

Weil Technology Institute

K-5 neighborhood school with a technology focus

2250 Centre Ave., 15219
Hill District
412-338-3840
Principal: Vivian Wilson

School building capacity

Percent used: 54.8%
District average (elem.): 68.0%

2004-05 Enrollment

265 students
District average (K-5/6): 276

African-American: 99.2%
White: 0.0%
Other: 0.8%

Student daily attendance: 93.9%

Family income status

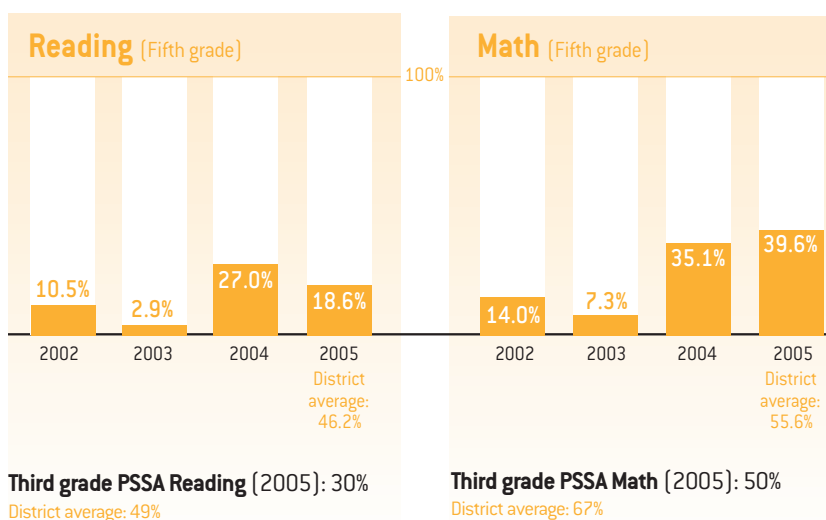
83.7% of students eligible for free/reduced lunch.
District average (elem.): 70.7%

Tests given by the district: Percentage of students at Proficient/Advanced levels

	Weil	Districtwide*
Reading 2005 (1st)	63.9 %	77.4 %
Math 2005 (2nd)	34.3	67.0
Science 2004 (5th)	2.9	50.4

*All district elementary schools

Tests required by the state: Percentage of students at Proficient/Advanced levels on PSSA Reading and Math tests



PSSA data for third grade was unavailable for years prior to 2005.

School ratings

School Performance Index (an estimate of this school's average contribution to students' reading and math achievement, 1=least, 4=most): **2**

Average Student Achievement (on a 100-point scale, an estimate of average student achievement at this school, based on a range of reading and math tests): **34**

School closings plan status as of 2/9/06:

Becoming K-8 Accelerated Learning Academy

Compared to district averages...

What are this school's strengths?

- PSSA 5th grade math scores near district average for low-income and black students

What are this school's challenges?

- Low PSSA 5th grade reading scores for low-income and black students
- Low overall PSSA 3rd grade reading/math scores

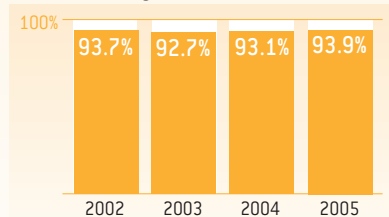
See a more detailed report on the A+ Schools Web site: www.aplusschools.org.



at Weil Technology Institute

Enrollment/Attendance

Student daily attendance, 2002-05



Student mobility rate: 45.0%
 Student stability rate: 89.9%
 Percentage of students receiving special education services (excluding "gifted"): 13.2%
 Percentage of students identified as "gifted": 1.9%

Teachers

Daily attendance: 94.2%
 Percentage with advanced degrees: 10.0%

Principals

Principal stability: 2 principals, 2002-05

Reportable student disciplinary actions 2003-04

Number of incidents: 27
 Number of offenders*: 23
 Number of suspensions: 3
 Number of expulsions: 0

* Percentage of enrollment: 8.2%

Special features

- Music lab
- Robotics program

Tests given by the district: Percentage of students at Proficient/Advanced levels by race and family income

	School overall	Black	White	Low-income	Not low-income
Reading 2005 (1st)	63.9%	n/a	n/a	n/a	n/a
Math 2005 (2nd)	34.3	34.3%	n/a	37.9%	n/a
Percent taking test	97.2	97.2	n/a	96.7	n/a
Science 2004 (5th)	2.9	2.9	n/a	3.8	n/a
Percent taking test	92.1	92.1	n/a	92.9	n/a

Tests required by the state: Percentage of students at Proficient/Advanced levels on PSSA Reading and Math tests

