

Middle schools: Strengths and challenges

- ▲ Greater than one standard deviation above the district average for middle schools
- ▲▲ Greater than two standard deviations above the district average for middle schools
- Near district average for middle schools
- ▼ Greater than one standard deviation below the district average for middle schools
- ▼▼ Greater than two standard deviations below the district average for middle schools
- n/a Not applicable (Some data were unavailable because there were not enough students in a subgroup for scores to be reported)

The “standard deviation” is a measure of how much schools vary from the district average on the indicators we selected. For the purposes of this report, we determined the number of standard deviations that each school was above or below the average. One standard deviation indicates a substantial difference from the average, and two or more standard deviations indicates an even greater difference from the average.

For more information about interpreting a school's strengths/challenges, see “Definitions and sources of information.”

	2005 PSSA scores										Attendance		2004 Percent violent offenders*
	All students (8th grade)				Subgroups of students (8th grade)						2005 Attendance	02–05 Change	
	Reading	02–05 Change	Math	02–05 Change	Low-income		Black		White				
Reading					Math	Reading	Math	Reading	Math				
Allegheny	○	▲	○	▲	▲	○	▲	▲	▼	▼	○	○	▼
Arsenal	▼	○	○	▲	▼	○	▼	○	▼▼	○	○	▲	○
Columbus	▼	▲	▼	○	○	○	○	○	n/a	n/a	▼	▼	○
Frick	○	○	○	○	○	○	○	○	▲	▲	▲	○	▼
Greenway	○	○	○	○	○	○	○	○	▼	○	○	▼	○
Knoxville	▼	○	▼	○	▼	○	○	○	n/a	n/a	▼	○	▲▲
Milliones	▼	○	▼	○	○	▼	○	▼	n/a	n/a	▼	▲	○
Pittsburgh Classical	○	○	▲	▲	▲	▲▲	▲	▲▲	○	○	▲	▲	▼
Prospect	○	○	○	○	○	○	▼	○	○	○	○	○	○
Reizenstein	▼	○	▼	○	○	○	○	○	n/a	n/a	○	○	○
Rogers	▲	○	▲	▲	▲▲	▲	▲ ³	▲	▲	▲	▲	○	▼
Rooney	○	○	○	○	○	○	○	○	▼	▼	○	○	○
Schiller	○	○	○	▼	○	○	○	○	○	○	○	○	○
South Brook	○	▲	○	○	▲	▲	○	○	○	○	○	○	○
South Hills	▲	○	○	○	▲	○	▲▲	○	○	○	○	○	○
Sterrett	▲	▼	▲	○	▲	▲	▲	▲▲	▲	▲	▲	○	○
Washington	○	○	○	▼	○	○	○	○	▼	○	○	▼ ³	▲

- ▲³ Greater than three standard deviations above the district average for middle schools
- ▼³ Greater than three standard deviations below the district average for middle schools

* Below average was considered a strength, above average was considered a challenge