Pittsburgh’s elementary schools

In the 2013-14 school year:
Pittsburgh had 22 elementary schools. The average elementary school had 341 students and 21 teachers. 78% of elementary students received free or reduced price lunch (a measure of family poverty). 44% of elementary students attended their school of assignment (“capture rate”). The average site-based cost per elementary student was $7,359.

Teaching
82% of elementary teachers feel their school is a good place to work and learn.*
71% of elementary teachers performed at the Proficient level.
27% of elementary teachers performed at the Distinguished level.

School stability
Student stability rate: 91%
Teachers new to school: 14%

Principal stability 2011-14
8 elementary schools had one principal.
13 schools had two principals.
1 school had three principals.

School climate
74% of parents would recommend their child’s elementary school.*
82% of elementary students feel challenged (3rd through 5th grades).*
81% of elementary students feel cared for (3rd through 5th grades).*
On average, 16% of elementary students were absent 18+ days.
11% of elementary students were suspended at least once (2012-13).
Black: 14%
White: 4%
Low-income: 12%

* Based on survey responses

Key outcomes

3rd grade Reading 2014: Percentage of K-5 students at each PSSA achievement level
(Middle number: percent Proficient/Advanced)

Gap in percentage of K-5 students at Proficient/Advanced levels on PSSA tests (3rd through 5th grades)
Gap: Difference between black students in the district and white students in the state

For more information, visit www.aplusschools.org/2014-report. © 2014 A+ Schools. A+ Schools is solely responsible for the contents of this report.
Pittsburgh Allegheny PreK-5
Traditional Academy magnet school
810 Arch St., 15212 • Allegheny Center • 412-529-4100 • Accessible
Principal: Molly O’Malley-Argueta

**Teaching** 31 teachers
Teachers feel the school is a good place to work and learn*: 91%
Teachers new to the school: 16%
Principal stability: 2 principals in the last 4 years

**School climate**
Parents recommend school*: n/a
Student stability rate: 94%
Students absent 18+ days: 15%
Students suspended at least once (2012-13): Overall: 16%
Black: 17%
White: 10%
Low-income: 17%

**Special accomplishments**
• Annual school-wide Showcase of Innovation and Creativity
• Choral ensemble rated “Superior,” awarded Best Overall Elementary Chorus in Music in the Parks festival

**Key outcomes**

3rd grade Reading 2014: Percentage of students at each PSSA achievement level
(Middle number: percent Proficient/Advanced)

<table>
<thead>
<tr>
<th></th>
<th>Black</th>
<th>White</th>
<th>Multi-ethnic</th>
<th>Asian</th>
<th>Hispanic</th>
<th>Low-income</th>
<th>IEP**</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Below Basic</strong></td>
<td>48%</td>
<td>22%</td>
<td>31%</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td><strong>Basic</strong></td>
<td>20%</td>
<td>50%</td>
<td>19%</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td><strong>Proficient</strong></td>
<td>9%</td>
<td>20%</td>
<td>31%</td>
<td>19%</td>
<td>15%</td>
<td>16%</td>
<td>9%</td>
</tr>
<tr>
<td><strong>Advanced</strong></td>
<td>57%</td>
<td>81%</td>
<td>50%</td>
<td>n/a</td>
<td>n/a</td>
<td>64%</td>
<td>45%</td>
</tr>
</tbody>
</table>

**Gap in percentage of students at Proficient/Advanced levels on PSSA tests** (3rd through 5th grades)
Gap: Difference between black achievement at the school and white achievement in the district

Reading

Math

**Enrollment** 502 students  (District K-5 average: 341)
African-American: 71%, White: 18%, Multi-ethnic: 8%, Hispanic: 2%
Students eligible for free/reduced lunch: 87%  (District K-5 average: 78%)
Pittsburgh Arsenal PreK-5

Neighborhood school with an “English as a Second Language” program
215 39th St., 15201  •  Lawrenceville  •  412-529-7307  •  Accessible, with exceptions
Principal: Ruthie Rea

Teaching 28 teachers
Teachers feel the school is a good place to work and learn*: 90%
Teachers new to the school: 39%
Principal stability: 2 principals in the last 4 years

School climate
Parents recommend school*: 64%
Student stability rate: 89%
Students absent 18+ days: 19%
Students suspended at least once (2012-13): Overall: 19%
Black: 25%
White: 0%
Low-income: 20%

Special accomplishments
• Students participated in Arsenal Service Day in the Park

Key outcomes
3rd grade Reading 2014: Percentage of students at each PSSA achievement level
(Middle number: percent Proficient/Advanced)

<table>
<thead>
<tr>
<th></th>
<th>Black</th>
<th>White</th>
<th>Multi-ethnic</th>
<th>Asian</th>
<th>Hispanic</th>
<th>Low-income</th>
<th>IEP**</th>
</tr>
</thead>
<tbody>
<tr>
<td>Proficient</td>
<td>41%</td>
<td>44%</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Distinguished</td>
<td>16%</td>
<td>3%</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
</tbody>
</table>

Gap in percentage of students at Proficient/Advanced levels on PSSA tests (3rd through 5th grades)
Gap: Difference between black achievement at the school and white achievement in the district

Reading
100 75 50 25 0
School totals: 2011 53% 2012 52% 2013 50% 2014 49%
GAP 28 33 36 30
School white  District white  School black  District black

Math
100 75 50 25 0
School totals: 2011 62% 2012 57% 2013 47% 2014 44%
GAP 33 26 27 28
School white  District white  School black  District black

Enrollment 293 students (District K-5 average: 341)
African-American: 72%, White: 10%, Asian: 8%, Hispanic: 7%, Other: 3%
Students eligible for free/reduced lunch: 88% (District K-5 average: 78%)

For more information, visit www.aplusschools.org/2014-report.
Pittsburgh Banksville K-5
Neighborhood school with an “English as a Second Language” program
1001 Carnahan Rd., 15216 • Banksville • 412-529-7400 • Accessible
Principal: David May

Teaching 20 teachers
Teachers feel the school is a good place to work and learn*: 90%
Teachers new to the school: 5%
Principal stability: 1 principal in the last 4 years

School climate
Parents recommend school*: 84%
Student stability rate: 90%
Students absent 18+ days: 14%
Students suspended at least once (2012-13): Overall: 2%
Black: 0%
White: 2%
Low-income: 2%

