



# Pittsburgh's 6-12 schools

## In the 2015-16 school year:

Pittsburgh had 5 6-12 schools. The average 6-12 school had **696** students and **60** teachers.

**39%** of 6-12 students were economically disadvantaged (receiving public assistance).

**28%** of 6-12 students attended their school of assignment ("capture rate").

*(Data represent the two neighborhood schools.)*

The average site-based cost per 6-12 student was **\$9,023**.

### Teaching

**64%** of 6-12 teachers feel their school is a good place to work and learn.\*

**52%** of 6-12 teachers performed at the Proficient level.

**47%** of 6-12 teachers performed at the Distinguished level.

The average 6-12 school had **6** long-term substitutes.

### School stability

Student stability rate: **86%**

Teachers new to the school: **18%**

### Principal stability 2013-16

**2** 6-12 schools had one principal.

**2** schools had two principals.

**1** school had three or more principals.

### School climate

**78%** of parents would recommend their child's 6-12 school.\*

On average, **37%** of 6-12 students were chronically absent.

**24%** of 6-12 students were suspended at least once.

Black: **29%**

White: **3%**

Low-income: **29%**

IEP\*\* : **27%**

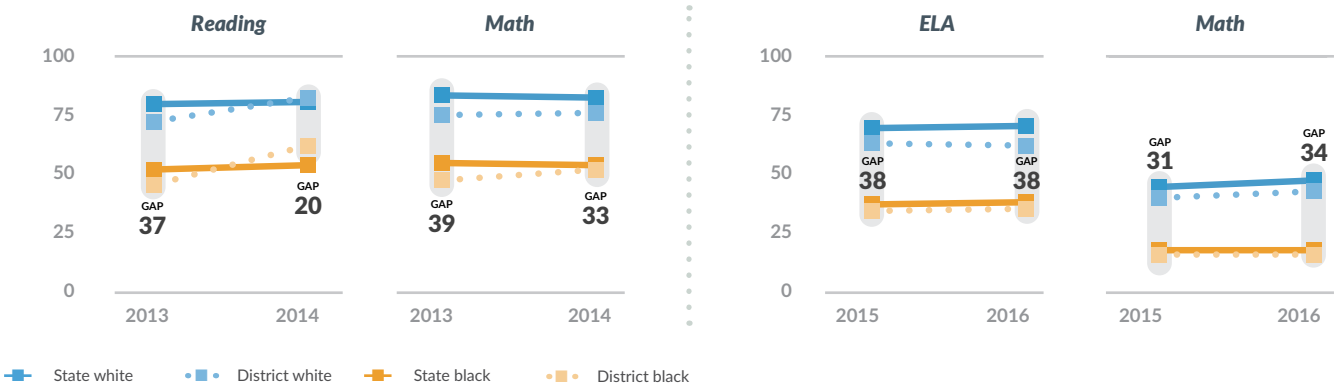
\* Based on survey responses

## Key outcomes (6-8): PPS and state

**8th grade algebra** 6-12 students who took algebra by the end of 8th grade: **179 out of 412**

### Gap in percentage of students at Proficient/Advanced levels on PSSA tests (6th through 8th grades)

Gap: Difference between black students in the district and white students in the state



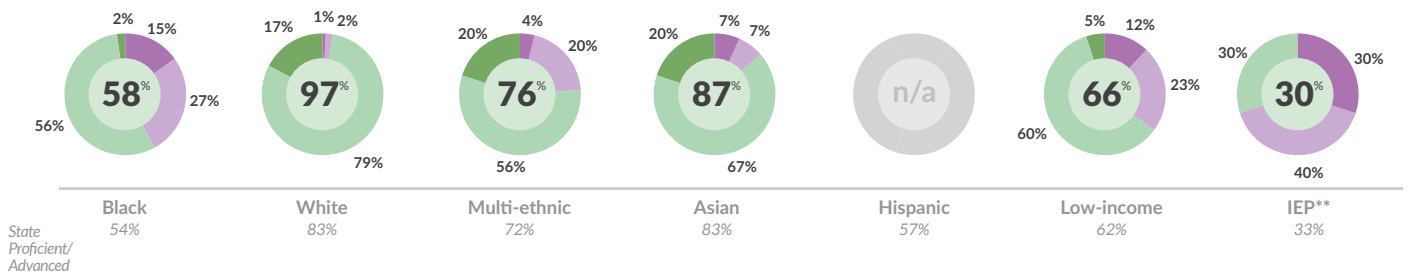
2015 and 2016 test scores aren't comparable to previous years. See page 5.  
State information includes all 6th through 8th graders who took the tests.

