Pittsburgh’s middle schools

In the 2017-18 school year:

Pittsburgh had 7 middle (6-8) schools. The average middle school had 297 students and 24 teachers. 79% of middle school students were economically disadvantaged (receiving public assistance). 34% of middle school students attended their school of assignment ("capture rate"). The average site-based cost per middle school student was $9,926.

Teaching/Counseling
85% of middle school teachers feel their school is a good place to work and learn.*
62% of middle school teachers performed at the Distinguished level.
Average counselor/student ratio: 1/283

School stability
Student stability rate: 92%
Teachers new to the school: 8%

Principal stability 2015-18
6 middle schools had one principal.
1 school had two principals.

School climate
85% of parents would recommend their child’s middle school.*

On average, 21% of middle school students were chronically absent.
18% of middle school students were suspended at least once.
Black: 24%
White: 8%
Low-income: 21%
IEP**: 25%

* Based on survey responses

8th grade algebra
6-8 students who took algebra by the end of 8th grade: 245 out of 702

2018 Math achievement and students’ economic disadvantage

<table>
<thead>
<tr>
<th>School</th>
<th>6-8 PSSA Performance</th>
<th>Percent Proficient/Advanced</th>
</tr>
</thead>
<tbody>
<tr>
<td>Allegheny 6-8</td>
<td>1</td>
<td>24</td>
</tr>
<tr>
<td>Arsenal 6-8</td>
<td>2</td>
<td>24</td>
</tr>
<tr>
<td>Classical 6-8</td>
<td>3</td>
<td>24</td>
</tr>
<tr>
<td>Schiller 6-8</td>
<td>4</td>
<td>24</td>
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<tr>
<td>South Brook 6-8</td>
<td>5</td>
<td>24</td>
</tr>
<tr>
<td>South Hills 6-8</td>
<td>6</td>
<td>24</td>
</tr>
<tr>
<td>Sterrett 6-8</td>
<td>7</td>
<td>24</td>
</tr>
</tbody>
</table>
Teaching  16 teachers
Teachers feel the school is a good place to work and learn*: 94%
Teachers new to the school: 19%
Teachers absent 18+ days: 13%
Principal stability: 1 principal in the last 4 years

Enrollment 216 students
(District 6-8 average: 297)
Black: 81%, White: 7%, Multi-ethnic: 8%, Hispanic: 3%, IEP**: 31%
Economically disadvantaged: 89%
(District 6-8 average: 79%)
Capture rate n/a
(District 6-8 average: 34%)

School climate
Parents recommend school*: n/a
Student stability rate: 95%
Students suspended at least once:
Overall: 20%
Black: 22%, White: 6%, Low-income: 23%, IEP**: 28%

Key outcomes
8th grade algebra  Students who took algebra by the end of 8th grade: 28 out of 71

Percentage of students at each Algebra I Keystone achievement level by the end of 8th grade, 2018
(Middle number: percent Proficient/Advanced)

2018 PSSA achievement compared to district (6th through 8th grades)
Percentage at Proficient/Advanced levels, with school trend

2018-19 Special education services
Learning support | Speech & language support | Autism support | Emotional support | Physical & occupational therapy
Regional emotional support classroom

For more information, visit www.aplusschools.org/2018-report.
Pittsburgh Arsenal 6-8
Neighborhood school with an “English as a Second Language” program
220 40th St., 15201 • Lawrenceville • 412-529-5740 • Accessible, with exceptions • Principal: Patti Camper • School Board representative: Regina Holley

Teaching
20 teachers
Teachers feel the school is a good place to work and learn*: 92%
Teachers new to the school: 10%
Teachers absent 18+ days: 10%
Principal stability: 1 principal in the last 4 years

Enrollment
190 students
(District 6-8 average: 297)
Black: 73%, White: 11%, Multi-ethnic: 5%, Asian: 3%, Hispanic: 8%, IEP**: 29%
Economically disadvantaged: 90%
(District 6-8 average: 79%)
Capture rate: 25%
(District 6-8 average: 34%)

School climate
Parents recommend school*: 71%
Student stability rate: 94%
Students suspended at least once:
Overall: 20%
Black: 24%, White: 8%, Low-income: 20%, IEP**: 28%

Key outcomes
8th grade algebra
Students who took algebra by the end of 8th grade: 20 out of 73

Percentage of students at each Algebra I Keystone achievement level by the end of 8th grade, 2018
(Middle number: percent Proficient/Advanced)

