

# Pittsburgh's elementary schools

Data include elementary and K-8 schools unless noted.

## In the 2005-06 school year:

**91.6% of teachers attended school on the average day. The average teacher was absent 16.2 days during the school year. Of those absences, 90.5% were for reasons other than professional leave (seminars, conferences...).**

**19.1% of teachers had advanced degrees (such as a master's or doctorate).**

## Principal stability 2003-06:

13 elementary schools had 1 principal.\*

11 schools had 2 principals.

1 school had 4 principals.

\* Totals exclude Faison, which opened in 2004.

## Attendance

Student daily attendance, 2003-06

| 2003  | 2004  | 2005  | 2006  |
|-------|-------|-------|-------|
| 93.3% | 93.9% | 94.2% | 93.8% |

## Student disciplinary actions 2004-05\*

Number of incidents: 1635

Number of incidents per 100 students: 10.0

Number of expulsions: 19

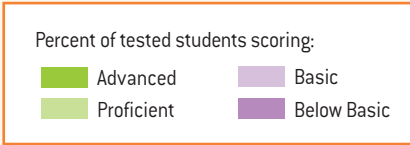
\* For violence, weapons, and controlled substances

## Tests given by the district: Percentage of students at Proficient/Advanced levels

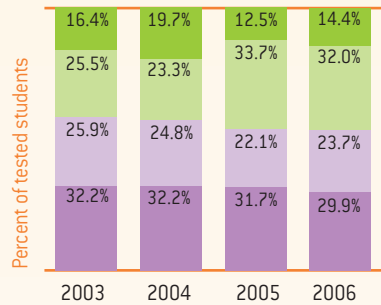
|                     | School overall | Black | White | Low-income | Not low-income |
|---------------------|----------------|-------|-------|------------|----------------|
| Reading 2006 (1st)  | 78.9%          | n/a   | n/a   | n/a        | n/a            |
| Math 2006 (2nd)     | 70.4           | 61.1% | 82.6% | 65.2%      | 84.8%          |
| Percent taking test | 98.0           | 97.9  | 98.1  | 98.1       | 97.8           |

# Pittsburgh's elementary schools

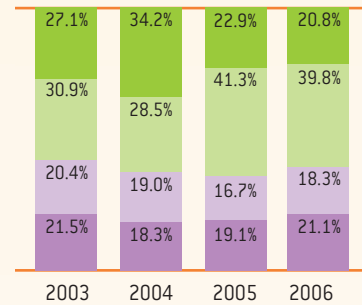
Tests required by the state:  
Percentage of students at each  
achievement level on PSSA  
Reading and Math tests



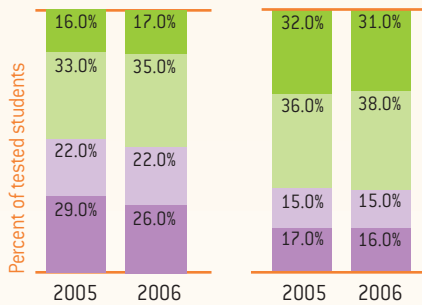
Grade 5 Reading overall  
District



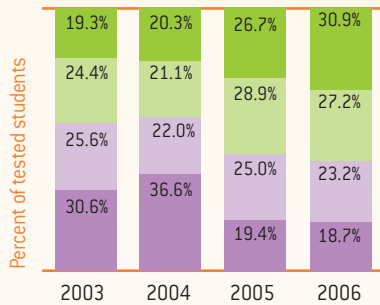
Grade 5 Reading overall  
State



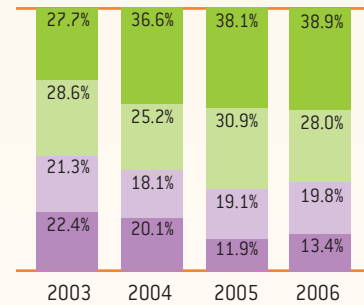
Grade 3 Reading overall  
District State



