

Arlington Elementary School (K-8)

K-8 neighborhood school

2500 Jonquil Way, 15210

Arlington

412-488-3641

Principal: David May

School building capacity

Percent used: 64.2%

District average (K-8): 73.7%

2004-05 Enrollment

330 students

District average (K-8): 362

African-American: 38.8%

White: 60.9%

Other: 0.3%

Student daily attendance: 92.2%

Family income status

84.0% of students eligible for free/reduced lunch.

District average (elem.): 70.7%

School closings plan

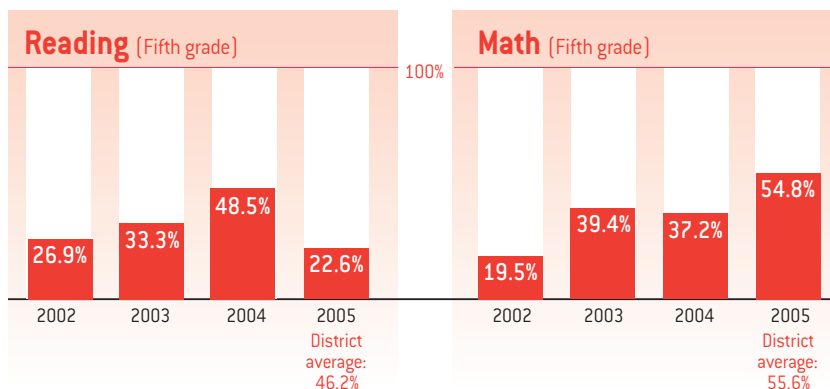
School closings plan status as of 2/9/06: Becoming Accelerated Learning Academy

Tests given by the district: Percentage of students at Proficient/Advanced levels

	Arlington	Districtwide*
Reading 2005 (1st)	85.2 %	77.4 %
Reading 2005 (7th)	43.9	41.3
Math 2005 (2nd)	73.7	67.0
Math 2005 (7th)	14.6	29.7
Science 2004 (5th)	50.0	50.4
Science 2004 (8th)	51.5	40.1

*All district elementary schools and seventh and eighth grades

Tests required by the state: Percentage of students at Proficient/Advanced levels on PSSA Reading and Math tests



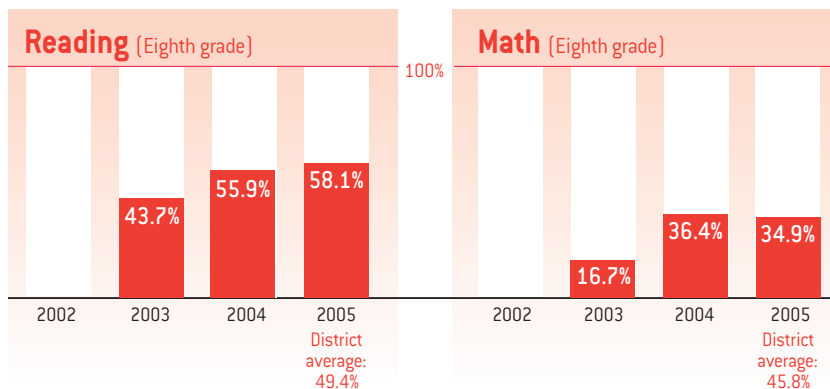
Third grade PSSA Reading (2005): 44%

District average: 49%

Third grade PSSA Math (2005): 59%

District average: 67%

PSSA data for third grade was unavailable for years prior to 2005.



Arlington had no 8th grade in 2002.

School ratings

School Performance Index (an estimate of this school's average contribution to students' reading and math achievement, 1=least, 4=most): **2**

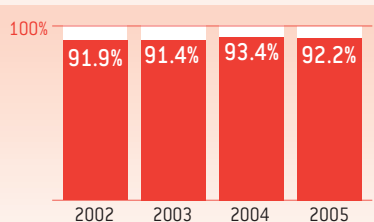
Average Student Achievement (on a 100-point scale, an estimate of average student achievement at this school, based on a range of reading and math tests): **64**

A
closer
look

at Arlington Elementary School (K-8)

Enrollment/Attendance

Student daily attendance, 2002-05



Student mobility rate: 30.1%
 Student stability rate: 90.0%
 Percentage of students receiving special education services (excluding "gifted"): 22.3%
 Percentage of students identified as "gifted": 2.9%

Teachers

Daily attendance: 91.6%
 Percentage with advanced degrees: 9.1%

Principals

Principal stability: 2 principals, 2002-05

Reportable student disciplinary actions 2003-04

Number of incidents: 8
 Number of offenders*: 8
 Number of suspensions: 9
 Number of expulsions: 0