2018 PSSA achievement compared to district
(6th through 8th grades)
Percentage at Proficient/Advanced levels, with school trend

2018-19 Special education services
Learning support | Speech & language support | Autism support | Emotional support | Physical & occupational therapy
Regional life skills & emotional support classrooms
Pittsburgh Classical 6-8
Classical Academy magnet school
1463 Chartiers Ave. Third Floor, 15220  •  Crafton Heights  •  412-529-3110
Accessible  •  Principal: Valerie Merlo  •  School Board representative: Veronica Edwards

Teaching  29 teachers
Teachers feel the school is a good place to work and learn*: 93%
Teachers new to the school: 3%
Teachers absent 18+ days: 14%
Principal stability: 1 principal in the last 4 years

Enrollment 309 students
(District 6-8 average: 297)
Black: 47%, White: 41%, Multi-ethnic: 9%, Asian: 1%, Hispanic: 2%, IEP**: 30%
Economically disadvantaged: 72%
(District 6-8 average: 79%)
Capture rate n/a
(District 6-8 average: 34%)

School climate
Parents recommend school*: 97%
Student stability rate: 92%
Students suspended at least once:
Overall: 10%
Black: 17%, White: 4%, Low-income: 12%, IEP**: 14%

Key outcomes
8th grade algebra  Students who took algebra by the end of 8th grade: 27 out of 97

Percentage of students at each Algebra I Keystone achievement level by the end of 8th grade, 2018
(Middle number: percent Proficient/Advanced)

![Percentage of students at each Algebra I Keystone achievement level by the end of 8th grade, 2018](image)

2018 PSSA achievement compared to district  (6th through 8th grades)
Percentage at Proficient/Advanced levels, with school trend

![2018 PSSA achievement compared to district](image)

2018-19 Special education services
Learning support | Speech & language support | Autism support | Emotional support | Physical & occupational therapy
Regional autism & multiple disabilities support classrooms

For more information, visit www.aplusschools.org/2018-report.
Pittsburgh Schiller 6-8
Neighborhood school with a Science, Technology, Engineering, Arts, and Math magnet program
1018 Peralta St., 15212 • East Allegheny • 412-529-4190 • Accessible, with exceptions
Principal: Paula Heinzman • School Board representative: Regina Holley

**Teaching** 18 teachers
Teachers feel the school is a good place to work and learn*: 76%
Teachers new to the school: 17%
Teachers absent 18+ days: 6%
Principal stability: 1 principal in the last 4 years

**Enrollment** 178 students
(District 6-8 average: 297)
Black: 61%, White: 27%, Multi-ethnic: 10%, Asian: 1%, Hispanic: 1%, IEP**: 20%
Economically disadvantaged: 78%
(District 6-8 average: 79%)
**Capture rate** 37%
(District 6-8 average: 34%)

**School climate**
Parents recommend school*: 89%
Student stability rate: 93%
Students suspended at least once: Overall: 17%
Black: 21%, White: 8%, Low-income: 18%, IEP**: 21%

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**Key outcomes**

**8th grade algebra** Students who took algebra by the end of 8th grade: 0 out of 42
No students took the Algebra I Keystone Exam.

**2018 PSSA achievement compared to district** (6th through 8th grades)
Percentage at Proficient/Advanced levels, with school trend

<table>
<thead>
<tr>
<th></th>
<th>ELA</th>
<th>Math</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>School</strong> (Proficient/Advanced)</td>
<td><img src="image" alt="Graph" /></td>
<td><img src="image" alt="Graph" /></td>
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<tr>
<td><strong>PPS district</strong> (Proficient/Advanced)</td>
<td><img src="image" alt="Graph" /></td>
<td><img src="image" alt="Graph" /></td>
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<tr>
<td><strong>4-year trend</strong></td>
<td><img src="image" alt="Graph" /></td>
<td><img src="image" alt="Graph" /></td>
</tr>
</tbody>
</table>

**2018-19 Special education services**
Learning support | Speech & language support | Autism support | Emotional support | Physical & occupational therapy
Pittsburgh South Brook 6-8
Neighborhood school
779 Dunster St., 15226 • Brookline • 412-529-8170 • Accessible
Principal: Jennifer McNamara • School Board representative: Moira Kaleida

