Pittsburgh’s high schools

In the 2013-14 school year:

Pittsburgh had 4 high (9-12) schools. The average high school had 1,059 students and 80 teachers. 70% of high school students received free or reduced price lunch (a measure of family poverty). 42% of high school students attended their school of assignment (“capture rate”). The average site-based cost per high school student was $6,966.

Teaching

75% of high school teachers feel their school is a good place to work and learn.*

80% of high school teachers performed at the Proficient level.

19% of high school teachers performed at the Distinguished level.

School stability

Student stability rate: 85%
Teachers new to school: 10%

Principal stability 2011-14
1 high school had one principal.
3 schools had two principals.

School climate

The high school parent survey response rate was too low for information to be reported.

65% of high school students feel challenged. *

60% of students feel cared for.*

On average, 43% of high school students were absent 18+ days.

Black: 44%
White: 19%
Low-income: 35%

Key outcomes

Percentage of high school students at each Keystone achievement level by end of 11th grade, 2014
(Middle number: percent Proficient/Advanced)

Literature

<table>
<thead>
<tr>
<th></th>
<th>Overall</th>
<th>Black</th>
<th>White</th>
<th>Low-income</th>
</tr>
</thead>
<tbody>
<tr>
<td>State Proficient/Advanced</td>
<td>63% 28%</td>
<td>7% 29%</td>
<td>9% 28%</td>
<td>56% 37%</td>
</tr>
</tbody>
</table>

Algebra I

<table>
<thead>
<tr>
<th></th>
<th>Overall</th>
<th>Black</th>
<th>White</th>
<th>Low-income</th>
</tr>
</thead>
<tbody>
<tr>
<td>State Proficient/Advanced</td>
<td>49% 39%</td>
<td>12% 41%</td>
<td>8% 30%</td>
<td>41% 32%</td>
</tr>
</tbody>
</table>

* Based on survey responses

Scores for all subgroups were not available.

State percentages include all students who took the exam, regardless of grade level or school configuration.

For more information, visit www.aplussschools.org/2014-report. © 2014 A+ Schools. A+ Schools is solely responsible for the contents of this report.
Pittsburgh Allderdice High School

9-12 neighborhood school with a Pre-engineering magnet program; Engineering Technology, and Heating, Ventilation, and Air Conditioning CTE programs; and an “English as a Second Language” program

2409 Shady Ave., 15217 • Squirrel Hill • 412-529-4800 • Accessible
Principal: Melissa Friez

**Teaching**

- 93 teachers
- Teachers feel the school is a good place to work and learn*: 88%
- Teachers new to the school: 10%
- Principal stability: 1 principal in the last 4 years

**School climate**

- Parents recommend school*: 75%
- Student stability rate: 92%
- Students absent 18+ days: 23%
- Students suspended at least once (2012-13): Overall: 12%
  - Black: 21%
  - White: 5%
  - Low-income: 18%

**Special accomplishments**

- 2013-14 City League girls’ and boys’ track, boys’ basketball and wrestling champions
- Film club students won 2nd place in Steeltown Take a Shot at Changing the World film contest

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**College/trade school readiness**

**Graduation rate 2013**

Overall: 90% (District rate: 77%)

- Percentage of seniors eligible for Pittsburgh Promise scholarship:
  - Overall: 70%
  - Black: 43%
  - White: 84%
  - Low-income: 53%
  - (District average: 37%)

- Percentage of students taking AP (Advanced Placement) courses:
  - Overall: 62%
  - Black: 45%
  - White: 76%
  - Low-income: 45%
  - (District average: 30%)

- Percentage of students taking CAS (Centers for Advanced Study) courses:
  - Overall: 29%
  - Black: 13%
  - White: 42%
  - Low-income: 14%
  - (District average: 8%)

---

**Enrollment**

1,324 students (District 9-12 average: 1,059)

African-American: 39%, White: 49%, Multi-ethnic: 4%, Asian: 5%, Hispanic: 2%
Students eligible for free/reduced lunch: 52% (District 9-12 average: 71%)

---

* Based on survey responses

Grade point average eligibility only
**Key outcomes**

*Percentage of students at each Keystone achievement level by end of 11th grade, 2014*

(Middle number: percent Proficient/Advanced)

<table>
<thead>
<tr>
<th>Literatures</th>
<th>Black</th>
<th>White</th>
<th>Multi-ethnic</th>
<th>Asian</th>
<th>Hispanic</th>
<th>Low-income</th>
<th>IEP 1</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Graduation rate</strong></td>
<td><strong>90%</strong></td>
<td><strong>61%</strong></td>
<td><strong>70%</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Attending college/trade school</strong></td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Eligible for Pittsburgh Promise</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Literature**

