

# Mifflin Elementary School (K-8)

K-8 neighborhood school  
 1290 Mifflin Rd., 15207  
 Lincoln Place  
 412-464-4350  
 Principal: Jeannine French

## School building capacity

Percent used: 62.9%  
 District average (K-8): 73.7%

## 2004-05 Enrollment

343 students  
 District average (K-8): 362

African-American: 17.8%  
 White: 81.6%  
 Other: 0.6%

Student daily attendance: 93.6%

## Family income status

37.2% of students eligible for free/reduced lunch.  
 District average (elem.): 70.7%

## School closings plan

### School closings plan status as of 2/9/06:

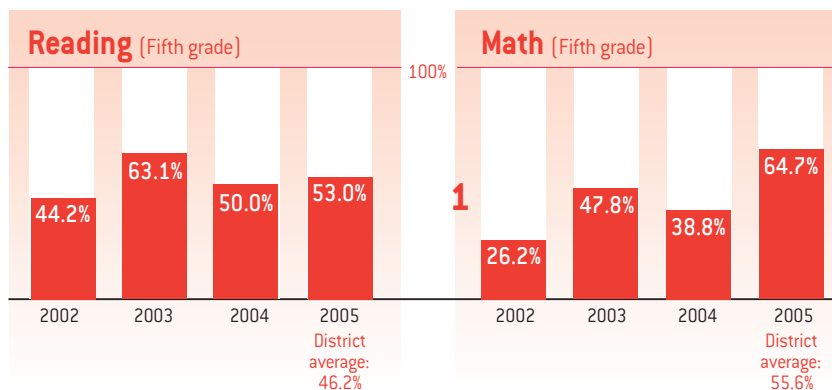
No change

## Tests given by the district: Percentage of students at Proficient/Advanced levels

	Mifflin	Districtwide*
Reading 2005 (1st)	92.9 %	77.4 %
Reading 2005 (7th)	54.5	41.3
Math 2005 (2nd)	81.3	67.0
Math 2005 (7th)	23.6	29.7
Science 2004 (5th)	46.7	50.4
Science 2004 (8th)	40.0	40.1

\*All district elementary schools and seventh and eighth grades

## Tests required by the state: Percentage of students at Proficient/Advanced levels on PSSA Reading and Math tests



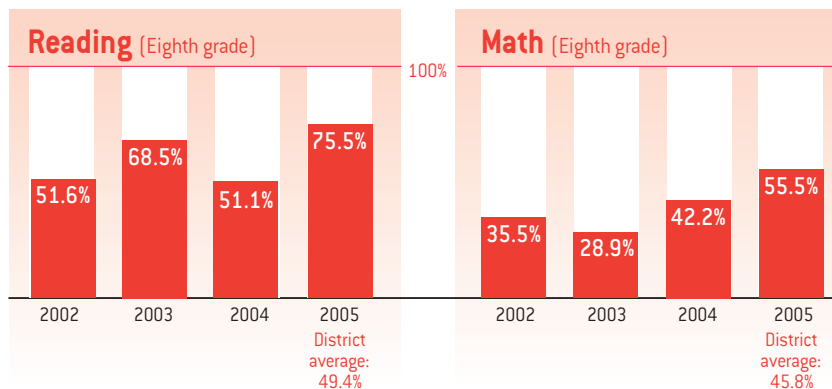
Third grade PSSA Reading (2005): 76%

District average: 49%

Third grade PSSA Math (2005): 86%

District average: 67%

PSSA data for third grade was unavailable for years prior to 2005.



## School ratings

**School Performance Index** (an estimate of this school's average contribution to students' reading and math achievement, 1=least, 4=most): **2**

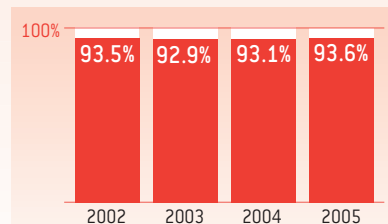
**Average Student Achievement** (on a 100-point scale, an estimate of average student achievement at this school, based on a range of reading and math tests): **68**

A  
closer  
look

## at Mifflin Elementary School (K-8)

### Enrollment/Attendance

Student daily attendance, 2002-05



Student mobility rate: 18.7%  
 Student stability rate: 88.6%  
 Percentage of students receiving special education services (excluding "gifted"): 19.9%  
 Percentage of students identified as "gifted": 7.0%

### Teachers

Daily attendance: 92.0%  
 Percentage with advanced degrees: 12.5%

### Principals

Principal stability: 1 principal, 2002-05

### Reportable student disciplinary actions 2003-04

Number of incidents: 5  
 Number of offenders\*: 6  
 Number of suspensions: 1  
 Number of expulsions: 0

\* Percentage of enrollment: 1.6%

### Tests given by the district: Percentage of students at Proficient/Advanced levels by race and family income

	School overall	Black	White	Low-income	Not low-income
Reading 2005 (1st)	92.9%	n/a	n/a	n/a	n/a
Reading 2005 (7th)	54.5	n/a	63.6%	50.0%	59.3%
Percent taking test	98.2	n/a	97.8	100.0	96.4
Math 2005 (2nd)	81.3	n/a	82.8	75.0	85.0
Percent taking test	100.0	n/a	100.0	100.0	100.0
Math 2005 (7th)	23.6	n/a	27.3	25.0	22.2
Percent taking test	98.2	n/a	97.8	100.0	96.4
Science 2004 (5th)	46.7	n/a	50.0	30.0	55.0
Percent taking test	78.9	n/a	83.9	62.5	90.9
Science 2004 (8th)	40.0	n/a	43.9	21.4	48.4
Percent taking test	93.8	n/a	97.6	87.5	96.9

