

Homewood Montessori Elementary School (K-8)

K-8 Montessori magnet school
 7109 Hermitage St., 15208
 Homewood
 412-247-7880
 Principal: Victoria Thompson-Bey

School building capacity

Percent used: 50.7%
 District average (K-8): 73.7%

2004-05 Enrollment

219 students
 District average (K-8): 362

African-American: 72.1%
 White: 25.1%
 Other: 2.7%

Student daily attendance: 96.0%

Family income status

49.8% of students eligible for free/reduced lunch.
 District average (elem.): 70.7%

School closings plan

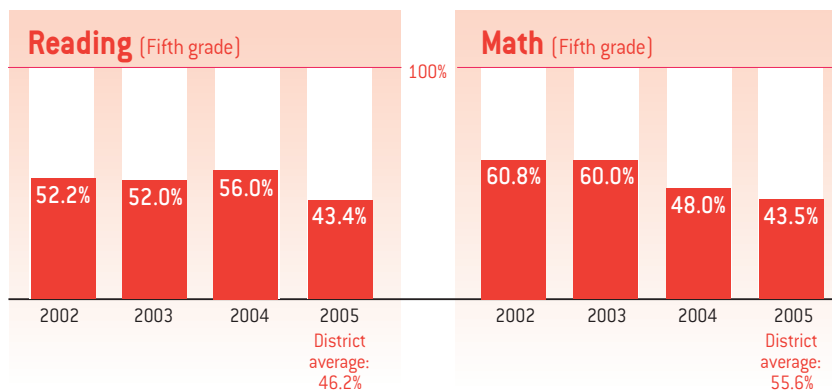
School closings plan status as of 2/9/06: Program moving to Friendship building

Tests given by the district: Percentage of students at Proficient/Advanced levels

	Homewood	Districtwide*
Reading 2005 (1st)	86.2 %	77.4 %
Reading 2005 (7th)	82.6	41.3
Math 2005 (2nd)	85.7	67.0
Math 2005 (7th)	38.1	29.7
Science 2004 (5th)	80.0	50.4
Science 2004 (8th)	38.1	40.1

*All district elementary schools and seventh and eighth grades

Tests required by the state: Percentage of students at Proficient/Advanced levels on PSSA Reading and Math tests



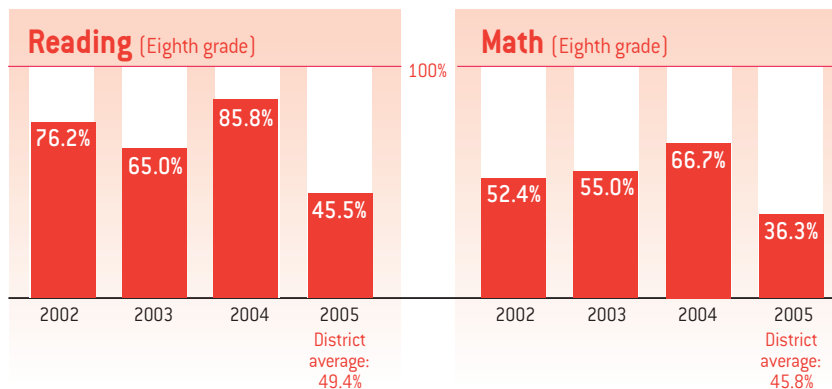
Third grade PSSA Reading (2005): 35%

District average: 49%

Third grade PSSA Math (2005): 73%

District average: 67%

PSSA data for third grade was unavailable for years prior to 2005.



School ratings

School Performance Index (an estimate of this school's average contribution to students' reading and math achievement, 1=least, 4=most): **3**

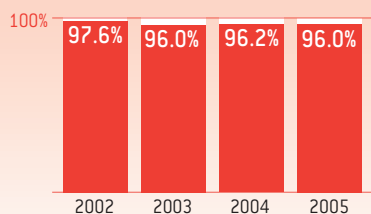
Average Student Achievement (on a 100-point scale, an estimate of average student achievement at this school, based on a range of reading and math tests): **65**


**A
closer
look**

at Homewood Montessori Elementary School (K-8)

Enrollment/Attendance

Student daily attendance, 2002-05



Student mobility rate: 31.3%
 Student stability rate: 93.0%
 Percentage of students receiving special education services (excluding "gifted"): 12.2%
 Percentage of students identified as "gifted": 11.8%

Teachers

Daily attendance: 94.5%
 Percentage with advanced degrees: 25.0%

Principals

Principal stability: 2 principals, 2002-05

Reportable student disciplinary actions 2003-04

Number of incidents: 0
 Number of offenders*: 0
 Number of suspensions: 0
 Number of expulsions: 0

* Percentage of enrollment: 0.0%

Tests given by the district: Percentage of students at Proficient/Advanced levels by race and family income

	School overall	Black	White	Low-income	Not low-income
Reading 2005 (1st)	86.2%	n/a	n/a	n/a	n/a
Reading 2005 (7th)	82.6	76.5%	n/a	73.3%	n/a
Percent taking test	95.8	94.4	n/a	100.0	n/a
Math 2005 (2nd)	85.7	70.0	100.0%	n/a	85.7%
Percent taking test	95.5	100.0	90.9	n/a	93.3
Math 2005 (7th)	38.1	26.7	n/a	35.7	n/a
Percent taking test	87.5	83.3	n/a	93.3	n/a
Science 2004 (5th)	80.0	71.4	90.9	70.0	86.7
Percent taking test	100.0	100.0	100.0	100.0	100.0
Science 2004 (8th)	38.1	n/a	38.5	n/a	38.9
Percent taking test	100.0	n/a	100.0	n/a	100.0

Compared to district averages...