Key outcomes
3rd grade Reading 2014: Percentage of students at each PSSA achievement level
(Middle number: percent Proficient/Advanced)

<table>
<thead>
<tr>
<th></th>
<th>Black</th>
<th>White</th>
<th>Multi-ethnic</th>
<th>Asian</th>
<th>Hispanic</th>
<th>Low-income</th>
<th>IEP**</th>
</tr>
</thead>
<tbody>
<tr>
<td>80</td>
<td>47%</td>
<td>33%</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
</tbody>
</table>

Gap in percentage of students at Proficient/Advanced levels on PSSA tests (3rd through 5th grades)
Gap: Difference between black achievement at the school and white achievement in the district

Reading

<table>
<thead>
<tr>
<th>School</th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>81%</td>
<td>68%</td>
<td>57%</td>
<td>62%</td>
<td></td>
</tr>
</tbody>
</table>

Math

<table>
<thead>
<tr>
<th>School</th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>86%</td>
<td>83%</td>
<td>78%</td>
<td>77%</td>
<td></td>
</tr>
</tbody>
</table>

Enrollment 270 students (District K-5 average: 341)
African-American: 13%, White: 52%, Multi-ethnic: 5%, Asian: 22%, Hispanic: 8%
Students eligible for free/reduced lunch: 70% (District K-5 average: 78%)
Pittsburgh Beechwood PreK-5

Neighborhood school with an “English as a Second Language” program
810 Rockland Ave., 15216 • Beechview • 412-529-7390 • Accessible entrance, no elevator
Principal: Sally Rifugiato

Key outcomes

3rd grade Reading 2014: Percentage of students at each PSSA achievement level
(Middle number: percent Proficient/Advanced)

<table>
<thead>
<tr>
<th>Achievement Level</th>
<th>Black</th>
<th>White</th>
<th>Multi-ethnic</th>
<th>Asian</th>
<th>Hispanic</th>
<th>Low-income</th>
<th>IEP**</th>
</tr>
</thead>
<tbody>
<tr>
<td>Proficient</td>
<td>n/a</td>
<td>77%</td>
<td>15%</td>
<td>8%</td>
<td>50%</td>
<td>17%</td>
<td>21%</td>
</tr>
<tr>
<td>Distinguished</td>
<td>27%</td>
<td>n/a</td>
<td>50%</td>
<td>n/a</td>
<td>n/a</td>
<td>76%</td>
<td>n/a</td>
</tr>
</tbody>
</table>

Gap in percentage of students at Proficient/Advanced levels on PSSA tests (3rd through 5th grades)
Gap: Difference between black achievement at the school and white achievement in the district

Enrollment 383 students (District K-5 average: 341)
African-American: 17%. White: 48%. Multi-ethnic: 10%. Asian: 7%. Hispanic: 17%
Students eligible for free/reduced lunch: 75% (District K-5 average: 78%)

For more information, visit www.aplusschools.org/2014-report.
Pittsburgh Concord PreK-5

Neighborhood school with an “English as a Second Language” program
2350 Brownsville Rd., 15210 • Carrick • 412-529-7755 • Accessible
Principal: Michael Perella

**Teaching** 27 teachers
Teachers feel the school is a good place to work and learn*: 79%
Teachers new to the school: 15%
Principal stability: 2 principals in the last 4 years

**School climate**
Parents recommend school*: 52%
Student stability rate: 94%
Students absent 18+ days: 19%
Students suspended at least once (2012-13): Overall: 4%
Black: 10%
White: 2%
Low-income: 4%

**Special accomplishments**
• Annual Culture Night

**Key outcomes**

3rd grade Reading 2014: Percentage of students at each PSSA achievement level
(Middle number: percent Proficient/Advanced)

<table>
<thead>
<tr>
<th></th>
<th>Black</th>
<th>White</th>
<th>Multi-ethnic</th>
<th>Asian</th>
<th>Hispanic</th>
<th>Low-income</th>
<th>IEP**</th>
</tr>
</thead>
<tbody>
<tr>
<td>Proficient</td>
<td>36%</td>
<td>62%</td>
<td>n/a</td>
<td>33%</td>
<td>49%</td>
<td>35%</td>
<td>n/a</td>
</tr>
<tr>
<td>Basic</td>
<td>11%</td>
<td>14%</td>
<td>8%</td>
<td>16%</td>
<td>11%</td>
<td>16%</td>
<td>n/a</td>
</tr>
<tr>
<td>Below Basic</td>
<td>23%</td>
<td>27%</td>
<td>33%</td>
<td>58%</td>
<td>38%</td>
<td>n/a</td>
<td>n/a</td>
</tr>
</tbody>
</table>

**Gap in percentage of students at Proficient/Advanced levels on PSSA tests** (3rd through 5th grades)
Gap: Difference between black achievement at the school and white achievement in the district

<table>
<thead>
<tr>
<th></th>
<th>Reading</th>
<th>Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>2011</td>
<td>GAP 46</td>
<td>GAP 26</td>
</tr>
<tr>
<td>2012</td>
<td>GAP 29</td>
<td>GAP 26</td>
</tr>
<tr>
<td>2013</td>
<td>GAP 26</td>
<td>GAP 27</td>
</tr>
<tr>
<td>2014</td>
<td>GAP 18</td>
<td>GAP 15</td>
</tr>
</tbody>
</table>

**Enrollment** 465 students (District K-5 average: 341)
African-American: 15%, White: 52%, Multi-ethnic: 9%, Asian: 19%, Hispanic: 4%
Students eligible for free/reduced lunch: 84% (District K-5 average: 78%)
**Pittsburgh Dilworth PreK-5**
Traditional Academy for the Arts & Humanities magnet school
6200 Stanton Ave., 15206 • East Liberty • 412-529-5000 • Accessible
Principal: Monica Lamar

**Teaching** 26 teachers
Teachers feel the school is a good place to work and learn*: 92%
Teachers new to the school: 12%
Principal stability: 1 principal in the last 4 years

**School climate**
Parents recommend school*: 72%
Student stability rate: 96%
Students absent 18+ days: 6%
Students suspended at least once (2012-13): Overall: 6%
Black: 8%
White: 1%
Low-income: 7%