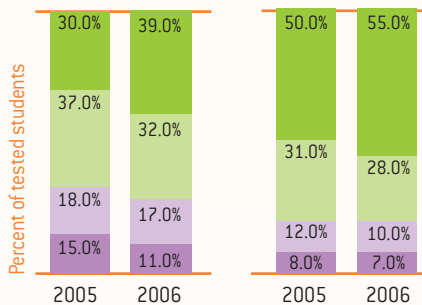
Grade 5 Math overall  
District



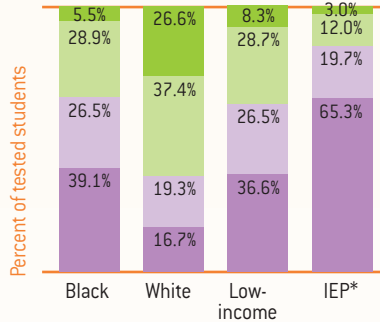
Grade 5 Math overall  
State



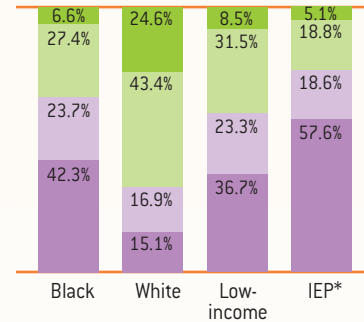
Grade 3 Math overall  
District State



Grade 5 Reading by subgroup, 2006  
District



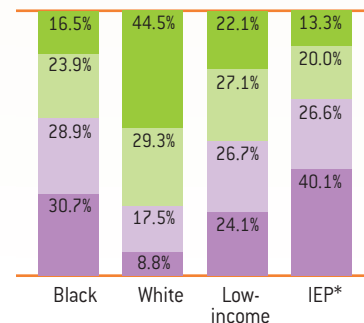
State



Grade 5 Math by subgroup, 2006  
District



State



PSSA data for third grade were unavailable for years prior to 2005.

\* Students with an Individual Education Plan (IEP) for special education, excluding students identified as "gifted"

# Pittsburgh's K-8 schools

Data include elementary and K-8 schools unless noted.

## In the 2005-06 school year:

**91.6% of teachers attended school on the average day. The average teacher was absent 16.2 days during the school year. Of those absences, 90.5% were for reasons other than professional leave (seminars, conferences...).**

**19.1% of teachers had advanced degrees (such as a master's or doctorate).**

## Principal stability 2003-06:

2 K-8 schools had 1 principal.  
2 schools had 2 principals.  
1 school had 3 principals.

## Attendance

Student daily attendance, 2003-06

| 2003  | 2004  | 2005  | 2006  |
|-------|-------|-------|-------|
| 93.3% | 93.9% | 94.2% | 93.8% |

