



Pittsburgh's 6-12 schools

In the 2016-17 school year:

Pittsburgh had 5 6-12 schools. The average 6-12 school had **693** students and **52** teachers.

54% of 6-12 students were economically disadvantaged (receiving public assistance).

21% of 6-12 students attended their school of assignment ("capture rate").

(Data represent the two neighborhood schools.)

The average site-based cost per 6-12 student was **\$10,179**.

Teaching

59% of 6-12 teachers feel their school is a good place to work and learn.*

43% of 6-12 teachers performed at the Proficient level.

54% of 6-12 teachers performed at the Distinguished level.

School stability

Student stability rate: **87%**

Teachers new to the school: **16%**

Principal stability 2014-17

3 6-12 schools had one principal.

1 school had two principals.

1 school had three or more principals.

School climate

77% of parents would recommend their child's 6-12 school.*

On average, **35%** of 6-12 students were chronically absent.

20% of 6-12 students were suspended at least once.

Black: **24%**

White: **5%**

Low-income: **24%**

IEP**: **22%**

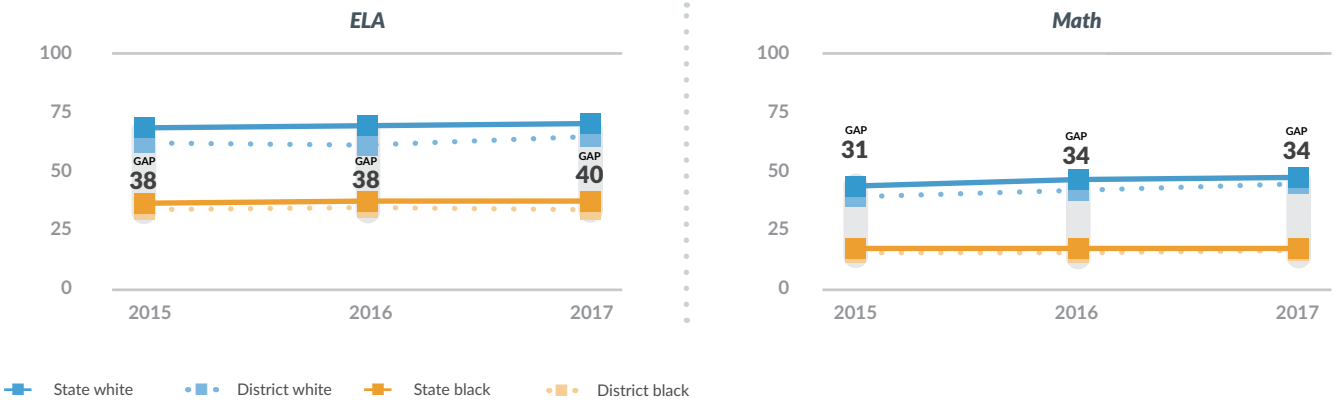
* Based on survey responses

Key outcomes (6-8): PPS and state

8th grade algebra 6-12 students who took algebra by the end of 8th grade: **146 out of 390**

Gap in percentage of students at Proficient/Advanced levels on PSSA tests (6th through 8th grades)

Gap: Difference between black students in the district and white students in the state