**Special accomplishments**
- Dancing Classrooms 5th grade city champions

### Key outcomes

**3rd grade Reading 2014: Percentage of students at each PSSA achievement level**
(Middle number: percent Proficient/Advanced)

<table>
<thead>
<tr>
<th></th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black</td>
<td>48%</td>
<td>29%</td>
<td>11%</td>
<td>2%</td>
</tr>
<tr>
<td>White</td>
<td>50%</td>
<td>48%</td>
<td>48%</td>
<td>50%</td>
</tr>
<tr>
<td>Multi-ethnic</td>
<td>5%</td>
<td>5%</td>
<td>5%</td>
<td>100%</td>
</tr>
<tr>
<td>Asian</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Hispanic</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Low-income</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>IEP**</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
</tbody>
</table>

**Gap in percentage of students at Proficient/Advanced levels on PSSA tests** (3rd through 5th grades)
Gap: Difference between black achievement at the school and white achievement in the district

**Reading**

- 2011: 80%
- 2012: 74%
- 2013: 67%
- 2014: 64%

**Math**

- 2011: 85%
- 2012: 76%
- 2013: 72%
- 2014: 73%

**Enrollment** 453 students (District K-5 average: 341)
African-American: 61%, White: 31%, Multi-ethnic: 6%, Other: 3%
Students eligible for free/reduced lunch: 75% (District K-5 average: 78%)

### Pittsburgh Faison K-5

**Neighborhood school**
7430 Tioga St., 15208  •  Homewood  •  412-529-0305  •  Accessible
Principal: Russell Patterson

#### Teaching
46 teachers

- Teachers feel the school is a good place to work and learn*: **78%**
- Teachers new to the school: **24%**
- Principal stability: **2 principals in the last 4 years**

#### School climate

- Parents recommend school*: **72%**
- Student stability rate: **87%**
- Students absent 18+ days: **23%**
- Students suspended at least once (2012-13): **Overall: 3%**
  - Black: 3%
  - White: n/a
- Low-income: **3%**

#### Key outcomes

**3rd grade Reading 2014: Percentage of students at each PSSA achievement level**
(Middle number: percent Proficient/Advanced)

<table>
<thead>
<tr>
<th>Grade</th>
<th>Black</th>
<th>White</th>
<th>Multi-ethnic</th>
<th>Asian</th>
<th>Hispanic</th>
<th>Low-income</th>
<th>IEP**</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>26%</td>
<td>61%</td>
<td>n/a</td>
<td>n/a</td>
<td>25%</td>
<td>92%</td>
<td>0%</td>
</tr>
<tr>
<td></td>
<td>13%</td>
<td>26%</td>
<td>n/a</td>
<td>n/a</td>
<td>14%</td>
<td>8%</td>
<td>n/a</td>
</tr>
<tr>
<td></td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>61%</td>
<td>0%</td>
<td>n/a</td>
</tr>
<tr>
<td></td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>0%</td>
<td>25%</td>
<td>n/a</td>
</tr>
</tbody>
</table>

* Based on survey responses

**Gap in percentage of students at Proficient/Advanced levels on PSSA tests (3rd through 5th grades)**

<table>
<thead>
<tr>
<th>Year</th>
<th>Reading</th>
<th>Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>2011</td>
<td>42</td>
<td>38</td>
</tr>
<tr>
<td>2012</td>
<td>46</td>
<td>49</td>
</tr>
<tr>
<td>2013</td>
<td>38</td>
<td>45</td>
</tr>
<tr>
<td>2014</td>
<td>36</td>
<td>35</td>
</tr>
</tbody>
</table>

**Enrollment**

- 533 students  *(District K-5 average: 341)*
- African-American: **95%**, Multi-ethnic: **4%**, Other: **1%**
- Students eligible for free/reduced lunch: **86%**  *(District K-5 average: 78%)*

---

**Table 1**

<table>
<thead>
<tr>
<th>Year</th>
<th>School total</th>
<th>District total</th>
<th>School total</th>
<th>District total</th>
</tr>
</thead>
<tbody>
<tr>
<td>2011</td>
<td>26%</td>
<td>34%</td>
<td>42</td>
<td>49</td>
</tr>
<tr>
<td>2012</td>
<td>27%</td>
<td>27%</td>
<td>46</td>
<td>49</td>
</tr>
<tr>
<td>2013</td>
<td>29%</td>
<td>29%</td>
<td>38</td>
<td>45</td>
</tr>
<tr>
<td>2014</td>
<td>27%</td>
<td>27%</td>
<td>36</td>
<td>35</td>
</tr>
</tbody>
</table>

* Based on survey responses
**Key outcomes**

**3rd grade Reading 2014: Percentage of students at each PSSA achievement level**
(Middle number: percent Proficient/Advanced)

- **Black**: 45% Proficient, 32% Advanced, 23% Basic, 9% Below Basic
- **White**: n/a
- **Multi-ethnic**: n/a
- **Asian**: n/a
- **Hispanic**: n/a
- **Low-income**: n/a
- **IEP**: 15%

<table>
<thead>
<tr>
<th>Achievement Level</th>
<th>Black</th>
<th>White</th>
<th>Multi-ethnic</th>
<th>Asian</th>
<th>Hispanic</th>
<th>Low-income</th>
<th>IEP**</th>
</tr>
</thead>
<tbody>
<tr>
<td>Proficient</td>
<td>45%</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>15%</td>
</tr>
<tr>
<td>Advanced</td>
<td>32%</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td></td>
</tr>
<tr>
<td>Basic</td>
<td>23%</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td></td>
</tr>
<tr>
<td>Below Basic</td>
<td>9%</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td></td>
</tr>
</tbody>
</table>

**Gap in percentage of students at Proficient/Advanced levels on PSSA tests** (3rd through 5th grades)

**Reading**
- 2011: 69% School, 69% District
- 2012: 68% School, 68% District
- 2013: 51% School, 52% District
- 2014: 53% School, 53% District

**Math**
- 2011: 90% School, 90% District
- 2012: 88% School, 88% District
- 2013: 71% School, 71% District
- 2014: 71% School, 71% District

**Enrollment** 415 students *(District K-5 average: 341)*
- African-American: 83%
- White: 11%
- Multi-ethnic: 4%
- Other: 1%