## Student disciplinary actions 2004-05\*

Number of incidents: 1635

Number of incidents per 100 students: 10.0

Number of expulsions: 19

*\* For violence, weapons, and controlled substances*

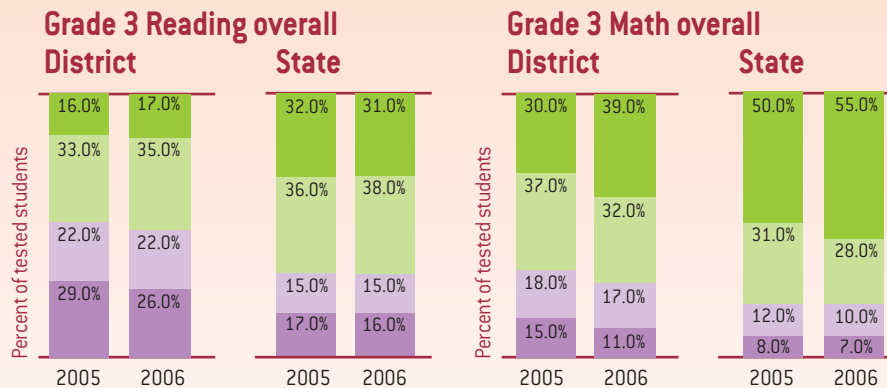
# Pittsburgh's K-8 schools

## Tests given by the district: Percentage of students at Proficient/Advanced levels

|                     | School overall | Black | White | Low-income | Not low-income |
|---------------------|----------------|-------|-------|------------|----------------|
| Reading 2006 (1st)  | 78.9%          | n/a   | n/a   | n/a        | n/a            |
| Reading 2006 (7th)  | 34.9           | 21.0% | 56.7% | 25.7%      | 58.0%          |
| Percent taking test | 95.5           | 95.3  | 95.6  | 94.9       | 97.0           |
| Math 2006 (2nd)     | 70.4           | 61.1  | 82.6  | 65.2       | 84.8           |
| Percent taking test | 98.0           | 97.9  | 98.1  | 98.1       | 97.8           |
| Math 2006 (7th)     | 31.9           | 19.7  | 50.8  | 23.8       | 52.3           |
| Percent taking test | 94.9           | 94.0  | 95.9  | 94.1       | 96.7           |

## Tests required by the state: Percentage of students at each achievement level on PSSA Reading and Math tests

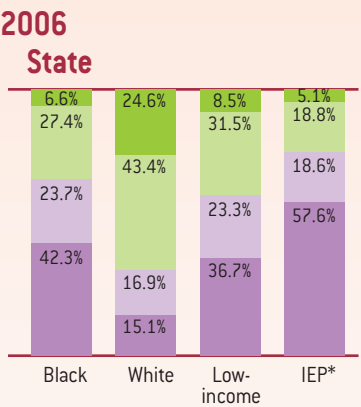
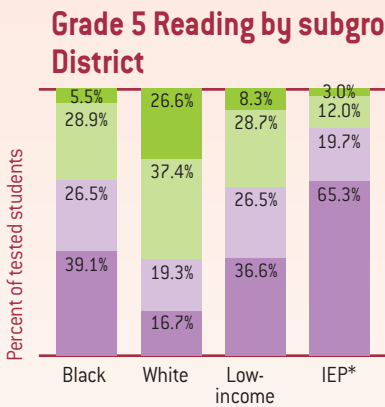
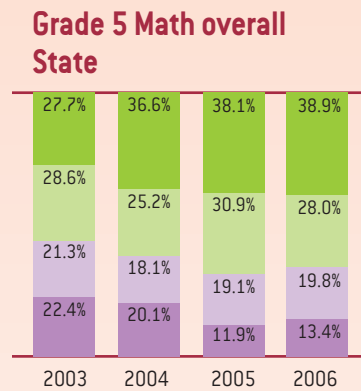
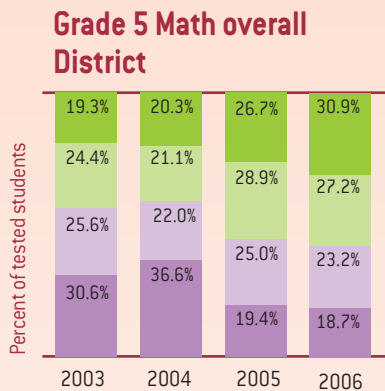
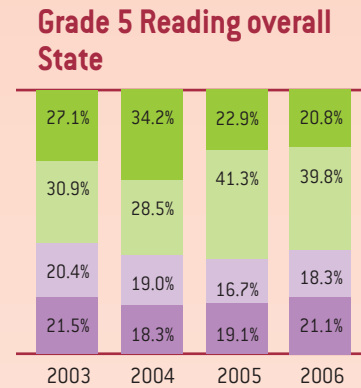
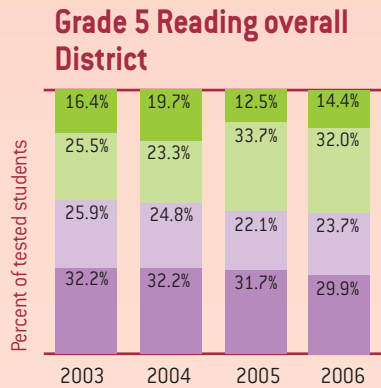
Percent of tested students scoring:



PSSA data for third grade were unavailable for years prior to 2005.

