

Manchester Elementary School

K-5 neighborhood school with an International Studies magnet program

1612 Manhattan St., 15233
Manchester
412-323-3100
Principal: Henry Stephens

School building capacity

Percent used: 55.9%
District average (elem.): 68.0%

2004-05 Enrollment

287 students
District average (K-5/6): 276

African-American: 92.3%
White: 7.7%
Other: 0.0%

Student daily attendance: 94.3%

Family income status

84.5% of students eligible for free/reduced lunch.
District average (elem.): 70.7%

School closings plan status as of 2/9/06:

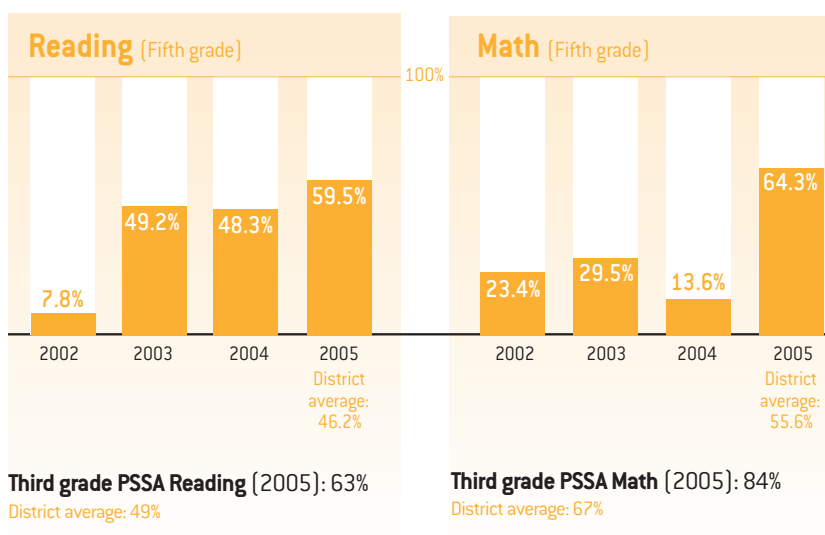
Becoming K-8

Tests given by the district: Percentage of students at Proficient/Advanced levels

	Manchester	Districtwide*
Reading 2005 (1st)	72.2 %	77.4 %
Math 2005 (2nd)	54.5	67.0
Science 2004 (5th)	66.0	50.4

*All district elementary schools

Tests required by the state: Percentage of students at Proficient/Advanced levels on PSSA Reading and Math tests



PSSA data for third grade was unavailable for years prior to 2005.

School ratings

School Performance Index (an estimate of this school's average contribution to students' reading and math achievement, 1=least, 4=most): **3**

Average Student Achievement (on a 100-point scale, an estimate of average student achievement at this school, based on a range of reading and math tests): **46**

Compared to district averages...

What are this school's strengths?

- Increase in overall PSSA 5th grade reading/math scores
- High PSSA 5th grade reading/math scores for black students, high 5th grade reading scores for low-income students

What are this school's challenges?

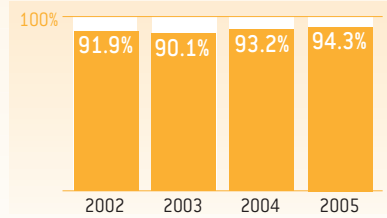
- PSSA 5th grade math scores near district average for low-income students



at Manchester Elementary School

Enrollment/Attendance

Student daily attendance, 2002-05



Student mobility rate: 33.8%
 Student stability rate: 86.9%
 Percentage of students receiving special education services (excluding "gifted"): 14.6%
 Percentage of students identified as "gifted": 1.4%

Teachers

Daily attendance: 93.3%
 Percentage with advanced degrees: 25.0%

Principals

Principal stability: 1 principal, 2002-05

Reportable student disciplinary actions 2003-04

Number of incidents: 11
 Number of offenders*: 11
 Number of suspensions: 1
 Number of expulsions: 0

* Percentage of enrollment: 3.2%

Special features

- Math, science and technology emphasis
- Partnership with Carnegie Science Center

Tests given by the district: Percentage of students at Proficient/Advanced levels by race and family income

	School overall	Black	White	Low-income	Not low-income
Reading 2005 (1st)	72.2%	n/a	n/a	n/a	n/a
Math 2005 (2nd)	54.5	50.0%	n/a	56.7%	n/a
Percent taking test	100.0	100.0	n/a	100.0	n/a
Science 2004 (5th)	66.0	66.7	n/a	66.7	63.6%
Percent taking test	86.9	86.4	n/a	87.5	84.6

Tests required by the state: Percentage of students at Proficient/Advanced levels on PSSA Reading and Math tests