Students eligible for free/reduced lunch: 83% *(District K-5 average: 78%)*

Pittsburgh Grandview K-5

Neighborhood school
845 McLain St., 15210 • Allentown • 412-529-6605 • Accessible
Principal: Sharon Fisher

**Teaching**
21 teachers
- Teachers feel the school is a good place to work and learn*: 88%
- Teachers new to the school: 5%
- Principal stability: 2 principals in the last 4 years

**School climate**
Parents recommend school*: 66%
- Student stability rate: 88%
- Students absent 18+ days: 24%
- Students suspended at least once (2012-13): **Overall**: 13%
  - Black: 13%
  - White: 11%
  - Low-income: 16%

**Special accomplishments**
- Carson Scholarship recipient

---

### Key outcomes

**3rd grade Reading 2014:** Percentage of students at each PSSA achievement level
(Middle number: percent Proficient/Advanced)

- **Black**
  - Below Basic: 26%
  - Proficient: 52%
  - Advanced: 22%

- **White**
  - Below Basic: 0%
  - Proficient: 50%
  - Advanced: 22%

- **Multi-ethnic**
  - Below Basic: 62%
  - Proficient: 15%
  - Advanced: 8%

- **Asian**
  - Below Basic: 1.9%
  - Proficient: 11.5%
  - Advanced: 50.0%

- **Hispanic**
  - Below Basic: 26%
  - Proficient: 45%
  - Advanced: 7%

- **Low-income**
  - Below Basic: 22%
  - Proficient: 8%
  - Advanced: 45%

* Based on survey responses

**IEP**
- Students with an Individual Education Plan (IEP) for special education, excluding students identified as “gifted”

**Gap in percentage of students at Proficient/Advanced levels on PSSA tests** (3rd through 5th grades)

- **Gap:** Difference between black achievement at the school and white achievement in the district

**Reading**

<table>
<thead>
<tr>
<th>Year</th>
<th>School</th>
<th>District</th>
<th>School</th>
<th>District</th>
</tr>
</thead>
<tbody>
<tr>
<td>2011</td>
<td>54%</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>2012</td>
<td>22%</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>2013</td>
<td>24%</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>2014</td>
<td>29%</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
</tbody>
</table>

**Math**

<table>
<thead>
<tr>
<th>Year</th>
<th>School</th>
<th>District</th>
<th>School</th>
<th>District</th>
</tr>
</thead>
<tbody>
<tr>
<td>2011</td>
<td>72%</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>2012</td>
<td>49%</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>2013</td>
<td>51%</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>2014</td>
<td>43%</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
</tbody>
</table>

**Enrollment**
315 students  *(District K-5 average: 341)*
- African-American: 71%
- White: 17%
- Multi-ethnic: 10%
- Other: 1%
- Students eligible for free/reduced lunch: 80%  *(District K-5 average: 78%)*
**Pittsburgh Liberty K-5**

International Studies magnet school
601 Filbert St., 15232 • Shadyside • 412-529-8450 • Accessible
Principal: Mark McClinchie

### Key outcomes

**3rd grade Reading 2014: Percentage of students at each PSSA achievement level**
(Middle number: percent Proficient/Advanced)

<table>
<thead>
<tr>
<th></th>
<th>Black</th>
<th>White</th>
<th>Multi-ethnic</th>
<th>Asian</th>
<th>Hispanic</th>
<th>Low-income</th>
<th>IEP**</th>
</tr>
</thead>
<tbody>
<tr>
<td>Proficient</td>
<td>55%</td>
<td>94%</td>
<td>83%</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Basic</td>
<td>47%</td>
<td>47%</td>
<td>50%</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Below Basic</td>
<td>26%</td>
<td>7%</td>
<td>8%</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
</tbody>
</table>

**Gap in percentage of students at Proficient/Advanced levels on PSSA tests** (3rd through 5th grades)

**Enrollment** 406 students *(District K-5 average: 341)*

African-American: 70%, White: 16%, Multi-ethnic: 7%, Asian: 4%, Other: 3%

Students eligible for free/reduced lunch: 70% *(District K-5 average: 78%)*
Pittsburgh Lincoln PreK-5

Neighborhood school with a technology/pre-engineering focus
328 Lincoln Ave., 15206 • Lincoln-Lemington • 412-529-3980 • Accessible
Principal: Virginia Hill

Teaching 21 teachers
Teachers feel the school is a good place to work and learn*: 95%
Teachers new to the school: 19%
Principal stability: 2 principals in the last 4 years

School climate
Parents recommend school*: 72%
Student stability rate: 81%
Students absent 18+ days: 25%
Students suspended at least once (2012-13): Overall: 29%
Black: 29%
White: n/a
Low-income: 29%

Special accomplishments
• Model Aviation Club, chartered through Academy of Model Aeronautics

Key outcomes
3rd grade Reading 2014: Percentage of students at each PSSA achievement level
(Middle number: percent Proficient/Advanced)

Gap in percentage of students at Proficient/Advanced levels on PSSA tests (3rd through 5th grades)
Gap: Difference between black achievement at the school and white achievement in the district

Enrollment 252 students (District K-5 average: 341)
African-American: 94%, Multi-ethnic: 4%, Other: 2%
Students eligible for free/reduced lunch: 88% (District K-5 average: 78%)
Pittsburgh Linden K-5
International Studies magnet school
725 S. Linden Ave., 15208 • Point Breeze • 412-529-3996 • Accessible entrance, no elevator
Principal: Victoria Burgess-Davis

**Teaching**
24 teachers
- Teachers feel the school is a good place to work and learn*: 65%
- Teachers new to the school: 13%
- Principal stability: **1 principal in the last 4 years**

**School climate**
- Parents recommend school*: 76%
- Student stability rate: 96%
- Students absent 18+ days: 6%
- Students suspended at least once (2012-13): **Overall: 7%**
  - Black: 9%
  - White: 2%
  - Low-income: 9%

**Special accomplishments**
- 2013-14 Interscholastic girls' track champions

---

**Key outcomes**

3rd grade Reading 2014: Percentage of students at each PSSA achievement level
(Middle number: percent Proficient/Advanced)

