Pittsburgh’s 6-12 schools

In the 2014-15 school year:
Pittsburgh had 5 6-12 schools. The average 6-12 school had 677 students and 37 teachers. 64% of 6-12 students were economically disadvantaged (receiving public assistance). 24% of 6-12 students attended their school of assignment ("capture rate").
(Data represent the two neighborhood schools.)
The average site-based cost per 6-12 student was $8,770.

Teaching
70% of 6-12 teachers feel their school is a good place to work and learn.*
47% of 6-12 teachers performed at the Proficient level.
50% of 6-12 teachers performed at the Distinguished level.
On average, 1 counselor was responsible for 437 students.

School stability
Student stability rate: 91%
Teachers new to the school: 14%

Principal stability 2012-15
3 6-12 schools had one principal.
1 school had two principals.
1 school had three or more principals.

School climate
73% of parents would recommend their child’s 6-12 school.*
On average, 30% of 6-12 students were absent 18+ days.
24% of 6-12 students were suspended at least once.
Black: 33%
White: 6%
Low-income: 31%
IEP**: 43%

* Based on survey responses

Key outcomes (6-8): PPS and state

8th grade algebra 6-12 students who took algebra by the end of 8th grade: 195 out of 406 (total number of PPS 8th graders)

Gap in percentage of students at Proficient/Advanced levels on PSSA tests (6th through 8th grades)
Gap: Difference between black students in the district and white students in the state

<table>
<thead>
<tr>
<th></th>
<th>Reading</th>
<th>Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>2012</td>
<td>29</td>
<td>37</td>
</tr>
<tr>
<td>2013</td>
<td>39</td>
<td>33</td>
</tr>
<tr>
<td>2014</td>
<td>38</td>
<td>31</td>
</tr>
</tbody>
</table>

2015 test scores aren’t comparable to previous years. See page 5.
Information includes all students who took the tests, regardless of school configuration.
Key outcomes (9-12): PPS and state

Percentage of 6-12 students at each Keystone achievement level by the end of 11th grade, 2015
(Middle number: percent Proficient/Advanced)

<table>
<thead>
<tr>
<th>Literature</th>
<th>Overall</th>
<th>Black</th>
<th>White</th>
<th>Low-income</th>
<th>IEP***</th>
</tr>
</thead>
<tbody>
<tr>
<td>State Proficient/Advanced</td>
<td>73%</td>
<td>50%</td>
<td>79%</td>
<td>57%</td>
<td>28%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Algebra I</th>
<th>Overall</th>
<th>Black</th>
<th>White</th>
<th>Low-income</th>
<th>IEP***</th>
</tr>
</thead>
<tbody>
<tr>
<td>State Proficient/Advanced</td>
<td>65%</td>
<td>36%</td>
<td>72%</td>
<td>46%</td>
<td>20%</td>
</tr>
</tbody>
</table>

Scores for all subgroups were not available by level.
Information includes all students who took the tests, regardless of school configuration.
** Students with an individual Education Plan (IEP) for special education, excluding students identified as "gifted"
Pittsburgh CAPA 6-12
Creative & Performing Arts magnet school
111 Ninth St., 15222 • Downtown • 412-529-6100 • Accessible
Principal: Melissa Pearlman

<table>
<thead>
<tr>
<th>Teaching</th>
<th>Resources</th>
<th>Climate</th>
</tr>
</thead>
<tbody>
<tr>
<td>36% Proficient</td>
<td>$7,581 Per pupil spending</td>
<td>18% Students absent 18+ days</td>
</tr>
<tr>
<td>64% Distinguished</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Teaching** 37 teachers
- Teachers feel the school is a good place to work and learn*: 72%
- Teachers new to the school: 12%
- Principal stability: **1 principal in the last 4 years**
- Number of counselors: 2

**School climate**
- Parents recommend school*: 84%
- Student stability rate: 98%
- Students suspended at least once:
  - Overall: 8%
  - Black: 13%
  - White: 5%
  - Low-income: 13%
  - IEP**: 19%

**Special accomplishments**
- 2014-15 Interscholastic boys’ cross country champions
- Student won 1st place in PA 2015 Congressional High School Arts Competition
- 2 students won honorable mention in National Dance Education Organization Awards

* Based on survey responses

**College/trade school readiness**

**Graduation rate 2014**
- Overall: 92% (District rate: 74%)

- Percentage of seniors eligible for Pittsburgh Promise scholarship (grade point average eligibility only):
  - Overall: 92%
  - Black: 81%
  - White: 99%
  - Low-income: 86%
  - IEP**: n/a (District average: 65%)