- **Black**
  - Below Basic: 3%
  - Basic: 33%
  - Proficient: 29%
  - Advanced: 1%
  - Total: 61%

- **White**
  - Below Basic: 3%
  - Basic: 33%
  - Proficient: 29%
  - Advanced: 1%
  - Total: 61%

- **Multi-ethnic**
  - Below Basic: 3%
  - Basic: 33%
  - Proficient: 29%
  - Advanced: 1%
  - Total: 61%

- **Asian**
  - Below Basic: 3%
  - Basic: 33%
  - Proficient: 29%
  - Advanced: 1%
  - Total: 61%

- **Hispanic**
  - Below Basic: 3%
  - Basic: 33%
  - Proficient: 29%
  - Advanced: 1%
  - Total: 61%

- **Low-income**
  - Below Basic: 3%
  - Basic: 33%
  - Proficient: 29%
  - Advanced: 1%
  - Total: 61%

- **IEP**
  - Below Basic: 3%
  - Basic: 33%
  - Proficient: 29%
  - Advanced: 1%
  - Total: 61%

**Algebra I**

- **Black**
  - Below Basic: 5%
  - Basic: 10%
  - Proficient: 28%
  - Advanced: 13%
  - Total: 41%

- **White**
  - Below Basic: 5%
  - Basic: 10%
  - Proficient: 28%
  - Advanced: 13%
  - Total: 41%

- **Multi-ethnic**
  - Below Basic: 5%
  - Basic: 10%
  - Proficient: 28%
  - Advanced: 13%
  - Total: 41%

- **Asian**
  - Below Basic: 5%
  - Basic: 10%
  - Proficient: 28%
  - Advanced: 13%
  - Total: 41%

- **Hispanic**
  - Below Basic: 5%
  - Basic: 10%
  - Proficient: 28%
  - Advanced: 13%
  - Total: 41%

- **Low-income**
  - Below Basic: 6%
  - Basic: 9%
  - Proficient: 38%
  - Advanced: 8%
  - Total: 83%

- **IEP**
  - Below Basic: 6%
  - Basic: 9%
  - Proficient: 38%
  - Advanced: 8%
  - Total: 83%

Pittsburgh Brashear High School
9-12 neighborhood school with Computer Science and Teaching Academy magnet programs; Auto Body Repair, Automotive Technology, Machine Operations, and Multimedia Production and Coding CTE programs; an "English as a Second Language" program; and a teaching institute
590 Crane Ave., 15216 • Beechview • 412-529-7300 • Accessible
Principal: Kimberly Safran

<table>
<thead>
<tr>
<th>TEACHING</th>
<th>85%</th>
<th>11%</th>
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<tbody>
<tr>
<td>Teaching effectiveness</td>
<td>Proficient</td>
<td>Distinguished</td>
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<table>
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<tr>
<th>RESOURCES</th>
<th>$6,968</th>
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</thead>
<tbody>
<tr>
<td>Site-based budget</td>
<td>Per pupil spending</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>CLIMATE</th>
<th>67%</th>
<th>61%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grades 9-12</td>
<td>Students feel challenged*</td>
<td>Students feel cared for*</td>
</tr>
</tbody>
</table>

**Teaching** 106 teachers
Teachers feel the school is a good place to work and learn*: 58%
Teachers new to the school: 9%
Principal stability: 2 principals in the last 4 years

**School climate**
Parents recommend school*: n/a
Student stability rate: 86%
Students absent 18+ days: 39%
Students suspended at least once (2012-13): Overall: 31%
Black: 48%
White: 21%
Low-income: 36%

**Special accomplishments**
- Multiple students won awards from The Challenge Program, Inc.
- School hosted Allegheny County Day of Silence student workshop
- Student recognized as "Most Positive High School Athlete"

**College/trade school readiness**

**Graduation rate 2013**
Overall: 79% (District rate: 77%)

- Percentage of seniors eligible for Pittsburgh Promise* scholarship:
  - Overall: 56%
  - Black: 37%
  - White: 65%
  - Low-income: 50%
  - (District average: 37%)

- Percentage of students taking AP (Advanced Placement) courses:
  - Overall: 37%
  - Black: 31%
  - White: 47%
  - Low-income: 30%
  - (District average: 30%)

- Percentage of students taking CAS (Centers for Advanced Study) courses:
  - Overall: 8%
  - Black: 7%
  - White: 13%
  - Low-income: 6%
  - (District average: 8%)