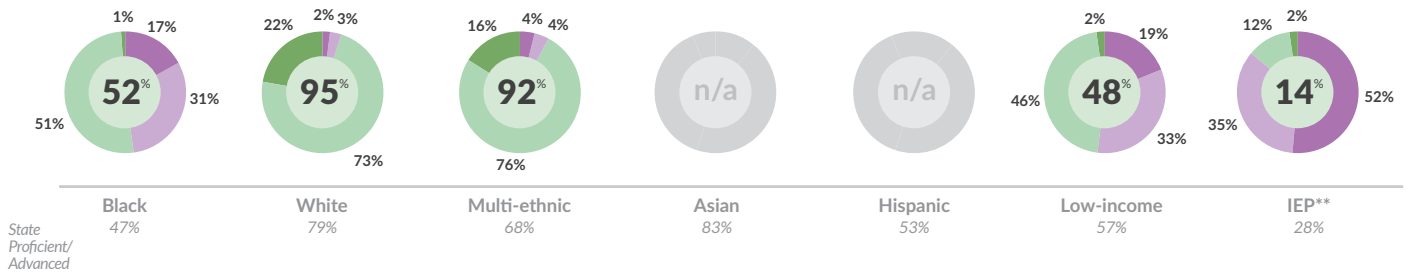


Key outcomes (9-12): PPS and state

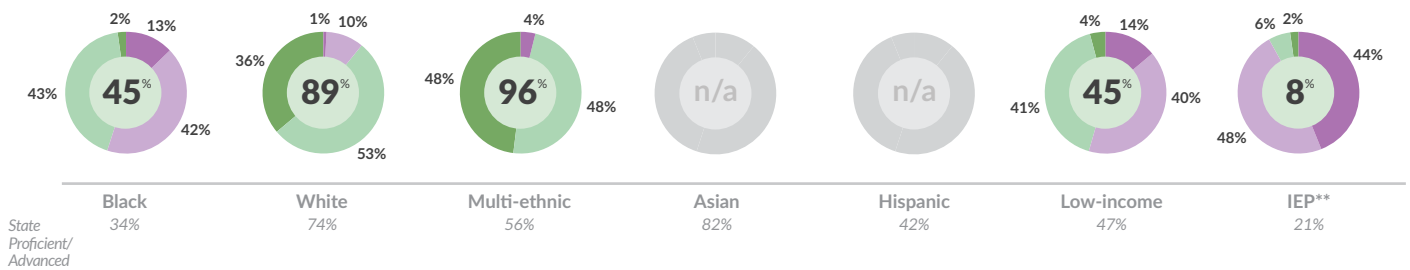
Percentage of 6-12 students at each Keystone achievement level by the end of 11th grade, 2017

(Middle number: percent PPS Proficient/Advanced)

Literature



Algebra I



■ Advanced ■ Proficient ■ Basic ■ Below Basic

State information includes all students who took the tests.
 ** Students with an individual Education Plan (IEP) for special education, excluding students identified as "gifted"



Pittsburgh CAPA 6-12

Creative & Performing Arts magnet school

111 Ninth St., 15222 • Downtown • 412-529-6100 • Accessible

Principal: Melissa Pearlman



Teaching 50 teachers

Teachers feel the school is a good place to work and learn*: **81%**

Teachers new to the school: **4%**

Teachers absent 18+ days: **7%**

Principal stability: **1 principal in the last 4 years**

School climate

Parents recommend school*: **92%**

Student stability rate: **96%**

Students suspended at least once:

Overall: 4%

Black: 10%

White: 2%

Low-income: 9%

IEP**: 9%

Special accomplishments

- 1st & 3rd place winners in August Wilson Monologue Competition, 1st place winner in Pittsburgh Public Theater's Shakespeare Monologue & Scene Contest, Gene Kelly Awards for musical theater
- Student poet won \$10,000 scholarship from national Scholastic Art & Writing Awards
- Student won regional Williams SING-OFF competition, judged by Smokey Robinson

* Based on survey responses

College/trade school readiness

Graduation rates over time

2016: **96%**, 2015: **97%**, 2014: **92%**, 2013: **97%**

(2016 District rate: 80%)

Percentage of seniors eligible for Pittsburgh Promise scholarship (grade point average eligibility only):

Overall: 91%

Black: 78%

White: 97%

Low-income: 81%

IEP**: n/a

(District average: 62%)

Percentage of students taking AP (Advanced Placement) courses:

Overall: 67%

Black: 45%

White: 74%

Low-income: 54%

IEP**: 19%

(District average: 31%)

Percentage of students taking CAS (Centers for Advanced Study) courses:

Overall: 74%

Black: 67%

White: 77%

Low-income: 65%

IEP**: 29%

(District average: 29%)

Enrollment 912 students (District 6-12 average: 693) **Capture rate** n/a (District 6-12 average: 21%)

African-American: **28%**, White: **62%**, Multi-ethnic: **6%**, Asian: **2%**, Hispanic: **2%**, IEP**: **4%**

Economically disadvantaged: **26%** (District 6-12 average: 54%)

Key outcomes (6-8)

8th grade algebra Students who took algebra by the end of 8th grade: **58 out of 117**

96%
Graduation rate

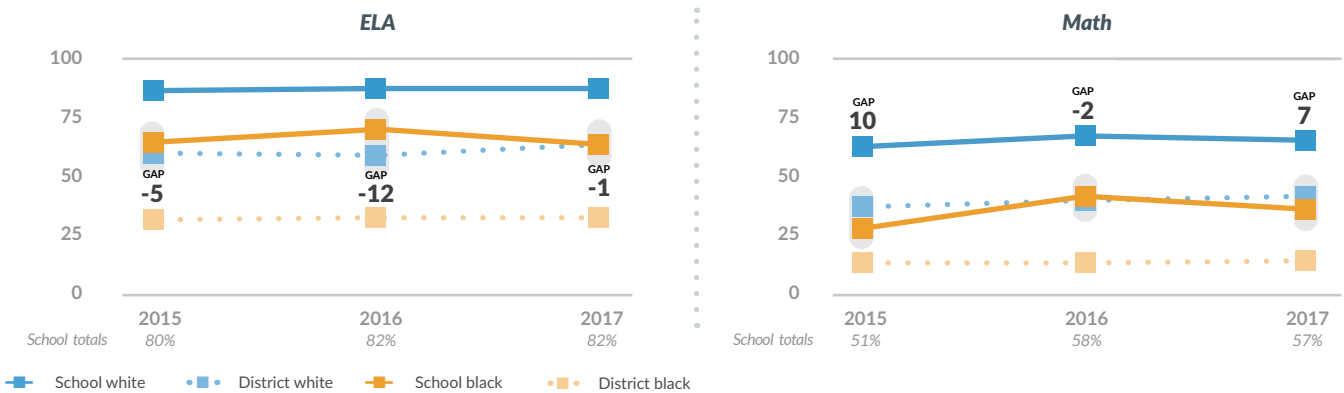
79%
Attending college/trade school

91%
Eligible for Pittsburgh Promise

Key outcomes (6-8)