<table>
<thead>
<tr>
<th>Race</th>
<th>Advanced</th>
<th>Proficient</th>
<th>Basic</th>
<th>Below Basic</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black</td>
<td></td>
<td>38%</td>
<td>61%</td>
<td>8%</td>
</tr>
<tr>
<td>White</td>
<td></td>
<td>93%</td>
<td>31%</td>
<td>2%</td>
</tr>
<tr>
<td>Multi-ethnic</td>
<td></td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Asian</td>
<td></td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Hispanic</td>
<td></td>
<td>42%</td>
<td>33%</td>
<td>9%</td>
</tr>
<tr>
<td>Low-income</td>
<td></td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>IEP**</td>
<td></td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
</tbody>
</table>

* Based on survey responses

---

**Gap in percentage of students at Proficient/Advanced levels on PSSA tests** (3rd through 5th grades)
Gap: Difference between black achievement at the school and white achievement in the district

<table>
<thead>
<tr>
<th>Year</th>
<th>Reading Gap</th>
<th>Math Gap</th>
</tr>
</thead>
<tbody>
<tr>
<td>2011</td>
<td>12</td>
<td>9</td>
</tr>
<tr>
<td>2012</td>
<td>18</td>
<td>27</td>
</tr>
<tr>
<td>2013</td>
<td>17</td>
<td>31</td>
</tr>
<tr>
<td>2014</td>
<td>21</td>
<td>16</td>
</tr>
</tbody>
</table>

Enrollment 379 students *(District K-5 average: 341)*
- African-American: 65%
- White: 26%
- Multi-ethnic: 5%
- Asian: 4%
- Other: 1%
- Students eligible for free/reduced lunch: **70%** *(District K-5 average: 78%)*

K-5

Pittsburgh Miller PreK-5
Neighborhood school with an African focus
2055 Bedford Ave., 15219  •  Hill District  •  412-529-3830  •  Accessible
Principal: Margaret Starkes-Ross

**Teaching** 21 teachers
Teachers feel the school is a good place to work and learn*: 74%
Teachers new to the school: 24%
Principal stability: 2 principals in the last 4 years

**School climate**
Parents recommend school*: 76%
Student stability rate: 87%
Students absent 18+ days: 19%
Students suspended at least once (2012-13): Overall: 17%
Black: 17%
White: n/a
Low-income: 18%

**Key outcomes**
3rd grade Reading 2014: Percentage of students at each PSSA achievement level
(Middle number: percent Proficient/Advanced)

<table>
<thead>
<tr>
<th></th>
<th>Black</th>
<th>White</th>
<th>Multi-ethnic</th>
<th>Asian</th>
<th>Hispanic</th>
<th>Low-income</th>
<th>IEP**</th>
</tr>
</thead>
<tbody>
<tr>
<td>Proficient</td>
<td>29%</td>
<td>55%</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Basic</td>
<td>16%</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Basic</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Advanced</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
</tbody>
</table>

**Gap in percentage of students at Proficient/Advanced levels on PSSA tests** (3rd through 5th grades)
Gap: Difference between black achievement at the school and white achievement in the district

**Enrollment** 285 students  (District K-5 average: 341)
African-American: 96%, Other: 4%
Students eligible for free/reduced lunch: 88%  (District K-5 average: 78%)

* Based on survey responses
Pittsburgh Minadeo PreK-5

Neighborhood school
6502 Lilac St., 15217 • Squirrel Hill • 412-529-4035 • Accessible
Principal: Melissa Wagner

Teaching 34 teachers
Teachers feel the school is a good place to work and learn*: 43%
Teachers new to the school: 12%
Principal stability: 1 principal in the last 4 years

School climate
Parents recommend school*: 56%
Student stability rate: 89%
Students absent 18+ days: 19%
Students suspended at least once (2012-13): Overall: 14%
Black: 21%
White: 6%
Low-income: 19%

Special accomplishments
• Student choir performed with Pittsburgh Symphony Orchestra

Key outcomes
3rd grade Reading 2014: Percentage of students at each PSSA achievement level
(Middle number: percent Proficient/Advanced)

<table>
<thead>
<tr>
<th></th>
<th>Black</th>
<th>White</th>
<th>Multi-ethnic</th>
<th>Asian</th>
<th>Hispanic</th>
<th>Low-income</th>
<th>IEP**</th>
</tr>
</thead>
<tbody>
<tr>
<td>Proficient</td>
<td>41%</td>
<td>63%</td>
<td>69%</td>
<td>n/a</td>
<td>53%</td>
<td>n/a</td>
<td>23%</td>
</tr>
<tr>
<td>Advanced</td>
<td>7%</td>
<td>30%</td>
<td>23%</td>
<td>n/a</td>
<td>15%</td>
<td>n/a</td>
<td>77%</td>
</tr>
<tr>
<td>Basic</td>
<td>23%</td>
<td>40%</td>
<td>38%</td>
<td>n/a</td>
<td>40%</td>
<td>n/a</td>
<td>8%</td>
</tr>
<tr>
<td>Below Basic</td>
<td>33%</td>
<td>19%</td>
<td>19%</td>
<td>n/a</td>
<td>15%</td>
<td>n/a</td>
<td>8%</td>
</tr>
</tbody>
</table>

* Based on survey responses

Gap in percentage of students at Proficient/Advanced levels on PSSA tests (3rd through 5th grades)
Gap: Difference between black achievement at the school and white achievement in the district

Enrollment 491 students (District K-5 average: 341)
African-American: 51%. White: 34%. Multi-ethnic: 7%. Asian: 6%. Other: 2%
Students eligible for free/reduced lunch: 70% (District K-5 average: 78%)

For more information, visit www.aplusschools.org/2014-report.
Pittsburgh Phillips K-5
Neighborhood school with an International Studies magnet program
1901 Sarah St., 15203 • Southside • 412-529-5190 • Accessible
Principal: Martin Boonstra

Teaching 18 teachers
Teachers feel the school is a good place to work and learn*: 95%
Teachers new to the school: 6%
Principal stability: 2 principals in the last 4 years

School climate
Parents recommend school*: 89%
Student stability rate: 97%
Students absent 18+ days: 9%
Students suspended at least once (2012-13): Overall: 8%
Black: 13%
White: 5%
Low-income: 10%

Special accomplishments
• Students raised money for American Heart Association through Jump Rope for Heart

