Pittsburgh’s middle schools

In the 2013-14 school year:
Pittsburgh had 7 middle (6-8) schools. The average middle school had 329 students and 24 teachers. 80% of middle school students received free or reduced price lunch (a measure of family poverty). 38% of middle school students attended their school of assignment (“capture rate”). The average site-based cost per middle school student was $8,101.

Teaching
80% of middle school teachers feel their school is a good place to work and learn.*
73% of middle school teachers performed at the Proficient level.
24% of middle school teachers performed at the Distinguished level.

School stability
Student stability rate: 92%
Teachers new to school: 18%

Principal stability 2011-14
3 middle schools had one principal.
4 schools had two principals.

School climate
72% of parents would recommend their child’s middle school (based on 5 schools with reportable response rates).*
69% of middle school students feel challenged.*

58% of middle school students feel cared for.*
On average, 21% of middle school students were absent 18+ days.
32% of middle school students were suspended at least once (2012-13).
Black: 41%
White: 20%
Low-income: 36%

Key outcomes

8th grade algebra 
Middle school students who took algebra in 8th grade: 301 out of 836 (total number of 8th graders)

Percentage of middle school students at each Algebra 1 Keystone achievement level by end of 8th grade, 2014
(Middle number: percent Proficient/Advanced)

<table>
<thead>
<tr>
<th>Overall</th>
<th>Black</th>
<th>White</th>
<th>Low-Income</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>State Proficient/Advanced</td>
<td>55%</td>
<td>39%</td>
<td>54%</td>
</tr>
<tr>
<td>Advanced</td>
<td>17%</td>
<td>6%</td>
<td>17%</td>
</tr>
<tr>
<td>Proficient</td>
<td>4%</td>
<td>4%</td>
<td>5%</td>
</tr>
<tr>
<td>Basic</td>
<td>40%</td>
<td>57%</td>
<td>41%</td>
</tr>
<tr>
<td>Below Basic</td>
<td>38%</td>
<td>33%</td>
<td>37%</td>
</tr>
</tbody>
</table>

Scores for all subgroups were not available.
State percentages include all students who took the test, regardless of grade level or school configuration.

Gap in percentage of students at Proficient/Advanced levels on PSSA tests (6th through 8th grades)

Reading

<table>
<thead>
<tr>
<th>2011</th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>GAP 30</td>
<td>GAP 29</td>
<td>GAP 37</td>
<td>GAP 20</td>
</tr>
</tbody>
</table>

State information includes all students who took the tests, regardless of school configuration.

Math

<table>
<thead>
<tr>
<th>2011</th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>GAP 29</td>
<td>GAP 29</td>
<td>GAP 39</td>
<td>GAP 33</td>
</tr>
</tbody>
</table>

State information includes all students who took the tests, regardless of school configuration.

* Based on survey responses
Pittsburgh Allegheny 6-8
Traditional Academy magnet school
810 Arch St., 15212  •  Allegheny Center  •  412-529-4115  •  Accessible
Principal: Yarra Howze

Teaching 20 teachers
Teachers feel the school is a good place to work and learn*: 44%
Teachers new to the school: 25%
Principal stability: 1 principal in the last 4 years

School climate
Parents recommend school*: 61%
Student stability rate: 92%
Students absent 18+ days: 21%
Students suspended at least once (2012-13): Overall: 49%
Black: 53%
White: 28%
Low-income: 53%

Special accomplishments
• Partnerships for after-school programming with the National Aviary and Assemble: A Community Space for Arts and Technology

Key outcomes

8th grade algebra  Students who took algebra in 8th grade: 29 out of 103

Percentage of students at each Algebra I Keystone achievement level by end of 8th grade, 2014
(Middle number: percent Proficient/Advanced)

