Urban Academy of Greater Pittsburgh Charter School

K-5 charter school
437 Turrett St., 15206 • Larimer • 412-361-1008 • Accessible
Principal: Angelique Drakeford

Teaching 14 teachers
Teachers feel the school is a good place to work and learn*: 95%
Teachers new to the school: 21%
Teachers absent 18+ days: 0%
Principal stability: 1 principal in the last 4 years

School climate
Parents recommend school*: n/a
Student stability rate: 97%
Students suspended at least once:
Overall: 1%
Black: 1%
White: n/a
Low-income: 2%
IEP**: 3%

Special accomplishments
[School did not provide this information]

Key outcomes
3rd grade Reading 2017: Percentage of students at each PSSA achievement level
(Middle number: percent Proficient/Advanced)

Gap in percentage of students at Proficient/Advanced levels on PSSA tests (3rd through 5th grades)
Gap: Difference between black achievement at the school and white achievement in the district

Enrollment 226 students
African-American: 97%. Multi-ethnic: 2%, IEP**: 12%
Economically disadvantaged: 98%
Urban Pathways K-5 College Charter School

K-5 charter school
925 Penn Ave., 15222 • Downtown • 412-325-4075 • Accessible
Principal: Kimberly Fitzgerald

Teaching 13 teachers
Teachers feel the school is a good place to work and learn*: 76%
Teachers new to the school: 15%
Teachers absent 18+ days: 8%
Principal stability: 2 principals in the last 4 years

School climate
Parents recommend school*: 94%
Student stability rate: 87%
Students suspended at least once:
  Overall: 14%
  Black: 14%
  White: n/a
  Low-income: 14%
IEP**: 31%

Special accomplishments
• 2 students selected to participate in First Lady Michelle Obama’s Let’s Move Garden Party

Key outcomes
3rd grade Reading 2017: Percentage of students at each PSSA achievement level
(Middle number: percent Proficient/Advanced)

<table>
<thead>
<tr>
<th></th>
<th>Black</th>
<th>White</th>
<th>Multi-ethnic</th>
<th>Asian</th>
<th>Hispanic</th>
<th>Low-income</th>
<th>IEP**</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advanced</td>
<td>48%</td>
<td>3%</td>
<td>n/a</td>
<td>4%</td>
<td>n/a</td>
<td>20%</td>
<td>n/a</td>
</tr>
<tr>
<td>Proficient</td>
<td>51%</td>
<td>20%</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>31%</td>
<td>n/a</td>
</tr>
<tr>
<td>Basic</td>
<td>3%</td>
<td>2%</td>
<td>n/a</td>
<td>4%</td>
<td>n/a</td>
<td>50%</td>
<td>n/a</td>
</tr>
<tr>
<td>Below Basic</td>
<td>30%</td>
<td>n/a</td>
<td>n/a</td>
<td>4%</td>
<td>n/a</td>
<td>25%</td>
<td>n/a</td>
</tr>
</tbody>
</table>

Gap in percentage of students at Proficient/Advanced levels on PSSA tests (3rd through 5th grades)
Gap: Difference between black achievement at the school and white achievement in the district

Enrollment 284 students
African-American: 94%, White: 1%, Multi-ethnic: 4%, Hispanic: 1%, IEP**: 19%; Economically disadvantaged: 100%

For more information, visit www.aplusschools.org/2017-report.
Environmental Charter School at Frick Park

K-8 charter school housed in two buildings

Lower school (K-3): 309 S. Braddock Ave., 15221 • Regent Square • 412-242-1480 • Accessible
Principal: Ashley Bergman

Upper school (4-8): 829 Milton St., 15218 • Regent Square • 412-247-7970 • Accessible, with exceptions
Principal: Amanda Cribbs

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Teaching 51 teachers
Teachers feel the school is a good place to work and learn*: 100%
Teachers new to the school: 18%
Teachers absent 18+ days: 2%
Principal stability: lower school, 2 principals; upper school, 3 principals in the last 4 years

School climate
Parents recommend school*: 98%
Student stability rate: 98%
Students suspended at least once:
  - Overall: 2%
  - Black: 6%
  - White: 2%
  - Low-income: 0%
  - IEP**: 3%

Special accomplishments
- School recognized by Healthy Schools PA
- Students participated in Beautify Our ‘Burgh
- Students participated in Pittsburgh Public Theater’s Shakespeare Monologue & Scene Contest