### Compared to district averages...

#### What are this school's strengths?

- Increase in PSSA 5th grade math and 8th grade reading scores 2002-05
- High PSSA 8th grade reading scores for low-income students

#### What are this school's challenges?

- PSSA 8th grade math scores near district average for low-income students

### Special features

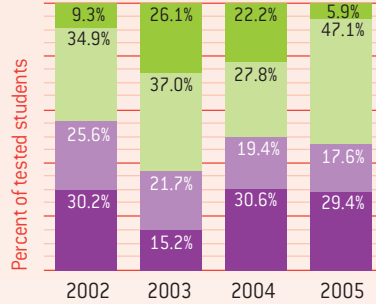
- Partnership with City Theatre
- Oasis Intergenerational Tutoring
- Chess and ski clubs
- Lunchtime readers program



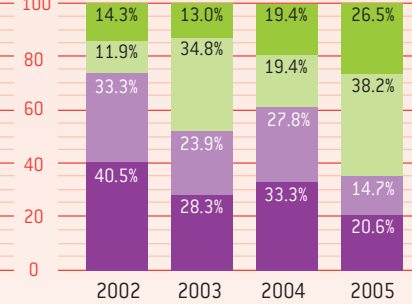
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**Tests required by the state:  
Percentage of students at  
Proficient/Advanced levels on  
PSSA Reading and Math tests**

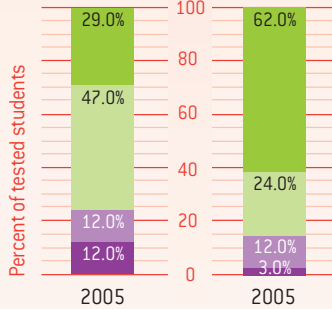
**Grade 5 Reading overall**



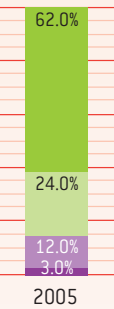
**Grade 5 Math overall**



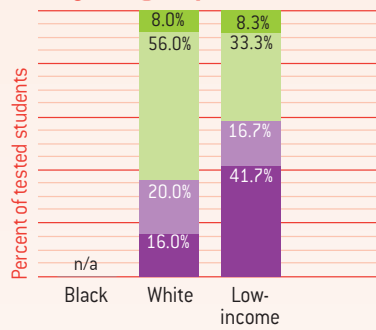
**Grade 3 Reading overall**



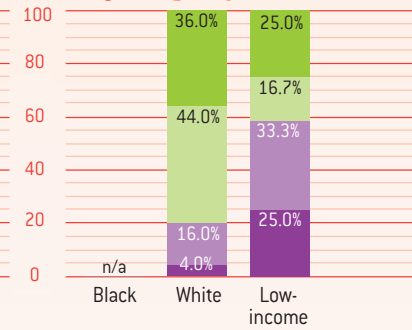
**Grade 3 Math overall**



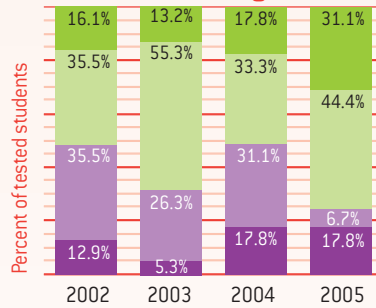
**Grade 5 Reading by subgroup, 2005**



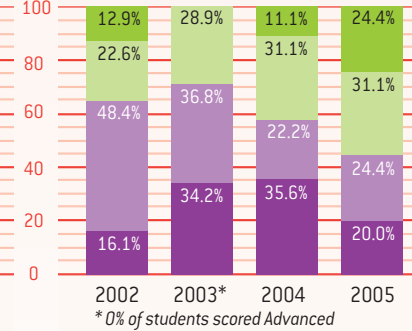
**Grade 5 Math by subgroup, 2005**



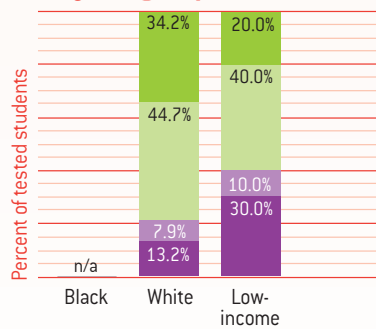
**Grade 8 Reading overall**



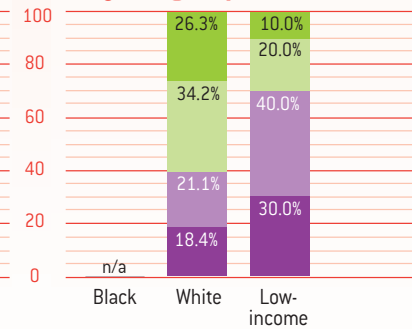
**Grade 8 Math overall**



**Grade 8 Reading by subgroup, 2005**



**Grade 8 Math by subgroup, 2005**



Percent of tested students scoring:

- Advanced
- Proficient
- Basic
- Below Basic