Key outcomes
3rd grade Reading 2014: Percentage of students at each PSSA achievement level
(Middle number; percent Proficient/Advanced)

Gap in percentage of students at Proficient/Advanced levels on PSSA tests (3rd through 5th grades)
Gap: Difference between black achievement at the school and white achievement in the district

Enrollment 300 students (District K-5 average: 341)
African-American: 33%, White: 54%, Multi-ethnic: 9%, Hispanic: 4%, Other: 1%
Students eligible for free/reduced lunch: 66% (District K-5 average: 78%)

* Based on survey responses
Pittsburgh Roosevelt PreK-5

Neighborhood school housed in two buildings
PreK-1: 200 The Boulevard, 15210 • Carrick • 412-529-7788 • Accessible
2-5: 17 W. Cherryhill St., 15210 • Carrick • 412-529-7780 • Accessible
Principal: Ashley Porter

**Key outcomes**

3rd grade Reading 2014: Percentage of students at each PSSA achievement level
(Middle number: percent Proficient/Advanced)

<table>
<thead>
<tr>
<th></th>
<th>Black</th>
<th>White</th>
<th>Multi-ethnic</th>
<th>Asian</th>
<th>Hispanic</th>
<th>Low-income</th>
<th>IEP**</th>
</tr>
</thead>
<tbody>
<tr>
<td>Proficient</td>
<td>29%</td>
<td>53%</td>
<td>48%</td>
<td>40%</td>
<td>33%</td>
<td>38%</td>
<td>n/a</td>
</tr>
<tr>
<td>Distinguished</td>
<td>6%</td>
<td>12%</td>
<td>16%</td>
<td>25%</td>
<td>10%</td>
<td>18%</td>
<td>n/a</td>
</tr>
<tr>
<td>Advanced</td>
<td>12%</td>
<td>28%</td>
<td>8%</td>
<td>5%</td>
<td>13%</td>
<td>50%</td>
<td>n/a</td>
</tr>
<tr>
<td>Proficient</td>
<td>6%</td>
<td>28%</td>
<td>16%</td>
<td>5%</td>
<td>18%</td>
<td>65%</td>
<td>n/a</td>
</tr>
<tr>
<td>Distinguished</td>
<td>10%</td>
<td>25%</td>
<td>8%</td>
<td>25%</td>
<td>12%</td>
<td>65%</td>
<td>n/a</td>
</tr>
<tr>
<td>Advanced</td>
<td>12%</td>
<td>28%</td>
<td>8%</td>
<td>5%</td>
<td>13%</td>
<td>50%</td>
<td>n/a</td>
</tr>
</tbody>
</table>

**Gap in percentage of students at Proficient/Advanced levels on PSSA tests** (3rd through 5th grades)

**Enrollment** 350 students *(District K-5 average: 341)*

African-American: 27%. White: 60%. Multi-ethnic: 11%. Other: 2%
Students eligible for free/reduced lunch: 77% *(District K-5 average: 78%)*
### Pittsburgh Spring Hill K-5

#### Neighborhood school
1351 Damas St., 15212 • Spring Hill • 412-529-3000 • Accessible
Principal: Erin McClay

#### Teaching 24 teachers
- Teachers feel the school is a good place to work and learn*: 60%
- Teachers new to the school: 4%
- Principal stability: 2 principals in the last 4 years

#### School climate
- Parents recommend school*: 63%
- Student stability rate: 87%
- Students absent 18+ days: 24%
- Students suspended at least once (2012-13): Overall: 20%
  - Black: 35%
  - White: 6%
  - Low-income: 20%

#### Special accomplishments
- School awarded $40,000 in school supplies from Pirates Charities

### Key outcomes

#### 3rd grade Reading 2014: Percentage of students at each PSSA achievement level
(Middle number: percent Proficient/Advanced)

<table>
<thead>
<tr>
<th></th>
<th>Black</th>
<th>White</th>
<th>Multi-ethnic</th>
<th>Asian</th>
<th>Hispanic</th>
<th>Low-income</th>
<th>IEP**</th>
</tr>
</thead>
<tbody>
<tr>
<td>Below Basic</td>
<td>10%</td>
<td>20%</td>
<td>13%</td>
<td>21%</td>
<td>31%</td>
<td>2%</td>
<td>n/a</td>
</tr>
<tr>
<td>Basic</td>
<td>60%</td>
<td>45%</td>
<td>27%</td>
<td>45%</td>
<td>50%</td>
<td>45%</td>
<td>n/a</td>
</tr>
<tr>
<td>Proficient</td>
<td>27%</td>
<td>38%</td>
<td>25%</td>
<td>38%</td>
<td>21%</td>
<td>3%</td>
<td>n/a</td>
</tr>
<tr>
<td>Advanced</td>
<td>10%</td>
<td>10%</td>
<td>13%</td>
<td>6%</td>
<td>3%</td>
<td>2%</td>
<td>n/a</td>
</tr>
</tbody>
</table>

* Based on survey responses

** Students with an Individual Education Plan (IEP) for special education, excluding students identified as "gifted"

#### Gap in percentage of students at Proficient/Advanced levels on PSSA tests (3rd through 5th grades)

<table>
<thead>
<tr>
<th></th>
<th>Reading</th>
<th>Math</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>GAP</td>
<td>GAP</td>
</tr>
<tr>
<td>2011</td>
<td>32</td>
<td>30</td>
</tr>
<tr>
<td>2012</td>
<td>34</td>
<td>37</td>
</tr>
<tr>
<td>2013</td>
<td>37</td>
<td>39</td>
</tr>
<tr>
<td>2014</td>
<td>39</td>
<td></td>
</tr>
</tbody>
</table>

#### Enrollment 298 students (District K-5 average: 341)
- African-American: 43%
- White: 42%
- Multi-ethnic: 11%
- Other: 4%
- Students eligible for free/reduced lunch: 84% (District K-5 average: 78%)
**Pittsburgh Weil PreK-5**

*Neighborhood school*  
2250 Centre Ave., 15219  ●  Hill District  ●  412-529-3840  ●  Accessible  
Principal: Anthony Pipkin

### Teaching

- **20 teachers**
  - Teachers feel the school is a good place to work and learn*: 88%
  - Teachers new to the school: 5%
  - Principal stability: 2 principals in the last 4 years