## Key outcomes (9-12): PPS and state

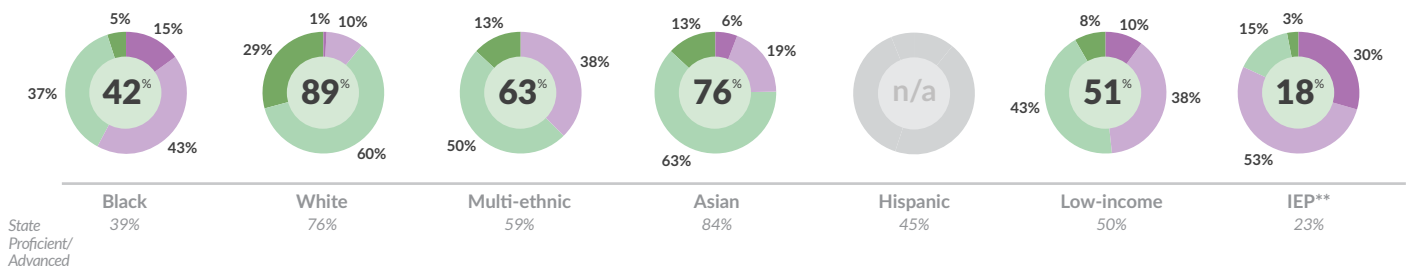
### Percentage of 6-12 students at each Keystone achievement level by the end of 11th grade, 2016

(Middle number: percent PPS Proficient/Advanced)

#### Literature



#### Algebra I



■ Advanced ■ Proficient ■ Basic ■ Below Basic

State information includes all students who took the tests.  
 \*\* Students with an individual Education Plan (IEP) for special education, excluding students identified as "gifted"

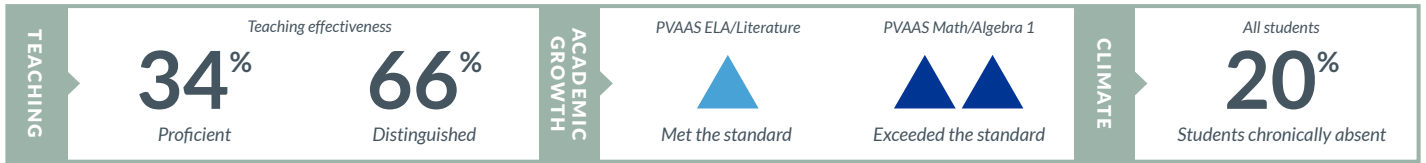


# Pittsburgh CAPA 6-12

Creative & Performing Arts magnet school

111 Ninth St., 15222 • Downtown • 412-529-6100 • Accessible

Principal: Melissa Pearlman



## Teaching 106 teachers

Teachers feel the school is a good place to work and learn\*: **80%**

Teachers new to the school: **11%**

Long-term substitutes: **3**

Teachers absent 18+ days: **9%**

Principal stability: **1 principal in the last 4 years**

## School climate

Parents recommend school\*: **88%**

Student stability rate: **98%**

Students suspended at least once:

**Overall: 4%**

Black: 9%

White: 2%

Low-income: 11%

IEP\*\*: 6%

## Special accomplishments

- 2015-16 Interscholastic boys' cross country champions
- 10 Gene Kelly Awards for musical theater
- 2 students' plays showcased at City Theatre's Young Playwrights Festival
- Ailey II dance company taught master class to dance majors

\* Based on survey responses

## College/trade school readiness

### Graduation rates over time

2015: **97%**, 2014: **92%**, 2013: **97%**, 2012: **98%**  
(2015 District rate: 79%)

Percentage of seniors eligible for Pittsburgh Promise scholarship (grade point average eligibility only):

**Overall: 90%**

Black: 88%

White: 90%

Low-income: 92%

IEP\*\*: n/a

(District average: 60%)

Percentage of students taking AP (Advanced Placement) courses:

**Overall: 54%**

Black: 31%

White: 60%

Low-income: 29%

IEP\*\*: 17%

(District average: 28%)

Percentage of students taking CAS (Centers for Advanced Study) courses:

**Overall: 45%**

Black: 29%

White: 52%

Low-income: 36%

IEP\*\*: 9%

(District average: 22%)

**Enrollment** 950 students (District 6-12 average: 696) **Capture rate** n/a (District 6-12 average: 28%)

African-American: **29%**, White: **59%**, Multi-ethnic: **7%**, Asian: **2%**, Hispanic: **2%**, IEP\*\*: **4%**

Economically disadvantaged: **19%** (District 6-12 average: 43%)

## Key outcomes (6-8)

**8th grade algebra** Students who took algebra by the end of 8th grade: **73 out of 121**

**97%**  
Graduation rate

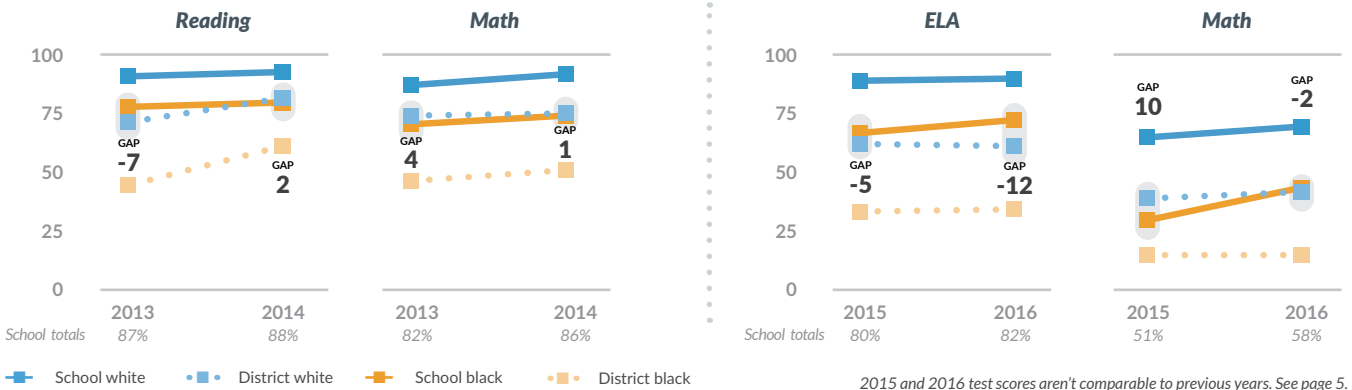
**88%**  
Attending college/trade school

