Pittsburgh’s high schools

In the 2016-17 school year:
Pittsburgh had 4 high (9-12) schools. The average high school had 999 students and 76 teachers. 57% of high school students were economically disadvantaged (receiving public assistance). 40% of high school students attended their school of assignment (“capture rate”). The average site-based cost per high school student was $8,856.

Teaching
79% of high school teachers feel their school is a good place to work and learn.*
22% of high school teachers performed at the Proficient level.
77% of high school teachers performed at the Distinguished level.

School stability
Student stability rate: 82%
Teachers new to the school: 13%

Principal stability 2014-17
2 high schools had one principal.
1 school had two principals.
1 school had three or more principals.

School climate
The high school parent survey response rate was too low for information to be reported.
On average, 44% of high school students were chronically absent.
21% of high school students were suspended at least once.
Black: 28%
White: 12%
Low-income: 24%
IEP**: 23%

Key outcomes: PPS and state
Percentage of high school students at each Keystone achievement level by the end of 11th grade, 2017
(Middle number: percent PPS Proficient/Advanced)

Literature

<table>
<thead>
<tr>
<th></th>
<th>Black</th>
<th>White</th>
<th>Multi-ethnic</th>
<th>Asian</th>
<th>Hispanic</th>
<th>Low-income</th>
<th>IEP**</th>
</tr>
</thead>
<tbody>
<tr>
<td>PPS</td>
<td>47%</td>
<td>79%</td>
<td>68%</td>
<td>83%</td>
<td>53%</td>
<td>57%</td>
<td>28%</td>
</tr>
<tr>
<td>Proficient/Advanced</td>
<td>45%</td>
<td>68%</td>
<td>62%</td>
<td>46%</td>
<td>50%</td>
<td>51%</td>
<td>24%</td>
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</table>

Algebra I

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<td>State</td>
<td>34%</td>
<td>74%</td>
<td>56%</td>
<td>82%</td>
<td>42%</td>
<td>47%</td>
<td>21%</td>
</tr>
<tr>
<td>Proficient/Advanced</td>
<td>32%</td>
<td>44%</td>
<td>33%</td>
<td>44%</td>
<td>53%</td>
<td>36%</td>
<td>53%</td>
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</tbody>
</table>

* Based on survey responses

State information includes all students who took the tests.
** Students with an individual Education Plan (IEP) for special education, excluding students identified as “gifted”

For more information, visit www.aplusschools.org/2017-report.
9-12 neighborhood school with a Pre-engineering magnet program; Engineering Technology, and Refrigeration, Heating, Ventilation, and Air Conditioning CTE programs; and an "English as a Second Language" program

2409 Shady Ave., 15217 • Squirrel Hill • 412-529-4800 • Accessible
Principal: James McCoy

**Teaching**
98 teachers
- Teachers feel the school is a good place to work and learn*: 84%
- Teachers new to the school: 13%
- Teachers absent 18+ days: 14%
- Principal stability: **1 principal in the last 4 years**

**School climate**
- Parents recommend school*: 84%
- Student stability rate: 88%
- Students suspended at least once: **Overall: 12%**
  - Black: 20%
  - White: 5%
  - Low-income: 18%
  - IEP**: 18%

**Special accomplishments**
- 2016-17 City League girls' and boys' track and cross country, boys' basketball, girls' volleyball champions
- Student won 1st place in USA Mathematical Olympiad, silver medal in US Physics Olympiad
- Student finalist in national Regeneron Science Talent Search

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**College/trade school readiness**

**Graduation rates over time**
2016: 88%, 2015: 86%, 2014: 84%, 2013: 90%
(2016 District rate: 80%)

- Percentage of seniors eligible for Pittsburgh Promise scholarship (grade point average eligibility only): **Overall: 73%**
  - Black: 55%
  - White: 85%
  - Low-income: 54%
  - IEP**: 11%
  (District average: 62%)