What are this school's strengths?

- PSSA 5th and 8th grade reading/math scores near district average in 2005

What are this school's challenges?

- PSSA 5th and 8th grade reading/math scores decreased 2002-05

Special features

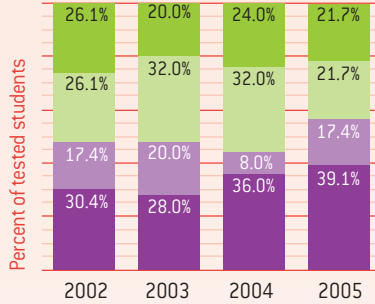
- Montessori preschool program
- Partnership with Pittsburgh Children's Museum



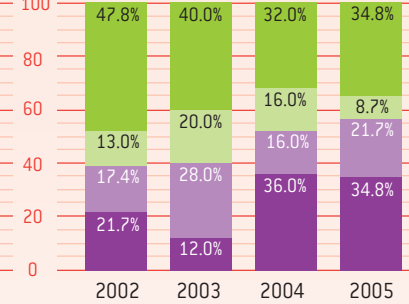
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**Tests required by the state:
Percentage of students at
Proficient/Advanced levels on
PSSA Reading and Math tests**

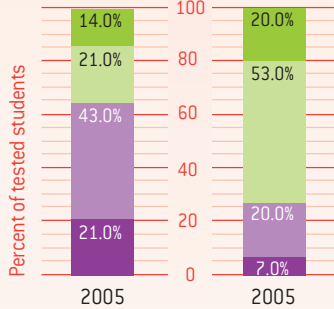
Grade 5 Reading overall



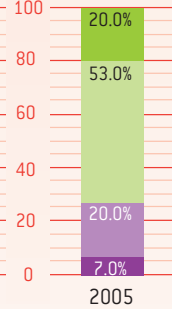
Grade 5 Math overall



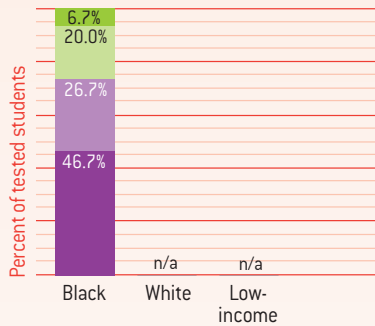
Grade 3 Reading overall



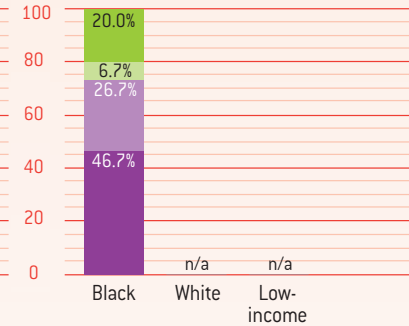
Grade 3 Math overall



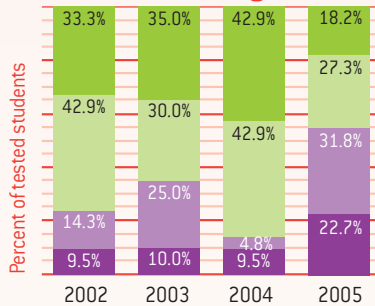
Grade 5 Reading by subgroup, 2005



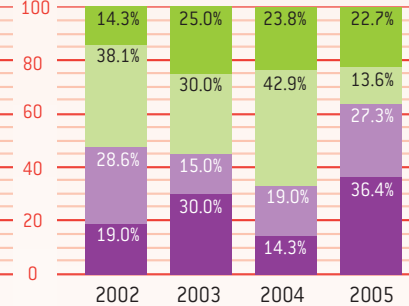
Grade 5 Math by subgroup, 2005



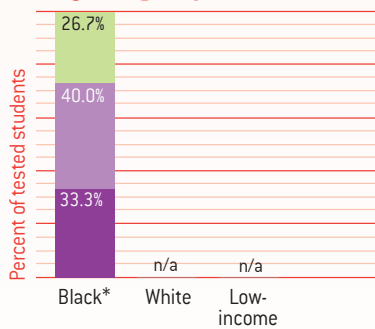
Grade 8 Reading overall



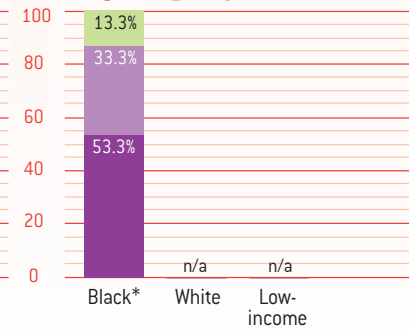
Grade 8 Math overall



Grade 8 Reading by subgroup, 2005



Grade 8 Math by subgroup, 2005



Percent of tested students scoring:

- Advanced
- Proficient
- Basic
- Below Basic

*0% of students scored Advanced

*0% of students scored Advanced