### School climate

- **Parents recommend school**: 81%
- **Student stability rate**: 85%
- **Students absent 18+ days**: 29%
- **Students suspended at least once (2012-13)**: **Overall**: 17%
  - Black: 17%
  - White: n/a
  - Low-income: 17%

### Special accomplishments

- Carson Scholarship recipient

---

### Key outcomes

**3rd grade Reading 2014: Percentage of students at each PSSA achievement level**  
(Middle number: percent Proficient/Advanced)

<table>
<thead>
<tr>
<th></th>
<th>Black</th>
<th>White</th>
<th>Multi-ethnic</th>
<th>Asian</th>
<th>Hispanic</th>
<th>Low-income</th>
<th>IEP**</th>
</tr>
</thead>
<tbody>
<tr>
<td>Proficient</td>
<td>35%</td>
<td>n/a</td>
<td>9%</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Distinguished</td>
<td>9%</td>
<td>57%</td>
<td>9%</td>
<td>48%</td>
<td>9%</td>
<td>9%</td>
<td>n/a</td>
</tr>
</tbody>
</table>

**Gap in percentage of students at Proficient/Advanced levels on PSSA tests**  
(3rd through 5th grades)

**Gap**: Difference between black achievement at the school and white achievement in the district

<table>
<thead>
<tr>
<th></th>
<th>Reading</th>
<th>Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>2011</td>
<td>66%</td>
<td>60%</td>
</tr>
<tr>
<td>2012</td>
<td>56%</td>
<td>53%</td>
</tr>
<tr>
<td>2013</td>
<td>51%</td>
<td>49%</td>
</tr>
<tr>
<td>2014</td>
<td>44%</td>
<td>42%</td>
</tr>
</tbody>
</table>

### Enrollment

- **199 students**  
  - (District K-5 average: 341)
- African-American: 95%
- Other: 5%
- Students eligible for free/reduced lunch: 85%  
  - (District K-5 average: 78%)

---

*Based on survey responses*
### Key outcomes

#### 3rd grade Reading 2014: Percentage of students at each PSSA achievement level

(Middle number: percent Proficient/Advanced)

<table>
<thead>
<tr>
<th></th>
<th>Black</th>
<th>White</th>
<th>Multi-ethnic</th>
<th>Asian</th>
<th>Hispanic</th>
<th>Low-income</th>
<th>IEP**</th>
</tr>
</thead>
<tbody>
<tr>
<td>Proficient</td>
<td>28%</td>
<td>72%</td>
<td>24%</td>
<td>44%</td>
<td>44%</td>
<td>45%</td>
<td>n/a</td>
</tr>
<tr>
<td>Advanced</td>
<td>4%</td>
<td>4%</td>
<td>18%</td>
<td>9%</td>
<td>40%</td>
<td>16%</td>
<td>n/a</td>
</tr>
<tr>
<td>Basic</td>
<td>27%</td>
<td>27%</td>
<td>27%</td>
<td>27%</td>
<td>16%</td>
<td>28%</td>
<td>n/a</td>
</tr>
<tr>
<td>Below Basic</td>
<td>9%</td>
<td>4%</td>
<td>4%</td>
<td>4%</td>
<td>4%</td>
<td>4%</td>
<td>n/a</td>
</tr>
</tbody>
</table>

** Students with an Individual Education Plan (IEP) for special education, excluding students identified as “gifted”

#### Gap in percentage of students at Proficient/Advanced levels on PSSA tests

(3rd through 5th grades)

**Gap**: Difference between black achievement at the school and white achievement in the district

**Reading**

- 2011: 79%
- 2012: 67%
- 2013: 62%
- 2014: 54%

**Math**

- 2011: 82%
- 2012: 71%
- 2013: 77%
- 2014: 77%

The gap could not be calculated for all years because one or more groups had too few students to be reported.

### Enrollment

- **293 students** *(District K-5 average: 341)*
  - African-American: 19%
  - White: 67%
  - Multi-ethnic: 10%
  - Other: 4%

Students eligible for free/reduced lunch: **64%** *(District K-5 average: 78%)*

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**Pittsburgh West Liberty K-5**

Neighborhood school

785 Dunster St., 15226 • Brookline • 412-529-7420 • Accessible, with exceptions

Principal: Deonne Arrington

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**Teaching**

- **19 teachers**
  - Teachers feel the school is a good place to work and learn*: 78%
  - Teachers new to the school: 5%
  - Principal stability: **2 principals in the last 4 years**

**School climate**

- Parents recommend school*: 83%
- Student stability rate: 93%
- Students absent 18+ days: 10%
- Students suspended at least once (2012-13): **Overall: 2%**
- Black: 5%
- White: 1%
- Low-income: 3%

**Special accomplishments**

- Pittsburgh Pirates Jackie Robinson Art, Essay, & Poetry contest winner

---

* Based on survey responses
Pittsburgh Westwood PreK-5

Neighborhood school
508 Shadyhill Rd., 15205  •  Westwood  •  412-529-6570  •  Accessible entrance, no elevator
Principal: Nina Sacco

### Teaching
- **15 teachers**
- Teachers feel the school is a good place to work and learn: **89%**
- Teachers new to the school: **27%**
- Principal stability: **1 principal in the last 4 years**

### School climate
- Parents recommend school*: **72%**
- Student stability rate: **87%**
- Students absent 18+ days: **20%**
- Students suspended at least once (2012-13): **Overall: 15%**
  - Black: 22%
  - White: 9%
  - Low-income: 17%

### Special accomplishments
- Carson Scholarship recipient

### Key outcomes

#### 3rd grade Reading 2014: Percentage of students at each PSSA achievement level
(Middle number: percent Proficient/Advanced)

<table>
<thead>
<tr>
<th>Grade</th>
<th>Black</th>
<th>White</th>
<th>Multi-ethnic</th>
<th>Asian</th>
<th>Hispanic</th>
<th>Low-income</th>
<th>IEP**</th>
</tr>
</thead>
<tbody>
<tr>
<td>3rd</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>33%</td>
<td></td>
<td>73%</td>
<td></td>
<td>46%</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td></td>
<td></td>
<td>8%</td>
<td></td>
<td>9%</td>
<td>8%</td>
<td>35%</td>
<td>8%</td>
</tr>
<tr>
<td></td>
<td>25%</td>
<td></td>
<td>50%</td>
<td>18%</td>
<td>19%</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td></td>
<td>17%</td>
<td></td>
<td></td>
<td>9%</td>
<td>19%</td>
<td>n/a</td>
<td>n/a</td>
</tr>
</tbody>
</table>