- Percentage of students taking AP (Advanced Placement) courses: **Overall: 38%**
  - Black: 15%
  - White: 50%
  - Low-income: 20%
  - IEP**: 4%
  (District average: 31%)

- Percentage of students taking CAS (Centers for Advanced Study) courses: **Overall: 45%**
  - Black: 21%
  - White: 64%
  - Low-income: 23%
  - IEP**: 8%
  (District average: 29%)

**Enrollment 1,469 students (District 9-12 average: 999)**
Capture rate **46%** (District 9-12 average: 40%)
- African-American: 40%
- White: 48%
- Multi-ethnic: 5%
- Asian: 4%
- Hispanic: 3%
- IEP**: 11%
- Economically disadvantaged: 40% (District 9-12 average: 57%)

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* Based on survey responses
Key outcomes

Percentage of students at each Keystone achievement level by the end of 11th grade, 2017
(Middle number: percent Proficient/Advanced)

**Literature**

- Black: 54% Advanced, 15% Proficient, 21% Basic, 1% Below Basic
- White: 82% Advanced, 66% Proficient, 21% Basic, 1% Below Basic
- Multi-ethnic: 78% Advanced, 64% Proficient, 29% Basic, 3% Below Basic
- Asian: 79% Advanced, 50% Proficient, 21% Basic, 3% Below Basic
- Hispanic: 36% Advanced, 27% Proficient, 36% Basic, 3% Below Basic
- Low-income: 56% Advanced, 30% Proficient, 53% Basic, 3% Below Basic
- IEP**: 27% Advanced, 37% Proficient, 30% Basic, 3% Below Basic

**Algebra I**

- Black: 43% Advanced, 42% Proficient, 27% Basic, 5% Below Basic
- White: 78% Advanced, 51% Proficient, 14% Basic, 2% Below Basic
- Multi-ethnic: 86% Advanced, 57% Proficient, 14% Basic, 2% Below Basic
- Asian: 93% Advanced, 57% Proficient, 7% Basic, 3% Below Basic
- Hispanic: 27% Advanced, 73% Proficient, 46% Basic, 2% Below Basic
- Low-income: 48% Advanced, 43% Proficient, 39% Basic, 9% Below Basic
- IEP**: 14% Advanced, 46% Proficient, 39% Basic, 14% Below Basic

*Advanced, Proficient, Basic, Below Basic

"Students with an Individual Education Plan (IEP) for special education, excluding students identified as "gifted""
Pittsburgh Brashear High School

9-12 neighborhood school with a Teaching Academy magnet program; Auto Body Repair, Automotive Technology, Machine Operations, and Multimedia Production and Coding CTE programs; and an "English as a Second Language" program

590 Crane Ave., 15216 • Beechview • 412-529-7300 • Accessible
Principal: Kimberly Safran

**Teaching** 100 teachers
Teachers feel the school is a good place to work and learn*: **78%**
Teachers new to the school: **10%**
Teachers absent 18+ days: **6%**
Principal stability: **1 principal in the last 4 years**

**School climate**
Parents recommend school*: **65%**
Student stability rate: **85%**
Students suspended at least once:
- **Overall: 17%**
  - Black: 24%
  - White: 12%
  - Low-income: 20%
  - IEP**: 21%

**Special accomplishments**
- 2016-17 City League boys’ volleyball champions
- Students raised more than $2500 for Leukemia & Lymphoma Society

* Based on survey responses

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**College/trade school readiness**

**Graduation rates over time**

- 2016: **78%**, 2015: **68%**, 2014: **74%**, 2013: **79%**
- (2016 District rate: 80%)

Percentage of seniors eligible for Pittsburgh Promise scholarship (grade point average eligibility only):
- **Overall: 58%**
  - Black: 47%
  - White: 70%
  - Low-income: 50%
  - IEP**: 11%
  - (District average: 62%)