# Pittsburgh's K-8 schools

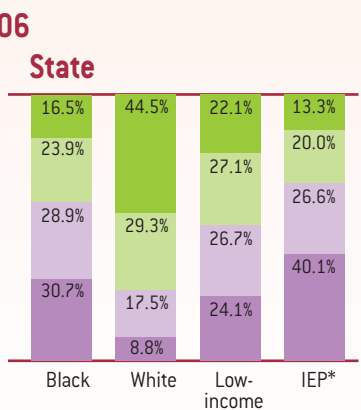
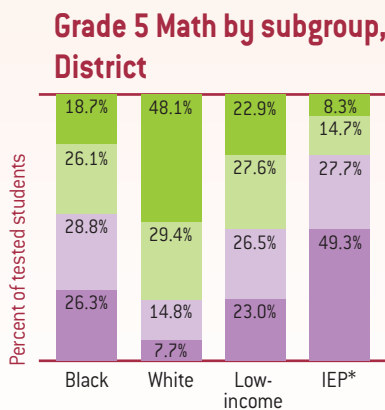
Tests required by the state:  
Percentage of students at each  
achievement level on PSSA  
Reading and Math tests



Percent of tested students scoring:

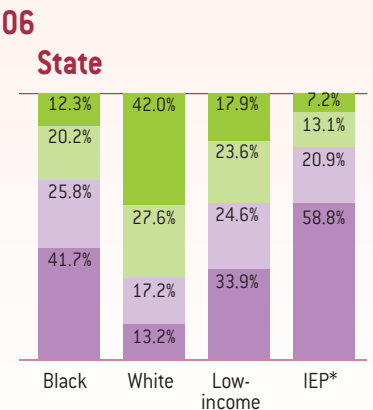
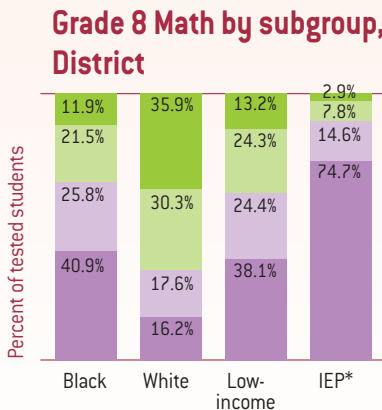
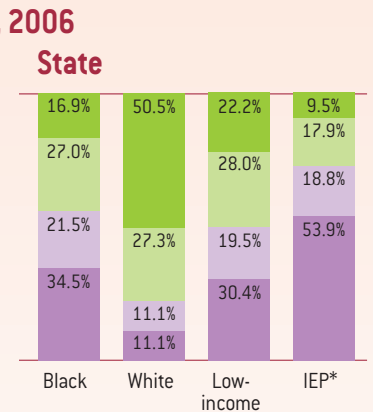
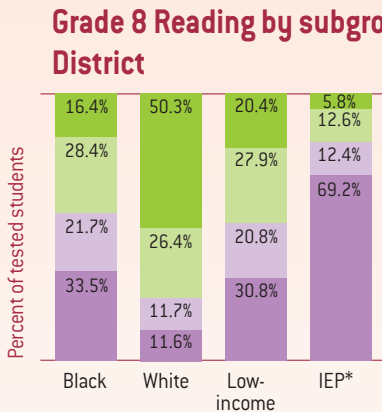
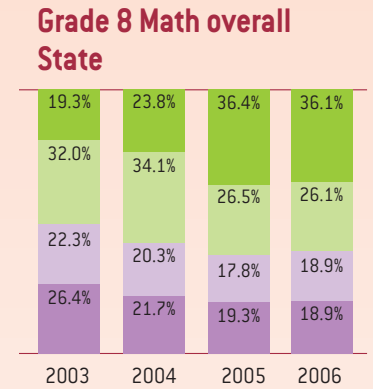
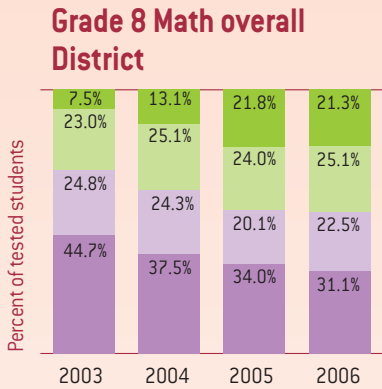
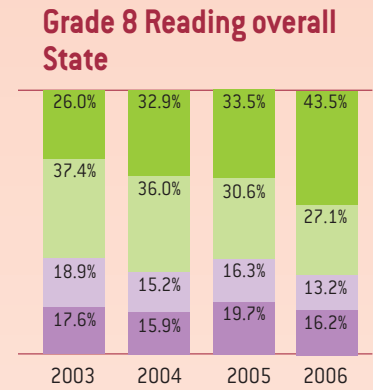
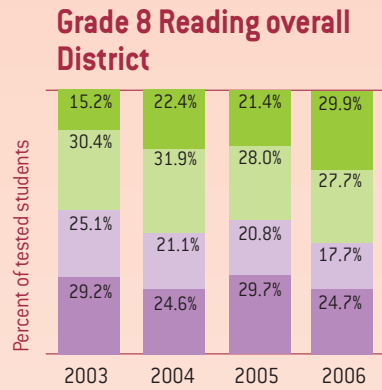
- Advanced
- Proficient
- Basic
- Below Basic

