61%
Multi-ethnic: 59%
Hispanic: 21%
Asian: 59%
Low-income: 21%
IEP**: 10%
(District average: 24%)

Average combined SAT scores:
Overall: 1033
Black: 885
White: 1117
Multi-ethnic: 1124
Hispanic: n/a
Asian: 1233
Low-income: 922
IEP**: 795
(District average: 978)

2018-19 Special education services
Learning support | Speech & language support | Autism support | Emotional support | Physical & occupational therapy
Regional life skills & autism support classrooms | Start On Success program
Key outcomes

Percentage of students at each Keystone achievement level by the end of 11th grade, 2018

(Middle number: percent Proficient/Advanced)

### Literature

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>Black</th>
<th>White</th>
<th>Multi-ethnic</th>
<th>Asian</th>
<th>Hispanic</th>
<th>Low-income</th>
<th>IEP**</th>
</tr>
</thead>
<tbody>
<tr>
<td>Literature</td>
<td>58%</td>
<td>86%</td>
<td>94%</td>
<td>100%</td>
<td>n/a</td>
<td>n/a</td>
<td>25%</td>
</tr>
</tbody>
</table>

### Algebra I

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>Black</th>
<th>White</th>
<th>Multi-ethnic</th>
<th>Asian</th>
<th>Hispanic</th>
<th>Low-income</th>
<th>IEP**</th>
</tr>
</thead>
<tbody>
<tr>
<td>Algebra I</td>
<td>39%</td>
<td>81%</td>
<td>83%</td>
<td>100%</td>
<td>n/a</td>
<td>n/a</td>
<td>20%</td>
</tr>
</tbody>
</table>

### Biology

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>Black</th>
<th>White</th>
<th>Multi-ethnic</th>
<th>Asian</th>
<th>Hispanic</th>
<th>Low-income</th>
<th>IEP**</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology</td>
<td>26%</td>
<td>75%</td>
<td>72%</td>
<td>86%</td>
<td>n/a</td>
<td>n/a</td>
<td>13%</td>
</tr>
</tbody>
</table>

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Advanced | Proficient | Basic | Below Basic

** Students with an Individual Education Plan (IEP) for special education, excluding students identified as “gifted”

For more information, visit www.aplusschools.org/2018-report.
Pittsburgh Brashear High School
9-12 neighborhood school with a Teaching Academy magnet program; Auto Body Repair, Automotive Technology, Machine Operations, and Multimedia Production and Coding CTE programs; and an "English as a Second Language" program
590 Crane Ave., 15216 • Beechview • 412-529-7300 • Accessible
Principal: Kimberly Safran • School Board representative: Moira Kaleida

Teaching 103 teachers
Teachers feel the school is a good place to work and learn*: 73%
Teachers new to the school: 5%
Teachers absent 18+ days: 8%
Principal stability: 1 principal in the last 4 years

Enrollment 1,266 students
(District 9-12 average: 1,049)
Black: 41%, White: 35%, Multi-ethnic: 7%, Asian: 9%, Hispanic: 7%, IEP**: 20%
Economically disadvantaged: 75%
(District 9-12 average: 66%)
Capture rate 45%
(District 9-12 average: 39%)

School climate
Parents recommend school*: 69%
Student stability rate: 86%
Students suspended at least once:
Overall: 18%
Black: 24%
White: 12%
Low-income: 20%
IEP**: 29%

College/trade school readiness / Graduation rates over time

<table>
<thead>
<tr>
<th>Year</th>
<th>%</th>
<th>District rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014</td>
<td>74</td>
<td>70</td>
</tr>
<tr>
<td>2015</td>
<td>68</td>
<td>80</td>
</tr>
<tr>
<td>2016</td>
<td>78</td>
<td>81</td>
</tr>
<tr>
<td>2017</td>
<td>83</td>
<td></td>
</tr>
</tbody>
</table>

Percentage of seniors eligible for Pittsburgh Promise scholarship (grade point average eligibility only):
Overall: 75%
Black: 71%
White: 80%
Multi-ethnic: 68%
Hispanic: 69%
Asian: 82%
Low-income: 66%
IEP**: 59%
(District average: 83%)

Percentage of students taking AP (Advanced Placement) courses:
Overall: 22%
Black: 16%
White: 30%
Multi-ethnic: 23%
Hispanic: 23%
Asian: 20%
Low-income: 19%
IEP**: 9%
(District average: 23%)

Percentage of students taking CAS (Centers for Advanced Study) courses:
Overall: 15%
Black: 8%
White: 24%
Multi-ethnic: 19%
Hispanic: 10%
Asian: 9%
Low-income: 11%
IEP**: 2%
(District average: 24%)

