

Clayton Elementary School

K-5 neighborhood school

1901 Clayton Ave., 15214

Perry South

412-323-3450

Principal: Viola Burgess

School building capacity

Percent used: 57.9%

District average (elem.): 68.0%

2004-05 Enrollment

197 students

District average (K-5/6): 276

African-American: 93.9%

White: 5.1%

Other: 1.0%

Student daily attendance: 95.9%

Family income status

90.9% of students eligible for free/reduced lunch.

District average (elem.): 70.7%

School closings plan status as of 2/9/06:

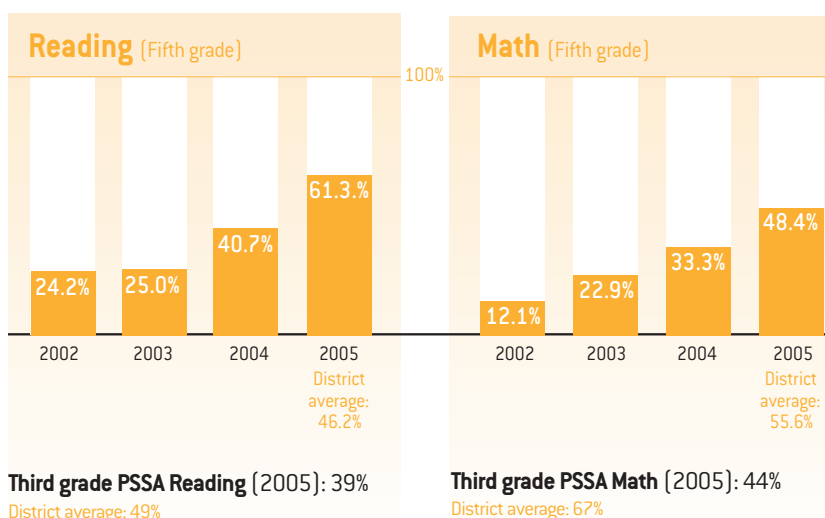
Closing in 2006

Tests given by the district: Percentage of students at Proficient/Advanced levels

| | Clayton | Districtwide* |
|--------------------|---------|---------------|
| Reading 2005 (1st) | 52.4% | 77.4% |
| Math 2005 (2nd) | 60.7 | 67.0 |
| Science 2004 (5th) | 66.7 | 50.4 |

*All district elementary schools

Tests required by the state: Percentage of students at Proficient/Advanced levels on PSSA Reading and Math tests



PSSA data for third grade was unavailable for years prior to 2005.

School ratings

School Performance Index (an estimate of this school's average contribution to students' reading and math achievement, 1=least, 4=most): **3**

Average Student Achievement (on a 100-point scale, an estimate of average student achievement at this school, based on a range of reading and math tests): **38**

Compared to district averages...

What are this school's strengths?

- Increase in overall PSSA 5th grade reading scores 2002-05
- High PSSA 5th grade reading scores for low-income and black students

What are this school's challenges?

- Low overall PSSA 3rd grade math scores

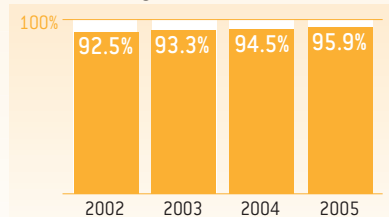
See a more detailed report on the A+ Schools Web site: www.apluschools.org.



at Clayton Elementary School

Enrollment/Attendance

Student daily attendance, 2002-05



Student mobility rate: 51.0%
 Student stability rate: 87.5%
 Percentage of students receiving special education services (excluding "gifted"): 11.5%
 Percentage of students identified as "gifted": 2.0%

Teachers

Daily attendance: 94.8%
 Percentage with advanced degrees: 0.0%

Principals

Principal stability: 1 principal, 2002-05

Reportable student disciplinary actions 2003-04

Number of incidents: 0
 Number of offenders*: 0
 Number of suspensions: 0
 Number of expulsions: 0

* Percentage of enrollment: 0.0%

Special features

- Literacy focus
- Professional development partnership with Carlow University

Tests given by the district: Percentage of students at Proficient/Advanced levels by race and family income

| | School overall | Black | White | Low-income | Not low-income |
|---------------------|----------------|-------|-------|------------|----------------|
| Reading 2005 (1st) | 52.4% | n/a | n/a | n/a | n/a |
| Math 2005 (2nd) | 60.7 | 61.5% | n/a | 58.3% | n/a |
| Percent taking test | 100.0 | 100.0 | n/a | 100.0 | n/a |
| Science 2004 (5th) | 66.7 | 68.0 | n/a | 65.4 | n/a |
| Percent taking test | 90.0 | 89.3 | n/a | 89.7 | n/a |

Tests required by the state: Percentage of students at Proficient/Advanced levels on PSSA Reading and Math tests

