

# Lincoln Elementary Technology Academy

K-5 neighborhood school with a technology focus

328 Lincoln Ave., 15206

Lincoln

412-665-3980

Principal: Regina Holley

## School building capacity

Percent used: 58.6%

District average (elem.): 68.0%

## 2004-05 Enrollment

251 students

District average (K-5/6): 276

African-American: 98.8%

White: 0.4%

Other: 0.8%

Student daily attendance: 94.6%

## Family income status

92.9% of students eligible for free/reduced lunch.

District average (elem.): 70.7%

## School closings plan status as of 2/9/06:

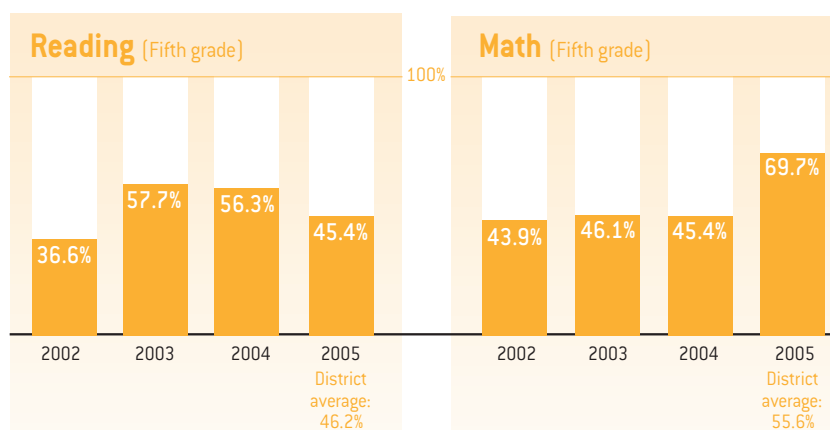
Becoming K-4 paired with 5-8 at Belmar building for K-8 program

## Tests given by the district: Percentage of students at Proficient/Advanced levels

	Lincoln	Districtwide*
Reading 2005 (1st)	79.6 %	77.4 %
Math 2005 (2nd)	83.8	67.0
Science 2004 (5th)	27.1	50.4

\*All district elementary schools

## Tests required by the state: Percentage of students at Proficient/Advanced levels on PSSA Reading and Math tests



**Third grade PSSA Reading (2005): 43%**  
District average: 49%

**Third grade PSSA Math (2005): 72%**  
District average: 67%

PSSA data for third grade was unavailable for years prior to 2005.

## School ratings

**School Performance Index** (an estimate of this school's average contribution to students' reading and math achievement, 1=least, 4=most): **4**

**Average Student Achievement** (on a 100-point scale, an estimate of average student achievement at this school, based on a range of reading and math tests): **69**

## Compared to district averages...

### What are this school's strengths?

- High PSSA 5th grade math scores for low-income and black students

### What are this school's challenges?

- PSSA 5th grade reading scores near district average for low-income and black students

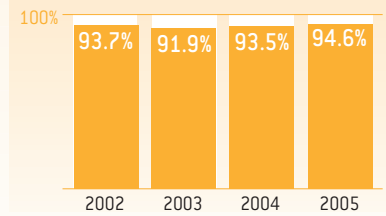
See a more detailed report on the A+ Schools Web site: [www.aplusschools.org](http://www.aplusschools.org).



# at Lincoln Elementary Technology Academy

## Enrollment/Attendance

Student daily attendance, 2002-05



Student mobility rate: 24.1%  
 Student stability rate: 86.8%  
 Percentage of students receiving special education services (excluding "gifted"): 9.4%  
 Percentage of students identified as "gifted": 2.0%

## Teachers

Daily attendance: 94.5%  
 Percentage with advanced degrees: 26.7%

## Principals

Principal stability: 1 principal, 2002-05

## Reportable student disciplinary actions 2003-04

Number of incidents: 8  
 Number of offenders\*: 6  
 Number of suspensions: 8  
 Number of expulsions: 0

\* Percentage of enrollment: 2.0%

## Special features

- Harlem Renaissance program
- Title I Distinguished School

## Tests given by the district: Percentage of students at Proficient/Advanced levels by race and family income

	School overall	Black	White	Low-income	Not low-income
Reading 2005 (1st)	79.6%	n/a	n/a	n/a	n/a
Math 2005 (2nd)	83.8	83.3%	n/a	83.8%	n/a
Percent taking test	97.4	97.3	n/a	97.4	n/a
Science 2004 (5th)	27.1	27.1	n/a	26.7	n/a
Percent taking test	81.4	82.8	n/a	81.8	n/a

## Tests required by the state: Percentage of students at Proficient/Advanced levels on PSSA Reading and Math tests