**Enrollment** 1,374 students (District 9-12 average: 1,059)
African-American: 34%, White: 44%, Multi-ethnic: 5%, Asian: 14%, Hispanic: 3%
Students eligible for free/reduced lunch: 77% (District 9-12 average: 71%)

* Based on survey responses
### Key outcomes

**Percentage of students at each Keystone achievement level by end of 11th grade, 2014**

(Middle number: percent Proficient/Advanced)

#### Literature

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Advanced</th>
<th>Proficient</th>
<th>Basic</th>
<th>Below Basic</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black</td>
<td>49%</td>
<td>16%</td>
<td>74%</td>
<td>8%</td>
</tr>
<tr>
<td>White</td>
<td>78%</td>
<td>51%</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Multi-ethnic</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Asian</td>
<td>15%</td>
<td>34%</td>
<td>50%</td>
<td>1%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>51%</td>
<td>34%</td>
<td>50%</td>
<td>1%</td>
</tr>
<tr>
<td>Low-income</td>
<td>18%</td>
<td>26%</td>
<td>55%</td>
<td>n/a</td>
</tr>
<tr>
<td>IEP</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
</tbody>
</table>

#### Algebra I

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Advanced</th>
<th>Proficient</th>
<th>Basic</th>
<th>Below Basic</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black</td>
<td>42%</td>
<td>26%</td>
<td>61%</td>
<td>1%</td>
</tr>
<tr>
<td>White</td>
<td>67%</td>
<td>49%</td>
<td>49%</td>
<td>9%</td>
</tr>
<tr>
<td>Multi-ethnic</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Asian</td>
<td>15%</td>
<td>37%</td>
<td>49%</td>
<td>1%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>42%</td>
<td>42%</td>
<td>53%</td>
<td>13%</td>
</tr>
<tr>
<td>Low-income</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>IEP</td>
<td>13%</td>
<td>35%</td>
<td>53%</td>
<td>13%</td>
</tr>
</tbody>
</table>

**Students with an Individual Education Plan (IEP) for special education, excluding students identified as "gifted"**

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Pittsburgh Carrick High School
9-12 neighborhood school with Finance Technology, Health Careers, Culinary Arts, Information Technology, Carpenter, and Business of Sports Academy CTE programs
125 Parkfield St., 15210 • Carrick • 412-529-7700 • Accessible
Principal: Angel Washington

Teaching
61 teachers
Teachers feel the school is a good place to work and learn*: 93%
Teachers new to the school: 13%
Principal stability: 2 principals in the last 4 years

School climate
Parents recommend school*: n/a
Student stability rate: 85%
Students absent 18+ days: 46%
Students suspended at least once (2012-13): Overall: 28%
Black: 50%
White: 16%
Low-income: 33%

Special accomplishments
• 2013-14 City League girls’ and boys’ cross-country, boys’ tennis champions

College/trade school readiness
Graduation rate 2013
Overall: 75% (District rate: 77%)

Percentage of seniors eligible for Pittsburgh Promise scholarship:
Overall: 51%
Black: 23%
White: 72%
Low-income: 43%
(District average: 37%)

Percentage of students taking AP (Advanced Placement) courses:
Overall: 33%
Black: 13%
White: 45%
Low-income: 25%
(District average: 30%)

Percentage of students taking CAS (Centers for Advanced Study) courses:
Overall: 12%
Black: 4%
White: 15%
Low-income: 9%
(District average: 8%)

Enrollment
813 students (District 9-12 average: 1,059)
African-American: 34%, White: 57%, Multi-ethnic: 7%, Other: 2%
Students eligible for free/reduced lunch: 79% (District 9-12 average: 71%)

* Based on survey responses

Grades 9-12

84% Proficient
16% Distinguished

$7,353 Per pupil spending

64% Students feel challenged*
57% Students feel cared for*

Per pupil spending

Grade point average eligibility only
**Key outcomes**

*Percentage of students at each Keystone achievement level by end of 11th grade, 2014*

(Middle number: percent Proficient/Advanced)

**Literature**

<table>
<thead>
<tr>
<th></th>
<th>Black</th>
<th>White</th>
<th>Multi-ethnic</th>
<th>Asian</th>
<th>Hispanic</th>
<th>Low-income</th>
<th>IEP*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Below</td>
<td>38%</td>
<td>10%</td>
<td>3%</td>
<td>7%</td>
<td>50%</td>
<td>38%</td>
<td>19%</td>
</tr>
<tr>
<td>Basic</td>
<td>70%</td>
<td>67%</td>
<td>23%</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Proficient</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Advanced</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
</tbody>
</table>

