

# Fulton Academy of Geographic & Life Sciences

Pre-K-5 neighborhood school  
(Pre-K-5 neighborhood school with  
an International Studies magnet  
program in 2006-07)

5799 Hampton St., 15206

Highland Park  
412-665-4590

Principal: Kevin Bivins

Number of teachers: 14

## Enrollment/Attendance

220 students (1/06)

District average (K-5): 269

African-American: 90.5%

White: 8.6%

Other: 0.9%

Student daily attendance: 93.1%

## Special education 2006-07

Learning support

Emotional support

Speech language support

Autistic support

## Family income status

82.4% of students eligible for  
free/reduced lunch.

District average (K-5 & K-8): 72.5%

## Special features

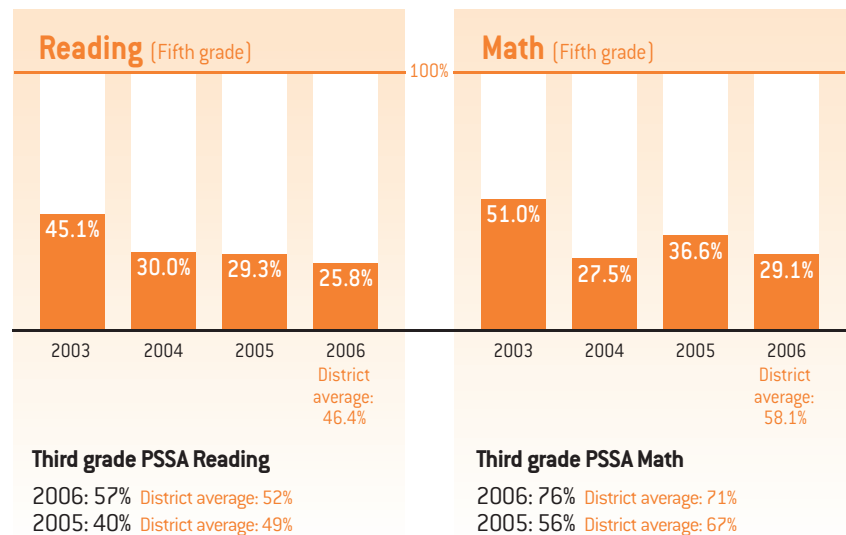
- Partnerships with Junction Dance Theatre and Rogers CAPA Middle School

## Tests given by the district: Percentage of students at Proficient/Advanced levels

	Fulton	Districtwide*
Reading 2006 (1st)	85.0 %	78.9 %
Math 2006 (2nd)	52.8	70.4

\*All district elementary and K-8 schools

## Tests required by the state: Percentage of students at Proficient/Advanced levels on PSSA Reading and Math tests



PSSA data for third grade were unavailable for years prior to 2005.

## Compared to district averages...

### What are this school's strengths?

- Overall PSSA 3rd grade reading and math scores near district average

### What are this school's challenges?

- Low PSSA 5th grade reading and math scores
- Decrease in overall PSSA 5th grade math scores 2003-06



# at Fulton Academy of Geographic & Life Sciences

## Attendance

Student daily attendance, 2003-06

2003	2004	2005	2006
93.2%	94.1%	94.5%	93.1%

## Teachers

Daily attendance: 90.7%

Percentage with advanced degrees: 14.3%

## Principals

Principal stability: 1 principal, 2003-06

## Student disciplinary actions 2004-05\*

Number of incidents: 18

Number of incidents per 100 students: 6.7

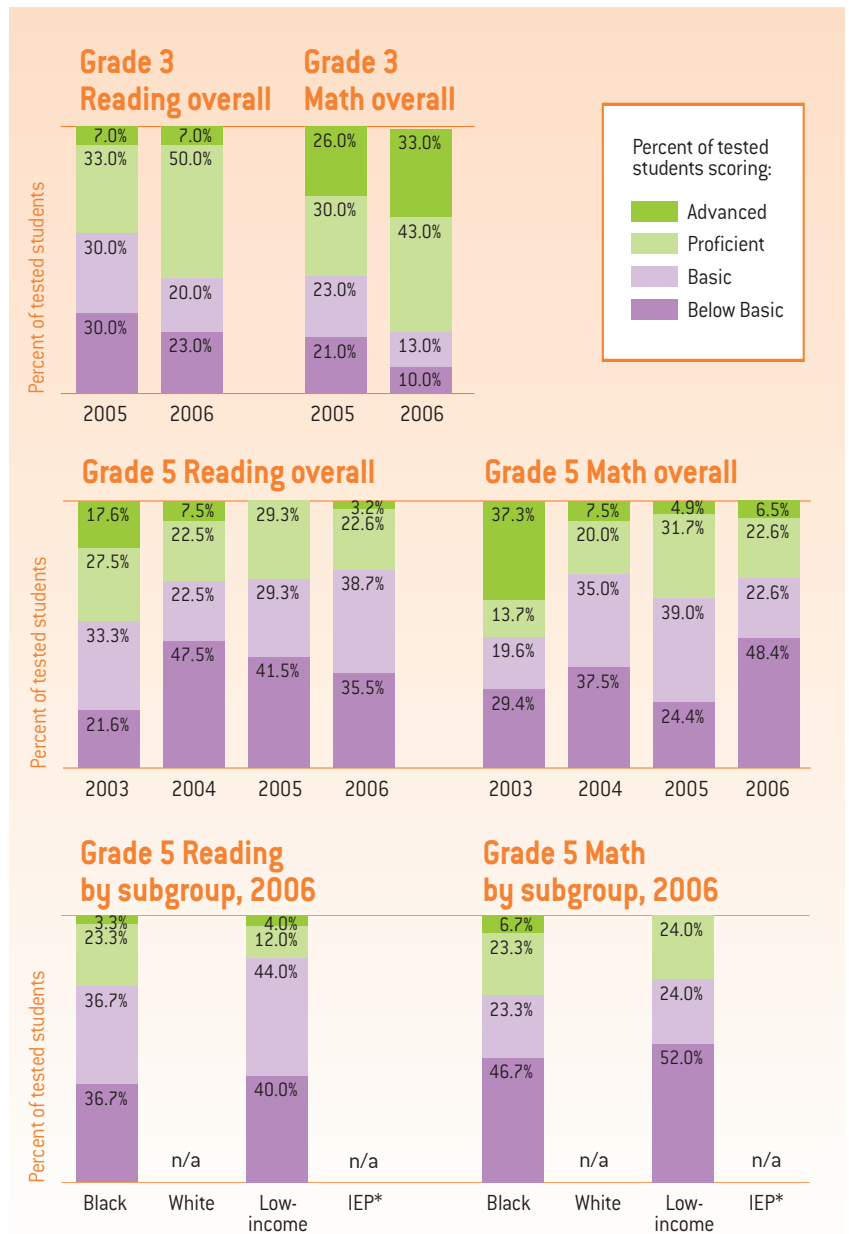
Number of expulsions: 1

\* For violence, weapons, and controlled substances

## Tests given by the district: Percentage of students at Proficient/Advanced levels by race and family income

	School overall	Black	White	Low-income	Not low-income
Reading 2006 (1st)	85.0%	n/a	n/a	n/a	n/a
Math 2006 (2nd)	52.8	52.9%	n/a	55.2%	n/a
Percent taking test	97.3	97.1	n/a	96.7	n/a

## Tests required by the state: Percentage of students at each achievement level on PSSA Reading and Math tests



\* Students with an Individual Education Plan (IEP) for special education, excluding students identified as "gifted"