Pittsburgh’s middle schools

In the 2016-17 school year:
Pittsburgh had 7 middle (6-8) schools. The average middle school had 292 students and 24 teachers. 73% of middle school students were economically disadvantaged (receiving public assistance). 34% of middle school students attended their school of assignment ("capture rate"). The average site-based cost per middle school student was $9,491.

Teaching
87% of middle school teachers feel their school is a good place to work and learn.*
37% of middle school teachers performed at the Proficient level.
63% of middle school teachers performed at the Distinguished level.

School stability
Student stability rate: 91%
Teachers new to the school: 15%

Principal stability 2014-17
5 middle schools had one principal.
2 schools had two principals.

School climate
73% of parents would recommend their child’s middle school.*
On average, 22% of middle school students were chronically absent.
21% of middle school students were suspended at least once.
Black: 27%
White: 12%
Low-income: 25%
IEP**: 28%

Key outcomes: PPS and state
8th grade algebra
Middle school students who took algebra by the end of 8th grade: 241 out of 648

Percentage of middle school students at each Algebra 1 Keystone achievement level by the end of 8th grade, 2017
(Middle number: percent PPS Proficient/Advanced)

Gap in percentage of students at Proficient/Advanced levels on PSSA tests (6th through 8th grades)
Gap: Difference between black students in the district and white students in the state

* Based on survey responses

** Students with an Individual Education Plan (IEP) for special education, excluding students identified as “gifted”

State data were not available for the 8th grade Algebra 1 Keystone exam.
**Pittsburgh Allegheny 6-8**

Traditional Academy magnet school
810 Arch St., 15212 • Allegheny Center • 412-529-4115 • Accessible
Principal: Yarra Howze

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### Key outcomes

**8th grade algebra** Students who took algebra by the end of 8th grade: **27 out of 61**

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#### Percentage of students at each Algebra I Keystone achievement level by the end of 8th grade, 2017

(Middle number: percent Proficient/Advanced)

<table>
<thead>
<tr>
<th>Achievement Level</th>
<th>Black</th>
<th>White</th>
<th>Multi-ethnic</th>
<th>Asian</th>
<th>Hispanic</th>
<th>Low-income</th>
<th>IEP**</th>
</tr>
</thead>
<tbody>
<tr>
<td>Proficient</td>
<td>21%</td>
<td>11%</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Advanced</td>
<td>32%</td>
<td>3%</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Basic</td>
<td>n/a</td>
<td>5%</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Below Basic</td>
<td>n/a</td>
<td>47%</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
</tbody>
</table>

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#### Gap in percentage of students at Proficient/Advanced levels on PSSA tests (6th through 8th grades)

Gap: Difference between black achievement at the school and white achievement in the district

**ELA**

<table>
<thead>
<tr>
<th>Year</th>
<th>School white</th>
<th>District white</th>
<th>School black</th>
<th>District black</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>28%</td>
<td>6%</td>
<td>30%</td>
<td>10%</td>
</tr>
<tr>
<td>2016</td>
<td>30%</td>
<td>10%</td>
<td>32%</td>
<td>8%</td>
</tr>
<tr>
<td>2017</td>
<td>34%</td>
<td>8%</td>
<td>36%</td>
<td>6%</td>
</tr>
</tbody>
</table>

**Math**

<table>
<thead>
<tr>
<th>Year</th>
<th>School white</th>
<th>District white</th>
<th>School black</th>
<th>District black</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>6%</td>
<td>3%</td>
<td>8%</td>
<td>1%</td>
</tr>
<tr>
<td>2016</td>
<td>10%</td>
<td>4%</td>
<td>12%</td>
<td>2%</td>
</tr>
<tr>
<td>2017</td>
<td>8%</td>
<td>2%</td>
<td>14%</td>
<td>4%</td>
</tr>
</tbody>
</table>

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### Enrollment

**211 students** *(District 6-8 average: 292)*

Capture rate **n/a** *(District 6-8 average: 34%)*

- African-American: **81%**
- White: **9%**
- Multi-ethnic: **8%**
- Hispanic: **2%**
- IEP**: **23%**
- Economically disadvantaged: **84%** *(District 6-8 average: 73%)*

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For more information, visit [www.aplussschools.org/2017-report](http://www.aplussschools.org/2017-report).
Pittsburgh Arsenal 6-8
Neighborhood school with an “English as a Second Language” program
220 40th St., 15201 • Lawrenceville • 412-529-5740 • Accessible, with exceptions
Principal: Patti Camper

Teaching
22 teachers
Teachers feel the school is a good place to work and learn*: 83%
Teachers new to the school: 14%
Teachers absent 18+ days: 13%
Principal stability: 1 principal in the last 4 years

School climate
Parents recommend school*: 72%
Student stability rate: 91%
Students suspended at least once:
Overall: 15%
Black: 17%, White: 9%, Low-income: 16%, IEP**: 15%

