**Urban League of Greater Pittsburgh Charter School**

K-5 charter school
327 North Negley Ave., 15206 • East Liberty • 412-361-1008 • Accessible entrance, no elevator
Principal: Gail Edwards

**Teaching**
21 teachers
Principal stability: **1 principal in the last 4 years**

**School climate**
Student stability rate: **97%**
Students absent 18+ days: **1%**
Students suspended at least once (2012-13): Overall: **0%**

**Special accomplishments**
• 2nd place winners in Dancing Classrooms competition
• 2nd place winners in Pittsburgh Chess Academy citywide competition

---

### Key outcomes

**3rd grade Reading 2014: Percentage of students at each PSSA achievement level**
(Middle number: percent Proficient/Advanced)

<table>
<thead>
<tr>
<th>Race</th>
<th>Advanced</th>
<th>Proficient</th>
<th>Basic</th>
<th>Below Basic</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black</td>
<td>81%</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>White</td>
<td>58%</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Multi-ethnic</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Asian</td>
<td>0%</td>
<td>15%</td>
<td>62%</td>
<td>23%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>1.9%</td>
<td>11.5%</td>
<td>50.0%</td>
<td>36.5%</td>
</tr>
<tr>
<td>Low-income</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>IEP**</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
</tbody>
</table>

**Gap in percentage of students at Proficient/Advanced levels on PSSA tests (3rd through 5th grades)**
Gap: Difference between black achievement at the school and white achievement in the district

**Reading**

- 2011: 74%
- 2012: 37%
- 2013: 77%
- 2014: 70%

Gap: 2, 5, -10, -7

**Math**

- 2011: 91%
- 2012: 70%
- 2013: 86%
- 2014: 77%

Gap: -5, 11, -8, -7

---

**Enrollment**
204 students
African-American: **99%**, Other: **1%**
Students eligible for free/reduced lunch: **82%**

---

For information about per pupil spending, visit aplusschools.org/2014-report.
Urban Pathways K-5 College Charter School
K-5 charter school
925 Penn Ave., 15222 • Downtown • 412-392-4601 • Accessible
Principal/CEO: Kimberly Fitzgerald

Teaching 20 teachers
Principal stability: n/a

School climate
Student stability rate: 91%
Students absent 18+ days: 21%
Students suspended at least once (2012-13): Overall: 26%
Black: 27%
Low-income: 26%

For more information, visit www.aplusschools.org/2014-report.
The Environmental Charter School at Frick Park

K-8 charter school, housed in two buildings

Lower school (K-3): 309 S. Braddock Ave., 15221  •  Regent Square  •  412-242-1480  •  Accessible
Principal: Tawana Cook

Upper school (4-8): 829 Milton St., 15218  •  Regent Square  •  412-247-7970  •  Accessible, with exceptions
Principal: Justin Aglio

**Teaching** 60 teachers

Principal stability: n/a

**School climate**

Student stability rate: 98%

Students absent 18+ days: 8%

Students suspended at least once (2012-13): Overall: 7%

Black: 24%

White: 3%

Low-income: 17%

**Special accomplishments**

- School team won 3rd place in 2014 Summer Chess Challenge

---

**Key outcomes (3-5)**

3rd grade Reading 2014: Percentage of students at each PSSA achievement level

(Middle number: percent Proficient/Advanced)

![Achievement levels graph](image)

**Gap in percentage of students at Proficient/Advanced levels on PSSA tests** (3rd through 5th grades)

Gap: Difference between black achievement at the school and white achievement in the district

![Gap graph](image)
Key outcomes (6-8)

8th grade algebra  Students who took algebra in 8th grade: **28 out of 58**

Percentage of students at each Algebra I Keystone achievement level by end of 8th grade, 2014
(Middle number: percent Proficient/Advanced)

<table>
<thead>
<tr>
<th></th>
<th>Black</th>
<th>White</th>
<th>Multi-ethnic</th>
<th>Asian</th>
<th>Hispanic</th>
<th>Low-income</th>
<th>IEP**</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advanced</td>
<td>50%</td>
<td>50%</td>
<td>45%</td>
<td>45%</td>
<td>5%</td>
<td>5%</td>
<td>5%</td>
</tr>
<tr>
<td>Proficient</td>
<td>95%</td>
<td>45%</td>
<td>50%</td>
<td>45%</td>
<td>5%</td>
<td>5%</td>
<td>5%</td>
</tr>
<tr>
<td>Basic</td>
<td>5%</td>
<td>5%</td>
<td>5%</td>
<td>5%</td>
<td>5%</td>
<td>5%</td>
<td>5%</td>
</tr>
</tbody>
</table>