Gap in percentage of students at Proficient/Advanced levels on PSSA tests (6th through 8th grades)

Gap: Difference between black achievement at the school and white achievement in the district

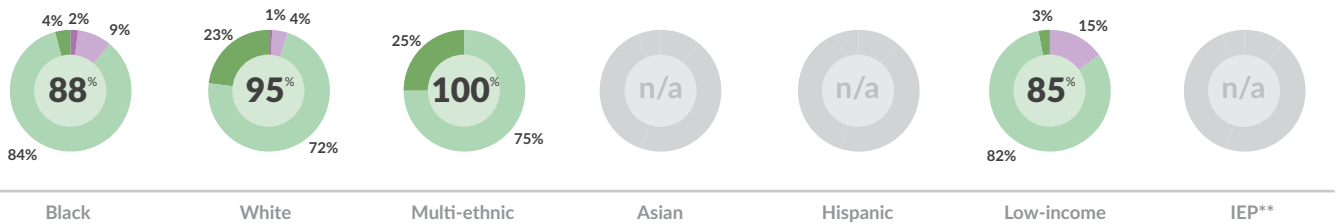


Key outcomes (9-12)

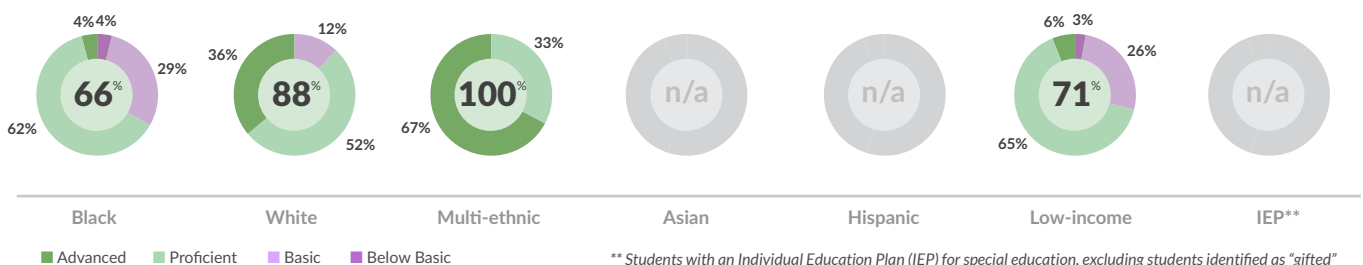
Percentage of students at each Keystone achievement level by the end of 11th grade, 2017

(Middle number: percent Proficient/Advanced)

Literature



Algebra I



** Students with an Individual Education Plan (IEP) for special education, excluding students identified as "gifted"



Pittsburgh Millions 6-12

Neighborhood school with a magnet entrance option, post-secondary focus; and an Entertainment Technology CTE program

3117 Centre Ave., 15219 • Hill District • 412-529-5900 • Accessible
Principal: Christopher Horne



Teaching 43 teachers

Teachers feel the school is a good place to work and learn*: **36%**

Teachers new to the school: **21%**

Teachers absent 18+ days: **3%**

Principal stability: **2 principals in the last 4 years**

School climate

Parents recommend school*: **n/a**

Student stability rate: **81%**

Students suspended at least once:

Overall: 31%

Black: 33%

White: 9%

Low-income: 32%

IEP**: 32%

Special accomplishments

- 2016-17 City League football, Interscholastic boys' basketball champions

* Based on survey responses

College/trade school readiness

Graduation rates over time

2016: **81%**, 2015: **90%**, 2014: **77%**, 2013: **79%**

(2016 District rate: 80%)

Percentage of seniors eligible for Pittsburgh Promise scholarship (grade point average eligibility only):

Overall: 40%

Black: 35%

White: n/a

Low-income: 36%

IEP**: n/a

(District average: 62%)

Percentage of students taking AP (Advanced Placement) courses:

Overall: 21%

Black: 21%

White: 17%

Low-income: 20%

IEP**: 1%

(District average: 31%)

Percentage of students taking CAS (Centers for Advanced Study) courses:

Overall: 18%

Black: 17%

White: 17%

Low-income: 18%

IEP**: 4%

(District average: 29%)

Enrollment 387 students (District 6-12 average: 693) **Capture rate** 18% (District 6-12 average: 21%)