Special accomplishments
• 2016-17 Interscholastic girls’ volleyball and boys’ soccer champions
• Community School site
• School recognized with STAR award for academic growth

Key outcomes
8th grade algebra Students who took algebra by the end of 8th grade: 21 out of 75

Percentage of students at each Algebra I Keystone achievement level by the end of 8th grade, 2017
(Middle number: percent Proficient/Advanced)

<table>
<thead>
<tr>
<th>Race</th>
<th>Advanced</th>
<th>Proficient</th>
<th>Basic</th>
<th>Below Basic</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black</td>
<td>69%</td>
<td>31%</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>White</td>
<td>44%</td>
<td>31%</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Multi-ethnic</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Asian</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Hispanic</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Low-income</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>IEP**</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
</tbody>
</table>

** Students with an Individual Education Plan (IEP) for special education, excluding students identified as “gifted”

Gap in percentage of students at Proficient/Advanced levels on PSSA tests (6th through 8th grades)
Gap: Difference between black achievement at the school and white achievement in the district

Enrollment 199 students (District 6-8 average: 292) Capture rate 28% (District 6-8 average: 34%)
African-American: 73%, White: 10%, Multi-ethnic: 4%, Asian: 6%, Hispanic: 8%, IEP**: 27%
Economically disadvantaged: 84% (District 6-8 average: 73%)
Pittsburgh Classical 6-8
Classical Academy magnet school
1463 Chartiers Ave. Third Floor, 15220 • Crafton Heights • 412-529-3110 • Accessible
Principal: Valerie Merlo

**Teaching** 27 teachers
Teachers feel the school is a good place to work and learn*: 92%
Teachers new to the school: 0%
Teachers absent 18+ days: 5%
Principal stability: 1 principal in the last 4 years

**School climate**
Parents recommend school*: n/a
Student stability rate: 95%
Students suspended at least once:
  **Overall: 13%**
  Black: 17%, White: 9%, Low-income: 18%, IEP**: 13%

**Special accomplishments**
• "Do the Write Thing" essay contest winners

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**Key outcomes**

**8th grade algebra**  Students who took algebra by the end of 8th grade: **57 out of 95**

**Percentage of students at each Algebra I Keystone achievement level by the end of 8th grade, 2017**
(Middle number: percent Proficient/Advanced)

<table>
<thead>
<tr>
<th>Achievement Level</th>
<th>Black</th>
<th>White</th>
<th>Multi-ethnic</th>
<th>Asian</th>
<th>Hispanic</th>
<th>Low-income</th>
<th>IEP**</th>
</tr>
</thead>
<tbody>
<tr>
<td>Proficient</td>
<td>21%</td>
<td>14%</td>
<td>35%</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Advanced</td>
<td>14%</td>
<td>12%</td>
<td>47%</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Basic</td>
<td>64%</td>
<td>46%</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
</tbody>
</table>

**Gap in percentage of students at Proficient/Advanced levels on PSSA tests** (6th through 8th grades)
Gap: Difference between black achievement at the school and white achievement in the district

**Enrollment** 305 students (District 6-8 average: 292) **Capture rate n/a (District 6-8 average: 34%)**
African-American: 45%, White: 43%, Multi-ethnic: 10%, Asian: 1%, Hispanic: 2%, IEP**: 31%
Economically disadvantaged: 68% (District 6-8 average: 73%)

For more information, visit www.aplusschools.org/2017-report.
Pittsburgh Schiller 6-8

Neighborhood school with a Science, Technology, Engineering, Arts, and Math magnet program

1018 Peralta St., 15212 • East Allegheny • 412-529-4190 • Accessible, with exceptions

Principal: Paula Heinzman

**Teaching** 14 teachers

Teachers feel the school is a good place to work and learn*: 89%

Teachers new to the school: 21%

Teachers absent 18+ days: 0%

Principal stability: 1 principal in the last 4 years

**School climate**

Parents recommend school*: 83%

Student stability rate: 86%

Students suspended at least once:

**Overall**: 22%

Black: 28%, White: 14%, Low-income: 26%, IEP**: 23%

**Special accomplishments**

- 1st place winners in African American History Challenge Bowl
- Engineering project in collaboration with Carnegie Science Center
- Schoolwide fundraiser for Juvenile Diabetes Research Foundation

* Based on survey responses

**Key outcomes**

**8th grade algebra** Students who took algebra by the end of 8th grade: 1 out of 54

No students took the Algebra 1 Keystone Exam.