<table>
<thead>
<tr>
<th>Level</th>
<th>Black</th>
<th>White</th>
<th>Multi-ethnic</th>
<th>Asian</th>
<th>Hispanic</th>
<th>Low-income</th>
<th>IEP**</th>
</tr>
</thead>
<tbody>
<tr>
<td>Below Basic</td>
<td>8%</td>
<td>6%</td>
<td>21%</td>
<td>8%</td>
<td>8%</td>
<td>21%</td>
<td>8%</td>
</tr>
<tr>
<td>Basic</td>
<td>21%</td>
<td>62%</td>
<td>23%</td>
<td>8%</td>
<td>8%</td>
<td>21%</td>
<td>8%</td>
</tr>
<tr>
<td>Proficient</td>
<td>31%</td>
<td>71%</td>
<td>57%</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Advanced</td>
<td>14%</td>
<td>87%</td>
<td>17%</td>
<td>8%</td>
<td>8%</td>
<td>17%</td>
<td>8%</td>
</tr>
</tbody>
</table>

* Based on survey responses

Gap in percentage of students at Proficient/Advanced levels on PSSA tests (6th through 8th grades)
Gap: Difference between black achievement at the school and white achievement in the district

Enrollment 243 students  (District 6-8 average: 329)
African-American: 72%, White: 21%, Multi-ethnic: 6%, Other: 1%
Students eligible for free/reduced lunch: 88%  (District 6-8 average: 80%)

For more information, visit www.aplusschools.org/2014-report.
Pittsburgh Arsenal 6-8
Neighborhood school with an “English as a Second Language” program
110 40th St., 15201 • Lawrenceville • 412-529-5740 • Accessible, with exceptions
Principal: Patti Camper

17 teachers
Teachers feel the school is a good place to work and learn*: 96%
Teachers new to the school: 24%
Principal stability: 2 principals in the last 4 years

Parents recommend school*: 66%
Student stability rate: 92%
Students absent 18+ days: 21%
Students suspended at least once (2012-13): Overall: 41%
Black: 44%
White: 42%
Low-income: 42%

8th grade algebra
Students who took algebra in 8th grade: 20 out of 69

Percentage of students at each Algebra I Keystone achievement level by end of 8th grade, 2014
(Middle number: percent Proficient/Advanced)

<table>
<thead>
<tr>
<th></th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>White</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Multi-ethnic</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Asian</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Hispanic</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Low-income</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>IEP**</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
</tbody>
</table>

* Based on survey responses

Gap in percentage of students at Proficient/Advanced levels on PSSA tests (6th through 8th grades)
Gap: Difference between black achievement at the school and white achievement in the district

<table>
<thead>
<tr>
<th></th>
<th>School totals</th>
</tr>
</thead>
<tbody>
<tr>
<td>2011</td>
<td>2012</td>
</tr>
<tr>
<td>Reading</td>
<td>43%</td>
</tr>
<tr>
<td>Math</td>
<td>55%</td>
</tr>
</tbody>
</table>

Enrollment 180 students (District 6-8 average: 329)
African-American: 77%, White: 11%, Hispanic: 6%, Other: 6%
Students eligible for free/reduced lunch: 93% (District 6-8 average: 80%)
Pittsburgh Classical 6-8
Classical Academy magnet school
1463 Chartiers Ave., 15220 • Crafton Heights • 412-529-3110 • Accessible
Principal: Valerie Merlo

Teaching 27 teachers
Teachers feel the school is a good place to work and learn*: 92%
Teachers new to the school: 7%
Principal stability: 1 principal in the last 4 years

School climate
Parents recommend school*: 80%
Student stability rate: 95%
Students absent 18+ days: 17%
Students suspended at least once (2012-13): Overall: 10%
Black: 15%
White: 6%
Low-income: 13%

Special accomplishments
• 2013-14 Interscholastic girls’ volleyball champions

Enrollment 315 students (District 6-8 average: 329)
African-American: 45%, White: 44%, Multi-ethnic: 7%, Other: 4%
Students eligible for free/reduced lunch: 73% (District 6-8 average: 80%)