**Algebra I**

<table>
<thead>
<tr>
<th></th>
<th>Black</th>
<th>White</th>
<th>Multi-ethnic</th>
<th>Asian</th>
<th>Hispanic</th>
<th>Low-income</th>
<th>IEP*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Below</td>
<td>13%</td>
<td>18%</td>
<td>9%</td>
<td>14%</td>
<td>26%</td>
<td>4%</td>
<td>4%</td>
</tr>
<tr>
<td>Basic</td>
<td>45%</td>
<td>36%</td>
<td>40%</td>
<td>n/a</td>
<td>n/a</td>
<td>37%</td>
<td>59%</td>
</tr>
<tr>
<td>Proficient</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Advanced</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
</tbody>
</table>

*Advanced = Advanced, Proficient = Proficient, Basic = Basic, Below Basic = Below Basic

*Students with an Individual Education Plan (IEP) for special education, excluding students identified as "gifted"

Pittsburgh Perry High School
9-12 neighborhood school with Traditional Academy, Math & Science, and JROTC magnet programs; and Health Careers, Information Technology, Culinary Arts, and Cosmetology CTE programs
3875 Perrysville Ave., 15214 • Perry North • 412-529-3400 • Accessible
Principal: Dennis Chakey

9-12

Teaching  58 teachers
Teachers feel the school is a good place to work and learn*: 63%
Teachers new to the school: 9%
Principal stability: 2 principals in the last 4 years

School climate
Parents recommend school*: n/a
Student stability rate: 78%
Students absent 18+ days: 66%
Students suspended at least once (2012-13): Overall: 52%
Black: 56%
White: 34%
Low-income: 54%

Special accomplishments
• School musical nominated for Gene Kelly Award

College/trade school readiness
Graduation rate 2013
Overall: 63% (District rate: 77%)

Percentage of seniors eligible for Pittsburgh Promise¹ scholarship:
Overall: 25%
Black: 16%
White: 54%
Low-income: 22%
(District average: 37%)

Percentage of students taking AP (Advanced Placement) courses:
Overall: 14%
Black: 9%
White: 30%
Low-income: 11%
(District average: 30%)

Percentage of students taking CAS (Centers for Advanced Study) courses:
Overall: 5%
Black: 4%
White: 30%
Low-income: 4%
(District average: 8%)

Enrollment  725 students (District 9-12 average: 1,059)
African-American: 75%, White: 18%, Multi-ethnic: 5%, Other: 1%
Students eligible for free/reduced lunch: 88% (District 9-12 average: 71%)

* Based on survey responses

¹ Grade point average eligibility only
Key outcomes

Percentage of students at each Keystone achievement level by end of 11th grade, 2014
(Middle number: percent Proficient/Advanced)

Literature

<table>
<thead>
<tr>
<th></th>
<th>Black</th>
<th>White</th>
<th>Multi-ethnic</th>
<th>Asian</th>
<th>Hispanic</th>
<th>Low-income</th>
<th>IEP²</th>
</tr>
</thead>
<tbody>
<tr>
<td>Below Basic</td>
<td>36%</td>
<td>73%</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Proficient</td>
<td>36%</td>
<td>73%</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Advanced</td>
<td>20%</td>
<td>17%</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Proficient</td>
<td>42%</td>
<td>42%</td>
<td>1%</td>
<td>2%</td>
<td>47%</td>
<td>7%</td>
<td>47%</td>
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</table>

Algebra I

<table>
<thead>
<tr>
<th></th>
<th>Black</th>
<th>White</th>
<th>Multi-ethnic</th>
<th>Asian</th>
<th>Hispanic</th>
<th>Low-income</th>
<th>IEP²</th>
</tr>
</thead>
<tbody>
<tr>
<td>Below Basic</td>
<td>23%</td>
<td>6%</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
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<td>n/a</td>
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<td>31%</td>
<td>9%</td>
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<td>n/a</td>
</tr>
<tr>
<td>Advanced</td>
<td>54%</td>
<td>54%</td>
<td>1%</td>
<td>25%</td>
<td>52%</td>
<td>3%</td>
<td>45%</td>
</tr>
<tr>
<td>Proficient</td>
<td>22%</td>
<td>37%</td>
<td>21%</td>
<td>26%</td>
<td>54%</td>
<td>3%</td>
<td>45%</td>
</tr>
</tbody>
</table>

²Students with an Individual Education Plan (IEP) for special education, excluding students identified as "gifted"