African-American: **90%**, White: **5%**, Multi-ethnic: **4%**, Hispanic: **1%**, IEP**: **24%**

Economically disadvantaged: **81%** (District 6-12 average: 54%)

Key outcomes (6-8)

8th grade algebra Students who took algebra by the end of 8th grade: **0 out of 20**

81%
Graduation rate

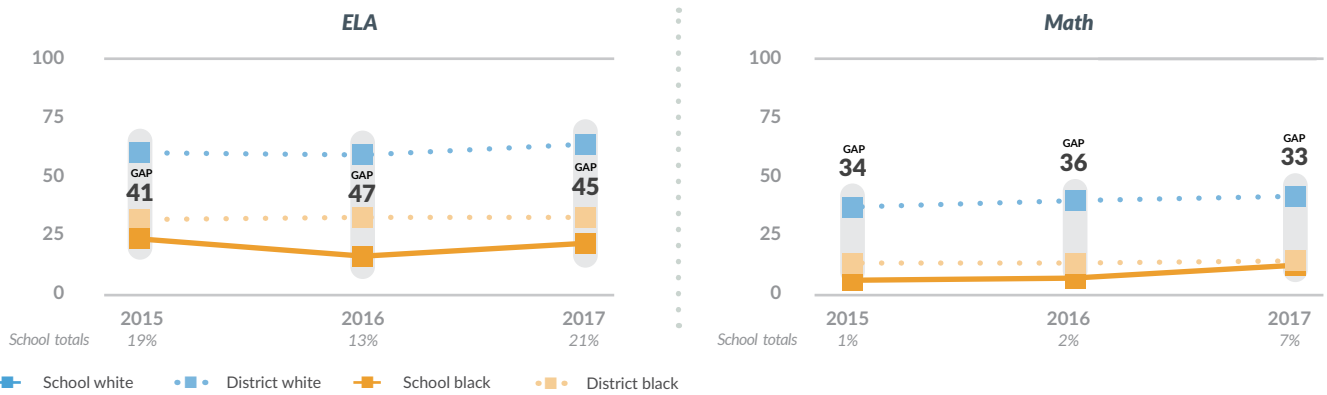
45%
Attending college/trade school

40%
Eligible for Pittsburgh Promise

Key outcomes (6-8)

Gap in percentage of students at Proficient/Advanced levels on PSSA tests (6th through 8th grades)

Gap: Difference between black achievement at the school and white achievement in the district

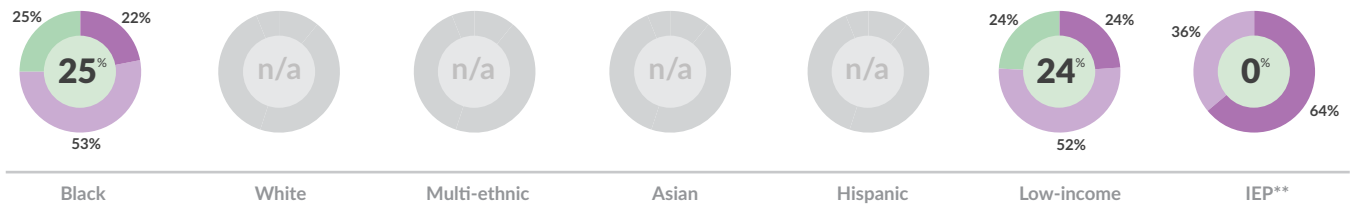


Key outcomes (9-12)

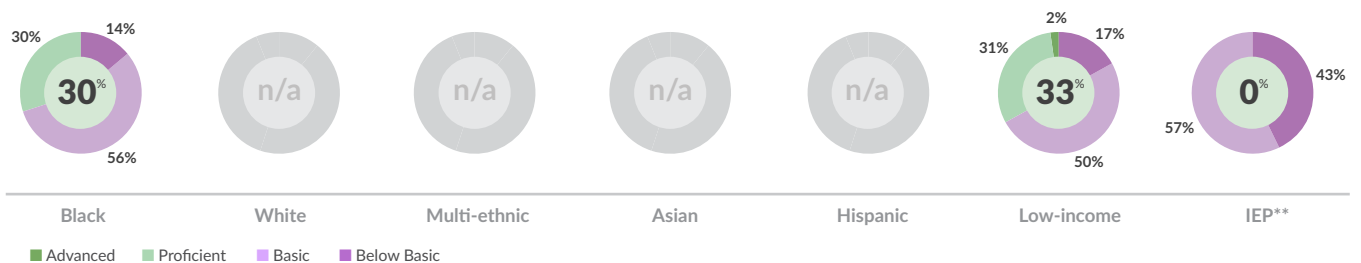
Percentage of students at each Keystone achievement level by the end of 11th grade, 2017

(Middle number: percent Proficient/Advanced)