* Percentage of enrollment: 3.4%

Tests given by the district: Percentage of students at Proficient/Advanced levels by race and family income

	School overall	Black	White	Low-income	Not low-income
Reading 2005 (1st)	85.2%	n/a	n/a	n/a	n/a
Reading 2005 (7th)	43.9	42.1%	50.0%	41.2%	n/a
Percent taking test	97.6	100.0	95.2	100.0	n/a
Math 2005 (2nd)	73.7	58.3	80.8	73.5	n/a
Percent taking test	92.7	80.0	100.0	91.9	n/a
Math 2005 (7th)	14.6	10.5	20.0	8.8	n/a
Percent taking test	97.6	100.0	95.2	100.0	n/a
Science 2004 (5th)	50.0	33.3	63.2	45.2	n/a
Percent taking test	91.9	88.2	95.0	93.9	n/a
Science 2004 (8th)	51.5	n/a	48.1	42.9	66.7%
Percent taking test	80.5	n/a	87.1	84.0	75.0

Compared to district averages...

What are this school's strengths?

- High PSSA 8th grade reading scores for low-income students

What are this school's challenges?

- Low PSSA 5th grade reading scores for low-income, black, and white students
- Low PSSA 8th grade math/reading scores for black students

Special features

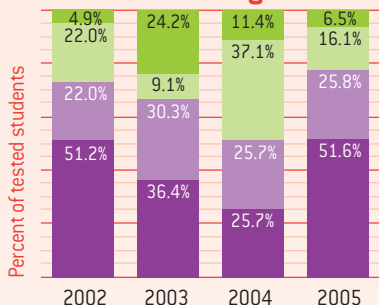
- Partnership with Pittsburgh History & Landmarks Foundation
- New computer lab



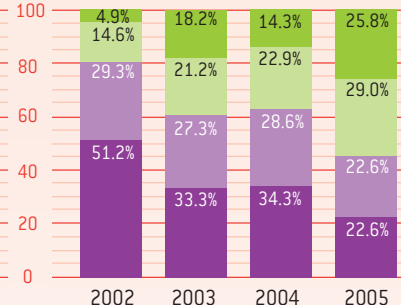
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**Tests required by the state:
Percentage of students at
Proficient/Advanced levels on
PSSA Reading and Math tests**

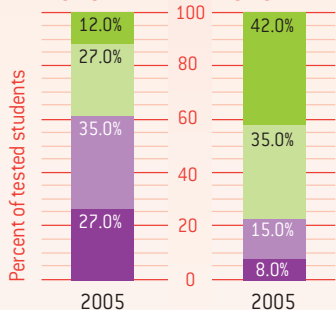
Grade 5 Reading overall



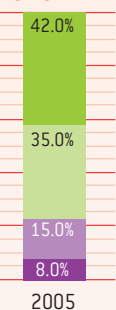
Grade 5 Math overall



Grade 3 Reading overall



Grade 3 Math overall



Grade 5 Reading by subgroup, 2005

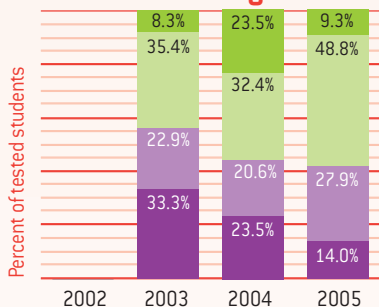


Grade 5 Math by subgroup, 2005

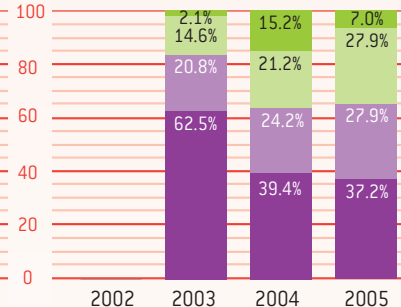


*0% of students scored Proficient

Grade 8 Reading overall



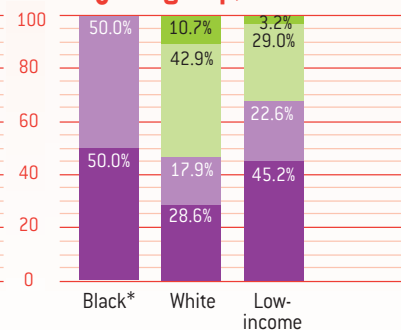
Grade 8 Math overall



Grade 8 Reading by subgroup, 2005



Grade 8 Math by subgroup, 2005



*0% of students scored Advanced

*0% of students scored Proficient or Advanced

Percent of tested students scoring:

- Advanced
- Proficient
- Basic
- Below Basic