

Pittsburgh's elementary schools

Data include elementary and K-8 schools unless noted.

In the 2004-05 school year:

88.4% of the student population was enrolled for the entire year in the average school ("student stability").

92.0% of teachers attended school on the average day. The average teacher was absent 15.3 days during the school year. Of those absences, 85.9% were for reasons other than professional leave (seminars, conferences...).

14.0% of teachers had advanced degrees (such as a master's or doctorate).

Principal stability 2002-05:
28 elementary schools (K-5/6) had 1 principal.*
13 schools had 2 principals.
3 schools had 3 principals.

* Totals exclude Bon Air, which was closed in 2002, and Faison, which opened in 2004.

Students receiving special education services*

Traumatic brain injury/neurological impairment: < 1%

Hearing impairment including deafness: < 1%

Specific learning disability: 4.3%

Mental retardation: 1.4%

Physical disability: < 1%

Serious emotional disturbance: 1.2%

Speech or language impairment: 5.8%

Visual impairment including blindness: < 1%

Developmental delay: < 1%

Multiple disabilities: < 1%

Autism/Pervasive development disorder: < 1%

Other health impairments: < 1%

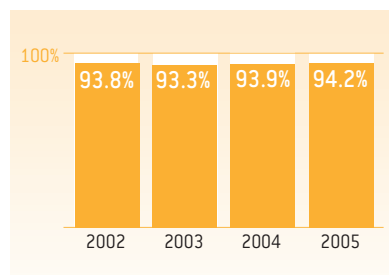
Overall percentage of students receiving special education services (excluding "gifted"): 14.5%

Percentage of students 100% special education: 0.1%

* Descriptions of disabilities reflect PPS categories.

Students identified as "gifted": 4.0%

Student daily attendance, 2002-05



Student mobility rate: 32.6%

Reportable student disciplinary actions 2003-04

Number of incidents: 728

Number of offenders*: 572

Number of suspensions: 359

Number of expulsions: 5

* Percentage of enrollment: 3.7%

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Tests given by the district: Percentage of students at Proficient/Advanced levels

	School overall	Black	White	Low-income	Not low-income
Reading 2005 (1st)	77.4 %	n/a	n/a	n/a	n/a
Math 2005 (2nd)	67.0	57.0 %	81.8%	62.2 %	81.0 %
Percent taking test	97.3	97.4	97.1	96.8	98.8
Science 2004 (5th)	50.4	39.2	67.9	43.1	66.7
Percent taking test	88.7	86.9	91.7	86.9	92.8

Tests required by the state: Percentage of students at Proficient/Advanced levels on PSSA Reading and Math tests

