

Miller African Centered Academy

K-5 neighborhood school with an African focus
(Pre-K-8 in 2006-07)

2055 Bedford Ave., 15219
Hill District
412-338-3830

Principal: Rosemary Moriarty
Number of teachers: 14

Enrollment/Attendance

295 students (1/06)
District average (K-5): 269

African-American: 97.6%
White: 0.7%
Other: 1.7%

Student daily attendance: 94.8%

Special education 2006-07

Learning support
Emotional support

Family income status

85.5% of students eligible for free/reduced lunch.
District average (K-5 & K-8): 72.5%

Special features

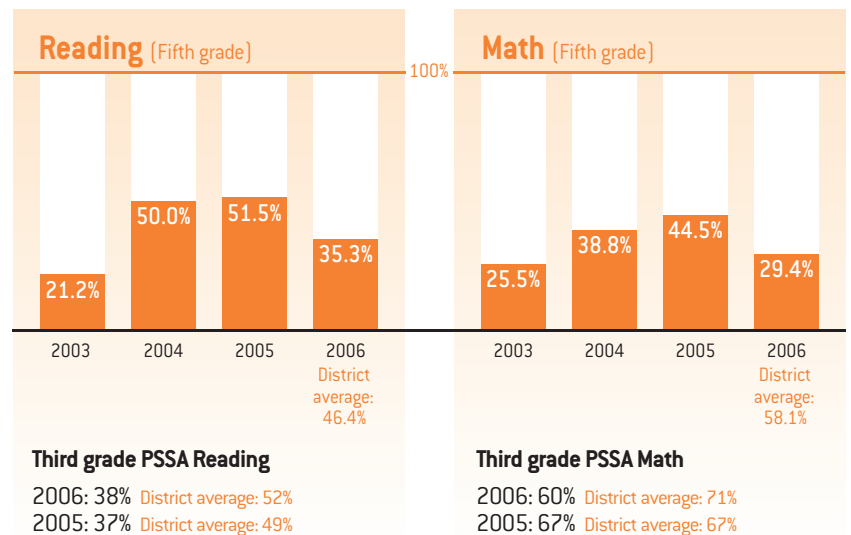
- African-centered program throughout curriculum
- Partnership with Nego Gato, Inc.
- Chess and stamp clubs

Tests given by the district: Percentage of students at Proficient/Advanced levels

	Miller	Districtwide*
Reading 2006 (1st)	80.0 %	78.9 %
Math 2006 (2nd)	63.0	70.4

*All district elementary and K-8 schools

Tests required by the state: Percentage of students at Proficient/Advanced levels on PSSA Reading and Math tests



PSSA data for third grade were unavailable for years prior to 2005.

Compared to district averages...

What are this school's strengths?

- PSSA 5th grade math scores near district average for black students

What are this school's challenges?

- Low overall PSSA 5th grade math scores
- Low PSSA 5th grade math scores for low-income students



at Miller African Centered Academy

Attendance

Student daily attendance, 2003-06

2003	2004	2005	2006
93.4%	93.6%	94.7%	94.8%

Teachers

Daily attendance: 87.2%

Percentage with advanced degrees: 21.4%

Principals

Principal stability: 1 principal, 2003-06

Student disciplinary actions 2004-05*

Number of incidents: 32

Number of incidents per 100 students: 12.3

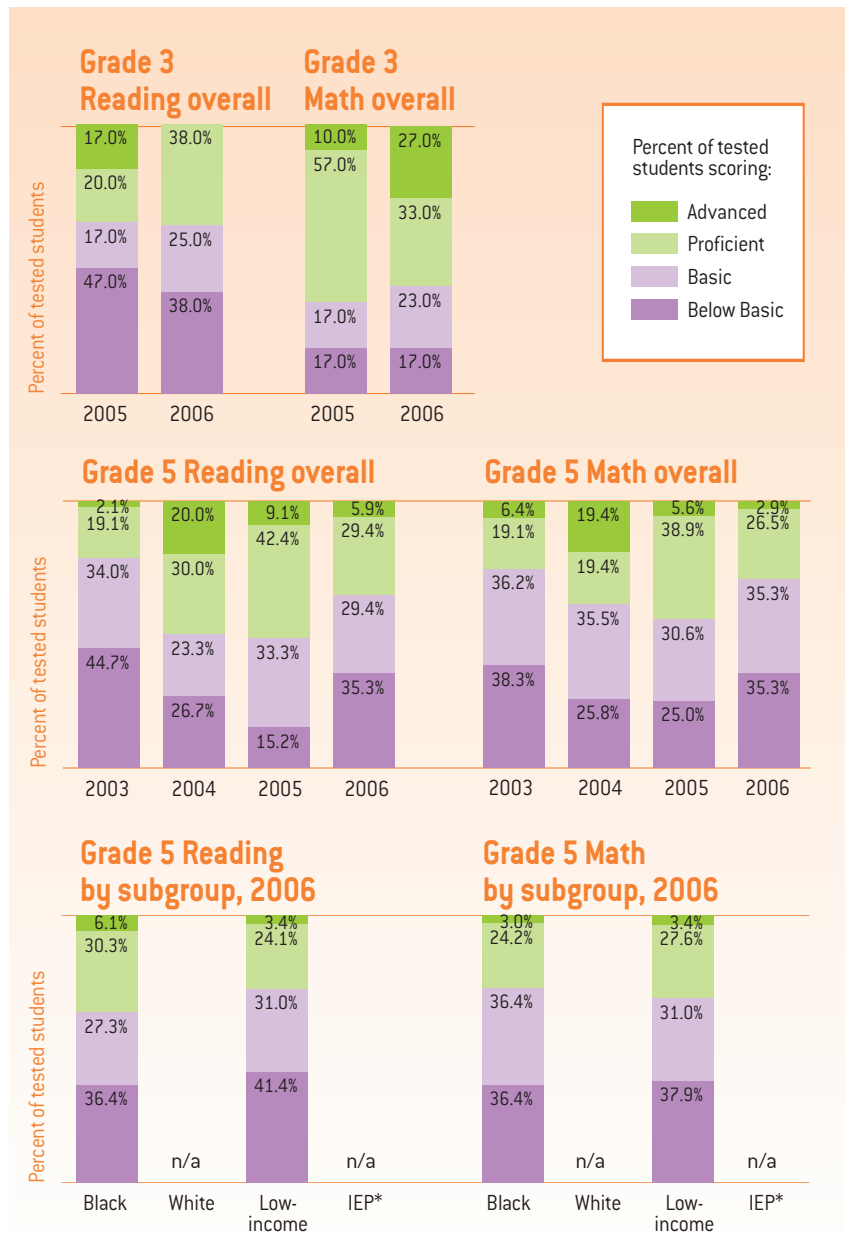
Number of expulsions: 1

* For violence, weapons, and controlled substances

Tests given by the district: Percentage of students at Proficient/Advanced levels by race and family income

	School overall	Black	White	Low-income	Not low-income
Reading 2006 (1st)	80.0%	n/a	n/a	n/a	n/a
Math 2006 (2nd)	63.0	63.6%	n/a	65.9%	n/a
Percent taking test	93.9	93.6	n/a	95.3	n/a

Tests required by the state: Percentage of students at each achievement level on PSSA Reading and Math tests



* Students with an Individual Education Plan (IEP) for special education, excluding students identified as "gifted"