Key outcomes (3-5)
3rd grade Reading 2017: Percentage of students at each PSSA achievement level
(Middle number: percent Proficient/Advanced)

37% 8% 91% n/a
Black White Multi-ethnic Asian Hispanic Low-income IEP**

* Based on survey responses

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Gap in percentage of students at Proficient/Advanced levels on PSSA tests (3rd through 5th grades)
Gap: Difference between black achievement at the school and white achievement in the district

15 30 36 0 25 50 75 100
School totals 2015 2016 2017
School white

15 35 30 0 25 50 75 100
School totals 2015 2016 2017
School black

---

** Students with an Individual Education Plan (IEP) for special education, excluding students identified as “gifted”
**Key outcomes (6-8)**

**8th grade algebra**  Students who took algebra by the end of 8th grade: **72 out of 72**

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**Percentage of students at each Algebra I Keystone achievement level by the end of 8th grade, 2017**

(Middle number: percent Proficient/Advanced)

- Black: 31% Advanced, 16% Proficient
- White: 81% Advanced, 50% Proficient
- Multi-ethnic: n/a
- Asian: n/a
- Hispanic: n/a
- Low-income: 63% Advanced, 45% Proficient, 36% Proficient
- IEP**: 18% Advanced, 3% Proficient

---

**Gap in percentage of students at Proficient/Advanced levels on PSSA tests** (6th through 8th grades)

Gap: Difference between black achievement at the school and white achievement in the district

<table>
<thead>
<tr>
<th>Year</th>
<th>ELA</th>
<th>Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>67%</td>
<td>31%</td>
</tr>
<tr>
<td>2016</td>
<td>65%</td>
<td>34%</td>
</tr>
<tr>
<td>2017</td>
<td>70%</td>
<td>51%</td>
</tr>
</tbody>
</table>

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**Enrollment** 635 students

African-American: **16%**, White: **71%**, Multi-ethnic: **6%**, Asian: **4%**, Hispanic: **3%**, IEP**: **13%**

Economically disadvantaged: **23%**

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For more information, visit [www.aplusschools.org/2017-report](http://www.aplusschools.org/2017-report).
Manchester Academic Charter School
K-8 charter school housed in two buildings
Elementary school (K-5): 1214 Liverpool St., 15233  •  Manchester  •  412-322-0585  •  Accessible
Middle school (6-8): 1 Heinz St., 15212  •  East Allegheny  •  412-894-2611  •  Accessible
Principal/CEO: Vasilios Scoumis  •  Middle school principal: Phylissa Thomas

Teaching  21 teachers
Teachers feel the school is a good place to work and learn*: 100%
Teachers new to the school: 10%
Teachers absent 18+ days: 0%
Principal stability: 1 principal in the last 4 years

School climate
Parents recommend school*: 95%
Student stability rate: 100%
Students suspended at least once:
Overall: 13%
Black: 13%
White: n/a
Low-income: n/a
IEP**: n/a

Special accomplishments
• Student team won “Best Integrated City” in 2017 Pittsburgh Regional Future City Competition
• Overall winner of Community Kitchen Pittsburgh’s Project Lunch Tray Jr. Chef Cook-off

Key outcomes (3-5)
3rd grade Reading 2017: Percentage of students at each PSSA achievement level
(Middle number: percent Proficient/Advanced)

Gap in percentage of students at Proficient/Advanced levels on PSSA tests (3rd through 5th grades)
Gap: Difference between black achievement at the school and white achievement in the district
**Key outcomes (6-8)**

**8th grade algebra** Students who took algebra by the end of 8th grade: **10 out of 19**
The subgroups of students who took the Algebra 1 Keystone Exam were too small for results to be reported.

**Gap in percentage of students at Proficient/Advanced levels on PSSA tests** (6th through 8th grades)

*Gap: Difference between black achievement at the school and white achievement in the district*

**Enrollment** 342 students
African-American: **100%**, IEP**: 12%
Economically disadvantaged: **100%**
Propel Charter School Hazelwood

K-7 charter school (K-6 in 2016-17)
5401 Glenwood Ave., 15207 • Hazelwood • 412-325-0492 • Accessible
Principal: LaKiesha George

Teaching 17 teachers
Teachers proud to be part of the school*: 89%
Teachers new to the school: 35%
Teachers absent 18+ days: 0%
Principal stability: n/a