\* Students with an Individual Education Plan (IEP) for special education, excluding students identified as "gifted"



# Pittsburgh's K-8 schools

Tests required by the state:  
Percentage of students at each  
achievement level on PSSA  
Reading and Math tests



Percent of tested students scoring:

- Advanced
- Proficient
- Basic
- Below Basic

\* Students with an Individual Education Plan (IEP) for special education, excluding students identified as "gifted"

# Pittsburgh's middle schools

## In the 2005-06 school year:

**91.6% of teachers attended school on the average day. The average teacher was absent 16.1 days during the school year. Of those absences, 91.5% were for reasons other than professional leave (seminars, conferences...).**

**12.9% of teachers had advanced degrees (such as a master's or doctorate).**

## Principal stability 2003-06:

5 schools had 1 principal.  
3 schools had 2 principals.  
1 school had 3 principals.

## Attendance

Student daily attendance, 2003-06

| 2003  | 2004  | 2005  | 2006  |
|-------|-------|-------|-------|
| 90.0% | 90.9% | 90.5% | 90.4% |

## Student disciplinary actions 2004-05\*

Number of incidents: 3156

Number of incidents per 100 students: 46.8

Number of expulsions: 20

*\* For violence, weapons, and controlled substances*

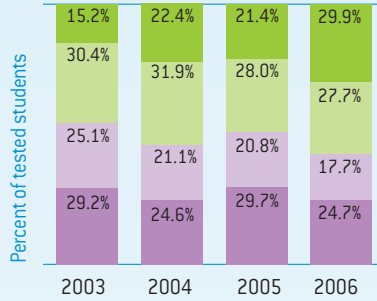
## Tests given by the district: Percentage of students at Proficient/Advanced levels

|                     | School overall | Black | White | Low-income | Not low-income |
|---------------------|----------------|-------|-------|------------|----------------|
| Reading 2006 (7th)  | 34.9%          | 21.0% | 56.7% | 25.7%      | 58.0%          |
| Percent taking test | 95.5           | 95.3  | 95.6  | 94.9       | 97.0           |
| Math 2006 (7th)     | 31.9           | 19.7  | 50.8  | 23.8       | 52.3           |
| Percent taking test | 94.9           | 94.0  | 95.9  | 94.1       | 96.7           |

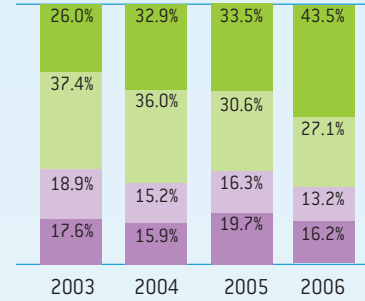
# Pittsburgh's middle schools

Tests required by the state:  
Percentage of students at each  
achievement level on PSSA  
Reading and Math tests