Literature



Algebra I





Pittsburgh Obama 6-12

International Baccalaureate magnet school

515 N. Highland Ave., 15206 • East Liberty • 412-529-5980 • Accessible

Principal: Yalonda Colbert



Teaching 65 teachers

Teachers feel the school is a good place to work and learn*: **64%**

Teachers new to the school: **11%**

Teachers absent 18+ days: **12%**

Principal stability: **1 principal in the last 4 years**

School climate

Parents recommend school*: **83%**

Student stability rate: **93%**

Students suspended at least once:

Overall: 14%

Black: 18%

White: 1%

Low-income: 19%

IEP**: 18%

Special accomplishments

- 2016-17 City League girls' basketball and tennis; Interscholastic girls' swimming and boys' cross country champions
- Gene Kelly Award for Best Musical
- Student team won Nutrition award in Community Kitchen Pittsburgh's Project Lunch Tray Junior Chef competition

* Based on survey responses

College/trade school readiness

Graduation rates over time

2016: **90%**, 2015: **96%**, 2014: **91%**, 2013: **85%**

(2016 District rate: 80%)

Percentage of seniors eligible for Pittsburgh Promise scholarship (grade point average eligibility only):

Overall: 77%

Black: 69%

White: 93%

Low-income: 76%

IEP**: n/a

(District average: 62%)

Percentage of students taking IB (International Baccalaureate) Diploma Program classes (11th and 12th grades only):

Overall: 100%

(District average, AP + IB: 31%)

Percentage of students taking CAS (Centers for Advanced Study) courses:

Overall: 19%

Black: 21%

White: 6%

Low-income: 24%

IEP**: 11%

(District average: 29%)

Enrollment 944 students (District 6-12 average: 693) **Capture rate** n/a (District 6-12 average: 21%)

African-American: **71%**, White: **19%**, Multi-ethnic: **6%**, Asian: **2%**, Hispanic: **1%**, IEP**: **9%**

Economically disadvantaged: **56%** (District 6-12 average: 54%)

Key outcomes (6-8)

8th grade algebra Students who took algebra by the end of 8th grade: **29 out of 116**

90%
Graduation rate

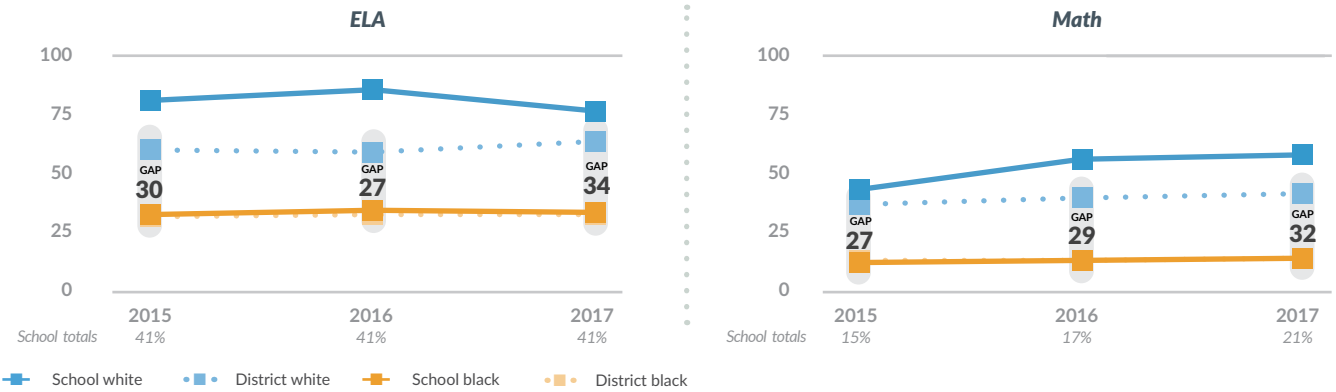
77%
Attending college/trade school

77%
Eligible for Pittsburgh Promise

Key outcomes (6-8)

Gap in percentage of students at Proficient/Advanced levels on PSSA tests (6th through 8th grades)

Gap: Difference between black achievement at the school and white achievement in the district

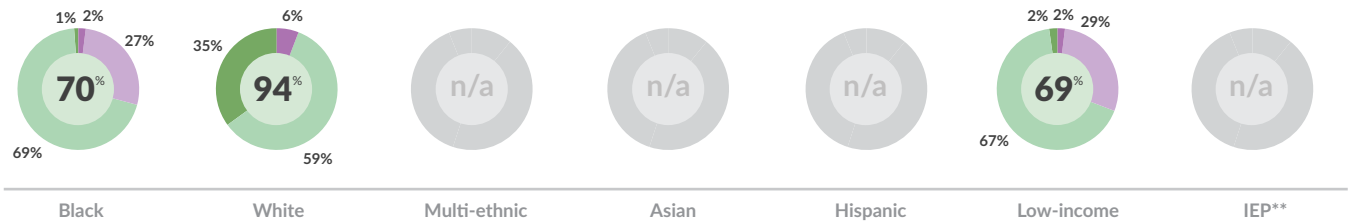


Key outcomes (9-12)