School climate
Parents recommend school*: n/a
Student stability rate: 93%
Students suspended at least once:
Overall: 23%
Black: 25%
White: 0%
Low-income: 24%
IEP**: 28%

Special accomplishments
• School received 2017 SupportMusic Merit Award from NAMM Foundation
• Students participated in Propel for Peace 5K run for gun violence prevention
• Student art work showcased in Celebrations of Learning

Key outcomes
3rd grade Reading 2017: Percentage of students at each PSSA achievement level
(Middle number: percent Proficient/Advanced)

<table>
<thead>
<tr>
<th></th>
<th>Black</th>
<th>White</th>
<th>Multi-ethnic</th>
<th>Asian</th>
<th>Hispanic</th>
<th>Low-income</th>
<th>IEP**</th>
</tr>
</thead>
<tbody>
<tr>
<td>Proficient</td>
<td>43%</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>proficient</td>
<td>33%</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Basic</td>
<td>9%</td>
<td>9%</td>
<td>9%</td>
<td>9%</td>
<td>9%</td>
<td>9%</td>
<td>9%</td>
</tr>
<tr>
<td>Below Basic</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
</tbody>
</table>

* Based on survey responses
** Students with an Individual Education Plan (IEP) for special education, excluding students identified as “gifted”

Gap in percentage of students at Proficient/Advanced levels on PSSA tests (3rd through 5th grades)
Gap: Difference between black achievement at the school and white achievement in the district

For ELA:
- 2015: 46% School vs. 46% District; Gap: 0%
- 2016: 46% School vs. 46% District; Gap: 0%
- 2017: 42% School vs. 46% District; Gap: 4%

For Math:
- 2015: 44% School vs. 45% District; Gap: 1%
- 2016: 45% School vs. 46% District; Gap: 1%
- 2017: 44% School vs. 44% District; Gap: 0%

Graphs show the percentage of students at each proficiency level for ELA and Math, comparing school totals to district totals.
Key outcomes (6-8)

8th grade algebra Students who took algebra by the end of 8th grade: n/a
Propel Hazelwood did not have an 8th grade in 2016-17.

Gap in percentage of students at Proficient/Advanced levels on PSSA tests (6th grade only)
Gap: Difference between black achievement at the school and white achievement in the district

Enrollment 273 students
African-American: 81%, White: 5%, Multi-ethnic: 8%, Asian: 2%, Hispanic: 4%, IEP**: 16%
Economically disadvantaged: 81%

For more information, visit www.aplussschools.org/2017-report.
Propel Charter School Northside

K-8 charter school
1805 Buena Vista St., 15212 • Central Northside • 412-325-1412 • Accessible
Principal: Angela Anglin-Taylor

**Teaching** 26 teachers
Teachers proud to be part of the school*: 61%
Teachers new to the school: 23%
Teachers absent 18+ days: 0%
Principal stability: 2 principals in the last 4 years

**School climate**
Parents recommend school*: n/a
Student stability rate: 94%
Students suspended at least once: Overall: 27%
Black: 30%, White: 11%
Low-income: 29%, IEP**: 39%

**Special accomplishments**
- School received Verizon Innovative Learning Schools grant
- Student team won award in Community Kitchen Pittsburgh’s Project Lunch Tray Jr. Chef competition
- Students participated in Propel for Peace 5K run for gun violence prevention

* Based on survey responses

**Key outcomes (3-5)**

**3rd grade Reading 2017: Percentage of students at each PSSA achievement level**
(Middle number: percent Proficient/Advanced)

- Black: Advanced 9%, Proficient 12%, Basic 35%
- White: Advanced 44%, Proficient 41%, Below Basic 35%
- Multi-ethnic: n/a
- Asian: n/a
- Hispanic: n/a
- Low-income: n/a
- IEP**: n/a

**Gap in percentage of students at Proficient/Advanced levels on PSSA tests** (3rd through 5th grades)
Gap: Difference between black achievement at the school and white achievement in the district

**ELA**
- School white: 27%
- District white: 26%
- School black: 46%
- District black: 45%

**Math**
- School white: 23%
- District white: 15%
- School black: 35%
- District black: 45%

Not all student groups were reportable for every year.
**Key outcomes (6-8)**

**8th grade algebra**  Students who took algebra by the end of 8th grade: **0 out of 40**
No students took the Algebra 1 Keystone Exam.