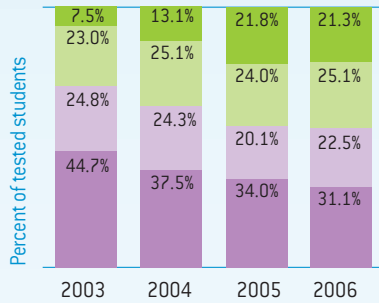
Grade 8 Reading overall  
District



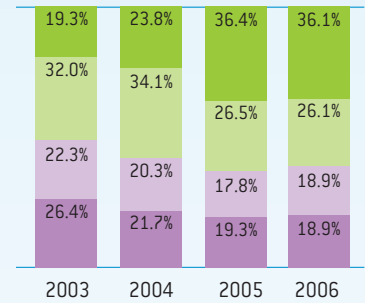
Grade 8 Reading overall  
State



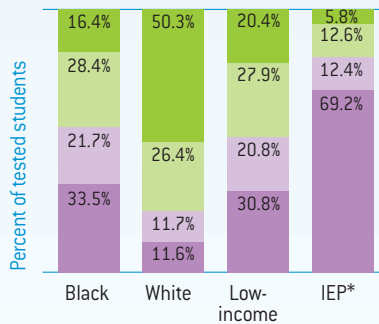
Grade 8 Math overall  
District



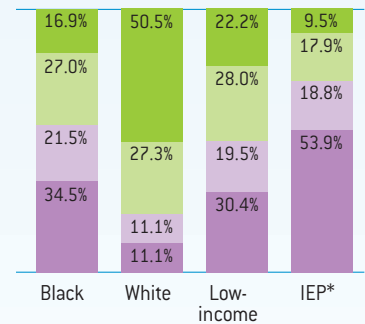
Grade 8 Math overall  
State



Grade 8 Reading by subgroup, 2006  
District



State



Grade 8 Math by subgroup, 2006  
District



State



Percent of tested students scoring:

- Advanced
- Proficient
- Basic
- Below Basic

\* Students with an Individual Education Plan (IEP) for special education, excluding students identified as "gifted"

# Pittsburgh's high schools

## In the 2005-06 school year:

**92.9% of teachers attended school on the average day. The average teacher was absent 13.6 days during the school year. Of those absences, 91.4% were for reasons other than professional leave (seminars, conferences...).**

**15.0% of teachers had advanced degrees (such as a master's or doctorate).**

## Principal stability 2003-06:

3 schools had 1 principal.

6 schools had 2 principals.

1 school had 3 principals.

## Attendance

Student daily attendance, 2003-06

| 2003  | 2004  | 2005  | 2006  |
|-------|-------|-------|-------|
| 82.5% | 80.7% | 82.0% | 83.5% |

## Student disciplinary actions 2004-05\*

Number of incidents: 4004

Number of incidents per 100 students: 39.2

Number of expulsions: 67

*\* For violence, weapons, and controlled substances*

# Pittsburgh's high schools

## College readiness

### 2005 College-bound seniors

|               | District | State |
|---------------|----------|-------|
| Overall:      | 67.9%    | 71.8% |
| Black male:   | 51.9     | 54.2  |
| Black female: | 67.8     | 66.7  |
| White male:   | 65.6     | 68.1  |
| White female: | 83.2     | 79.5  |

Percentage of students taking AP (Advanced Placement) courses 2006: 7.7%

### Average SAT scores, 2002-06

|                   | 2002 | 2003 | 2004 | 2005 | 2006 |
|-------------------|------|------|------|------|------|
| <b>District</b>   |      |      |      |      |      |
| Critical Reading* | 467  | 471  | 468  | 482  | 469  |
| Mathematics       | 464  | 470  | 470  | 484  | 476  |
| <b>State</b>      |      |      |      |      |      |
| Critical Reading  | 498  | 500  | 501  | 501  | 493  |
| Mathematics       | 500  | 502  | 502  | 503  | 500  |
| <b>Nation</b>     |      |      |      |      |      |
| Critical Reading  | 504  | 507  | 508  | 508  | 503  |
| Mathematics       | 516  | 519  | 518  | 520  | 518  |