- Percentage of students taking AP (Advanced Placement) courses:
  - Overall: 39%
  - Black: 33%
  - White: 40%
  - Low-income: 34%
  - IEP**: 11% (District average: 29%)

- Percentage of students taking CAS (Centers for Advanced Study) courses:
  - Overall: 41%
  - Black: 23%
  - White: 49%
  - Low-income: 25%
  - IEP**: 0% (District average: 22%)

**Enrollment** 959 students (District 6-12 average: 677)
- Capture rate n/a (District 6-12 average: 25%)
- African-American: 31%, White: 57%, Multi-ethnic: 7%, Asian: 3%, Hispanic: 2%, IEP**: 3%
- Economically disadvantaged: 38% (District 6-12 average: 68%)

**Key outcomes (6-8)**

**8th grade algebra** Students who took algebra by the end of 8th grade: **66 out of 112**
**Key outcomes (6-8)**

*Gap in percentage of students at Proficient/Advanced levels on PSSA tests*  (6th through 8th grades)

Gap: Difference between black achievement at the school and white achievement in the district

### Key outcomes (9-12)

*Percentage of students at each Keystone achievement level by the end of 11th grade, 2015*

(Middle number: percent Proficient/Advanced)

#### Literature

<table>
<thead>
<tr>
<th></th>
<th>Black</th>
<th>White</th>
<th>Multi-ethnic</th>
<th>Asian</th>
<th>Hispanic</th>
<th>Low-income</th>
<th>IEP**</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduation</td>
<td>88%</td>
<td>73%</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Proficient</td>
<td>93%</td>
<td>97%</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>96%</td>
<td>n/a</td>
</tr>
<tr>
<td>Advanced</td>
<td>5%</td>
<td>24%</td>
<td>3%</td>
<td>8%</td>
<td>4%</td>
<td>8%</td>
<td>4%</td>
</tr>
</tbody>
</table>

#### Algebra I

<table>
<thead>
<tr>
<th></th>
<th>Black</th>
<th>White</th>
<th>Multi-ethnic</th>
<th>Asian</th>
<th>Hispanic</th>
<th>Low-income</th>
<th>IEP**</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advanced</td>
<td>63%</td>
<td>90%</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>75%</td>
<td>n/a</td>
</tr>
<tr>
<td>Proficient</td>
<td>37%</td>
<td>32%</td>
<td>10%</td>
<td>12%</td>
<td>25%</td>
<td>63%</td>
<td>n/a</td>
</tr>
<tr>
<td>Basic</td>
<td>56%</td>
<td>58%</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
</tbody>
</table>

** Students with an Individual Education Plan (IEP) for special education, excluding students identified as "gifted"
### Pittsburgh Milliones 6-12

Neighborhood school with a magnet entrance option, post-secondary focus  
3117 Centre Ave., 15219 • Hill District • 412-529-5900 • Accessible  
Principal: Christopher Horne

#### Teaching 32 teachers
- Teachers feel the school is a good place to work and learn*: 52%
- Teachers new to the school: 11%
- Principal stability: 1 principal in the last 4 years
- Number of counselors: 2

#### School climate
- Parents recommend school*: n/a
- Student stability rate: 84%
- Students suspended at least once:  
  - Overall: 40%
  - Black: 40%
  - White: 30%
  - Low-income: 40%
  - IEP**: 47%

#### Special accomplishments
- Efficacy Institute provided training for students and teachers
- Students performed at Pittonkatonk Brass Festival

#### College/trade school readiness

**Graduation rate 2014**  
Overall: 77% (District rate: 74%)

- Percentage of seniors eligible for Pittsburgh Promise scholarship (grade point average eligibility only):  
  - Overall: 45%
  - Black: 44%
  - White: n/a
  - Low-income: 46%
  - IEP**: 31%  
  (District average: 65%)

- Percentage of students taking AP (Advanced Placement) courses:  
  - Overall: 23%
  - Black: 24%
  - White: 20%
  - Low-income: 23%
  - IEP**: 13%  
  (District average: 29%)

- Percentage of students taking CAS (Centers for Advanced Study) courses:  
  - Overall: 21%
  - Black: 20%
  - White: 40%
  - Low-income: 22%
  - IEP**: 3%  
  (District average: 22%)

#### Enrollment 529 students (District 6-12 average: 677)  
Capture rate 26% (District 6-12 average: 25%)

- African-American: 93%, White: 4%, Multi-ethnic: 2%, IEP**: 22%
- Economically disadvantaged: 88% (District 6-12 average: 68%)

