Pittsburgh’s 6-12 schools

In the 2015-16 school year:
Pittsburgh had 5 6-12 schools. The average 6-12 school had 696 students and 60 teachers.
39% of 6-12 students were economically disadvantaged (receiving public assistance).
28% of 6-12 students attended their school of assignment (“capture rate”).
(Data represent the two neighborhood schools.)
The average site-based cost per 6-12 student was $9,023.

**Teaching**
64% of 6-12 teachers feel their school is a good place to work and learn.*
52% of 6-12 teachers performed at the Proficient level.
47% of 6-12 teachers performed at the Distinguished level.
The average 6-12 school had 6 long-term substitutes.

**School stability**
Student stability rate: 86%
Teachers new to the school: 18%

**Principal stability 2013-16**
2 6-12 schools had one principal.
2 schools had two principals.
1 school had three or more principals.

**School climate**
78% of parents would recommend their child’s 6-12 school.*
On average, 37% of 6-12 students were chronically absent.
24% of 6-12 students were suspended at least once.
Black: 29%
White: 3%
Low-income: 29%
IEP**: 27%  
* Based on survey responses

**Key outcomes (6-8): PPS and state**

**8th grade algebra**
6-12 students who took algebra by the end of 8th grade: **179 out of 412**

**Gap in percentage of students at Proficient/Advanced levels on PSSA tests** (6th through 8th grades)
Gap: Difference between black students in the district and white students in the state

---

2015 and 2016 test scores aren’t comparable to previous years. See page 5.
State information includes all 6th through 8th graders who took the tests.
Key outcomes (9-12): PPS and state

Percentage of 6-12 students at each Keystone achievement level by the end of 11th grade, 2016
(Middle number: percent PPS Proficient/Advanced)

**Literature**

<table>
<thead>
<tr>
<th></th>
<th>Black</th>
<th>White</th>
<th>Multi-ethnic</th>
<th>Asian</th>
<th>Hispanic</th>
<th>Low-income</th>
<th>IEP**</th>
</tr>
</thead>
<tbody>
<tr>
<td>State</td>
<td>PPS/</td>
<td>PPS/</td>
<td>PPS/</td>
<td>PPS/</td>
<td>PPS/</td>
<td>PPS/</td>
<td>PPS/</td>
</tr>
<tr>
<td>Proficient/Advanced</td>
<td>54%</td>
<td>83%</td>
<td>72%</td>
<td>83%</td>
<td>57%</td>
<td>62%</td>
<td>33%</td>
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</table>

**Algebra I**

<table>
<thead>
<tr>
<th></th>
<th>Black</th>
<th>White</th>
<th>Multi-ethnic</th>
<th>Asian</th>
<th>Hispanic</th>
<th>Low-income</th>
<th>IEP**</th>
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<td>PPS/</td>
<td>PPS/</td>
<td>PPS/</td>
<td>PPS/</td>
<td>PPS/</td>
<td>PPS/</td>
<td>PPS/</td>
</tr>
<tr>
<td>Proficient/Advanced</td>
<td>39%</td>
<td>76%</td>
<td>59%</td>
<td>84%</td>
<td>45%</td>
<td>50%</td>
<td>23%</td>
</tr>
</tbody>
</table>

State information includes all students who took the tests.

** Students with an individual Education Plan (IEP) for special education, excluding students identified as "gifted"
### Pittsburgh CAPA 6-12

**Creative & Performing Arts magnet school**  
111 Ninth St., 15222  •  Downtown  •  412-529-6100  •  Accessible  
Principal: Melissa Pearlman

#### Teaching

- **106 teachers**  
- Teachers feel the school is a good place to work and learn*: 80%  
- Teachers new to the school: 11%  
- Long-term substitutes: 3  
- Teachers absent 18+ days: 9%  
- Principal stability: 1 principal in the last 4 years

#### School climate

- Parents recommend school*: 88%  
- Student stability rate: 98%  
- Students suspended at least once: Overall: 4%  
  - Black: 9%  
  - White: 2%  
  - Low-income: 11%  
  - IEP**: 6%