**Gap in percentage of students at Proficient/Advanced levels on PSSA tests** (6th through 8th grades)

Gap: Difference between black achievement at the school and white achievement in the district

**Enrollment** 170 students (District 6-8 average: 292) Capture rate 37% (District 6-8 average: 34%)

African-American: 64%, White: 29%, Multi-ethnic: 6%, Asian: 1%, Hispanic: 1%, IEP**: 19%

Economically disadvantaged: 72% (District 6-8 average: 73%)

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*Based on survey responses
Pittsburgh South Brook 6-8
Neighborhood school
779 Dunster St., 15226 • Brookline • 412-529-8170 • Accessible
Principal: Jennifer McNamara

Teaching 25 teachers
Teachers feel the school is a good place to work and learn*: 93%
Teachers new to the school: 16%
Teachers absent 18+ days: 0%
Principal stability: 2 principals in the last 4 years

School climate
Parents recommend school*: 59%
Student stability rate: 91%
Students suspended at least once:
Overall: 18%
Black: 31%, White: 14%, Low-income: 25%, IEP**: 27%

Special accomplishments
• “Do the Write Thing” essay contest winners

Key outcomes
8th grade algebra  Students who took algebra by the end of 8th grade: 55 out of 115

<table>
<thead>
<tr>
<th>Percentage of students at each Algebra I Keystone achievement level by the end of 8th grade, 2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>(Middle number: percent Proficient/Advanced)</td>
</tr>
<tr>
<td><img src="chart.png" alt="Diagram of percentage distribution" /></td>
</tr>
<tr>
<td><img src="chart2.png" alt="Diagram of gap in percentage distribution" /></td>
</tr>
</tbody>
</table>

Gap in percentage of students at Proficient/Advanced levels on PSSA tests (6th through 8th grades)
Gap: Difference between black achievement at the school and white achievement in the district

Enrollment 356 students (District 6-8 average: 292) Capture rate 48% (District 6-8 average: 34%)
African-American: 22%, White: 62%, Multi-ethnic: 11%, Asian: 3%, Hispanic: 1%, IEP**: 17%
Economically disadvantaged: 60% (District 6-8 average: 73%)

For more information, visit [www.aplussschools.org/2017-report](http://www.aplussschools.org/2017-report).
Pittsburgh South Hills 6-8

Neighborhood school with an “English as a Second Language” program
595 Crane Ave., 15216 • Beechview • 412-529-8130 • Accessible
Principal: Jacqueline Hale

Teaching 37 teachers
Teachers feel the school is a good place to work and learn*: 92%
Teachers new to the school: 3%
Teachers absent 18+ days: 3%
Principal stability: 1 principal in the last 4 years

School climate
Parents recommend school*: n/a
Student stability rate: 88%
Students suspended at least once:
Overall: 23%
Black: 35%, White: 17%, Low-income: 25%, IEP**: 30%

Special accomplishments
• Student volunteers packed weekend meals distributed to children by FOCUS Pittsburgh

Key outcomes

8th grade algebra Students who took algebra by the end of 8th grade: 33 out of 155

Percentage of students at each Algebra I Keystone achievement level by the end of 8th grade, 2017
(Middle number: percent Proficient/Advanced)

Gap in percentage of students at Proficient/Advanced levels on PSSA tests (6th through 8th grades)
Gap: Difference between black achievement at the school and white achievement in the district

Enrollment 474 students (District 6-8 average: 292) Capture rate 37% (District 6-8 average: 34%)
African-American: 38%, White: 32%, Multi-ethnic: 8%, Asian: 12%, Hispanic: 10%, IEP**: 25%
Economically disadvantaged: 77% (District 6-8 average: 73%)

* Based on survey responses

** Students with an Individual Education Plan (IEP) for special education, excluding students identified as “gifted”
Pittsburgh Sterrett 6-8
Neighborhood school with a Classical Academy magnet program
7100 Reynolds St., 15208 • Point Breeze • 412-529-7870 • Accessible
Principal: MiChele Holly

Teaching 25 teachers
Teachers feel the school is a good place to work and learn*: 86%
Teachers new to the school: 20%
Teachers absent 18+ days: 5%
Principal stability: 1 principal in the last 4 years

School climate
Parents recommend school*: 71%
Student stability rate: 91%
Students suspended at least once:
Overall: 28%
Black: 31%, White: 8%, Low-income: 32%, IEP**: 41%

Special accomplishments
• 2016-17 Interscholastic boys’ volleyball champions

Key outcomes
8th grade algebra Students who took algebra by the end of 8th grade: 47 out of 93

Percentage of students at each Algebra I Keystone achievement level by the end of 8th grade, 2017
(Middle number: percent Proficient/Advanced)

Gap in percentage of students at Proficient/Advanced levels on PSSA tests (6th through 8th grades)
Gap: Difference between black achievement at the school and white achievement in the district

Enrollment 328 students (District 6-8 average: 292) Capture rate 21% (District 6-8 average: 34%)
African-American: 83%, White: 14%, Multi-ethnic: 2%, Asian: 1%, IEP**: 22%
Economically disadvantaged: 70% (District 6-8 average: 73%)

For more information, visit www.aplusschools.org/2017-report.