**90%**  
Eligible for Pittsburgh Promise

## Key outcomes (6-8)

### Gap in percentage of students at Proficient/Advanced levels on PSSA tests (6th through 8th grades)

Gap: Difference between black achievement at the school and white achievement in the district

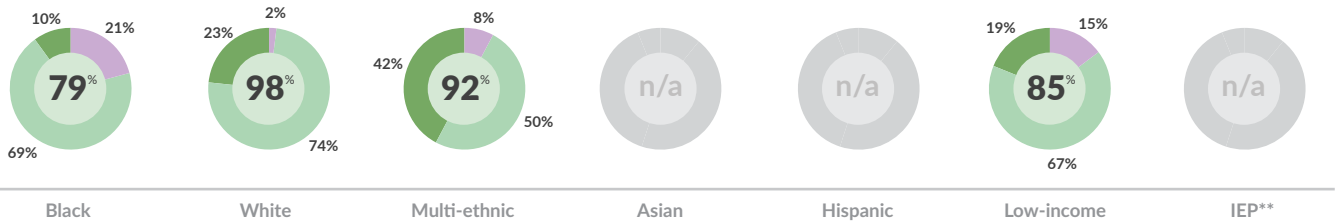


## Key outcomes (9-12)

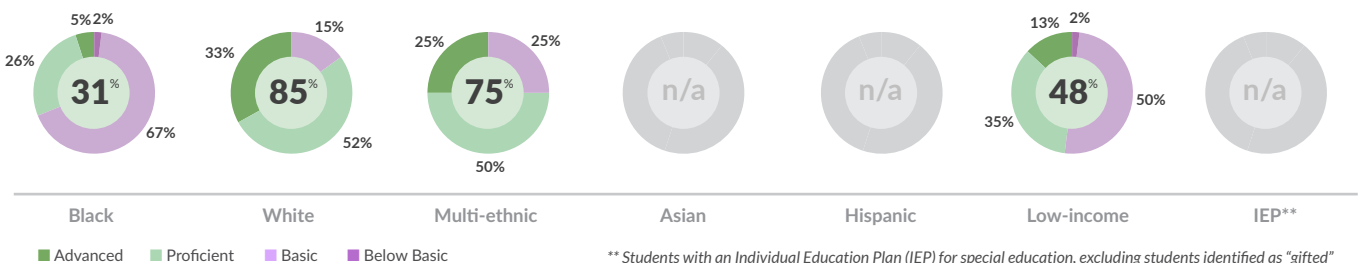
### Percentage of students at each Keystone achievement level by the end of 11th grade, 2016

(Middle number: percent Proficient/Advanced)

#### Literature



#### Algebra I



\*\* Students with an Individual Education Plan (IEP) for special education, excluding students identified as "gifted"



# Pittsburgh Millions 6-12

Neighborhood school with a magnet entrance option, post-secondary focus; and an Entertainment Technology CTE program

3117 Centre Ave., 15219 • Hill District • 412-529-5900 • Accessible  
Principal: Christopher Horne



### Teaching 41 teachers

Teachers feel the school is a good place to work and learn\*: **26%**

Teachers new to the school: **22%**

Long-term substitutes: **8**

Teachers absent 18+ days: **10%**

Principal stability: **2 principals in the last 4 years**

### School climate

Parents recommend school\*: **n/a**

Student stability rate: **70%**

Students suspended at least once:

**Overall: 35%**

Black: 37%

White: 0%

Low-income: 35%

IEP\*\*: 26%

### Special accomplishments

- 2015-16 Interscholastic boys' basketball champions
- Multiple winners in Panera/Covelli Martin Luther King Jr. Writing Contest and Leadership Awards
- Teacher named Yale National Fellow

\* Based on survey responses

## College/trade school readiness

### Graduation rates over time

2015: **90%**, 2014: **77%**, 2013: **79%**, 2012: **81%**  
(2015 District rate: 79%)

Percentage of seniors eligible for Pittsburgh Promise scholarship (grade point average eligibility only):

**Overall: 48%**

Black: 47%

White: 50%

Low-income: 47%

IEP\*\*: 44%

(District average: 60%)

Percentage of students taking AP (Advanced Placement) courses:

**Overall: 20%**

Black: 20%

White: 38%

Low-income: 18%

IEP\*\*: 3%

(District average: 28%)

Percentage of students taking CAS (Centers for Advanced Study) courses:

**Overall: 21%**

Black: 21%

White: 24%

Low-income: 22%

IEP\*\*: 1%

(District average: 22%)

**Enrollment** 548 students (District 6-12 average: 696) **Capture rate** 27% (District 6-12 average: 28%)

African-American: **91%**, White: **4%**, Multi-ethnic: **3%**, Asian: **1%**, Hispanic: **1%**, IEP\*\*: **22%**

Economically disadvantaged: **54%** (District 6-12 average: 43%)

## Key outcomes (6-8)

**8th grade algebra** Students who took algebra by the end of 8th grade: **0 out of 42**

No students took the Algebra 1 Keystone Exam.