#### Special accomplishments

- 2015-16 Interscholastic boys’ cross country champions  
- 10 Gene Kelly Awards for musical theater  
- 2 students’ plays showcased at City Theatre's Young Playwrights Festival  
- Ailey II dance company taught master class to dance majors

* Based on survey responses

#### College/trade school readiness

**Graduation rates over time**  
2015: 97%, 2014: 92%, 2013: 97%, 2012: 98%  
(2015 District rate: 79%)

- Percentage of seniors eligible for Pittsburgh Promise scholarship (grade point average eligibility only):  
  - **Overall: 90%**  
  - Black: 88%  
  - White: 90%  
  - Low-income: 92%  
  - IEP**: n/a  
  - (District average: 60%)

- Percentage of students taking AP (Advanced Placement) courses:  
  - **Overall: 54%**  
  - Black: 31%  
  - White: 60%  
  - Low-income: 29%  
  - IEP**: 17%  
  - (District average: 28%)

- Percentage of students taking CAS (Centers for Advanced Study) courses:  
  - **Overall: 45%**  
  - Black: 29%  
  - White: 52%  
  - Low-income: 36%  
  - IEP**: 9%  
  - (District average: 22%)

#### Key outcomes (6-8)

**8th grade algebra**  
Students who took algebra by the end of 8th grade: **73 out of 121**

#### Enrollment

- 950 students  
- **Capture rate n/a**  
- (District 6-12 average: 69%)  
- (District 6-12 average: 28%)

- African-American: 29%, White: 59%, Multi-ethnic: 7%, Asian: 2%, Hispanic: 2%, IEP**: 4%  
- Economically disadvantaged: 19%  
- (District 6-12 average: 43%)
**Key outcomes (6-8)**

**Gap in percentage of students at Proficient/Advanced levels on PSSA tests** (6th through 8th grades)

Gap: Difference between black achievement at the school and white achievement in the district

<table>
<thead>
<tr>
<th></th>
<th>2013</th>
<th>2014</th>
<th>2015</th>
<th>2016</th>
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<td>88%</td>
<td>82%</td>
<td>86%</td>
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</tr>
<tr>
<td>School total</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
</tr>
<tr>
<td><strong>ELA</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>School total</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
</tr>
<tr>
<td><strong>Math</strong></td>
<td></td>
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<tr>
<td>School total</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
</tr>
</tbody>
</table>

2015 and 2016 test scores aren’t comparable to previous years. See page 5.

**Key outcomes (9-12)**

**Percentage of students at each Keystone achievement level by the end of 11th grade, 2016**

(Middle number: percent Proficient/Advanced)

**Literature**

<table>
<thead>
<tr>
<th></th>
<th>Black</th>
<th>White</th>
<th>Multi-ethnic</th>
<th>Asian</th>
<th>Hispanic</th>
<th>Low-income</th>
<th>IEP**</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Reading</strong></td>
<td>79%</td>
<td>98%</td>
<td>92%</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td></td>
</tr>
<tr>
<td><strong>ELA</strong></td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>85%</td>
<td>67%</td>
<td>n/a</td>
<td></td>
</tr>
</tbody>
</table>

**Algebra I**

<table>
<thead>
<tr>
<th></th>
<th>Black</th>
<th>White</th>
<th>Multi-ethnic</th>
<th>Asian</th>
<th>Hispanic</th>
<th>Low-income</th>
<th>IEP**</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Advanced</strong></td>
<td>31%</td>
<td>67%</td>
<td>52%</td>
<td>n/a</td>
<td>n/a</td>
<td>35%</td>
<td></td>
</tr>
<tr>
<td><strong>Proficient</strong></td>
<td>85%</td>
<td>85%</td>
<td>75%</td>
<td>n/a</td>
<td>n/a</td>
<td>48%</td>
<td></td>
</tr>
</tbody>
</table>

**Students with an Individual Education Plan (IEP) for special education, excluding students identified as “gifted”**

For more information, visit [www.aplusschools.org/2016-report](http://www.aplusschools.org/2016-report).
Pittsburgh Millionies 6-12