For more information, visit www.aplusschools.org/2014-report.
Pittsburgh Schiller 6-8
Classical Academy magnet school
1018 Peralta St., 15212 • East Allegheny • 412-323-4190 • Accessible, with exceptions
Principal: Paula Heinzman

**Teaching** 14 teachers
Teachers feel the school is a good place to work and learn*: 83%
Teachers new to the school: 29%
Principal stability: 1 principal in the last 4 years

**School climate**
Parents recommend school*: 68%
Student stability rate: 87%
Students absent 18+ days: 26%
Students suspended at least once (2012-13): Overall: 42%
Black: 54%
White: 18%
Low-income: 44%

**Key outcomes**

**8th grade algebra** Students who took algebra in 8th grade: 24 out of 85

**Percentage of students at each Algebra I Keystone achievement level by end of 8th grade, 2014**
(Middle number: percent Proficient/Advanced)

<table>
<thead>
<tr>
<th></th>
<th>Below Basic</th>
<th>Basic</th>
<th>Proficient</th>
<th>Advanced</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black</td>
<td>13%</td>
<td>46%</td>
<td>33%</td>
<td>33%</td>
</tr>
<tr>
<td>White</td>
<td>0%</td>
<td>54%</td>
<td>33%</td>
<td>13%</td>
</tr>
<tr>
<td>Multi-ethnic</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Asian</td>
<td>1.9%</td>
<td>11.5%</td>
<td>50.0%</td>
<td>36.5%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>1.9%</td>
<td>11.5%</td>
<td>50.0%</td>
<td>36.5%</td>
</tr>
<tr>
<td>Low-income</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
</tbody>
</table>

**Gap in percentage of students at Proficient/Advanced levels on PSSA tests** (6th through 8th grades)
Gap: Difference between black achievement at the school and white achievement in the district

**Reading**

<table>
<thead>
<tr>
<th>GAP</th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>School total</td>
<td>School white</td>
<td>District white</td>
<td>School black</td>
<td>District black</td>
</tr>
<tr>
<td>18</td>
<td>75</td>
<td>50</td>
<td>25</td>
<td>0</td>
</tr>
<tr>
<td>25</td>
<td>75</td>
<td>50</td>
<td>25</td>
<td>0</td>
</tr>
<tr>
<td>36</td>
<td>75</td>
<td>50</td>
<td>25</td>
<td>0</td>
</tr>
<tr>
<td>25</td>
<td>75</td>
<td>50</td>
<td>25</td>
<td>0</td>
</tr>
</tbody>
</table>

**Math**

<table>
<thead>
<tr>
<th>GAP</th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>School total</td>
<td>School white</td>
<td>District white</td>
<td>School black</td>
<td>District black</td>
</tr>
<tr>
<td>27</td>
<td>75</td>
<td>50</td>
<td>25</td>
<td>0</td>
</tr>
<tr>
<td>18</td>
<td>75</td>
<td>50</td>
<td>25</td>
<td>0</td>
</tr>
<tr>
<td>29</td>
<td>75</td>
<td>50</td>
<td>25</td>
<td>0</td>
</tr>
<tr>
<td>16</td>
<td>75</td>
<td>50</td>
<td>25</td>
<td>0</td>
</tr>
</tbody>
</table>

**Enrollment** 186 students (District 6-8 average: 329)
African-American: 62%, White: 27%, Multi-ethnic: 8%, Other: 3%
Students eligible for free/reduced lunch: 90% (District 6-8 average: 80%)

* Based on survey responses
Key outcomes

8th grade algebra  Students who took algebra in 8th grade: 66 out of 151

Percentage of students at each Algebra I Keystone achievement level by end of 8th grade, 2014
(Middle number: percent Proficient/Advanced)

Gap in percentage of students at Proficient/Advanced levels on PSSA tests  (6th through 8th grades)
Gap: Difference between black achievement at the school and white achievement in the district

