

Pittsburgh's K-8 schools

Data include elementary and K-8 schools unless noted.

In the 2004-05 school year:

88.4% of the student population was enrolled for the entire year in the average school ("student stability").

92.0% of teachers attended school on the average day. The average teacher was absent 15.3 days during the school year. Of those absences, 85.9% were for reasons other than professional leave (seminars, conferences...).

14.0% of teachers had advanced degrees (such as a master's or doctorate).

Principal stability 2002-05:

3 K-8 schools had 1 principal.
3 schools had 2 principals.
1 school had 3 principals.

Students receiving special education services*

Traumatic brain injury/neurological impairment: < 1%

Hearing impairment including deafness: < 1%

Specific learning disability: 4.3%

Mental retardation: 1.4%

Physical disability: < 1%

Serious emotional disturbance: 1.2%

Speech or language impairment: 5.8%

Visual impairment including blindness: < 1%

Developmental delay: < 1%**

Multiple disabilities: < 1%

Autism/Pervasive development disorder: < 1%

Other health impairments: < 1%

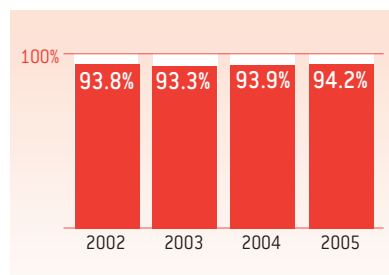
Overall percentage of students receiving special education services (excluding "gifted"): 14.5%

Percentage of students 100% special education: 0.1%

* Descriptions of disabilities reflect PPS categories.

** Only applies to elementary grades.

Students identified as "gifted": 4.0%



Student daily attendance, 2002-05

Student mobility rate: 32.6%

Reportable student disciplinary actions 2003-04

Number of incidents: 728

Number of offenders*: 572

Number of suspensions: 359

Number of expulsions: 5

* Percentage of enrollment: 3.7%

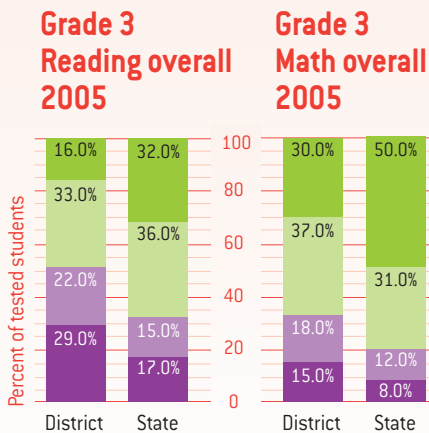
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Tests given by the district: Percentage of students at Proficient/Advanced levels

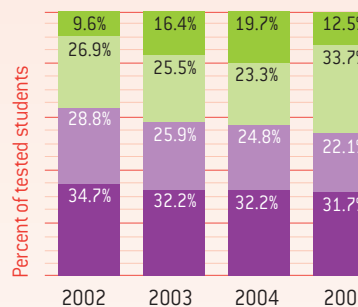
	School overall	Black	White	Low-income	Not low-income
Reading 2005 (1st)	77.4 %	n/a	n/a	n/a	n/a
Reading 2005 (7th)	41.0	28.1%	61.0%	32.4%	61.6%
Percent taking test	95.3	94.4	97.0	94.9	96.2
Math 2005 (2nd)	67.0	57.0	81.8	62.2	81.0
Percent taking test	97.3	97.4	97.1	96.8	98.8
Math 2005 (7th)	29.7	17.6	48.2	22.6	46.9
Percent taking test	95.0	94.1	96.8	94.7	95.8
Science 2004 (5th)	50.4	39.2	67.9	43.1	66.7
Percent taking test	88.7	86.9	91.7	86.9	92.8
Science 2004 (8th)	40.1	23.7	58.6	27.5	59.5
Percent taking test	78.6	71.3	89.3	73.8	87.2

Tests required by the state: Percentage of students at Proficient/Advanced levels on PSSA Reading and Math tests

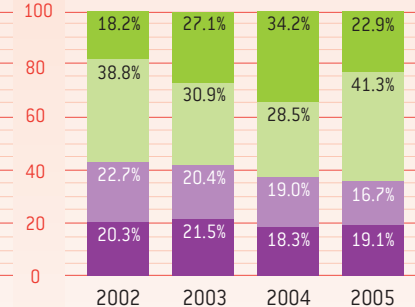
Percent of tested students scoring:



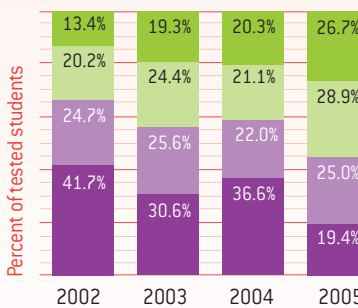
Grade 5 Reading overall District



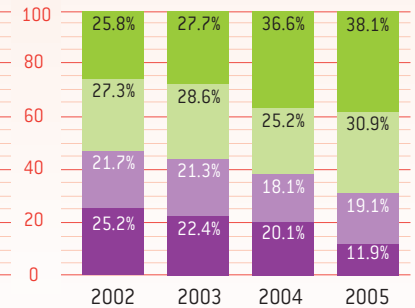
Grade 5 Reading overall State



Grade 5 Math overall District

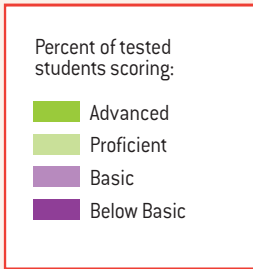


Grade 5 Math overall State

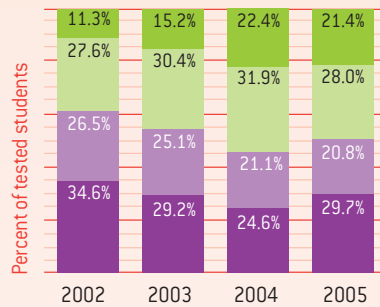


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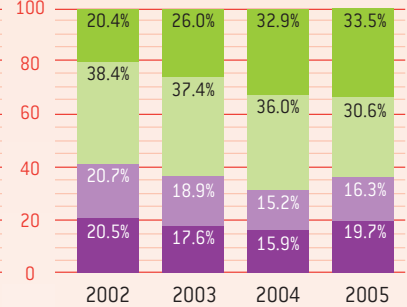
Tests required by the state:
Percentage of students at
Proficient/Advanced levels on
PSSA Reading and Math tests



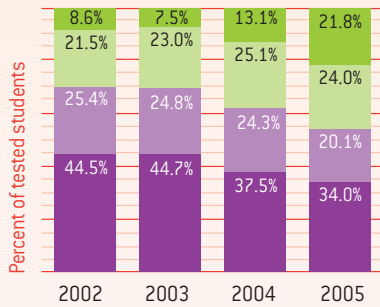
Grade 8 Reading overall District



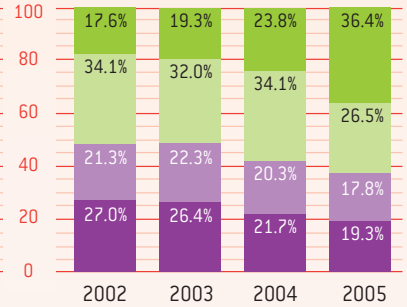
Grade 8 Reading overall State



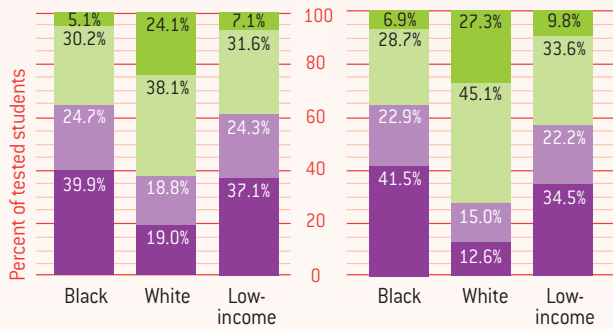
Grade 8 Math overall District



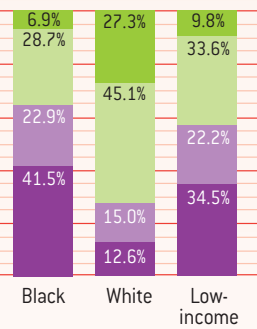
Grade 8 Math overall State



Grade 5 Reading by subgroup, 2005 District



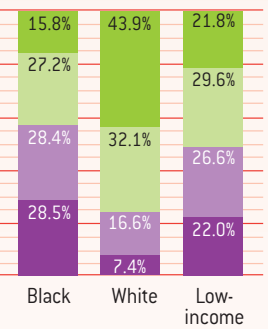
State



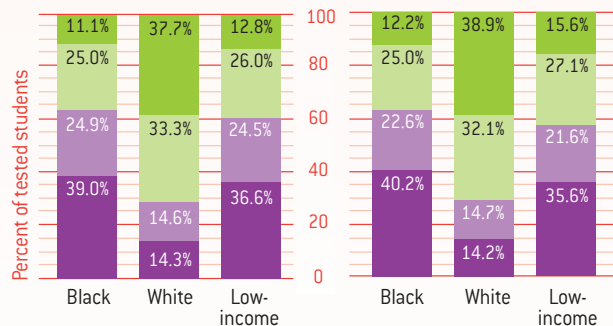
Grade 5 Math by subgroup, 2005 District



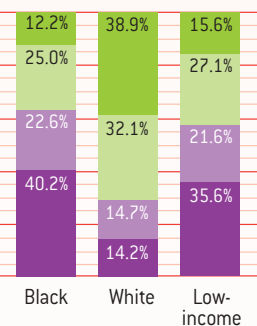
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Grade 8 Reading by subgroup, 2005 District



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Grade 8 Math by subgroup, 2005 District



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