Percentage of students taking AP (Advanced Placement) courses:
- **Overall: 24%**
  - Black: 16%
  - White: 34%
  - Low-income: 21%
  - IEP**: 6%
  - (District average: 31%)

Percentage of students taking CAS (Centers for Advanced Study) courses:
- **Overall: 17%**
  - Black: 12%
  - White: 25%
  - Low-income: 16%
  - IEP**: 3%
  - (District average: 29%)

Enrollment **1,267 students (District 9-12 average: 999)** Capture rate **46% (District 9-12 average: 40%)**

- African-American: **41%**, White: **36%**, Multi-ethnic: **7%**, Asian: **10%**, Hispanic: **6%**, IEP**: **17%**
- Economically disadvantaged: **64% (District 9-12 average: 57%)**
Key outcomes

Percentage of students at each Keystone achievement level by the end of 11th grade, 2017
(Middle number: percent Proficient/Advanced)

**Literature**

<table>
<thead>
<tr>
<th>Black</th>
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**Algebra I**

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<td>20%</td>
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<td>34%</td>
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</table>

Advanced  Proficient  Basic  Below Basic

*Students with an Individual Education Plan (IEP) for special education, excluding students identified as "gifted"
Pittsburgh Carrick High School
9-12 neighborhood school with Finance Technology, Health Careers, Culinary Arts, Information Technology, Carpentry, and Business Administration Sports and Entertainment CTE programs
125 Parkfield St., 15210 • Carrick • 412-529-7700 • Accessible
Principal: Angel Washington

9-12

Teaching 62 teachers
Teachers feel the school is a good place to work and learn*: 91%
Teachers new to the school: 15%
Teachers absent 18+ days: 3%
Principal stability: 2 principals in the last 4 years

School climate
Parents recommend school*: n/a
Student stability rate: 83%
Students suspended at least once:
  Overall: 23%
  Black: 35%
  White: 13%
  Low-income: 28%
  IEP**: 27%

Special accomplishments
• 2016-17 City League wrestling champions

College/trade school readiness
Graduation rates over time
2016: 86%, 2015: 78%, 2014: 68%, 2013: 76%
(2016 District rate: 80%)

Percentage of seniors eligible for Pittsburgh Promise scholarship (grade point average eligibility only):
  Overall: 73%
  Black: 56%
  White: 81%
  Low-income: 73%
  IEP**: 27%
  (District average: 62%)

Percentage of students taking AP (Advanced Placement) courses:
  Overall: 16%
  Black: 6%
  White: 22%
  Low-income: 12%
  IEP**: 2%
  (District average: 31%)

Percentage of students taking CAS (Centers for Advanced Study) courses:
  Overall: 18%
  Black: 9%
  White: 23%
  Low-income: 15%
  IEP**: 1%
  (District average: 29%)

Enrollment 822 students (District 9-12 average: 999) Capture rate 43% (District 9-12 average: 40%)
African-American: 34%, White: 55%, Multi-ethnic: 8%, Asian: 2%, Hispanic: 2%, IEP**: 25%
Economically disadvantaged: 66% (District 9-12 average: 57%)

* Based on survey responses
**Key outcomes**

*Percentage of students at each Keystone achievement level by the end of 11th grade, 2017*  
(Middle number: percent Proficient/Advanced)

### Literature

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<tr>
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<th>Asian</th>
<th>Hispanic</th>
<th>Low-income</th>
<th>IEP**</th>
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<td>50%</td>
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<td>67%</td>
<td>69%</td>
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<td>n/a</td>
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<td>n/a</td>
<td>6%</td>
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<tr>
<td>Basic</td>
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<td>1%</td>
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### Algebra I