Neighborhood school with a magnet entrance option, post-secondary focus; and an Entertainment Technology CTE program

3117 Centre Ave., 15219 • Hill District • 412-529-5900 • Accessible
Principal: Christopher Horne

<table>
<thead>
<tr>
<th>Teaching effectiveness</th>
<th>ACADEMIC GROWTH</th>
<th>CLIMATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>77%</td>
<td>Did not meet standard</td>
<td>Students chronically absent</td>
</tr>
<tr>
<td>Proficient</td>
<td></td>
<td></td>
</tr>
<tr>
<td>23%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Distinguished</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Teaching** 41 teachers
Teachers feel the school is a good place to work and learn*: 26%
Teachers new to the school: 22%
Long-term substitutes: 8
Teachers absent 18+ days: 10%
Principal stability: 2 principals in the last 4 years

**School climate**
Parents recommend school*: n/a
Student stability rate: 70%
Students suspended at least once:
- Overall: 35%
- Black: 37%
- White: 0%
- Low-income: 35%
- IEP**: 26%

**Special accomplishments**
- 2015-16 Interscholastic boys’ basketball champions
- Multiple winners in Panera/Covelli Martin Luther King Jr. Writing Contest and Leadership Awards
- Teacher named Yale National Fellow

---

**College.trade school readiness**

**Graduation rates over time**

Percentage of seniors eligible for Pittsburgh Promise scholarship (grade point average eligibility only):
- Overall: 48%
- Black: 47%
- White: 50%
- Low-income: 47%
- IEP**: 44% (District average: 60%)

Percentage of students taking AP (Advanced Placement) courses:
- Overall: 20%
- Black: 20%
- White: 38%
- Low-income: 18%
- IEP**: 3% (District average: 28%)

Percentage of students taking CAS (Centers for Advanced Study) courses:
- Overall: 21%
- Black: 21%
- White: 24%
- Low-income: 22%
- IEP**: 1% (District average: 22%)

---

**Enrollment** 548 students (District 6-12 average: 696) Capture rate 27% (District 6-12 average: 28%)
African-American: 91%, White: 4%, Multi-ethnic: 3%, Asian: 1%, Hispanic: 1%, IEP**: 22%
Economically disadvantaged: 54% (District 6-12 average: 43%)

**Key outcomes (6-8)**

**8th grade algebra** Students who took algebra by the end of 8th grade: 0 out of 42
No students took the Algebra 1 Keystone Exam.

---

* Based on survey responses
Key outcomes (6-8)

Gap in percentage of students at Proficient/Advanced levels on PSSA tests (6th through 8th grades)
Gap: Difference between black achievement at the school and white achievement in the district

Key outcomes (9-12)
Percentage of students at each Keystone achievement level by the end of 11th grade, 2016
(Middle number: percent Proficient/Advanced)

Literature

Algebra I

For more information, visit www.aplusschools.org/2016-report.
Pittsburgh Obama 6-12
International Studies magnet school
515 N. Highland Ave., 15206  •  East Liberty  •  412-529-5980  •  Accessible
Principal: Wayne Walters

Teaching 67 teachers
Teachers feel the school is a good place to work and learn*: 83%
Teachers new to the school: 20%
Long-term substitutes: 5
Teachers absent 18+ days: 8%
Principal stability: 1 principal in the last 4 years

School climate
Parents recommend school**: 77%
Student stability rate: 93%
Students suspended at least once:
   Overall: 19%
   Black: 24%
   White: 3%
   Low-income: 25%
   IEP**: 27%

Special accomplishments
• 2015-16 City League girls' basketball and tennis, Interscholastic girls' swimming champions
• 2 students national winners in 100 Black Men African American History Academic Challenge Bowl
• Student team won 1st place in Community Kitchen Pittsburgh’s Project Lunch Tray Jr. Chef competition
• Student won 1st prize in August Wilson Monologue Competition

College/trade school readiness
Graduation rates over time
2015: 96%, 2014: 91%, 2013: 85%, 2012: 91%
(2015 District rate: 79%)