90%

Graduation rate

45%

Attending college/trade school

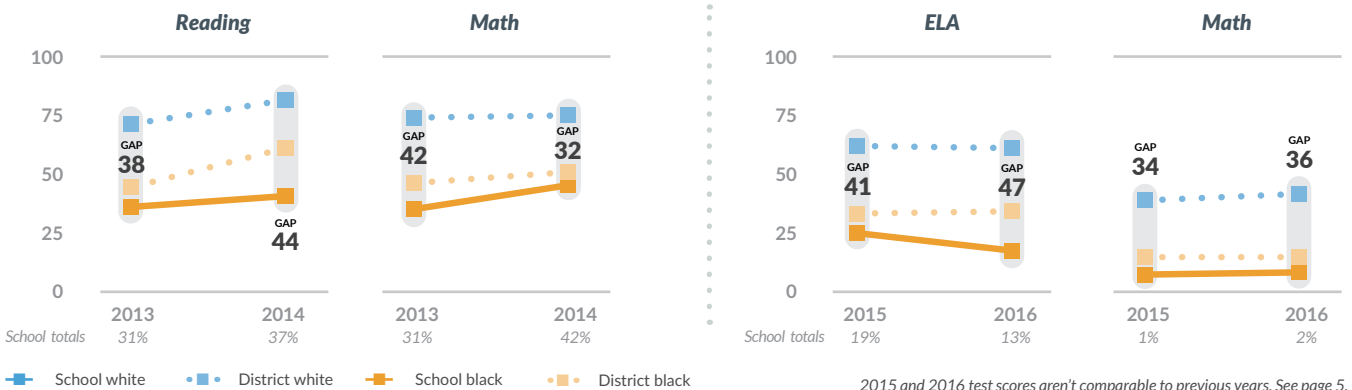
48%

Eligible for Pittsburgh Promise

## Key outcomes (6-8)

### Gap in percentage of students at Proficient/Advanced levels on PSSA tests (6th through 8th grades)

Gap: Difference between black achievement at the school and white achievement in the district



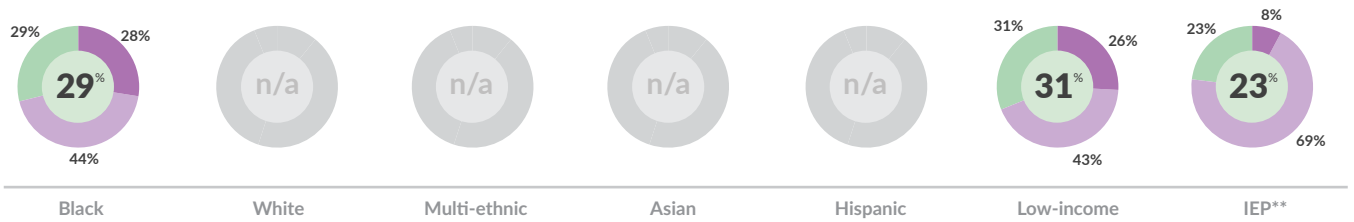
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## Key outcomes (9-12)

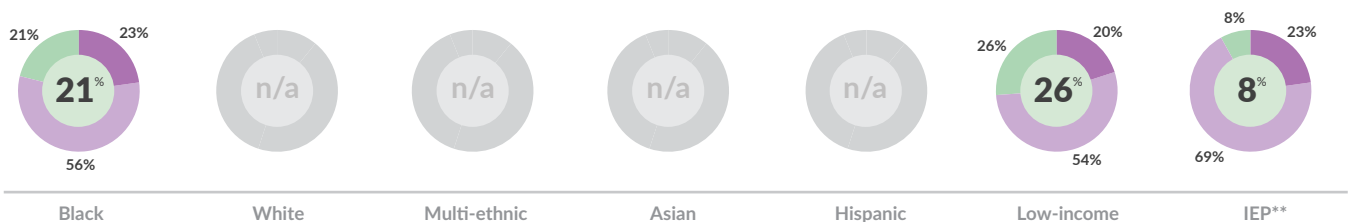
### Percentage of students at each Keystone achievement level by the end of 11th grade, 2016

(Middle number: percent Proficient/Advanced)

#### Literature



#### Algebra I



\*\* Students with an Individual Education Plan (IEP) for special education, excluding students identified as "gifted"

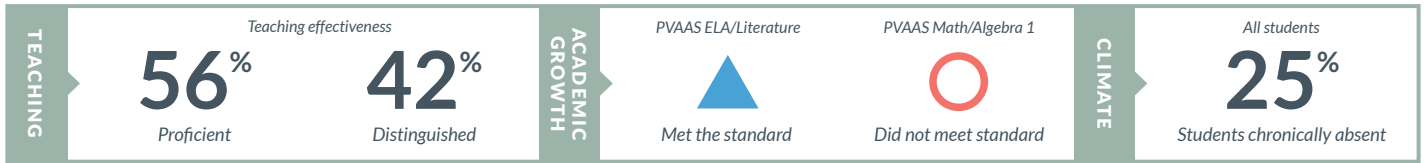


# Pittsburgh Obama 6-12

International Studies magnet school

515 N. Highland Ave., 15206 • East Liberty • 412-529-5980 • Accessible

Principal: Wayne Walters



## Teaching 67 teachers

Teachers feel the school is a good place to work and learn\*: **83%**

Teachers new to the school: **20%**

Long-term substitutes: **5**

Teachers absent 18+ days: **8%**

Principal stability: **1 principal in the last 4 years**

## School climate

Parents recommend school\*: **77%**

Student stability rate: **93%**

Students suspended at least once:

**Overall: 19%**

Black: 24%

White: 3%

Low-income: 25%

IEP\*\*: 27%

## Special accomplishments

- 2015-16 City League girls' basketball and tennis, Interscholastic girls' swimming champions
- 2 students national winners in 100 Black Men African American History Academic Challenge Bowl
- Student team won 1st place in Community Kitchen Pittsburgh's Project Lunch Tray Jr. Chef competition
- Student won 1st prize in August Wilson Monologue Competition

\* Based on survey responses

## College/trade school readiness

### Graduation rates over time

2015: **96%**, 2014: **91%**, 2013: **85%**, 2012: **91%**  
(2015 District rate: 79%)

Percentage of seniors eligible for Pittsburgh Promise scholarship (grade point average eligibility only):

**Overall: 62%**

Black: 57%

White: 92%

Low-income: 56%

IEP\*\*: 86%

(District average: 60%)

Percentage of students taking IB (International Baccalaureate) Diploma Program classes (11th and 12th grades only):

**Overall: 100%**

(District average, AP and IB: 28%)

Percentage of students taking CAS (Centers for Advanced Study) courses:

**Overall: n/a**

(District average: 22%)

**Enrollment** 948 students (District 6-12 average: 696) **Capture rate** n/a (District 6-12 average: 28%)

African-American: **72%**, White: **18%**, Multi-ethnic: **6%**, Asian: **2%**, Hispanic: **1%**, IEP\*\*: **9%**

Economically disadvantaged: **42%** (District 6-12 average: 43%)

## Key outcomes (6-8)

**8th grade algebra** Students who took algebra by the end of 8th grade: **41 out of 126**

**96%**  
Graduation rate

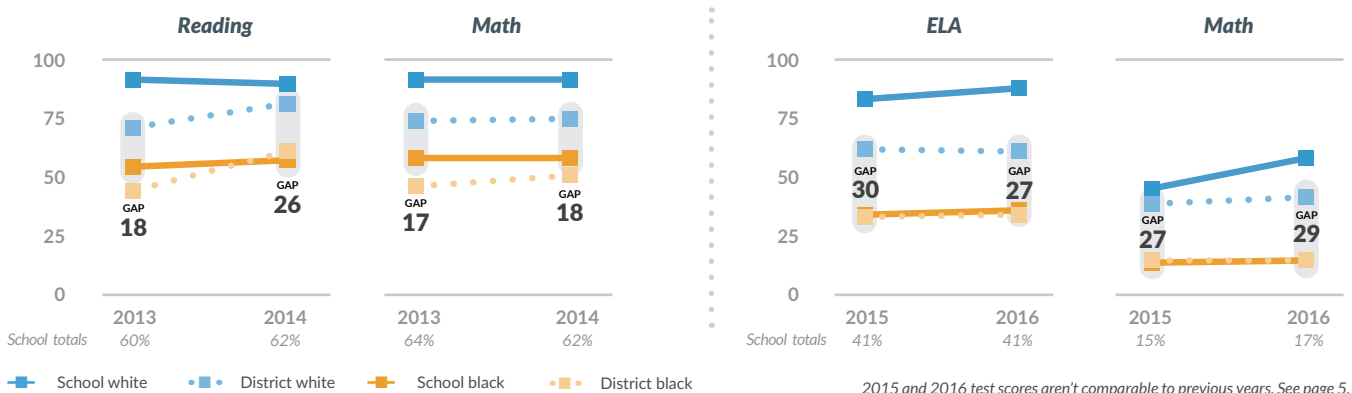
**71%**  
Attending college/trade school

**62%**  
Eligible for Pittsburgh Promise

## Key outcomes (6-8)

### Gap in percentage of students at Proficient/Advanced levels on PSSA tests (6th through 8th grades)

Gap: Difference between black achievement at the school and white achievement in the district



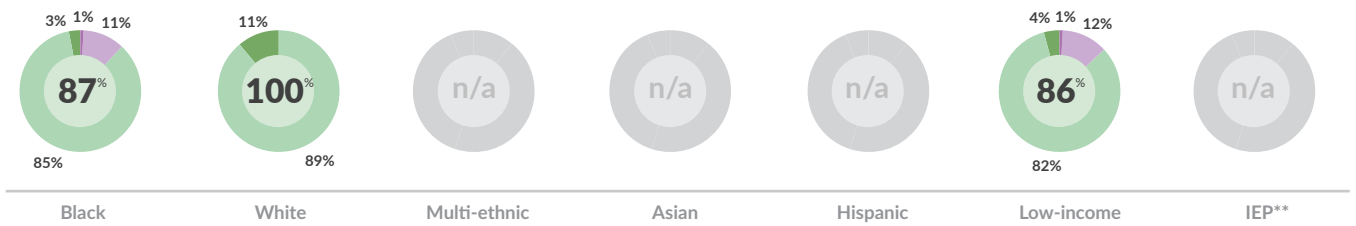
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## Key outcomes (9-12)