Average combined SAT scores:
Overall: 880
Black: 828
White: 967
Multi-ethnic: 887
Hispanic: 841
Asian: 829
Low-income: 855
IEP**: 822
(District average: 978)

2018-19 Special education services
Learning support | Speech & language support | Autism support | Emotional support | Physical & occupational therapy
Regional life skills, autism, hearing impaired, & visually impaired support classrooms | Start On Success program
Key outcomes

Percentage of students at each Keystone achievement level by the end of 11th grade, 2018

(Middle number: percent Proficient/Advanced)

**Literature**

<table>
<thead>
<tr>
<th>Achievement Level</th>
<th>Black</th>
<th>White</th>
<th>Multi-ethnic</th>
<th>Asian</th>
<th>Hispanic</th>
<th>Low-income</th>
<th>IEP</th>
</tr>
</thead>
<tbody>
<tr>
<td>Proficient</td>
<td>33%</td>
<td>73%</td>
<td>50%</td>
<td>23%</td>
<td>25%</td>
<td>41%</td>
<td>21%</td>
</tr>
<tr>
<td>Advanced</td>
<td>22%</td>
<td>11%</td>
<td>28%</td>
<td>35%</td>
<td>42%</td>
<td>22%</td>
<td>34%</td>
</tr>
</tbody>
</table>

**Algebra I**

<table>
<thead>
<tr>
<th>Achievement Level</th>
<th>Black</th>
<th>White</th>
<th>Multi-ethnic</th>
<th>Asian</th>
<th>Hispanic</th>
<th>Low-income</th>
<th>IEP</th>
</tr>
</thead>
<tbody>
<tr>
<td>Proficient</td>
<td>18%</td>
<td>53%</td>
<td>34%</td>
<td>15%</td>
<td>16%</td>
<td>24%</td>
<td>9%</td>
</tr>
<tr>
<td>Advanced</td>
<td>2%</td>
<td>10%</td>
<td>6%</td>
<td>8%</td>
<td>8%</td>
<td>24%</td>
<td>19%</td>
</tr>
<tr>
<td>Basic</td>
<td>27%</td>
<td>28%</td>
<td>22%</td>
<td>31%</td>
<td>54%</td>
<td>58%</td>
<td>58%</td>
</tr>
</tbody>
</table>

**Biology**

<table>
<thead>
<tr>
<th>Achievement Level</th>
<th>Black</th>
<th>White</th>
<th>Multi-ethnic</th>
<th>Asian</th>
<th>Hispanic</th>
<th>Low-income</th>
<th>IEP</th>
</tr>
</thead>
<tbody>
<tr>
<td>Proficient</td>
<td>10%</td>
<td>48%</td>
<td>12%</td>
<td>15%</td>
<td>8%</td>
<td>18%</td>
<td>17%</td>
</tr>
<tr>
<td>Advanced</td>
<td>45%</td>
<td>45%</td>
<td>41%</td>
<td>46%</td>
<td>50%</td>
<td>45%</td>
<td>56%</td>
</tr>
<tr>
<td>Basic</td>
<td>43%</td>
<td>38%</td>
<td>38%</td>
<td>42%</td>
<td>50%</td>
<td>45%</td>
<td>28%</td>
</tr>
<tr>
<td>Below Basic</td>
<td>47%</td>
<td>38%</td>
<td>38%</td>
<td>42%</td>
<td>50%</td>
<td>45%</td>
<td>28%</td>
</tr>
</tbody>
</table>

* Students with an Individual Education Plan (IEP) for special education, excluding students identified as “gifted”
Pittsburgh Carrick High School

9-12 neighborhood school with Finance Technology; Health Careers Technology; Culinary Arts; Information Technology; Carpentry; and Business Administration, Sports, and Entertainment CTE programs

125 Parkfield St., 15210 • Carrick • 412-529-7700 • Accessible
Principal: Angel Washington • School Board representative: Cynthia Falls

Teaching 61 teachers
Teachers feel the school is a good place to work and learn*: 91%
Teachers new to the school: 2%
Teachers absent 18+ days: 7%
Principal stability: 1 principal in the last 4 years

Enrollment 840 students
(District 9-12 average: 1,049)
Black: 38%, White: 48%, Multi-ethnic: 10%, Asian: 2%, Hispanic: 2%, IEP**: 26%
Economically disadvantaged: 77%
(District 9-12 average: 66%)
Capture rate 36%
(District 9-12 average: 39%)

School climate
Parents recommend school*: n/a
Student stability rate: 79%
Students suspended at least once:
Overall: 22%
Black: 36%
White: 13%
Low-income: 26%
IEP**: 28%