Enrollment  454 students  (District 6-8 average: 329)
African-American: 18%, White: 69%, Multi-ethnic: 8%, Asian: 3%, Hispanic: 2%
Students eligible for free/reduced lunch: 73%  (District 6-8 average: 80%)

For more information, visit www.aplusschools.org/2014-report.
Pittsburgh South Hills 6-8

Neighborhood school with an “English as a Second Language” program
595 Crane Ave., 15216 • Beechview • 412-529-8130 • Accessible
Principal: Jacqueline Hale

Key outcomes

8th grade algebra  Students who took algebra in 8th grade: 58 out of 203

Percentage of students at each Algebra I Keystone achievement level by end of 8th grade, 2014
(Middle number: percent Proficient/Advanced)

<table>
<thead>
<tr>
<th></th>
<th>Proficient</th>
<th>Distinguished</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black</td>
<td>65%</td>
<td>36%</td>
</tr>
<tr>
<td>White</td>
<td>29%</td>
<td>36%</td>
</tr>
<tr>
<td>Multi-ethnic</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Asian</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Hispanic</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Low-income</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>IEP**</td>
<td>n/a</td>
<td>n/a</td>
</tr>
</tbody>
</table>

Gap in percentage of students at Proficient/Advanced levels on PSSA tests (6th through 8th grades)
Gap: Difference between black achievement at the school and white achievement in the district

<table>
<thead>
<tr>
<th></th>
<th>Proficient</th>
<th>Distinguished</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
<td>2011: 70%</td>
<td>2012: 70%</td>
</tr>
<tr>
<td></td>
<td>2013: 53%</td>
<td>2014: 53%</td>
</tr>
<tr>
<td>Math</td>
<td>2011: 77%</td>
<td>2012: 73%</td>
</tr>
<tr>
<td></td>
<td>2013: 58%</td>
<td>2014: 61%</td>
</tr>
</tbody>
</table>

Enrollment  577 students  (District 6-8 average: 329)
African-American: 37%, White: 36%, Multi-ethnic: 9%, Asian: 13%, Hispanic: 5%
Students eligible for free/reduced lunch: 80%  (District 6-8 average: 80%)

Students feel the school is a good place to work and learn*: 70%
Teachers new to the school: 3%
Principal stability: 2 principals in the last 4 years

School climate
Parents recommend school*: n/a
Student stability rate: 89%
Students absent 18+ days: 25%
Students suspended at least once (2012-13): Overall: 31%
Black: 43%
White: 24%
Low-income: 33%

Special accomplishments
• 2013-14 Interscholastic boys’ soccer champions
• Students raised money for service members and families through Yellow Ribbon Program

* Based on survey responses
Pittsburgh Sterrett 6-8
Neighborhood school with a Classical Academy magnet program
7100 Reynolds St., 15208 • Point Breeze • 412-529-7870 • Accessible
Principal: MiChele Holly

Teaching effectiveness
Proficient: 86%
Distinguished: 14%

Site-based budget
$7,715 per pupil spending

Grades 6-8
Students feel challenged*: 78%
Students feel cared for*: 60%

Teaching
19 teachers
Teachers feel the school is a good place to work and learn*: 84%
Teachers new to the school: 26%
Principal stability: 2 principals in the last 4 years

Key outcomes
8th grade algebra Students who took algebra in 8th grade: 54 out of 118

Percentage of students at each Algebra I Keystone achievement level by end of 8th grade, 2014
(Middle number: percent Proficient/Advanced)

Special accomplishments
• Students raised money for cancer research

8th grade algebra Students who took algebra in 8th grade: 54 out of 118

Gap in percentage of students at Proficient/Advanced levels on PSSA tests (6th through 8th grades)
Gap: Difference between black achievement at the school and white achievement in the district

Enrollment 350 students (District 6-8 average: 329)
African-American: 77%, White: 17%, Multi-ethnic: 4%, Other: 1%
Students eligible for free/reduced lunch: 77% (District 6-8 average: 80%)

For more information, visit www.aplusschools.org/2014-report.