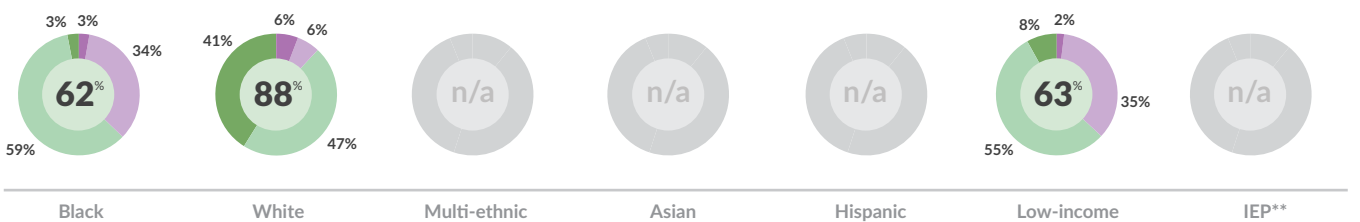
Percentage of students at each Keystone achievement level by the end of 11th grade, 2017

(Middle number: percent Proficient/Advanced)

Literature



Algebra I



** Students with an Individual Education Plan (IEP) for special education, excluding students identified as "gifted"



Pittsburgh Science and Technology Academy 6-12

Science, Technology, Engineering, and Math magnet school

107 Thackeray St., 15213 • Oakland • 412-529-7620 • Accessible

Principal: Shawn McNeil



Teaching 40 teachers

Teachers feel the school is a good place to work and learn*: **90%**

Teachers new to the school: **0%**

Teachers absent 18+ days: **6%**

Principal stability: **1 principal in the last 4 years**

School climate

Parents recommend school*: **86%**

Student stability rate: **94%**

Students suspended at least once:

Overall: 13%

Black: 22%

White: 7%

Low-income: 21%

IEP**: 19%

Special accomplishments

- Multiple winners in 2017 Covestro Pittsburgh Regional Science & Engineering Fair

* Based on survey responses

College/trade school readiness

Graduation rates over time

2016: **91%**, 2015: **93%**, 2014: **97%**, 2013: **93%**

(2016 District rate: 80%)

Percentage of seniors eligible for Pittsburgh Promise scholarship (grade point average eligibility only):

Overall: 79%

Black: 61%

White: 98%

Low-income: 61%

IEP**: n/a

(District average: 62%)

Percentage of students taking AP (Advanced Placement) courses:

Overall: 49%

Black: 44%

White: 52%

Low-income: 48%

IEP**: 14%

(District average: 31%)

Percentage of students taking CAS (Centers for Advanced Study) courses:

Overall: n/a

(District average: 29%)

Enrollment 528 students (District 6-12 average: 693) **Capture rate** n/a (District 6-12 average: 21%)

African-American: **39%**, White: **46%**, Multi-ethnic: **9%**, Asian: **4%**, Hispanic: **2%**, IEP**: **8%**

Economically disadvantaged: **44%** (District 6-12 average: 54%)

Key outcomes (6-8)

8th grade algebra Students who took algebra by the end of 8th grade: **53 out of 53**

91%
Graduation rate

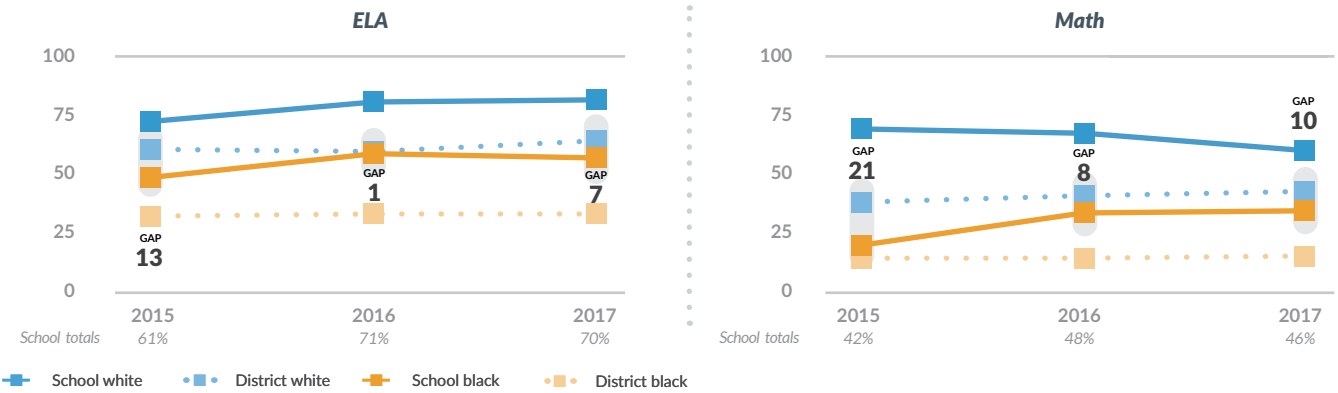
77%
Attending college/trade school

79%
Eligible for Pittsburgh Promise

Key outcomes (6-8)

