

Phillips Elementary School

K-5 neighborhood school with an International Studies magnet program

1901 Sarah St., 15203
Southside
412-488-5190

Principal: Barbara Rudiak

School building capacity

Percent used: 113.3%

District average (elem.): 68.0%

2004-05 Enrollment

307 students

District average (K-5/6): 276

African-American: 37.8%

White: 58.3%

Other: 3.9%

Student daily attendance: 95.2%

Family income status

61.1% of students eligible for free/reduced lunch.

District average (elem.): 70.7%

School closings plan status as of 2/9/06:

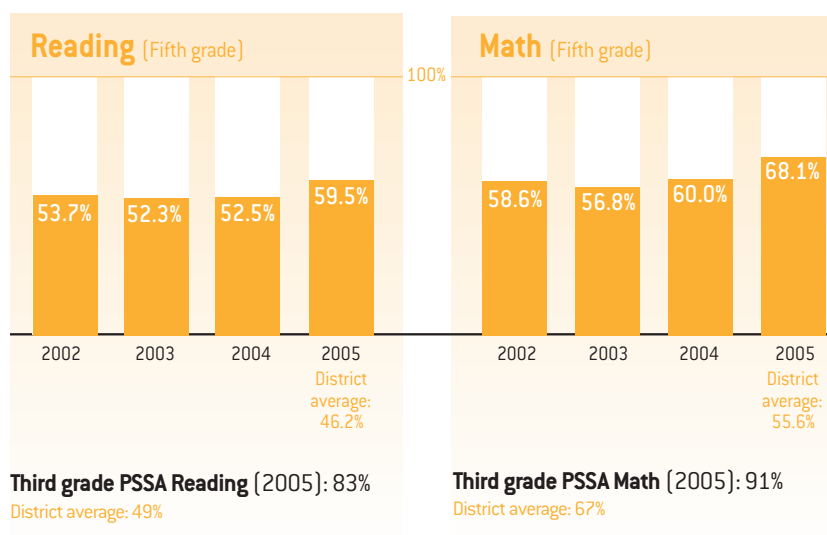
No change

Tests given by the district: Percentage of students at Proficient/Advanced levels

	Phillips	Districtwide*
Reading 2005 (1st)	88.2 %	77.4 %
Math 2005 (2nd)	88.9	67.0
Science 2004 (5th)	55.0	50.4

*All district elementary schools

Tests required by the state: Percentage of students at Proficient/Advanced levels on PSSA Reading and Math tests



PSSA data for third grade was unavailable for years prior to 2005.

School ratings

School Performance Index (an estimate of this school's average contribution to students' reading and math achievement, 1=least, 4=most): **4**

Average Student Achievement (on a 100-point scale, an estimate of average student achievement at this school, based on a range of reading and math tests): **78**

Compared to district averages...

What are this school's strengths?

- High overall PSSA 3rd grade reading/math scores
- High PSSA 5th grade math scores for low-income and black students, high 5th grade reading scores for black students

What are this school's challenges?

- PSSA 5th grade reading scores near district average for low-income students

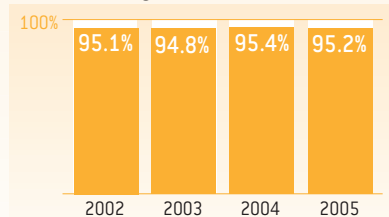
See a more detailed report on the A+ Schools Web site: www.aplusschools.org.



at Phillips Elementary School

Enrollment/Attendance

Student daily attendance, 2002-05



Student mobility rate: 13.2%
 Student stability rate: 92.9%
 Percentage of students receiving special education services (excluding "gifted"): 12.5%
 Percentage of students identified as "gifted": 9.9%

Teachers

Daily attendance: 88.6%
 Percentage with advanced degrees: 7.7%

Principals

Principal stability: 1 principal, 2002-05

Reportable student disciplinary actions 2003-04

Number of incidents: 13
 Number of offenders*: 10
 Number of suspensions: 4
 Number of expulsions: 0

* Percentage of enrollment: 3.4%

Special features

- Principal was 2003 PA National Distinguished Principal
- Partnership with Pittsburgh Voyager

Tests given by the district: Percentage of students at Proficient/Advanced levels by race and family income

	School overall	Black	White	Low-income	Not low-income
Reading 2005 (1st)	88.2%	n/a	n/a	n/a	n/a
Math 2005 (2nd)	88.9	78.9%	93.8%	87.9%	90.5%
Percent taking test	100.0	100.0	100.0	100.0	100.0
Science 2004 (5th)	55.0	42.9	60.0	54.2	56.3
Percent taking test	90.9	87.5	92.6	85.7	100.0

Tests required by the state: Percentage of students at Proficient/Advanced levels on PSSA Reading and Math tests