College/trade school readiness / Graduation rates over time

<table>
<thead>
<tr>
<th>Year</th>
<th>Percentage</th>
<th>District rate</th>
<th>Average combined SAT scores</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014</td>
<td>68%</td>
<td>74%</td>
<td>Overall: 944</td>
</tr>
<tr>
<td>2015</td>
<td>78%</td>
<td>70%</td>
<td>Black: 828</td>
</tr>
<tr>
<td>2016</td>
<td>86%</td>
<td>80%</td>
<td>White: 976</td>
</tr>
<tr>
<td>2017</td>
<td>82%</td>
<td>81%</td>
<td>Multi-ethnic: 895</td>
</tr>
</tbody>
</table>

Percentage of seniors eligible for Pittsburgh Promise scholarship (grade point average eligibility only):
Overall: 86%
Black: 70%
White: 93%
Multi-ethnic: 94%
Hispanic: n/a
Asian: n/a
Low-income: 78%
IEP**: 73%
(District average: 83%)

Percentage of students taking AP (Advanced Placement) courses:
Overall: 16%
Black: 4%
White: 26%
Multi-ethnic: 6%
Hispanic: 21%
Asian: 35%
Low-income: 11%
IEP**: 2%
(District average: 23%)

Percentage of students taking CAS (Centers for Advanced Study) courses:
Overall: 11%
Black: 7%
White: 16%
Multi-ethnic: 4%
Hispanic: 0%
Asian: 29%
Low-income: 9%
IEP**: 3%
(District average: 24%)

2018-19 Special education services
Learning support | Speech & language support | Autism support | Emotional support | Physical & occupational therapy
Regional life skills, emotional, & autism support classrooms | Start On Success program
Key outcomes
Percentage of students at each Keystone achievement level by the end of 11th grade, 2018
(Middle number: percent Proficient/Advanced)

### Literature

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Proficient</th>
<th>Advanced</th>
<th>Basic</th>
<th>Below Basic</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black</td>
<td>33%</td>
<td>17%</td>
<td>5%</td>
<td>1%</td>
</tr>
<tr>
<td>White</td>
<td>81%</td>
<td>18%</td>
<td>6%</td>
<td></td>
</tr>
<tr>
<td>Multi-ethnic</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td></td>
</tr>
<tr>
<td>Asian</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td></td>
</tr>
<tr>
<td>Hispanic</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td></td>
</tr>
<tr>
<td>Low-income</td>
<td>70%</td>
<td>24%</td>
<td>1%</td>
<td></td>
</tr>
<tr>
<td>IEP**</td>
<td>46%</td>
<td>33%</td>
<td>4%</td>
<td></td>
</tr>
</tbody>
</table>

### Algebra I

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Proficient</th>
<th>Advanced</th>
<th>Basic</th>
<th>Below Basic</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black</td>
<td>13%</td>
<td>19%</td>
<td>8%</td>
<td>3%</td>
</tr>
<tr>
<td>White</td>
<td>66%</td>
<td>26%</td>
<td>7%</td>
<td></td>
</tr>
<tr>
<td>Multi-ethnic</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td></td>
</tr>
<tr>
<td>Asian</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td></td>
</tr>
<tr>
<td>Hispanic</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td></td>
</tr>
<tr>
<td>Low-income</td>
<td>47%</td>
<td>36%</td>
<td>4%</td>
<td></td>
</tr>
<tr>
<td>IEP**</td>
<td>8%</td>
<td>52%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Biology

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Proficient</th>
<th>Advanced</th>
<th>Basic</th>
<th>Below Basic</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black</td>
<td>9%</td>
<td>53%</td>
<td>13%</td>
<td>15%</td>
</tr>
<tr>
<td>White</td>
<td>51%</td>
<td>34%</td>
<td>38%</td>
<td></td>
</tr>
<tr>
<td>Multi-ethnic</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td></td>
</tr>
<tr>
<td>Asian</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td></td>
</tr>
<tr>
<td>Hispanic</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td></td>
</tr>
<tr>
<td>Low-income</td>
<td>36%</td>
<td>36%</td>
<td>36%</td>
<td></td>
</tr>
<tr>
<td>IEP**</td>
<td>12%</td>
<td>52%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

** Students with an Individual Education Plan (IEP) for special education, excluding students identified as “gifted”

Pittsburgh Perry High School
9-12 neighborhood school with JROTC, and Science, Technology, Engineering, Arts, and Math magnet programs; and a Health Careers Technology CTE program
3875 Perrysville Ave., 15214 • Perry North • 412-529-3400 • Accessible
Principal: Darrel Prioleau • School Board representative: Veronica Edwards