#### Key outcomes (6-8)

**8th grade algebra**  
Students who took algebra by the end of 8th grade: 16 out of 38
### Key outcomes (6-8)

**Gap in percentage of students at Proficient/Advanced levels on PSSA tests** (6th through 8th grades)

间隙：学校黑人成就与地区白人成就之间的差距

<table>
<thead>
<tr>
<th></th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Reading</strong></td>
<td>100</td>
<td>75</td>
<td>50</td>
</tr>
<tr>
<td></td>
<td>25</td>
<td>20</td>
<td>15</td>
</tr>
<tr>
<td><strong>Math</strong></td>
<td>100</td>
<td>75</td>
<td>50</td>
</tr>
<tr>
<td></td>
<td>25</td>
<td>20</td>
<td>15</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>2015 Reading/Writing</strong></td>
<td>100</td>
<td>75</td>
<td>50</td>
</tr>
<tr>
<td></td>
<td>25</td>
<td>20</td>
<td>15</td>
</tr>
<tr>
<td><strong>2015 Math</strong></td>
<td>100</td>
<td>75</td>
<td>50</td>
</tr>
<tr>
<td></td>
<td>25</td>
<td>20</td>
<td>15</td>
</tr>
</tbody>
</table>

2015 test scores aren’t comparable to previous years. See page 5.

### Key outcomes (9-12)

**Percentage of students at each Keystone achievement level by the end of 11th grade, 2015**

(中等数量的百分比：具有高级/熟练水平的学生比例)

<table>
<thead>
<tr>
<th></th>
<th>Black</th>
<th>White</th>
<th>Multi-ethnic</th>
<th>Asian</th>
<th>Hispanic</th>
<th>Low-income</th>
<th>IEP**</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Literature</strong></td>
<td>33%</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>33%</td>
<td>9%</td>
</tr>
<tr>
<td></td>
<td>31%</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>31%</td>
<td>52%</td>
</tr>
<tr>
<td></td>
<td>36%</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>36%</td>
<td>9%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Black</th>
<th>White</th>
<th>Multi-ethnic</th>
<th>Asian</th>
<th>Hispanic</th>
<th>Low-income</th>
<th>IEP**</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Algebra I</strong></td>
<td>31%</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>35%</td>
<td>17%</td>
</tr>
<tr>
<td></td>
<td>47%</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>45%</td>
<td>50%</td>
</tr>
</tbody>
</table>

**Students with an Individual Education Plan (IEP) for special education, excluding students identified as “gifted”**

Teaching 51 teachers
Teachers feel the school is a good place to work and learn*: 84%
Teachers new to the school: 14%
Principal stability: 1 principal in the last 4 years
Number of counselors: 2

School climate
Parents recommend school*: 75%
Student stability rate: 96%
Students suspended at least once:
Overall: 23%
Black: 28%
White: 3%
Low-income: 27%
IEP**: 36%

Special accomplishments
• 2014-15 City League girls’ basketball, girls’ and boys’ tennis; Interscholastic girls’ swimming champions
• Named among best high schools by U.S. News & World Report
• 6 Gene Kelly Awards for musical theater

College/trade school readiness
Graduation rate 2014
Overall: 91%  (District rate: 74%)
Obama students take International Baccalaureate (IB) courses, which are advanced courses.

<table>
<thead>
<tr>
<th>Percentage of seniors eligible for Pittsburgh Promise scholarship (grade point average eligibility only):</th>
<th>Percentage of students taking IB (International Baccalaureate) Diploma Program classes:</th>
<th>Percentage of students taking CAS (Centers for Advanced Study) courses:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall: 69%</td>
<td>Overall: 100% (District average, AP and IB: 29%)</td>
<td>Overall: 17%</td>
</tr>
<tr>
<td>Black: 62%</td>
<td>(District average: 65%)</td>
<td>Black: 13%</td>
</tr>
<tr>
<td>White: 100%</td>
<td></td>
<td>White: 29%</td>
</tr>
<tr>
<td>Low-income: 64%</td>
<td></td>
<td>Low-income: 14%</td>
</tr>
<tr>
<td>IEP**: n/a</td>
<td></td>
<td>IEP**: 0%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Enrollment 910 students  (District 6-12 average: 677) Capture rate n/a  (District 6-12 average: 25%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>African-American: 73%</td>
</tr>
<tr>
<td>White: 19%</td>
</tr>
<tr>
<td>Multi-ethnic: 6%</td>
</tr>
<tr>
<td>Asian: 1%</td>
</tr>
<tr>
<td>Hispanic: 2%</td>
</tr>
<tr>
<td>IEP**: 10%</td>
</tr>
</tbody>
</table>

Key outcomes (6-8)

8th grade algebra Students who took algebra by the end of 8th grade: 31 out of 115
Key outcomes (6-8)

