

Sunnyside Elementary School (K-8)

K-8 neighborhood school
 4801 Stanton Ave., 15201
 Stanton Heights
 412-665-2040
 Principal: Laura Dadey

School building capacity

Percent used: 84.5%
 District average (K-8): 73.7%

2004-05 Enrollment

317 students
 District average (K-8): 362

African-American: 70.7%
 White: 28.1%
 Other: 1.3%

Student daily attendance: 94.3%

Family income status

65.8% of students eligible for free/reduced lunch.
 District average (elem.): 70.7%

School closings plan

School closings plan status as of 2/9/06:

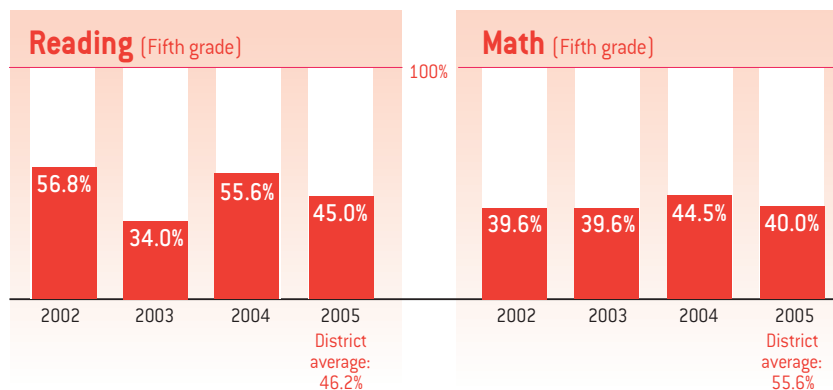
No change

Tests given by the district: Percentage of students at Proficient/Advanced levels

	Sunnyside	Districtwide*
Reading 2005 (1st)	82.4 %	77.4 %
Reading 2005 (7th)	51.2	41.3
Math 2005 (2nd)	73.9	67.0
Math 2005 (7th)	25.6	29.7
Science 2004 (5th)	44.1	50.4
Science 2004 (8th)	58.1	40.1

*All district elementary schools and seventh and eighth grades

Tests required by the state: Percentage of students at Proficient/Advanced levels on PSSA Reading and Math tests



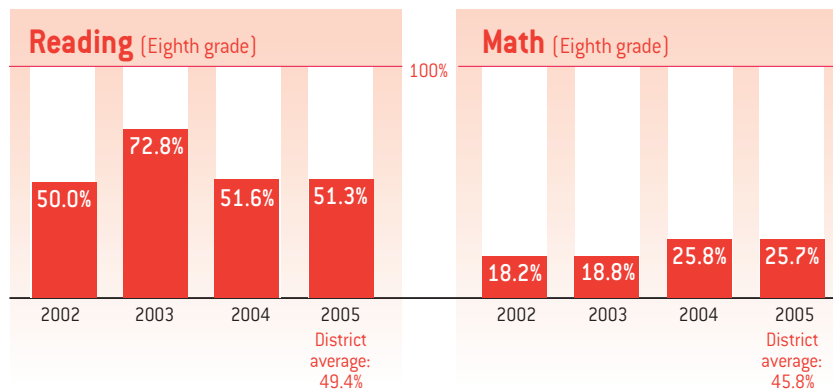
Third grade PSSA Reading (2005): 50%

District average: 49%

Third grade PSSA Math (2005): 43%

District average: 67%

PSSA data for third grade was unavailable for years prior to 2005.



School ratings

School Performance Index (an estimate of this school's average contribution to students' reading and math achievement, 1=least, 4=most): **3**

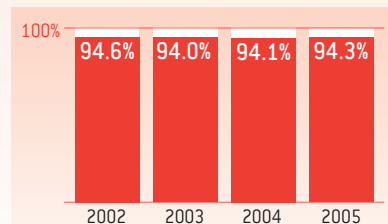
Average Student Achievement (on a 100-point scale, an estimate of average student achievement at this school, based on a range of reading and math tests): **49**

A
closer
look

at Sunnyside Elementary School (K-8)

Enrollment/Attendance

Student daily attendance, 2002-05



Student mobility rate: 19.4%
 Student stability rate: 89.9%
 Percentage of students receiving special education services (excluding "gifted"): 22.9%
 Percentage of students identified as "gifted": 2.8%

Teachers

Daily attendance: 93.4%
 Percentage with advanced degrees: 5.3%

Principals

Principal stability: 3 principals, 2002-05

Reportable student disciplinary actions 2003-04

Number of incidents: 8
 Number of offenders*: 6
 Number of suspensions: 7
 Number of expulsions: 1

* Percentage of enrollment: 1.9%

Tests given by the district: Percentage of students at Proficient/Advanced levels by race and family income

	School overall	Black	White	Low-income	Not low-income
Reading 2005 (1st)	82.4%	n/a	n/a	n/a	n/a
Reading 2005 (7th)	51.2	50.0%	50.0%	42.3%	64.7%
Percent taking test	100.0	100.0	100.0	100.0	100.0
Math 2005 (2nd)	73.9	75.0	n/a	81.3	n/a
Percent taking test	95.8	100.0	n/a	94.1	n/a
Math 2005 (7th)	25.6	25.0	28.6	19.2	35.3
Percent taking test	100.0	100.0	100.0	100.0	100.0
Science 2004 (5th)	44.1	33.3	56.3	35.0	57.1
Percent taking test	75.6	69.2	84.2	64.5	100.0
Science 2004 (8th)	58.1	50.0	69.2	46.2	66.7
Percent taking test	100.0	100.0	100.0	100.0	100.0

Compared to district averages...