---

**Gap in percentage of students at Proficient/Advanced levels on PSSA tests**  (6th through 8th grades)

Gap: Difference between black achievement at the school and white achievement in the district

---

**Enrollment** 397 students

African-American: **82%**, White: **9%**, Multi-ethnic: **8%**, Asian: **1%**, Hispanic: **1%**, IEP**: **16%**
Economically disadvantaged: **81%**
Provident Charter School

3-5 charter school (3-4 in 2016-17) with a focus on dyslexia and other language-based learning differences

1400 Troy Hill Rd., 15212 • Troy Hill • 412-709-5160 • Accessible, with exceptions

Principal: Brett Marcoux

**Teaching**
- **9 teachers**
- Teachers who say morale is excellent or strong*: 82%
- Teachers new to the school: n/a
- Teachers absent 18+ days: 0%
- Principal stability: n/a

**School climate**
- Parents satisfied or highly satisfied with the school*: 100%
- Student stability rate: 100%
- Students suspended at least once:
  - Overall: 1%
  - Black: 5%, White: 0%
  - Low-income: 3%, IEP**: 2%

**Special accomplishments**
- Let’s Move Pittsburgh Champion Schools grant winner

**Key outcomes**

**3rd grade Reading 2017: Percentage of students at each PSSA achievement level**
(Middle number: percent Proficient/Advanced)

- **Black**
  - Advanced: 8%
  - Proficient: 50%
  - Basic: 42%

- **White**
  - Advanced: 8%
  - Proficient: 58%

- **Multi-ethnic**
  - Advanced: 8%
  - Proficient: 50%

- **Asian**
  - Advanced: 8%
  - Proficient: 58%

- **Hispanic**
  - Advanced: 33%
  - Proficient: 8%

- **Low-income**
  - Advanced: 8%
  - Proficient: 58%

- **IEP**
  - Advanced: 8%
  - Proficient: 58%

* Based on survey responses

**Gap in percentage of students at Proficient/Advanced levels on PSSA tests** (3rd through 5th grades)

Gap: Difference between black achievement at the school and white achievement in the district

**Enrollment**
- 66 students
  - African-American: 27%
  - White: 65%
  - Multi-ethnic: 6%
  - Hispanic: 2%
  - IEP**: 56%
  - Economically disadvantaged: 45%

* Provident opened in 2016.
Urban Pathways
6-12 Charter School

6-12 charter school
914 Penn Ave., Third Floor, 15222 • Downtown • 412-392-4601 • Accessible Principal: Kathleen Garland

Teaching 22 teachers
Teachers feel the school is a good place to work and learn*: n/a
Teachers new to the school: 0%
Teachers absent 18+ days: 0%
Principal stability: 2 principals in the last 4 years

School climate
Parents recommend school*: n/a
Student stability rate: 95%
Students suspended at least once:
Overall: 14%
Black: 14%
White: n/a
Low-income: 0%
IEP**: 23%

Special accomplishments
• Steel drum band “Sounds of Steel” performed at regional Steel Drum Festival
• Students participated in EQT Children’s Theater “We Built This City” performance

College/trade school readiness
Graduation rates over time
2016: 97%, 2015: 87%, 2014: 97%, 2013: 97%

Percentage of seniors eligible for Pittsburgh Promise scholarship (grade point average eligibility only):
Overall: 38%
Black: 38%
White: n/a
Low-income: n/a
IEP**: n/a

Percentage of students taking AP (Advanced Placement) courses:
Overall: 25%
Black: 26%
White: n/a
Low-income: 0%
IEP**: 0%

Enrollment 331 students
African-American: 98%, Multi-ethnic: 2%, Hispanic: 1%, IEP**: 15%
Economically disadvantaged: 60%

Key outcomes (6-8)
8th grade algebra Students who took algebra by the end of 8th grade: 0 out of 49
Key outcomes (6-8)
Gap in percentage of students at Proficient/Advanced levels on PSSA tests (6th through 8th grades)
Gap: Difference between black achievement at the school and white achievement in the district

Key outcomes (9-12)
Percentage of students at each Keystone achievement level by the end of 11th grade, 2017
(Middle number: percent Proficient/Advanced)

For more information, visit www.apluschools.org/2017-report.
City Charter High School
9-12 charter school
201 Stanwix St., Suite 100, 15222 • Downtown • 412-690-2489 • Accessible
Principal/CEO: Ron Sofo