Gap in percentage of students at Proficient/Advanced levels on PSSA tests (6th through 8th grades)

Gap: Difference between black achievement at the school and white achievement in the district

<table>
<thead>
<tr>
<th>Reading</th>
<th>Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>2012: 68%</td>
<td>2012: 71%</td>
</tr>
<tr>
<td>2013: 60%</td>
<td>2013: 64%</td>
</tr>
<tr>
<td>2014: 62%</td>
<td>2014: 62%</td>
</tr>
</tbody>
</table>

2015 Reading/Writing

<table>
<thead>
<tr>
<th></th>
<th>School white</th>
<th>District white</th>
<th>School black</th>
<th>District black</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015: 41%</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2015 Math

<table>
<thead>
<tr>
<th></th>
<th>School white</th>
<th>District white</th>
<th>School black</th>
<th>District black</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015: 15%</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2015 test scores aren’t comparable to previous years. See page 5.

Key outcomes (9-12)

Percentage of students at each Keystone achievement level by the end of 11th grade, 2015

(Middle number: percent Proficient/Advanced)

<table>
<thead>
<tr>
<th>Literature</th>
<th>Algebra I</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black: 84%</td>
<td>Black: 69%</td>
</tr>
<tr>
<td>White: 96%</td>
<td>White: 96%</td>
</tr>
<tr>
<td>Multi-ethnic: 91%</td>
<td>Multi-ethnic: 83%</td>
</tr>
<tr>
<td>Asian: n/a</td>
<td>Asian: n/a</td>
</tr>
<tr>
<td>Hispanic: n/a</td>
<td>Hispanic: n/a</td>
</tr>
<tr>
<td>Low-income: 88%</td>
<td>Low-income: 73%</td>
</tr>
<tr>
<td>IEP**: n/a</td>
<td>IEP**: n/a</td>
</tr>
</tbody>
</table>

** Students with an Individual Education Plan (IEP) for special education, excluding students identified as "gifted"

For more information, visit www.aplusschools.org/2015-report.
# Pittsburgh Science and Technology Academy 6-12

Science, Technology, Engineering, and Math magnet school

107 Thackeray St., 15213  •  Oakland  •  412-529-7620  •  Accessible
Principal: Shawn McNeil

## Teaching

- **33 teachers**
- Teachers feel the school is a good place to work and learn*: 84%
- Teachers new to the school: 8%
- Principal stability: 2 principals in the last 4 years
- Number of counselors: 1

## School climate

- Parents recommend school*: 89%
- Student stability rate: 97%
- Students suspended at least once:
  - **Overall:** 17%
  - Black: 28%
  - White: 9%
  - Low-income: 22%
  - IEP**: 34%

## Special accomplishments

- 2014-15 Interscholastic boys’ swimming champions
- 10 winners at Pittsburgh Regional Science and Engineering Fair

## College/trade school readiness

**Graduation rate 2014**
- **Overall:** 97%  (District rate: 74%)

### Percentage of seniors eligible for Pittsburgh Promise scholarship (grade point average eligibility only):

- **Overall:** 73%
- Black: 55%
- White: 91%
- Low-income: 58%
- IEP**: n/a  
  (District average: 65%)

### Percentage of students taking AP (Advanced Placement) courses:

- **Overall:** 38%
- Black: 28%
- White: 43%
- Low-income: 32%
- IEP**: 24%
  (District average: 29%)

### Percentage of students taking CAS (Centers for Advanced Study) courses:

- **Overall:** n/a
- Black: n/a
- White: n/a
- Low-income: n/a
- IEP**: n/a  
  (District average: 22%)

## Enrollment

- **532 students**  (District 6-12 average: 677)
- Capture rate n/a  (District 6-12 average: 25%)

### African-American: 42%
- White: 44%
- Multi-ethnic: 9%
- Asian: 3%
- Hispanic: 2%
- IEP**: 8%

### Economically disadvantaged: 64%  (District 6-12 average: 68%)

## Key outcomes (6-8)

**8th grade algebra**  Students who took algebra by the end of 8th grade: 76 out of 76

---

* Based on survey responses
Key outcomes (6-8)

**Gap in percentage of students at Proficient/Advanced levels on PSSA tests** (6th through 8th grades)

*Gap:* Difference between black achievement at the school and white achievement in the district

**Reading**

- 2012: School white 83% vs. District white 83%
- 2013: School black 72% vs. District black 78%
- 2014: School black 72% vs. District black 82%

**Math**

- 2012: School white 78% vs. District white 86%
- 2013: School black 86% vs. District black 82%
- 2014: School black 86% vs. District black 82%

**2015 Reading/Writing**

- School white 75%
- District white 61%
- School black 36.5%
- District black 42%

**2015 Math**

- School white 75%
- District white 42%
- School black 36.5%
- District black 42%

2015 test scores aren’t comparable to previous years. See page 5.