**Teaching**
25 teachers
Teachers feel the school is a good place to work and learn*: 90%
Teachers new to the school: 0%
Teachers absent 18+ days: 0%
Principal stability: 2 principals in the last 4 years

**Enrollment**
387 students
(District 6-8 average: 297)
Black: 25%, White: 57%, Multi-ethnic: 11%,
Asian: 5%, Hispanic: 1%, IEP**: 24%
Economically disadvantaged: 71%
(District 6-8 average: 79%)

**Capture rate** 47%
(District 6-8 average: 34%)

**School climate**
Parents recommend school*: n/a
Student stability rate: 91%
Students suspended at least once:
Overall: 15%
Black: 25%, White: 13%,
Low-income: 19%, IEP**: 25%

* Based on survey responses

### Key outcomes

**8th grade algebra** Students who took algebra by the end of 8th grade: 55 out of 133

<table>
<thead>
<tr>
<th>Subject</th>
<th>School (Proficient/Advanced)</th>
<th>PPS district (Proficient/Advanced)</th>
</tr>
</thead>
<tbody>
<tr>
<td>ELA</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Math</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Percentage of students at each Algebra I Keystone achievement level by the end of 8th grade, 2018**
(Middle number: percent Proficient/Advanced)

- **Black**: 65%
- **White**: 43%
- **Multi-ethnic**: 30%
- **Asian**: n/a
- **Hispanic**: n/a
- **Low-income**: n/a
- **IEP**: n/a

**2018 PSSA achievement compared to district** (6th through 8th grades)
Percentage at Proficient/Advanced levels, with school trend

**2018-19 Special education services**
Learning support | Speech & language support | Autism support | Emotional support | Physical & occupational therapy

For more information, visit www.aplusschools.org/2018-report.
Pittsburgh South Hills 6-8

Neighborhood school with an “English as a Second Language” program
595 Crane Ave., 15216 • Beechview • 412-529-8130 • Accessible
Principal: Anthony Varlott • School Board representative: Moira Kaleida

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**Teaching** 39 teachers
Teachers feel the school is a good place to work and learn*: 93%
Teachers new to the school: 5%
Teachers absent 18+ days: 8%
Principal stability: 1 principal in the last 4 years

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**Enrollment** 476 students
(District 6-8 average: 297)
Black: 38%, White: 33%, Multi-ethnic: 9%, Asian: 10%, Hispanic: 10%, IEP**: 27%
Economically disadvantaged: 86%
(District 6-8 average: 79%)

**Capture rate** 36%
(District 6-8 average: 34%)

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**School climate**
Parents recommend school*: n/a
Student stability rate: 88%
Students suspended at least once:
Overall: 20%
Black: 27%, White: 16%, Low-income: 22%, IEP**: 21%

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**Key outcomes**

**8th grade algebra** Students who took algebra by the end of 8th grade: **48 out of 175**

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**Percentage of students at each Algebra I Keystone achievement level by the end of 8th grade, 2018**
(Middle number: percent Proficient/Advanced)

- Black: 15% Advanced, 48% Proficient
- White: 69% Proficient, 16% Advanced
- Multi-ethnic: 11% Proficient, 16% Advanced
- Asian: 15% Proficient
- Hispanic: 48% Proficient
- Low-income: 31% Proficient
- IEP**: 15% Proficient

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**2018 PSSA achievement compared to district** (6th through 8th grades)
Percentage at Proficient/Advanced levels, with school trend

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**2018-19 Special education services**
Learning support | Speech & language support | Autism support | Emotional support | Physical & occupational therapy
Regional life skills, emotional, & autism support classrooms
Pittsburgh Sterrett 6-8

Neighborhood school with a Classical Academy magnet program
7100 Reynolds St., 15208 • Point Breeze • 412-529-7870 • Accessible
Principal: MiChele Holly • School Board representative: Sylvia Wilson

For more information, visit www.aplusschools.org/2018-report.

Key outcomes

8th grade algebra  Students who took algebra by the end of 8th grade: 67 out of 111

Percentage of students at each Algebra I Keystone achievement level by the end of 8th grade, 2018
(Middle number: percent Proficient/Advanced)

2018 PSSA achievement compared to district  (6th through 8th grades)
Percentage at Proficient/Advanced levels, with school trend

2018-19 Special education services
Learning support | Speech & language support | Autism support | Emotional support | Physical & occupational therapy Regional autism support classroom

For more information, visit www.aplusschools.org/2018-report.