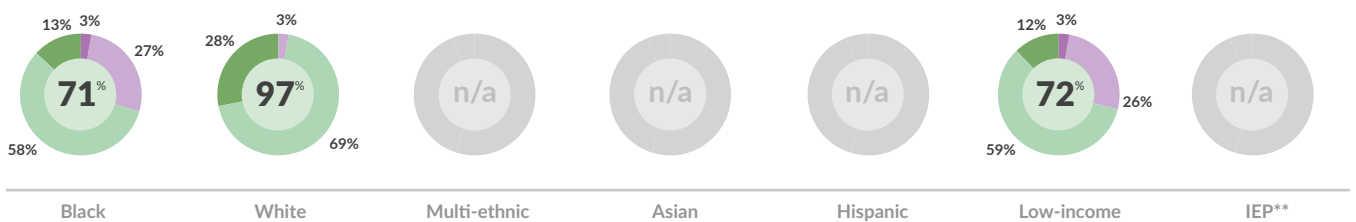
### Percentage of students at each Keystone achievement level by the end of 11th grade, 2016

(Middle number: percent Proficient/Advanced)

#### Literature



#### Algebra I



\*\* Students with an Individual Education Plan (IEP) for special education, excluding students identified as "gifted"



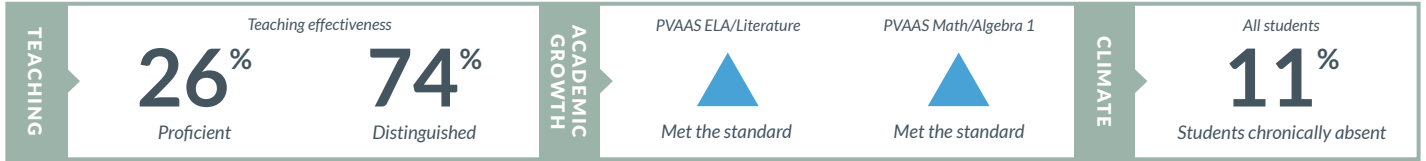


# Pittsburgh Science and Technology Academy 6-12

Science, Technology, Engineering, and Math magnet school

107 Thackeray St., 15213 • Oakland • 412-529-7620 • Accessible

Principal: Shawn McNeil



### Teaching 40 teachers

Teachers feel the school is a good place to work and learn\*: **88%**

Teachers new to the school: **10%**

Long-term substitutes: **3**

Teachers absent 18+ days: **15%**

Principal stability: **2 principals in the last 4 years**

### School climate

Parents recommend school\*: **85%**

Student stability rate: **96%**

Students suspended at least once:

**Overall: 18%**

Black: 29%

White: 8%

Low-income: 24%

IEP\*\*: 26%

### Special accomplishments

- Computers and Connections students led activities during Hour of Code

\* Based on survey responses

## College/trade school readiness

### Graduation rates over time

2015: **93%**, 2014: **97%**, 2013: **93%**, 2012: **n/a**

(2015 District rate: 79%)

Sci-Tech did not have 12th grade in 2012.

Percentage of seniors eligible for Pittsburgh Promise scholarship (grade point average eligibility only):

**Overall: 63%**

Black: 55%

White: 83%

Low-income: 60%

IEP\*\*: 69%

(District average: 60%)

Percentage of students taking AP (Advanced Placement) courses:

**Overall: 47%**

Black: 39%

White: 53%

Low-income: 45%

IEP\*\*: 23%

(District average: 28%)

Percentage of students taking CAS (Centers for Advanced Study) courses:

**Overall: n/a**

(District average: 22%)

**Enrollment** 545 students (District 6-12 average: 696) **Capture rate** n/a (District 6-12 average: 28%)

African-American: **40%**, White: **43%**, Multi-ethnic: **11%**, Asian: **4%**, Hispanic: **2%**, IEP\*\*: **8%**

Economically disadvantaged: **32%** (District 6-12 average: 43%)

## Key outcomes (6-8)

**8th grade algebra** Students who took algebra by the end of 8th grade: **53 out of 53**

**93%**  
Graduation rate

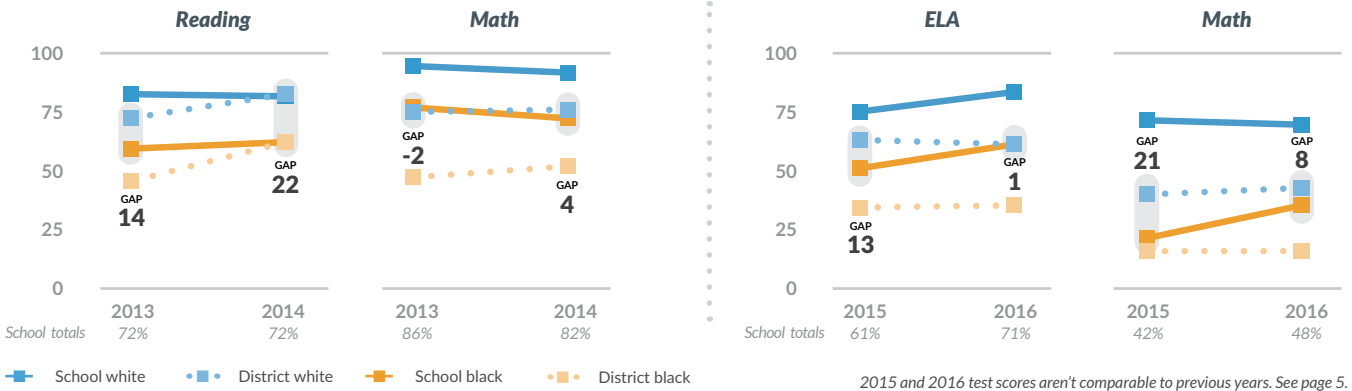
**73%**  
Attending college/trade school