Gap in percentage of students at Proficient/Advanced levels on PSSA tests (6th through 8th grades)

Gap: Difference between black achievement at the school and white achievement in the district

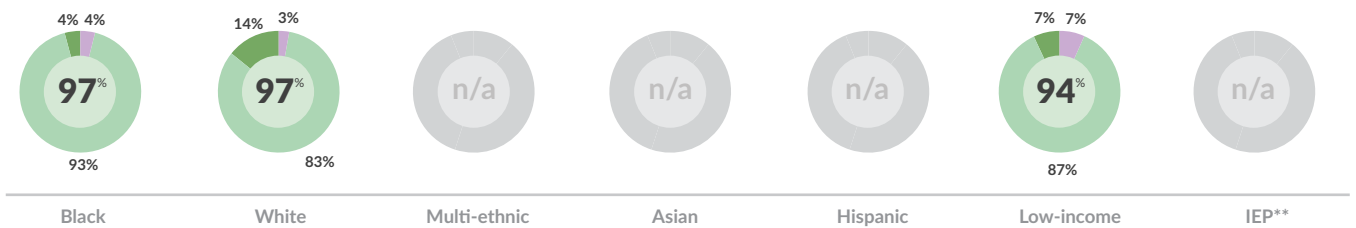


Key outcomes (9-12)

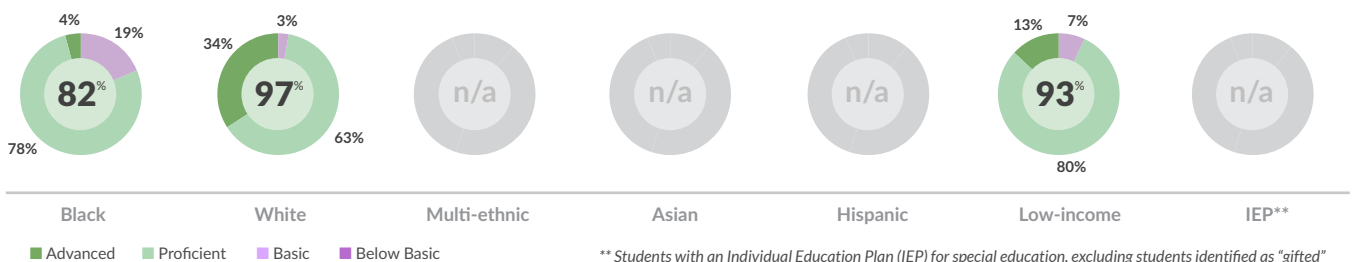
Percentage of students at each Keystone achievement level by the end of 11th grade, 2017

(Middle number: percent Proficient/Advanced)

Literature



Algebra I



** Students with an Individual Education Plan (IEP) for special education, excluding students identified as "gifted"



Pittsburgh Westinghouse Academy 6-12

Neighborhood school with Emergency Response Technology, Health Careers, Culinary Arts, Cosmetology, Carpentry, and Business Administration Sports and Entertainment CTE programs

1101 N. Murtland Ave., 15208 • Homewood • 412-529-3940 • Accessible

Principal: Bernard Taylor



Teaching 61 teachers

Teachers feel the school is a good place to work and learn*: **25%**

Teachers new to the school: **38%**

Teachers absent 18+ days: **15%**

Principal stability: **4 principals in the last 4 years**

School climate

Parents recommend school*: **45%**

Student stability rate: **72%**

Students suspended at least once:

Overall: 36%

Black: 36%

White: 8%

Low-income: 38%

IEP**: 34%

Special accomplishments

- Community School site
- Students participated in Pitt's College in High School program

* Based on survey responses

College/trade school readiness

Graduation rates over time

2016: **77%**, 2015: **63%**, 2014: **72%**, 2013: **87%**

(2016 District rate: 80%)

Percentage of seniors eligible for Pittsburgh Promise scholarship (grade point average eligibility only):

Overall: 39%

Black: 39%

White: n/a

Low-income: 44%

IEP**: 6%

(District average: 62%)

Percentage of students taking AP (Advanced Placement) courses:

Overall: 10%

Black: 10%

White: n/a

Low-income: 9%

IEP**: 0%

(District average: 31%)

Percentage of students taking CAS (Centers for Advanced Study) courses:

Overall: 18%

Black: 18%

White: n/a

Low-income: 16%

IEP**: 6%

(District average: 29%)

Enrollment 696 students (District 6-12 average: 693) **Capture rate** 23% (District 6-12 average: 21%)