Percentage of seniors eligible for Pittsburgh Promise scholarship (grade point average eligibility only):
   Overall: 62%
   Black: 57%
   White: 92%
   Low-income: 56%
   IEP**: 86%
(District average: 60%)

Percentage of students taking IB (International Baccalaureate) Diploma Program classes (11th and 12th grades only):
   Overall: 100%
   (District average, AP and IB: 28%)

Percentage of students taking CAS (Centers for Advanced Study) courses:
   Overall: n/a
   (District average: 22%)

Enrollment 948 students (District 6-12 average: 696) Capture rate n/a (District 6-12 average: 28%)
African-American: 72%, White: 18%, Multi-ethnic: 6%, Asian: 2%, Hispanic: 1%, IEP**: 9%
Economically disadvantaged: 42% (District 6-12 average: 43%)

Key outcomes (6-8)
8th grade algebra Students who took algebra by the end of 8th grade: 41 out of 126
Key outcomes (6-8)

Gap in percentage of students at Proficient/Advanced levels on PSSA tests (6th through 8th grades)
Gap: Difference between black achievement at the school and white achievement in the district

Key outcomes (9-12)

Percentage of students at each Keystone achievement level by the end of 11th grade, 2016
(Middle number: percent Proficient/Advanced)

Literature

Algebra I
Science, Technology, Engineering, and Math magnet school
107 Thackeray St., 15213 • Oakland • 412-529-7620 • Accessible
Principal: Shawn McNeil

---

### Teaching

- **40 teachers**
- Teachers feel the school is a good place to work and learn*: 88%
- Teachers new to the school: 10%
- Long-term substitutes: 3
- Teachers absent 18+ days: 15%
- Principal stability: **2 principals in the last 4 years**

### School climate

- Parents recommend school*: 85%
- Student stability rate: 96%
- Students suspended at least once: **Overall: 18%**
  - Black: 29%
  - White: 8%
  - Low-income: 24%
  - IEP**: 26%

### Special accomplishments

- Computers and Connections students led activities during Hour of Code

---

### College/trade school readiness

**Graduation rates over time**

- 2015: 93%, 2014: 97%, 2013: 93%, 2012: n/a
  (2015 District rate: 79%)

Percentage of seniors eligible for Pittsburgh Promise scholarship (grade point average eligibility only):

- **Overall: 63%**
  - Black: 55%
  - White: 83%
  - Low-income: 60%
  - IEP**: 69%
  (District average: 60%)

---

### Academic growth

- **PVAAS ELA/Literature**
  - Met the standard
- **PVAAS Math/Algebra 1**
  - Met the standard

---

### TEACHER EFFECTIVENESS

- 26%
  - Proficient
- 74%
  - Distinguished

### CLIMATE

- 11%
  - Students chronically absent

---

### Key outcomes (6-8)

- **8th grade algebra**
  - Students who took algebra by the end of 8th grade: **53 out of 53**

---

* Based on survey responses

---

**Enrollment** 545 students  *(District 6-12 average: 696)*
**Capture rate** n/a  *(District 6-12 average: 28%)*

- African-American: 40%, White: 43%, Multi-ethnic: 11%, Asian: 4%, Hispanic: 2%, IEP**: 8%
- Economically disadvantaged: 32%  *(District 6-12 average: 43%)*
**Key outcomes (6-8)**

*Gap in percentage of students at Proficient/Advanced levels on PSSA tests* (6th through 8th grades)

Gap: Difference between black achievement at the school and white achievement in the district

<table>
<thead>
<tr>
<th></th>
<th>2013</th>
<th>2014</th>
<th>2013</th>
<th>2014</th>
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<tr>
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<tr>
<td>ELA</td>
<td>13</td>
<td>8</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Key outcomes (9-12)**

*Percentage of students at each Keystone achievement level by the end of 11th grade, 2016*

(Middle number: percent Proficient/Advanced)