**63%**  
Eligible for Pittsburgh Promise

### Key outcomes (6-8)

#### Gap in percentage of students at Proficient/Advanced levels on PSSA tests (6th through 8th grades)

Gap: Difference between black achievement at the school and white achievement in the district

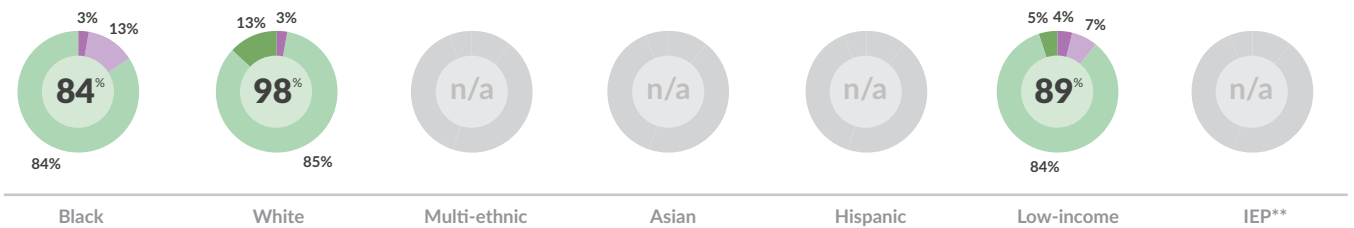


### Key outcomes (9-12)

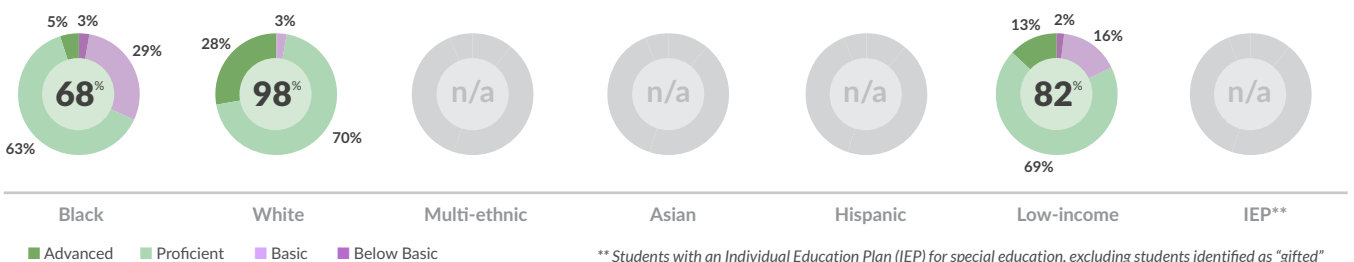
#### Percentage of students at each Keystone achievement level by the end of 11th grade, 2016

(Middle number: percent Proficient/Advanced)

##### Literature



##### Algebra I



\*\* Students with an Individual Education Plan (IEP) for special education, excluding students identified as "gifted"



# Pittsburgh Westinghouse Academy 6-12

Neighborhood school with Emergency Response Technology, Health Careers, Culinary Arts, Cosmetology, Carpentry, and Business of Sports Administration CTE programs

1101 N. Murtland Ave., 15208 • Homewood • 412-529-3940 • Accessible

Principal: LouAnn Zwieryznski



## Teaching 49 teachers

Teachers feel the school is a good place to work and learn\*: **43%**

Teachers new to the school: **29%**

Long-term substitutes: **9**

Teachers absent 18+ days: **16%**

Principal stability: **3 principals in the last 4 years**

## School climate

Parents recommend school\*: **61%**

Student stability rate: **72%**

Students suspended at least once:

**Overall: 47%**

Black: 47%

White: n/a

Low-income: 50%

IEP\*\*: 49%

## Special accomplishments

- Marching band performed with Wilkinsburg High School's marching band at St. Patrick's Day Parade
- Students participated in Community Kitchen Pittsburgh's Project Lunch Tray Jr. Chef program

\* Based on survey responses

## College/trade school readiness

### Graduation rates over time

2015: **63%**, 2014: **72%**, 2013: **87%**, 2012: **70%**  
(2015 District rate: 79%)

Percentage of seniors eligible for Pittsburgh Promise scholarship (grade point average eligibility only):

**Overall: 32%**

Black: 31%

White: n/a

Low-income: 29%

IEP\*\*: 47%

(District average: 60%)

Percentage of students taking AP (Advanced Placement) courses:

**Overall: 11%**

Black: 11%

White: n/a

Low-income: 11%

IEP\*\*: 0%

(District average: 28%)

Percentage of students taking CAS (Centers for Advanced Study) courses:

**Overall: 15%**

Black: 16%

White: n/a

Low-income: 19%

IEP\*\*: 1%

(District average: 22%)

**Enrollment** 490 students (District 6-12 average: 696) **Capture rate** 28% (District 6-12 average: 28%)

African-American: **97%**, White: **1%**, Multi-ethnic: **2%**, Hispanic: **1%**, IEP\*\*: **27%**

Economically disadvantaged: **68%** (District 6-12 average: 43%)

## Key outcomes (6-8)

**8th grade algebra** Students who took algebra by the end of 8th grade: **12 out of 70**

**63%**  
Graduation rate

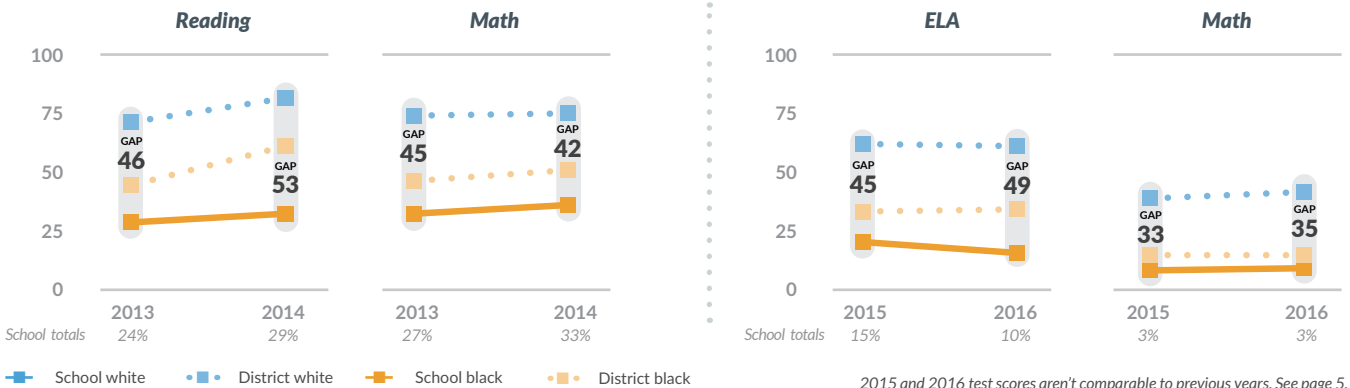
**38%**  
Attending college/trade school

**32%**  
Eligible for Pittsburgh Promise

## Key outcomes (6-8)

### Gap in percentage of students at Proficient/Advanced levels on PSSA tests (6th through 8th grades)

Gap: Difference between black achievement at the school and white achievement in the district



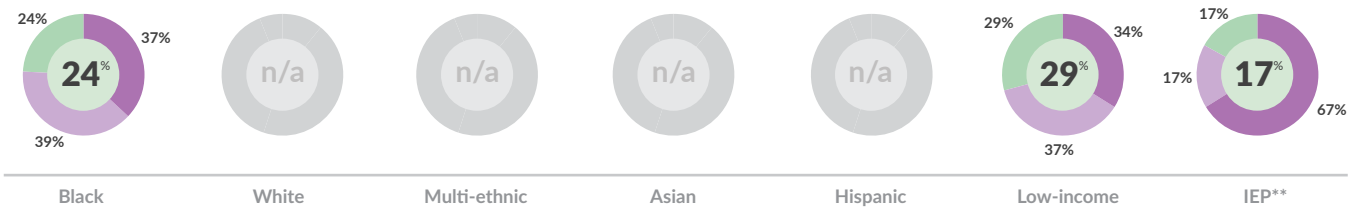
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## Key outcomes (9-12)

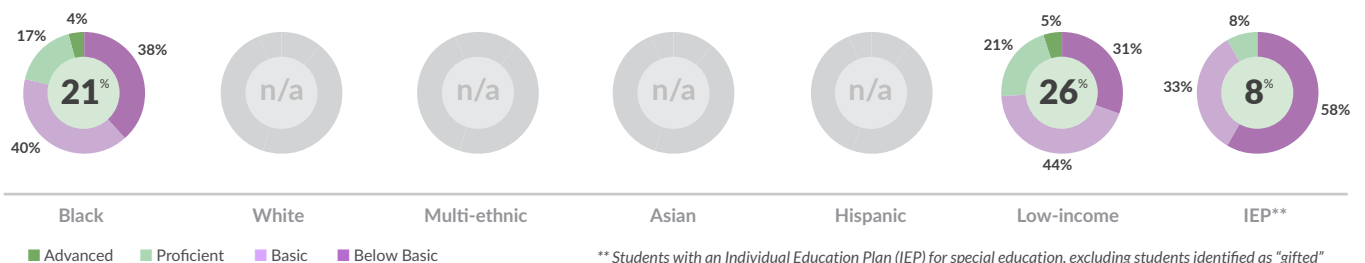
### Percentage of students at each Keystone achievement level by the end of 11th grade, 2016

(Middle number: percent Proficient/Advanced)

#### Literature



#### Algebra I



\*\* Students with an Individual Education Plan (IEP) for special education, excluding students identified as "gifted"