Key outcomes (9-12)

**Percentage of students at each Keystone achievement level by the end of 11th grade, 2015**

(Middle number: percent Proficient/Advanced)

**Literature**

- Black: 92%, Proficient 3%, Advanced 6%
- White: 76%, Proficient 18%, Advanced 6%
- Multi-ethnic: n/a
- Asian: n/a
- Hispanic: n/a
- Low-income: 88%
- IEP**

**Algebra I**

- Black: 72%, Proficient 11%, Advanced 11%
- White: 97%, Proficient 29%, Advanced 29%
- Multi-ethnic: n/a
- Asian: n/a
- Hispanic: n/a
- Low-income: 83%
- IEP**

**Students with an Individual Education Plan (IEP) for special education, excluding students identified as “gifted”**

For more information, visit www.aplusschools.org/2015-report.
Pittsburgh Westinghouse Academy 6-12
Neighborhood school with Health Careers, Culinary Arts, Cosmetology, Carpentry, and Business of Sports Academy CTE programs
1101 N. Murtland Ave., 15208 • Homewood • 412-529-3940 • Accessible
Principal: LouAnn Zwieryznski

Teaching
34 teachers
Teachers feel the school is a good place to work and learn*: 59%
Teachers new to the school: 28%
Principal stability: 4 principals in the last 4 years
Number of counselors: 1

School climate
Parents recommend school*: 44%
Student stability rate: 79%
Students suspended at least once:
Overall: 49%
Black: 50%
White: n/a
Low-income: 50%
IEP**: 54%

Special accomplishments
• Efficacy Institute provided training for students and teachers

College/trade school readiness
Graduation rate 2014
Overall: 72% (District rate: 74%)

Percentage of seniors eligible for Pittsburgh Promise scholarship (grade point average eligibility only):
Overall: 34%
Black: 34%
White: n/a
Low-income: 32%
IEP**: 42% (District average: 65%)

Percentage of students taking AP (Advanced Placement) courses:
Overall: 9%
Black: 9%
White: 25%
Low-income: 9%
IEP**: 0% (District average: 29%)

Percentage of students taking CAS (Centers for Advanced Study) courses:
Overall: 11%
Black: 10%
White: n/a
Low-income: 10%
IEP**: 0% (District average: 22%)

Enrollment 453 students (District 6-12 average: 677) Capture rate 23% (District 6-12 average: 25%)
African-American: 95%, White: 1%, Multi-ethnic: 2%, IEP**: 25%
Economically disadvantaged: 81% (District 6-12 average: 68%)

Key outcomes (6-8)
8th grade algebra Students who took algebra by the end of 8th grade: 6 out of 65
Key outcomes (6-8)

**Gap in percentage of students at Proficient/Advanced levels on PSSA tests** (6th through 8th grades)

Gap: Difference between black achievement at the school and white achievement in the district

<table>
<thead>
<tr>
<th>Year</th>
<th>School white</th>
<th>District white</th>
<th>School black</th>
<th>District black</th>
<th>Gap</th>
</tr>
</thead>
<tbody>
<tr>
<td>2012</td>
<td>25%</td>
<td>24%</td>
<td>29%</td>
<td>38%</td>
<td>5%</td>
</tr>
<tr>
<td>2013</td>
<td>29%</td>
<td>27%</td>
<td>31%</td>
<td>34%</td>
<td>7%</td>
</tr>
<tr>
<td>2014</td>
<td>33%</td>
<td>31%</td>
<td>35%</td>
<td>33%</td>
<td>2%</td>
</tr>
</tbody>
</table>

Key outcomes (9-12)

**Percentage of students at each Keystone achievement level by the end of 11th grade, 2015**

(Middle number: percent Proficient/Advanced)

<table>
<thead>
<tr>
<th>Achievement Level</th>
<th>Black</th>
<th>White</th>
<th>Multi-ethnic</th>
<th>Asian</th>
<th>Hispanic</th>
<th>Low-income</th>
<th>IEP**</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Literature</strong></td>
<td>32%</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>34%</td>
</tr>
<tr>
<td><strong>Algebra I</strong></td>
<td>17%</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>17%</td>
</tr>
</tbody>
</table>

*Advanced* | *Proficient* | *Basic* | *Below Basic*

** Students with an Individual Education Plan (IEP) for special education, excluding students identified as “gifted”