Gap in percentage of students at Proficient/Advanced levels on PSSA tests  (6th through 8th grades)

Gap: Difference between black achievement at the school and white achievement in the district

<table>
<thead>
<tr>
<th></th>
<th>School white</th>
<th>District white</th>
<th>School black</th>
<th>District black</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
<td>27</td>
<td>16</td>
<td>11</td>
<td>27</td>
</tr>
<tr>
<td>Math</td>
<td>45</td>
<td>25</td>
<td>20</td>
<td>45</td>
</tr>
</tbody>
</table>

Enrollment  598 students
African-American: **19%**, White: **67%**, Multi-ethnic: **6%**, Asian: **3%**, Hispanic: **4%**, Other: **1%**
Students eligible for free/reduced lunch: **27%**

Key outcomes (3-5)

3rd grade Reading 2014: Percentage of students at each PSSA achievement level

(Middle number: percent Proficient/Advanced)

<table>
<thead>
<tr>
<th></th>
<th>Black</th>
<th>White</th>
<th>Multi-ethnic</th>
<th>Asian</th>
<th>Hispanic</th>
<th>Low-income</th>
<th>IEP**</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advanced</td>
<td>8%</td>
<td>23%</td>
<td>18%</td>
<td>61%</td>
<td>55%</td>
<td>9%</td>
<td>n/a</td>
</tr>
<tr>
<td>Proficient</td>
<td>53%</td>
<td>45%</td>
<td>19%</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Basic</td>
<td>18%</td>
<td>55%</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Below Basic</td>
<td>5%</td>
<td>8%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
</tbody>
</table>

** Students with an Individual Education Plan (IEP) for special education, excluding students identified as "gifted"

Gap in percentage of students at Proficient/Advanced levels on PSSA tests (3rd through 5th grades)

Gap: Difference between black achievement at the school and white achievement in the district

** Students with an Individual Education Plan (IEP) for special education, excluding students identified as "gifted"
Manchester Academic Charter School
K-8 charter school, housed in two buildings
Elementary school (K-5): 1214 Liverpool St., 15233  •  Manchester  •  412-322-0585 •  Accessible
Middle school (6-8): 1 Heinz St., 15212  •  East Allegheny  •  412-894-2611  •  Accessible
Principal/CEO:  Vasilios Scoumis

Gap in percentage of students at Proficient/Advanced levels on PSSA tests (6th through 8th grades)
Gap: Difference between black achievement at the school and white achievement in the district

** Students with an Individual Education Plan (IEP) for special education, excluding students identified as “gifted”

<table>
<thead>
<tr>
<th></th>
<th>Advanced</th>
<th>Proficient</th>
<th>Basic</th>
<th>Below Basic</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black</td>
<td>31%</td>
<td>23%</td>
<td>46%</td>
<td>31%</td>
</tr>
<tr>
<td>White</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Multi-ethnic</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Asian</td>
<td>4%</td>
<td>4%</td>
<td>4%</td>
<td>4%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>4%</td>
<td>4%</td>
<td>4%</td>
<td>4%</td>
</tr>
<tr>
<td>Low-income</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>IEP**</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Key outcomes (6-8)

8th grade algebra Students who took algebra in 8th grade: 13 out of 21

Percentage of students at each Algebra I Keystone achievement level by end of 8th grade, 2014
(Middle number: percent Proficient/Advanced)

<table>
<thead>
<tr>
<th></th>
<th>Advanced</th>
<th>Proficient</th>
<th>Basic</th>
<th>Below Basic</th>
</tr>
</thead>
<tbody>
<tr>
<td>School white</td>
<td>62%</td>
<td>58%</td>
<td>57%</td>
<td>67%</td>
</tr>
<tr>
<td>School black</td>
<td>48%</td>
<td>80%</td>
<td>55%</td>
<td>32%</td>
</tr>
<tr>
<td>District white</td>
<td>64%</td>
<td>50%</td>
<td>60%</td>
<td>48%</td>
</tr>
<tr>
<td>District black</td>
<td>64%</td>
<td>50%</td>
<td>60%</td>
<td>48%</td>
</tr>
</tbody>
</table>

Gap in percentage of students at Proficient/Advanced levels on PSSA tests (6th through 8th grades)
Gap: Difference between black achievement at the school and white achievement in the district

Enrollment 273 students
African-American: 98%, White: 2%
Students eligible for free/reduced lunch: 85%

