

**Pittsburgh Public Schools
Decision Making Model
for Excel. 9-12, The Plan for
High School Excellence**

- Community Engagement Credo: Share IDEAS
- Involve communities in a mutually beneficial way
 - Distinguish the public's role in the decision making model
 - Engage in collaborative problem solving
 - Activate the community to be a part of the solution
 - Solve problems in the context of the system

**Scope of
Responsibilities:**

<p>District:</p> <ul style="list-style-type: none"> ○ Sets primary priorities ○ Determines key factors to consider ○ Outlines geographic parameters ○ Provides information to community ○ Facilitates community dialogue ○ Evaluates ideas ○ Includes a place for community input in the decision making process ○ Engages in collaborative problem solving ○ Holds community partners accountable 	<p>Community:</p> <ul style="list-style-type: none"> ○ Initiates and/or engages in dialogue about how to meet the needs of students ○ Provides input in designated places of the decision making process ○ Seeks to meet the required conditions with all new plans ○ Considers key factors when creating plans ○ Participates in the decision making process ○ Engages in collaborative problem solving ○ Holds PPS accountable
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Drivers:

<p>Primary Priorities:</p> <ul style="list-style-type: none"> ○ Supporting Academic Achievement ○ Meeting the Needs of the Whole Child 	<p>Key Factors to Consider:</p> <ul style="list-style-type: none"> ○ Achievement Programs/ Services ○ Enrollment Trends ○ Fiscal Implications ○ Board Policy/ PA School Code 	<p>Conditions New Plans Must Have:</p> <ul style="list-style-type: none"> ○ Be supported by research/ facts/ data ○ Align with Excellence for All vision and school's goals ○ Have an implementation plan with budget and timeline ○ Show evidence of widespread community support ○ Outline the partnering organizations' capacity for implementation ○ Show fiscal efficacy ○ Have work readiness component ○ Be feasible given the key factors to consider
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