

Minadeo Elementary School

K-5 neighborhood school

6502 Lilac St., 15217

Squirrel Hill

412-422-3520

Principal: Ethel Flam

School building capacity

Percent used: 77.9%

District average (elem.): 68.0%

2004-05 Enrollment

420 students

District average (K-5/6): 276

African-American: 36.2%

White: 54.3%

Other: 9.5%

Student daily attendance: 95.5%

Family income status

32.2% of students eligible for free/reduced lunch.

District average (elem.): 70.7%

School closings plan status as of 2/9/06:

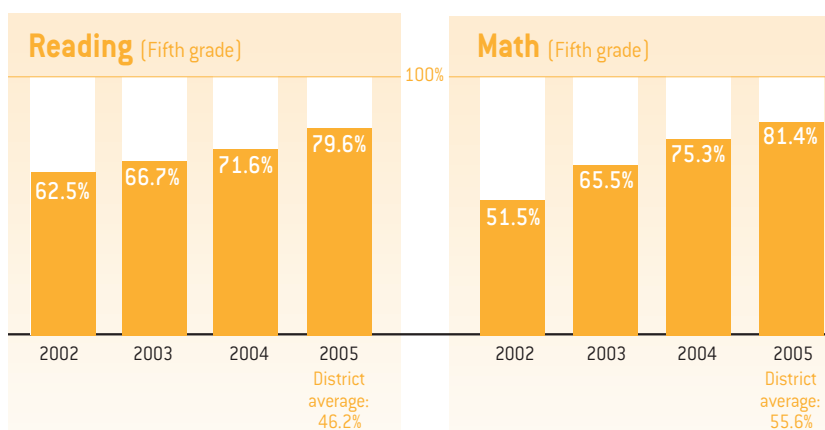
No change

Tests given by the district: Percentage of students at Proficient/Advanced levels

	Minadeo	Districtwide*
Reading 2005 (1st)	78.1 %	77.4 %
Math 2005 (2nd)	76.2	67.0
Science 2004 (5th)	81.0	50.4

*All district elementary schools

Tests required by the state: Percentage of students at Proficient/Advanced levels on PSSA Reading and Math tests



Third grade PSSA Reading (2005): 75%

District average: 49%

Third grade PSSA Math (2005): 79%

District average: 67%

PSSA data for third grade was unavailable for years prior to 2005.

School ratings

School Performance Index (an estimate of this school's average contribution to students' reading and math achievement, 1=least, 4=most): **3**

Average Student Achievement (on a 100-point scale, an estimate of average student achievement at this school, based on a range of reading and math tests): **80**

Compared to district averages...

What are this school's strengths?

- High PSSA 5th grade reading/math scores for black students
- High PSSA 5th grade reading scores for low-income and white students

What are this school's challenges?

- PSSA 5th grade math scores near district average for low-income and white students

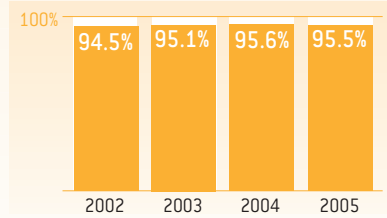
See a more detailed report on the A+ Schools Web site: www.apluschools.org.



at Minadeo Elementary School

Enrollment/Attendance

Student daily attendance, 2002-05



Student mobility rate: 31.1%
 Student stability rate: 87.2%
 Percentage of students receiving special education services (excluding "gifted"): 12.3%
 Percentage of students identified as "gifted": 19.8%

Teachers

Daily attendance: 90.2%
 Percentage with advanced degrees: 6.3%

Principals

Principal stability: 2 principals, 2002-05

Reportable student disciplinary actions 2003-04

Number of incidents: 3
 Number of offenders*: 3
 Number of suspensions: 3
 Number of expulsions: 0

* Percentage of enrollment: 0.6%

Special features

- "Different Ways of Knowing" arts/social studies program
- Award-winning chess team
- Range of after-school clubs
- Intergenerational program

Tests given by the district: Percentage of students at Proficient/Advanced levels by race and family income

	School overall	Black	White	Low-income	Not low-income
Reading 2005 (1st)	78.1%	n/a	n/a	n/a	n/a
Math 2005 (2nd)	76.2	66.7%	83.3%	68.2%	80.5%
Percent taking test	96.9	95.5	100.0	91.7	100.0
Science 2004 (5th)	81.0	57.7	92.0	61.5	90.6
Percent taking test	92.9	92.9	92.6	89.7	94.6

Tests required by the state: Percentage of students at Proficient/Advanced levels on PSSA Reading and Math tests