For more information, visit www.aplusschools.org/2014-report.
Propel Charter School Northside
K-7 charter school (K-6 in 2012-13)
1805 Buena Vista St., 15212 • Central Northside • 412-325-1412 • Accessible
Principals: Ariane Watson/Sarah Mahon

Teaching
22 teachers
Principal stability: n/a

School climate
Student stability rate: 92%
Students absent 18+ days: 14%
Students suspended at least once (2012-13): Overall: 13%
Black: 13%
White: 9%
Low-income: 14%

Special accomplishments
• School team won Outstanding First Year Team in Pittsburgh Regional Future City competition

Key outcomes (3-5)
3rd grade Reading 2014: Percentage of students at each PSSA achievement level
(Middle number: percent Proficient/Advanced)

<table>
<thead>
<tr>
<th></th>
<th>Black</th>
<th>White</th>
<th>Multi-ethnic</th>
<th>Asian</th>
<th>Hispanic</th>
<th>Low-income</th>
<th>IEP**</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advanced</td>
<td>46%</td>
<td>43%</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>3%</td>
</tr>
<tr>
<td>Proficient</td>
<td>37%</td>
<td>17%</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>1%</td>
</tr>
<tr>
<td>Basic</td>
<td>14%</td>
<td>14%</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>46%</td>
</tr>
<tr>
<td>Below Basic</td>
<td>14%</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
</tbody>
</table>

** Students with an Individual Education Plan (IEP) for special education, excluding students identified as “gifted”

Gap in percentage of students at Proficient/Advanced levels on PSSA tests (3rd through 5th grades)
Gap: Difference between black achievement at the school and white achievement in the district

<table>
<thead>
<tr>
<th></th>
<th>Reading</th>
<th>Math</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2011</td>
<td>2012</td>
</tr>
<tr>
<td></td>
<td>School white</td>
<td>District white</td>
</tr>
</tbody>
</table>

Table 1
School white School black District white District black Gap
2011 0 0 0 0 0
2012 87 72 81 53 9
2013 67 54 77 48 23
2014 65 71 41 6 6

For information about per pupil spending, visit aplusschools.org/2014-report.
Key outcomes (6-8)

8th grade algebra  Students who took algebra in 8th grade: n/a

Propel did not have an 8th grade in 2013-14.

Gap in percentage of students at Proficient/Advanced levels on PSSA tests  (6th grade only)

Gap: Difference between black achievement at the school and white achievement in the district

<table>
<thead>
<tr>
<th>Reading</th>
<th>Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>100</td>
<td>100</td>
</tr>
<tr>
<td>75</td>
<td>75</td>
</tr>
<tr>
<td>50</td>
<td>50</td>
</tr>
<tr>
<td>25</td>
<td>25</td>
</tr>
</tbody>
</table>

School totals

<table>
<thead>
<tr>
<th>2011</th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>2011</th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

GAP

47

Table 1

<table>
<thead>
<tr>
<th>School white</th>
<th>School black</th>
<th>District white</th>
<th>District black</th>
<th>Gap</th>
</tr>
</thead>
<tbody>
<tr>
<td>2011</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>2012</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>2013</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>2014</td>
<td>34</td>
<td>81</td>
<td>59</td>
<td>47</td>
</tr>
</tbody>
</table>

Propel did not have an 8th grade in 2013-14.

Enrollment  284 students

African-American: 70%. White: 15%. Multi-ethnic: 13%

Students eligible for free/reduced lunch: 82%

For more information, visit www.aplusschools.org/2014-report.
Urban Pathways
6-12 Charter School

6-12 charter school
914 Penn Ave., 15222 • Downtown • 412-392-4601 • Accessible
Principal/CEO: Kathleen Garland

97% Graduation rate*
100% Attending college/trade school*
84% Eligible for Pittsburgh Promise

Teaching 40 teachers
Principal stability: 3 principals in the last 4 years

School climate
Student stability rate: 80%
Students absent 18+ days: 26%
Students suspended at least once (2012-13): Overall: 42%
Black: 42%
White: n/a
Low-income: 42%

Special accomplishments
• Student won business plan competition, awarded trip to California for National Business Challenge
• Student won Allegheny County’s “The Big Read” essay contest

College/trade school readiness
Graduation rate 2013
Overall: 97%

Percentage of seniors eligible for Pittsburgh Promise1 scholarship:
Overall: 84%
Black: 84%
White: n/a
Low-income: 84%

Percentage of students taking AP (Advanced Placement) courses:
Overall: 16%
Black: 16%
White: n/a
Low-income: 16%

Enrollment 340 students
African-American: 98%, Other: 2%
Students eligible for free/reduced lunch: 89%