What are this school's strengths?

- High PSSA 8th grade reading scores for black students

What are this school's challenges?

- Decrease in overall PSSA 5th grade reading scores
- Low PSSA 8th grade reading/math scores for white students

Special features

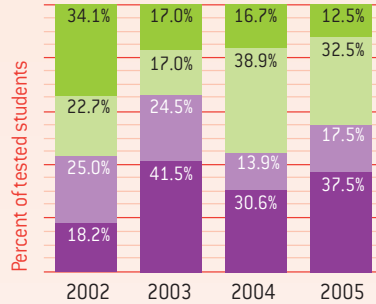
- Reading enrichment program with Carnegie Library
- Community learning projects through Campfire USA
- English as a Second Language program
- Oasis Intergenerational Tutoring

A closer look

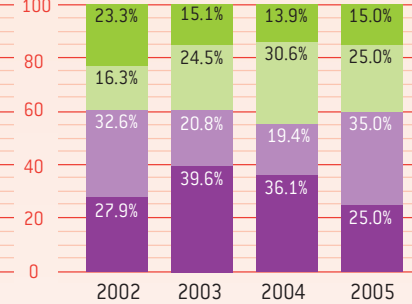
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**Tests required by the state:
Percentage of students at
Proficient/Advanced levels on
PSSA Reading and Math tests**

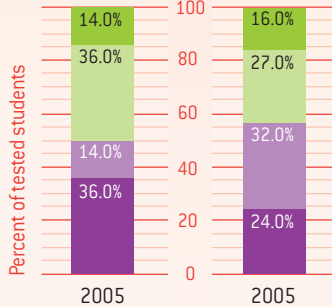
Grade 5 Reading overall



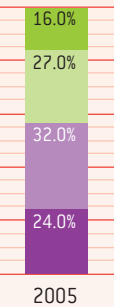
Grade 5 Math overall



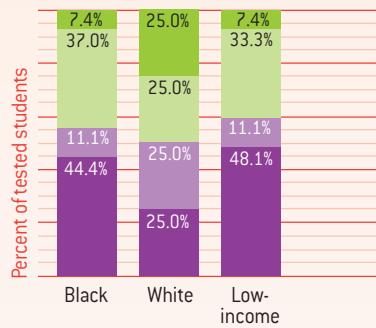
Grade 3 Reading overall



Grade 3 Math overall



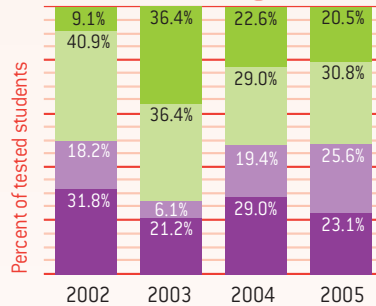
Grade 5 Reading by subgroup, 2005



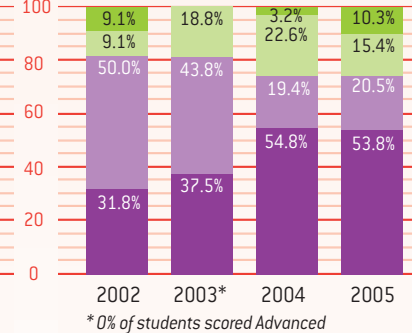
Grade 5 Math by subgroup, 2005



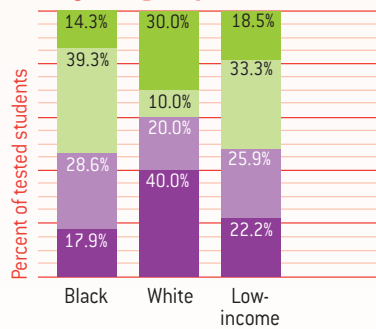
Grade 8 Reading overall



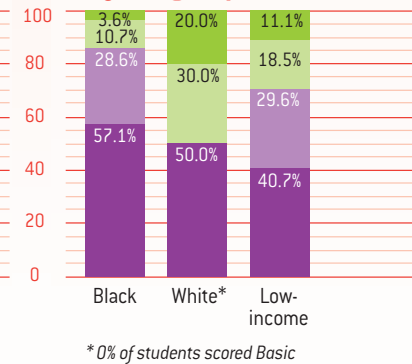
Grade 8 Math overall



Grade 8 Reading by subgroup, 2005



Grade 8 Math by subgroup, 2005



Percent of tested students scoring:

- Advanced
- Proficient
- Basic
- Below Basic