### Teaching effectiveness

<table>
<thead>
<tr>
<th></th>
<th>Proficient</th>
<th>Distinguished</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>86%</strong></td>
<td>14%</td>
<td></td>
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</tbody>
</table>

### ACADEMIC GROWTH

<table>
<thead>
<tr>
<th></th>
<th>Exceeded the standard</th>
</tr>
</thead>
<tbody>
<tr>
<td>PVAAS Literature</td>
<td></td>
</tr>
<tr>
<td>PVAAS Algebra 1</td>
<td></td>
</tr>
</tbody>
</table>

### CLIMATE

<p>| |</p>
<table>
<thead>
<tr>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>13%</strong> Students chronically absent</td>
</tr>
</tbody>
</table>

### Teaching

- **44 teachers**
- Teachers feel the school is a good place to work and learn*: **70%**
- Teachers new to the school: **0%**
- Teachers absent 18+ days: **0%**
- Principal stability: **1 principal in the last 4 years**

### School climate

- Parents recommend school*: **87%**
- Student stability rate: **88%**
- Students suspended at least once:
  - **Overall: 23%**
  - Black: **22%**
  - White: **16%**
  - Low-income: **43%**
  - IEP**: **67%**

### Special accomplishments

- Title I Distinguished School, 3 consecutive years
- Students volunteered for Pittsburgh Kids Marathon, Open Streets Pittsburgh
- Annual performance of student-written musical

---

### College/trade school readiness

#### Graduation rates over time

2016: **92%**, 2015: **97%**, 2014: **95%**, 2013: **97%**

---

#### Percentage of seniors eligible for Pittsburgh Promise scholarship (grade point average eligibility only):

<table>
<thead>
<tr>
<th></th>
<th>Overall: <strong>69%</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Black: <strong>60%</strong></td>
</tr>
<tr>
<td></td>
<td>White: <strong>85%</strong></td>
</tr>
<tr>
<td></td>
<td>Low-income: <strong>68%</strong></td>
</tr>
<tr>
<td></td>
<td>IEP**: <strong>36%</strong></td>
</tr>
</tbody>
</table>

#### Percentage of students taking AP (Advanced Placement) courses:

<table>
<thead>
<tr>
<th></th>
<th>Overall: n/a</th>
</tr>
</thead>
</table>

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### Enrollment

- **633 students**
- African-American: **53%**, White: **36%**, Multi-ethnic: **8%**, Asian: **1%**, Hispanic: **2%**, IEP**: **14%**
- Economically disadvantaged: **67%**

---

* Based on survey responses
Key outcomes

Percentage of students at each Keystone achievement level by the end of 11th grade, 2017
(Middle number: percent Proficient/Advanced)

### Literature

<table>
<thead>
<tr>
<th></th>
<th>Black</th>
<th>White</th>
<th>Multi-ethnic</th>
<th>Asian</th>
<th>Hispanic</th>
<th>Low-income</th>
<th>IEP*</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>63%</strong></td>
<td>63%</td>
<td>28%</td>
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<td>n/a</td>
<td>64%</td>
<td>25%</td>
</tr>
<tr>
<td>9%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>5%</td>
<td>25%</td>
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<tr>
<td>12%</td>
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<td></td>
<td></td>
<td></td>
<td>7%</td>
<td>25%</td>
</tr>
<tr>
<td>12%</td>
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<td></td>
<td></td>
<td></td>
<td>25%</td>
<td>29%</td>
</tr>
</tbody>
</table>

### Algebra I

<table>
<thead>
<tr>
<th></th>
<th>Black</th>
<th>White</th>
<th>Multi-ethnic</th>
<th>Asian</th>
<th>Hispanic</th>
<th>Low-income</th>
<th>IEP*</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>47%</strong></td>
<td>38%</td>
<td>25%</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>59%</td>
<td>13%</td>
</tr>
<tr>
<td><strong>76%</strong></td>
<td></td>
<td>20%</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>59%</td>
<td>13%</td>
</tr>
<tr>
<td>9%</td>
<td></td>
<td>2%</td>
<td></td>
<td></td>
<td></td>
<td>14%</td>
<td>15%</td>
</tr>
<tr>
<td>22%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>45%</td>
<td>38%</td>
</tr>
</tbody>
</table>

* Students with an Individual Education Plan (IEP) for special education, excluding students identified as "gifted"