

Vann Elementary School

K-5 neighborhood school

631 Watt St., 15219

Hill District

412-622-8455

Principal: Martin Slomberg

School building capacity

Percent used: 42.2%

District average (elem.): 68.0%

2004-05 Enrollment

184 students

District average (K-5/6): 276

African-American: 99.5%

White: 0.0%

Other: 0.5%

Student daily attendance: 95.2%

Family income status

82.7% of students eligible for free/reduced lunch.

District average (elem.): 70.7%

School closings plan status as of 2/9/06:

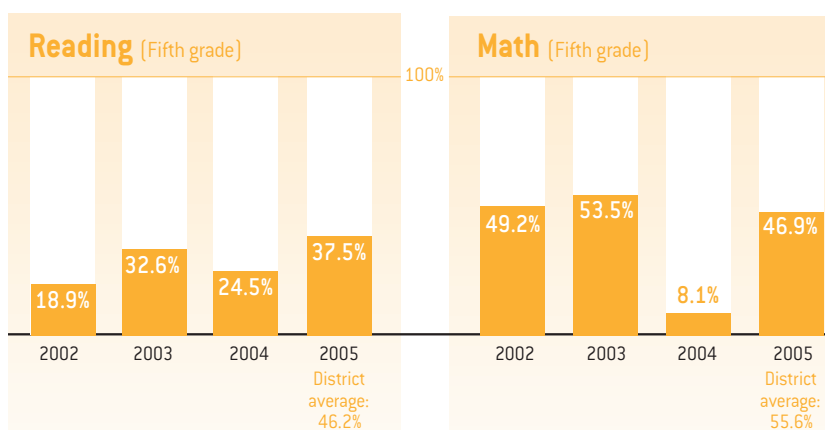
Becoming K-8, new addition

Tests given by the district: Percentage of students at Proficient/Advanced levels

	Vann	Districtwide*
Reading 2005 (1st)	82.6 %	77.4 %
Math 2005 (2nd)	91.7	67.0
Science 2004 (5th)	14.3	50.4

*All district elementary schools

Tests required by the state: Percentage of students at Proficient/Advanced levels on PSSA Reading and Math tests



Third grade PSSA Reading (2005): 40%

District average: 49%

Third grade PSSA Math (2005): 68%

District average: 67%

PSSA data for third grade was unavailable for years prior to 2005.

School ratings

School Performance Index (an estimate of this school's average contribution to students' reading and math achievement, 1=least, 4=most): **3**

Average Student Achievement (on a 100-point scale, an estimate of average student achievement at this school, based on a range of reading and math tests): **40**

Compared to district averages...

What are this school's strengths?

- PSSA 5th grade reading/math scores near district average for low-income and black students

What are this school's challenges?

- Overall PSSA 5th grade math scores decreased 2002-05 while the district average increased

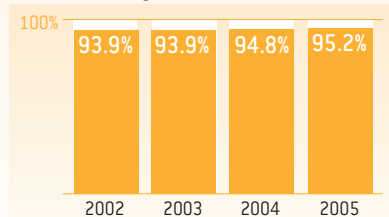
See a more detailed report on the A+ Schools Web site: www.aplusschools.org.



at Vann Elementary School

Enrollment/Attendance

Student daily attendance, 2002-05



Student mobility rate: 42.2%
 Student stability rate: 88.0%
 Percentage of students receiving special education services (excluding "gifted"): 16.0%
 Percentage of students identified as "gifted": 1.5%

Teachers

Daily attendance: 92.1%
 Percentage with advanced degrees: 10.0%

Principals

Principal stability: 1 principal, 2002-05

Reportable student disciplinary actions 2003-04

Number of incidents: 2
 Number of offenders*: 2
 Number of suspensions: 2
 Number of expulsions: 0

* Percentage of enrollment: 0.9%

Special features

- Partnerships with Pittsburgh Public Theatre, Duquesne Light
- Title I Distinguished School

Tests given by the district: Percentage of students at Proficient/Advanced levels by race and family income

	School overall	Black	White	Low-income	Not low-income
Reading 2005 (1st)	82.6%	n/a	n/a	n/a	n/a
Math 2005 (2nd)	91.7	91.3%	n/a	91.7%	n/a
Percent taking test	96.0	95.8	n/a	96.0	n/a
Science 2004 (5th)	14.3	14.3	n/a	16.7	n/a
Percent taking test	98.0	98.0	n/a	100.0	n/a

Tests required by the state: Percentage of students at Proficient/Advanced levels on PSSA Reading and Math tests

