

Morrow Elementary School

K-5 neighborhood school

1611 Davis Ave., 15212

Brighton Heights

412-734-6600

Principal: Glory Getty

School building capacity

Percent used: 68.0%

District average (elem.): 68.0%

2004-05 Enrollment

310 students

District average (K-5/6): 276

African-American: 50.3%

White: 48.4%

Other: 1.3%

Student daily attendance: 94.9%

Family income status

67.3% of students eligible for free/reduced lunch.

District average (elem.): 70.7%

School closings plan status as of 2/9/06:

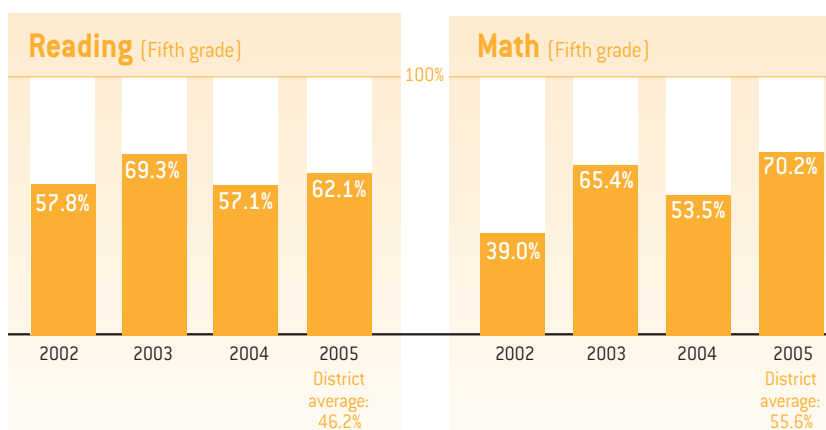
No change

Tests given by the district: Percentage of students at Proficient/Advanced levels

	Morrow	Districtwide*
Reading 2005 (1st)	63.2 %	77.4 %
Math 2005 (2nd)	61.4	67.0
Science 2004 (5th)	50.0	50.4

*All district elementary schools

Tests required by the state: Percentage of students at Proficient/Advanced levels on PSSA Reading and Math tests



Third grade PSSA Reading (2005): 56%

District average: 49%

Third grade PSSA Math (2005): 76%

District average: 67%

PSSA data for third grade was unavailable for years prior to 2005.

School ratings

School Performance Index (an estimate of this school's average contribution to students' reading and math achievement, 1=least, 4=most): **3**

Average Student Achievement (on a 100-point scale, an estimate of average student achievement at this school, based on a range of reading and math tests): **51**

Compared to district averages...

What are this school's strengths?

- High PSSA 5th grade reading/math scores for black students

What are this school's challenges?

- PSSA 5th grade reading/math scores near district average for white students

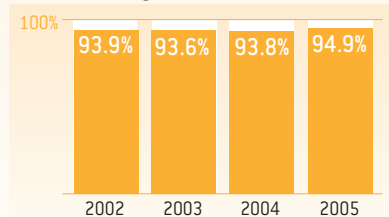
See a more detailed report on the A+ Schools Web site: www.aplusschools.org.



at Morrow Elementary School

Enrollment/Attendance

Student daily attendance, 2002-05



Student mobility rate: 22.3%
 Student stability rate: 92.8%
 Percentage of students receiving special education services (excluding "gifted"): 18.3%
 Percentage of students identified as "gifted": 1.3%

Teachers

Daily attendance: 78.2%
 Percentage with advanced degrees: 0.0%

Principals

Principal stability: 2 principals, 2002-05

Reportable student disciplinary actions 2003-04

Number of incidents: 2
 Number of offenders*: 2
 Number of suspensions: 2
 Number of expulsions: 0

* Percentage of enrollment: 0.7%

Special features

- Partnerships with Reading Is Fundamental and Humane Society

Tests given by the district: Percentage of students at Proficient/Advanced levels by race and family income

	School overall	Black	White	Low-income	Not low-income
Reading 2005 (1st)	63.2%	n/a	n/a	n/a	n/a
Math 2005 (2nd)	61.4	44.8%	76.9%	60.0%	66.7%
Percent taking test	98.3	96.7	100.0	97.8	100.0
Science 2004 (5th)	50.0	36.8	57.6	36.7	68.2
Percent taking test	91.2	90.5	91.7	88.2	95.7

Tests required by the state: Percentage of students at Proficient/Advanced levels on PSSA Reading and Math tests