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<th>Hispanic</th>
<th>Low-income</th>
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</thead>
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<tr>
<td>Advanced</td>
<td>35%</td>
<td>59%</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>33%</td>
<td>39%</td>
</tr>
<tr>
<td>Proficient</td>
<td>18%</td>
<td>36%</td>
<td>15%</td>
<td>15%</td>
<td>33%</td>
<td>50%</td>
<td>21%</td>
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<tr>
<td>Basic</td>
<td>2%</td>
<td>5%</td>
<td>15%</td>
<td>8%</td>
<td>n/a</td>
<td>n/a</td>
<td>4%</td>
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<tr>
<td>Below Basic</td>
<td>47%</td>
<td>40%</td>
<td>n/a</td>
<td>62%</td>
<td>n/a</td>
<td>n/a</td>
<td>46%</td>
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</table>

*Advanced, Proficient, Basic, Below Basic  
** Students with an Individual Education Plan (IEP) for special education, excluding students identified as "gifted"*
Pittsburgh Perry High School

9-12 neighborhood school with a JROTC magnet program; and Health Careers and Cosmetology CTE programs

3875 Perrysville Ave., 15214 • Perry North • 412-529-3400 • Accessible

Principal: James Cooper

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### Teaching

- **43 teachers**
- Teachers feel the school is a good place to work and learn*: **64%**
- Teachers new to the school: **16%**
- Teachers absent 18+ days: **9%**
- Principal stability: **4 principals in the last 4 years**

### School climate

- Parents recommend school*: **n/a**
- Student stability rate: **70%**
- Students suspended at least once: **Overall: 30%**
  - Black: **33%**
  - White: **16%**
  - Low-income: **31%**
  - IEP**: **26%**

### Special accomplishments

- 2016-17 City League boys’ tennis champions
- Gene Kelly Award for musical theater

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### College/trade school readiness

#### Graduation rates over time

2016: **72%**, 2015: **65%**, 2014: **64%**, 2013: **64%**

(2016 District rate: 80%)

### Percentages of students

- Senior eligibility for Pittsburgh Promise scholarship (grade point average eligibility only):
  - **Overall: 45%**
  - Black: **39%**
  - White: **69%**
  - Low-income: **41%**
  - IEP**: **7%**
  - (District average: 62%)
- Percentage of students taking AP (Advanced Placement) courses:
  - **Overall: 11%**
  - Black: **9%**
  - White: **21%**
  - Low-income: **10%**
  - IEP**: **1%**
  - (District average: 31%)
- Percentage of students taking CAS (Centers for Advanced Study) courses:
  - **Overall: 24%**
  - Black: **25%**
  - White: **30%**
  - Low-income: **20%**
  - IEP**: **3%**
  - (District average: 29%)

### Enrollment

- **439 students** (District 9-12 average: **999**) Capture rate **24%** (District 9-12 average: **40%**)
  - African-American: **78%**, White: **13%**, Multi-ethnic: **7%**, Hispanic: **1%**, IEP**: **26%**
  - Economically disadvantaged: **79%** (District 9-12 average: 57%)

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* Based on survey responses
**Key outcomes**

*Percentage of students at each Keystone achievement level by the end of 11th grade, 2017*

(Middle number: percent Proficient/Advanced)

**Literature**

<table>
<thead>
<tr>
<th>Achievement Level</th>
<th>Black</th>
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<th>Multi-ethnic</th>
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<th>Hispanic</th>
<th>Low-income</th>
<th>IEP**</th>
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<td>n/a</td>
<td>47%</td>
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</tr>
<tr>
<td>Advanced</td>
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<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>50%</td>
<td>50%</td>
</tr>
<tr>
<td>Below Basic</td>
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**Algebra I**

<table>
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<tr>
<th>Achievement Level</th>
<th>Black</th>
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<tr>
<td>Proficient</td>
<td>23%</td>
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Legend:
- Green: Advanced
- Purple: Proficient
- Yellow: Basic
- Red: Below Basic

**Notes:**
- **Students with an Individual Education Plan (IEP) for special education, excluding students identified as "gifted"**