**Teaching** 41 teachers
Teachers feel the school is a good place to work and learn*: 32%
Teachers new to the school: 2%
Teachers absent 18+ days: 24%
Principal stability: 3 principals in the last 4 years

**Enrollment** 513 students
(District 9-12 average: 1,049)
Black: 78%, White: 12%, Multi-ethnic: 8%, Asian: 1%, Hispanic: 1%, IEP**: 25%
Economically disadvantaged: 87%
(District 9-12 average: 66%)
**Capture rate** 24%
(District 9-12 average: 39%)

**School climate**
Parents recommend school*: n/a
Student stability rate: 72%
Students suspended at least once:
Overall: 41%
Black: 44%
White: 24%
Low-income: 44%
IEP**: 38%

* Based on survey responses

---

**College/trade school readiness / Graduation rates over time**

<table>
<thead>
<tr>
<th>Year</th>
<th>Percentage</th>
<th>District rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014</td>
<td>64%</td>
<td></td>
</tr>
<tr>
<td>2015</td>
<td>65%</td>
<td></td>
</tr>
<tr>
<td>2016</td>
<td>72%</td>
<td>80%</td>
</tr>
<tr>
<td>2017</td>
<td>71%</td>
<td>81%</td>
</tr>
</tbody>
</table>

---

**Percentage of seniors eligible for Pittsburgh Promise scholarship (grade point average eligibility only):**
Overall: 64%
Black: 61%
White: n/a
Multi-ethnic: n/a
Hispanic: n/a
Asian: n/a
Low-income: 61%
IEP**: 65%
(District average: 83%)

**Percentage of students taking AP (Advanced Placement) courses:**
Overall: 11%
Black: 10%
White: 11%
Multi-ethnic: 22%
Hispanic: n/a
Asian: n/a
Low-income: 9%
IEP**: 4%
(District average: 23%)

**Percentage of students taking CAS (Centers for Advanced Study) courses:**
Overall: 16%
Black: 18%
White: 14%
Multi-ethnic: 8%
Hispanic: n/a
Asian: n/a
Low-income: 11%
IEP**: 7%
(District average: 24%)

**Average combined SAT scores:**
Overall: 813
Black: 790
White: 876
Multi-ethnic: n/a
Hispanic: n/a
Asian: n/a
Low-income: 806
IEP**: 755
(District average: 978)

---

**2018-19 Special education services**
Learning support | Speech & language support | Autism support | Emotional support | Physical & occupational therapy
Regional life skills, emotional, & autism support classrooms | Start On Success program
## Key outcomes

**Percentage of students at each Keystone achievement level by the end of 11th grade, 2018**

(Middle number: percent Proficient/Advanced)

### Literature

<table>
<thead>
<tr>
<th></th>
<th>Black</th>
<th>White</th>
<th>Multi-ethnic</th>
<th>Asian</th>
<th>Hispanic</th>
<th>Low-income</th>
<th>IEP*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Proficient</td>
<td>37%</td>
<td>55%</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>40%</td>
<td>14%</td>
</tr>
<tr>
<td>Advanced</td>
<td>25%</td>
<td>27%</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>32%</td>
<td>55%</td>
</tr>
<tr>
<td>Basic</td>
<td>37%</td>
<td>18%</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>37%</td>
<td>32%</td>
</tr>
</tbody>
</table>

### Algebra I

<table>
<thead>
<tr>
<th></th>
<th>Black</th>
<th>White</th>
<th>Multi-ethnic</th>
<th>Asian</th>
<th>Hispanic</th>
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<th>IEP*</th>
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</thead>
<tbody>
<tr>
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<td>16%</td>
<td>18%</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>16%</td>
<td>10%</td>
</tr>
<tr>
<td>Advanced</td>
<td>58%</td>
<td>45%</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>54%</td>
<td>60%</td>
</tr>
<tr>
<td>Basic</td>
<td>26%</td>
<td>18%</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>30%</td>
<td>30%</td>
</tr>
</tbody>
</table>

### Biology

<table>
<thead>
<tr>
<th></th>
<th>Black</th>
<th>White</th>
<th>Multi-ethnic</th>
<th>Asian</th>
<th>Hispanic</th>
<th>Low-income</th>
<th>IEP*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Proficient</td>
<td>14%</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>11%</td>
<td>10%</td>
</tr>
<tr>
<td>Advanced</td>
<td>58%</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>54%</td>
<td>81%</td>
</tr>
<tr>
<td>Basic</td>
<td>29%</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>35%</td>
<td>10%</td>
</tr>
</tbody>
</table>

* Students with an Individual Education Plan (IEP) for special education, excluding students identified as “gifted”

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For more information, visit [www.aplusschools.org/2018-report](http://www.aplusschools.org/2018-report)

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