Key outcomes (6-8)
8th grade algebra Students who took algebra in 8th grade: 0 out of 47

*2013

1Grade point average eligibility only

For information about per pupil spending, visit aplusschools.org/2014-report.
Key outcomes (6-8)

Gap in percentage of students at Proficient/Advanced levels on PSSA tests (6th through 8th grades)

Gap: Difference between black achievement at the school and white achievement in the district

Reading

<table>
<thead>
<tr>
<th></th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>School totals</td>
<td>63%</td>
<td>51%</td>
<td>50%</td>
<td>45%</td>
</tr>
</tbody>
</table>

Math

<table>
<thead>
<tr>
<th></th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>School totals</td>
<td>59%</td>
<td>48%</td>
<td>56%</td>
<td>61%</td>
</tr>
</tbody>
</table>

Key outcomes (9-12)

Percentage of students at each Keystone achievement level by end of 11th grade, 2014

(Middle number: percent Proficient/Advanced)

Literature

<table>
<thead>
<tr>
<th></th>
<th>Black</th>
<th>White</th>
<th>Multi-ethnic</th>
<th>Asian</th>
<th>Hispanic</th>
<th>Low-income</th>
<th>IEP**</th>
</tr>
</thead>
<tbody>
<tr>
<td>Proficient</td>
<td>72%</td>
<td>7%</td>
<td>23%</td>
<td>n/a</td>
<td>70%</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Advanced</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
</tbody>
</table>

Algebra I

<table>
<thead>
<tr>
<th></th>
<th>Black</th>
<th>White</th>
<th>Multi-ethnic</th>
<th>Asian</th>
<th>Hispanic</th>
<th>Low-income</th>
<th>IEP**</th>
</tr>
</thead>
<tbody>
<tr>
<td>Proficient</td>
<td>26%</td>
<td>23%</td>
<td>18%</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Advanced</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
</tbody>
</table>

For more information, visit www.aplusschools.org/2014-report.
City Charter High School
9-12 charter school
201 Stanwix St., 15222 • Downtown • 412-690-2489 • Accessible
Principal: Ron Sofo

9-12

Teaching 49 teachers
Principal stability: 2 principals in the last 4 years

School climate
Student stability rate: 90%
Students absent 18+ days: 8%
Students suspended at least once (2012-13): Overall: 3%
Black: 4%
White: 2%
Low-income: 0%

Special accomplishments
• Student team won 2nd place in International Students for the Advancement of Global Entrepreneurship competition
• School is accredited by Middle States Association of Colleges and Schools

College/trade school readiness
Graduation rate 2013
Overall: 97%

Percentage of seniors eligible for Pittsburgh Promise1 scholarship:
Overall: 72%
Black: 61%
White: 87%
Low-income: 65%

Percentage of students taking AP (Advanced Placement) courses:
Overall: n/a
Black: n/a
White: n/a
Low-income: n/a

Enrollment 635 students
African-American: 53%, White: 37%, Multi-ethnic: 8%, Asian: 1%, Hispanic: 2%
Students eligible for free/reduced lunch: 70%

For information about per pupil spending, visit apluschools.org/2014-report.

*2013

1 Grade point average eligibility only
Key outcomes

Percentage of students at each Keystone achievement level by end of 11th grade, 2014
(Middle number: percent Proficient/Advanced)

### Literature

<table>
<thead>
<tr>
<th>Black</th>
<th>White</th>
<th>Multi-ethnic</th>
<th>Asian</th>
<th>Hispanic</th>
<th>Low-income</th>
<th>IEP²</th>
</tr>
</thead>
<tbody>
<tr>
<td>1%</td>
<td>1%</td>
<td>12%</td>
<td>16%</td>
<td>67%</td>
<td>67%</td>
<td>n/a</td>
</tr>
<tr>
<td>67%</td>
<td>32%</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
</tbody>
</table>

### Algebra I

<table>
<thead>
<tr>
<th>Black</th>
<th>White</th>
<th>Multi-ethnic</th>
<th>Asian</th>
<th>Hispanic</th>
<th>Low-income</th>
<th>IEP²</th>
</tr>
</thead>
<tbody>
<tr>
<td>67%</td>
<td>14%</td>
<td>18%</td>
<td>39%</td>
<td>42%</td>
<td>67%</td>
<td>n/a</td>
</tr>
<tr>
<td>57%</td>
<td>11%</td>
<td>18%</td>
<td>39%</td>
<td>42%</td>
<td>67%</td>
<td>n/a</td>
</tr>
</tbody>
</table>

² Students with an Individual Education Plan (IEP) for special education, excluding students identified as “gifted”