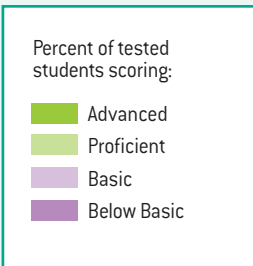
\* This category was "Verbal," 2002-05

### Tests given by the district: Percentage of students at Proficient/Advanced levels

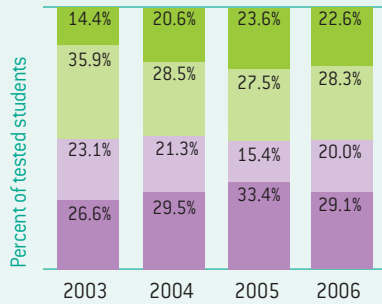
|                     | School overall | Black | White | Low-income | Not low-income |
|---------------------|----------------|-------|-------|------------|----------------|
| Reading 2006 (9th)  | 44.0%          | 29.4% | 64.8% | 31.3%      | 62.9%          |
| Percent taking test | 87.3           | 84.8  | 91.0  | 85.7       | 89.8           |
| Math 2006 (10th)    | 37.4           | 16.9  | 59.4  | 22.0       | 53.2           |
| Percent taking test | 84.4           | 79.3  | 90.7  | 81.1       | 88.0           |

# Pittsburgh's high schools

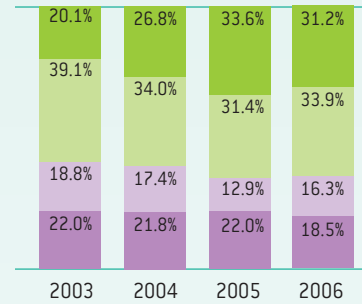
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Reading and Math tests



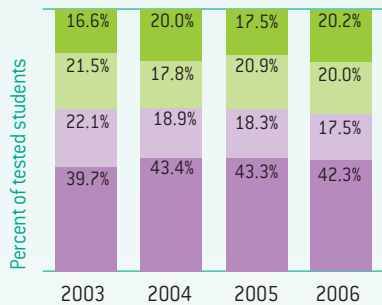
Grade 11 Reading overall  
District



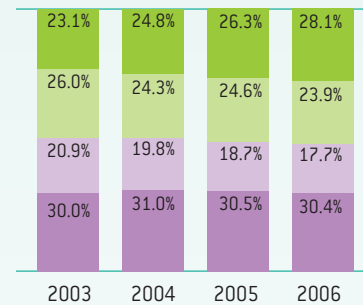
Grade 11 Reading overall  
State



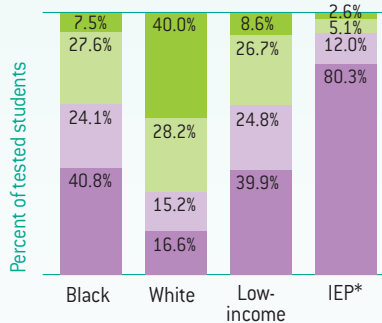
Grade 11 Math overall  
District



Grade 11 Math overall  
State



Grade 11 Reading by subgroup, 2006  
District



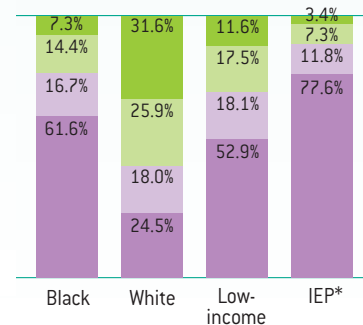
Grade 11 Reading by subgroup, 2006  
State



Grade 11 Math by subgroup, 2006  
District



Grade 11 Math by subgroup, 2006  
State



\* Students with an Individual Education Plan (IEP) for special education, excluding students identified as "gifted"