<table>
<thead>
<tr>
<th></th>
<th>Black</th>
<th>White</th>
<th>Multi-ethnic</th>
<th>Asian</th>
<th>Hispanic</th>
<th>Low-income</th>
<th>IEP**</th>
</tr>
</thead>
<tbody>
<tr>
<td>Literature</td>
<td>84%</td>
<td>98%</td>
<td>84%</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>89%</td>
</tr>
<tr>
<td>Advanced</td>
<td>5%</td>
<td>4%</td>
<td>4%</td>
<td>5%</td>
<td>4%</td>
<td>5%</td>
<td>4%</td>
</tr>
<tr>
<td>Proficient</td>
<td>29%</td>
<td>3%</td>
<td>29%</td>
<td>4%</td>
<td>2%</td>
<td>4%</td>
<td>7%</td>
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<td>66%</td>
<td>85%</td>
<td>66%</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Below Basic</td>
<td>4%</td>
<td>70%</td>
<td>4%</td>
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<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
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</table>

<table>
<thead>
<tr>
<th></th>
<th>Black</th>
<th>White</th>
<th>Multi-ethnic</th>
<th>Asian</th>
<th>Hispanic</th>
<th>Low-income</th>
<th>IEP**</th>
</tr>
</thead>
<tbody>
<tr>
<td>Algebra I</td>
<td>68%</td>
<td>98%</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Advanced</td>
<td>5%</td>
<td>3%</td>
<td>3%</td>
<td>13%</td>
<td>2%</td>
<td>16%</td>
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<td>29%</td>
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<td>Below Basic</td>
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<td>3%</td>
<td>3%</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
</tbody>
</table>

** Students with an Individual Education Plan (IEP) for special education, excluding students identified as “gifted”
**Teaching** 49 teachers
Teachers feel the school is a good place to work and learn*: 43%
Teachers new to the school: 29%
Long-term substitutes: 9
Teachers absent 18+ days: 16%
Principal stability: 3 principals in the last 4 years

**School climate**
Parents recommend school*: 61%
Student stability rate: 72%
Students suspended at least once:
  - Overall: 47%
  - Black: 47%
  - White: n/a
  - Low-income: 50%
  - IEP**: 49%

**Special accomplishments**
- Marching band performed with Wilkinsburg High School's marching band at St. Patrick's Day Parade
- Students participated in Community Kitchen Pittsburgh's Project Lunch Tray Jr. Chef program

---

**College/trade school readiness**

**Graduation rates over time**
2015: 63%, 2014: 72%, 2013: 87%, 2012: 70%
(2015 District rate: 79%)

Percentage of seniors eligible for Pittsburgh Promise scholarship (grade point average eligibility only):
  - Overall: 32%
  - Black: 31%
  - White: n/a
  - Low-income: 29%
  - IEP**: 47%
  
  (District average: 60%)

Percentage of students taking AP (Advanced Placement) courses:
  - Overall: 11%
  - Black: 11%
  - White: n/a
  - Low-income: 11%
  - IEP**: 0%
  
  (District average: 28%)

Percentage of students taking CAS (Centers for Advanced Study) courses:
  - Overall: 15%
  - Black: 16%
  - White: n/a
  - Low-income: 19%
  - IEP**: 1%
  
  (District average: 22%)

---

**Enrollment** 490 students  
(District 6-12 average: 696) **Capture rate** 28%  
(District 6-12 average: 28%)

African-American: 97%, White: 1%, Multi-ethnic: 2%, Hispanic: 1%, IEP**: 27%
Economically disadvantaged: 68%  (District 6-12 average: 43%)

**Key outcomes (6-8)**

**8th grade algebra** Students who took algebra by the end of 8th grade: 12 out of 70
Key outcomes (6-8)

Gap in percentage of students at Proficient/Advanced levels on PSSA tests (6th through 8th grades)

Gap: Difference between black achievement at the school and white achievement in the district

Key outcomes (9-12)

Percentage of students at each Keystone achievement level by the end of 11th grade, 2016

(Middle number: percent Proficient/Advanced)

For more information, visit www.aplusschools.org/2016-report.