African-American: **97%**, White: **1%**, Multi-ethnic: **2%**, IEP**: **30%**

Economically disadvantaged: **80%** (District 6-12 average: 54%)

Key outcomes (6-8)

8th grade algebra Students who took algebra by the end of 8th grade: **6 out of 84**

77%
Graduation rate

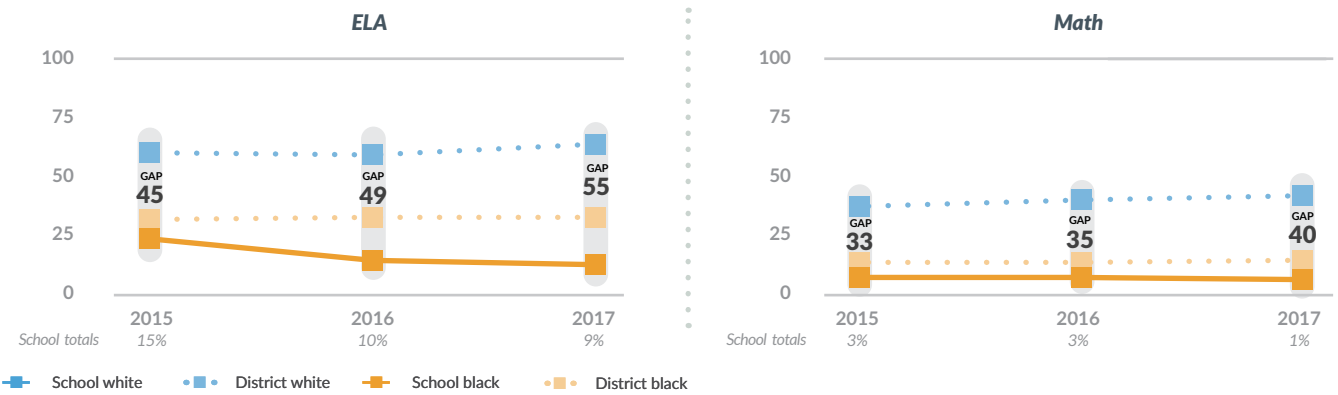
43%
Attending college/trade school

39%
Eligible for Pittsburgh Promise

Key outcomes (6-8)

Gap in percentage of students at Proficient/Advanced levels on PSSA tests (6th through 8th grades)

Gap: Difference between black achievement at the school and white achievement in the district

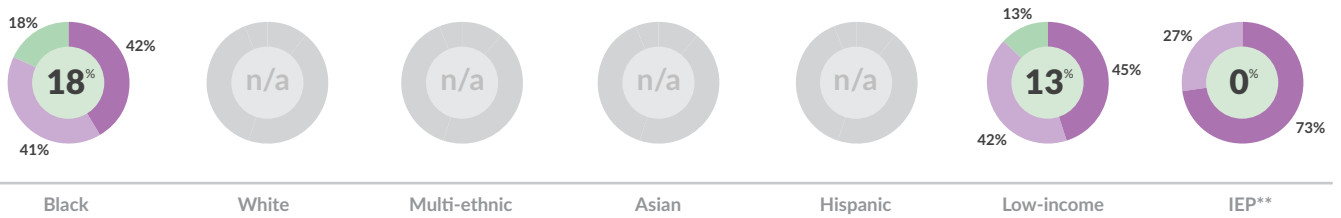


Key outcomes (9-12)

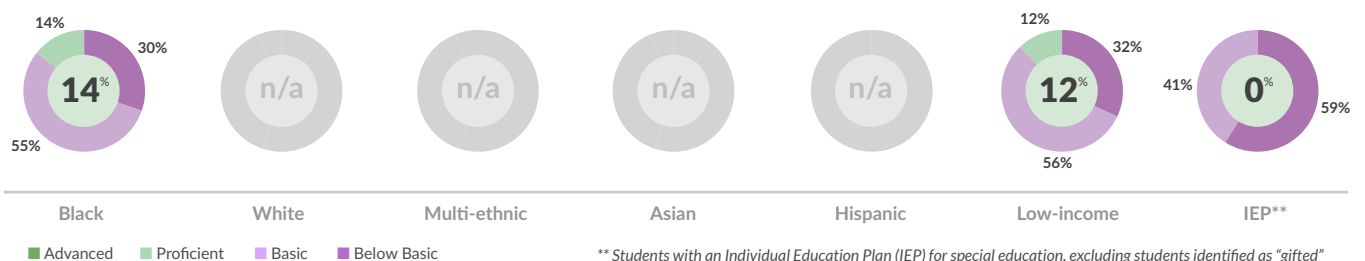
Percentage of students at each Keystone achievement level by the end of 11th grade, 2017

(Middle number: percent Proficient/Advanced)

Literature



Algebra I



** Students with an Individual Education Plan (IEP) for special education, excluding students identified as "gifted"