

Tools, Rules, and Schools: Key Sources on Quality Teaching

For readers interested in learning more about the research on why teaching quality matters and what districts can do to influence it, the following sources were particularly useful to us in the development of this brief:

Berry, Barnett. (2009). *The Strategic Management of Human Capital: Making the Smart Investments in Teachers and Principals*. Hillsborough, NC: Center for Teaching Quality.

Gordon, R., Kane, T.J., & Staiger, D.O. (2006). *Identifying Effective Teachers using Performance on the Job*. Washington: The Brookings Institution.

Ingersoll, R. (2004). *Why Do High-Poverty Schools Have Difficulty Staffing Their Classrooms with Qualified Teachers?* Washington: Center for American Progress.

Kane, T. & Staiger, D. (2005). *Using Imperfect Information to Identify Effective Teachers*. Cambridge, MA: National Bureau of Economic Research.

Lankford, H., Loeb, S & Wyckoff, J. (2002). Teacher Sorting and the Plight of Urban Schools: A Descriptive Analysis, *Educational Evaluation & Policy Analysis* 24 (1): 37-62.

Levin, J & Quinn, M. (2003). *Missed Opportunities, How We Keep High-Quality Teachers Out of Urban Classrooms*. New York: The New Teacher Project.

National Council on Teacher Quality, (2008). *State Teacher Policy Yearbook 2008: What States Can Do to Retain Effective New Teachers*. (Washington: NCTQ).

Maxwell, L. (December 3, 2008). Human Capital Key Worry for Reformers, *Education Week*, Washington: Editorial Projects in Education.

Miller, R. & Chait, R. (2008). *Teacher Turnover, Tenure Policies, and the Distribution of Teacher Quality: Can High Poverty Schools Catch a Break?* Washington: The Center for American Progress.

Murnane, R. & Steele, J. (Spring, 2007). What is the Problem? The Challenge of Providing Effective Teachers for All Children, *Excellence in the Classroom Volume 17 Number 1*, 15-43.

Odden, A. and Kelley, J. (2008). *Strategic Management of Human Capital in Education*, (Madison, WI: SMHC, 2008); for a variety of resources on this topic including a useful framework and case studies, see the website of the Strategic Management of Human Capital website: <http://www.smhc-cpre.org/>

Peske, H. & Haycock, K. (2006). *Teaching Inequality: How Poor and Minority Students are Shortchanged on Teacher Quality* Washington: Education Trust.

Rothman, R. & Toch, T. (2008). *Rush to Judgment: Teacher Evaluation in Public Education*. Washington: Education Sector.