** Students with an Individual Education Plan (IEP) for special education, excluding students identified as "gifted"

#### Gap in percentage of students at Proficient/Advanced levels on PSSA tests (3rd through 5th grades)
Gap: Difference between black achievement at the school and white achievement in the district

<table>
<thead>
<tr>
<th>Year</th>
<th>Reading GAP</th>
<th>Math GAP</th>
</tr>
</thead>
<tbody>
<tr>
<td>2011</td>
<td>25</td>
<td>18</td>
</tr>
<tr>
<td>2012</td>
<td>16</td>
<td>23</td>
</tr>
<tr>
<td>2013</td>
<td>10</td>
<td>14</td>
</tr>
<tr>
<td>2014</td>
<td>7</td>
<td>12</td>
</tr>
</tbody>
</table>

White students were not a reportable group in 2012. Westwood became a K-5 school in 2012.

### Enrollment
- **249 students** (District K-5 average: 341)
- African-American: **43%**, White: **38%**, Multi-ethnic: **15%**, Other: **4%**
- Students eligible for free/reduced lunch: **85%** (District K-5 average: 78%)

* Based on survey responses

For more information, visit [www.aplusschools.org/2014-report](http://www.aplusschools.org/2014-report)
### Pittsburgh Whittier K-5

#### Key outcomes

**3rd grade Reading 2014: Percentage of students at each PSSA achievement level**

(Middle number: percent Proficient/Advanced)

<table>
<thead>
<tr>
<th>Achievement Level</th>
<th>Black</th>
<th>White</th>
<th>Multi-ethnic</th>
<th>Asian</th>
<th>Hispanic</th>
<th>Low-income</th>
<th>IEP**</th>
</tr>
</thead>
<tbody>
<tr>
<td>Below Basic</td>
<td>15%</td>
<td>55%</td>
<td>24%</td>
<td>16%</td>
<td>11%</td>
<td>26%</td>
<td>n/a</td>
</tr>
<tr>
<td>Basic</td>
<td>6%</td>
<td>47%</td>
<td>26%</td>
<td>16%</td>
<td>15%</td>
<td>46%</td>
<td>n/a</td>
</tr>
<tr>
<td>Proficient</td>
<td>45%</td>
<td>45%</td>
<td>16%</td>
<td>10%</td>
<td>16%</td>
<td>46%</td>
<td>54%</td>
</tr>
<tr>
<td>Advanced</td>
<td>100%</td>
<td>50%</td>
<td>31%</td>
<td>15%</td>
<td>8%</td>
<td>15%</td>
<td>31%</td>
</tr>
</tbody>
</table>

**Gap in percentage of students at Proficient/Advanced levels on PSSA tests** *(3rd through 5th grades)*

**Reading**

- **Gap**
  - 2011: 12%
  - 2012: 18%
  - 2013: 15%
  - 2014: 14%

**Math**

- **Gap**
  - 2011: 8%
  - 2012: 7%
  - 2013: 4%

#### Special accomplishments

- 4th graders won 2nd and 3rd places in 24 Challenge math competition

#### School climate

- Parents recommend school*: 89%
- Student stability rate: 94%
- Students absent 18+ days: 15%
- Students suspended at least once (2012-13): **Overall:** 12%
  - Black: 24%
  - White: 10%
  - Low-income: 14%

#### Key outcomes

- Teachers feel the school is a good place to work and learn*: 82%
- Teachers new to the school: 22%
- Principal stability: **2 principals in the last 4 years**

#### Enrollment

- **271 students** *(District K-5 average: 341)*
  - African-American: 20%
  - White: 61%
  - Multi-ethnic: 18%
  - Other: 1%

- Students eligible for free/reduced lunch: **68%** *(District K-5 average: 78%)*
Pittsburgh Woolslair PreK-5

Neighborhood school
501 40th St., 15224 • Bloomfield • 412-529-8800 • Accessible
Principal: Lisa Gallagher

**Teaching** 14 teachers
Teachers feel the school is a good place to work and learn*: 88%
Teachers new to the school: 21%
Principal stability: **1 principal in the last 4 years**

**School climate**
Parents recommend school*: 83%
Student stability rate: 90%
Students absent 18+ days: 16%
Students suspended at least once (2012-13): Overall: 8%
Black: 11%
White: 0%
Low-income: 9%

**Special accomplishments**
• Carson Scholarship recipient

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**Key outcomes**

3rd grade Reading 2014: Percentage of students at each PSSA achievement level
(Middle number: percent Proficient/Advanced)

<table>
<thead>
<tr>
<th></th>
<th>Black</th>
<th>White</th>
<th>Multi-ethnic</th>
<th>Asian</th>
<th>Hispanic</th>
<th>Low-income</th>
<th>IEP**</th>
</tr>
</thead>
<tbody>
<tr>
<td>Proficient</td>
<td>45%</td>
<td>2%</td>
<td>18%</td>
<td>1.9%</td>
<td>33%</td>
<td>39%</td>
<td>6%</td>
</tr>
<tr>
<td>Advanced</td>
<td>18%</td>
<td>12%</td>
<td>50%</td>
<td>50.0%</td>
<td>22%</td>
<td>39%</td>
<td>n/a</td>
</tr>
<tr>
<td>Basic</td>
<td>9%</td>
<td>1.9%</td>
<td>11.5%</td>
<td>36.5%</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Below Basic</td>
<td>27%</td>
<td>6%</td>
<td>37%</td>
<td>39%</td>
<td>39%</td>
<td>37%</td>
<td>n/a</td>
</tr>
</tbody>
</table>

**Gap in percentage of students at Proficient/Advanced levels on PSSA tests** (3rd through 5th grades)
Gap: Difference between black achievement at the school and white achievement in the district

**Enrollment** 108 students (District K-5 average: 341)
African-American: 65%. White: 23%. Other: 12%
Students eligible for free/reduced lunch: 92% (District K-5 average: 78%)

For more information, visit www.aplusschools.org/2014-report.