

Milliones Middle School

6-8 neighborhood school with a Technology magnet program

3117 Centre Ave., 15219

Hill District

412-622-5900

Principal: Merridith Murray

School building capacity

Percent used: 44.2%

District average (middle): 66.9%

2004-05 Enrollment

414 students

District average (middle): 383

African-American: 98.8%

White: 0.7%

Other: 0.5%

Student daily attendance: 86.7%

Family income status

88.7% of students eligible for free/reduced lunch.

District average (middle): 69.7%

School closings plan status as of 2/9/06:

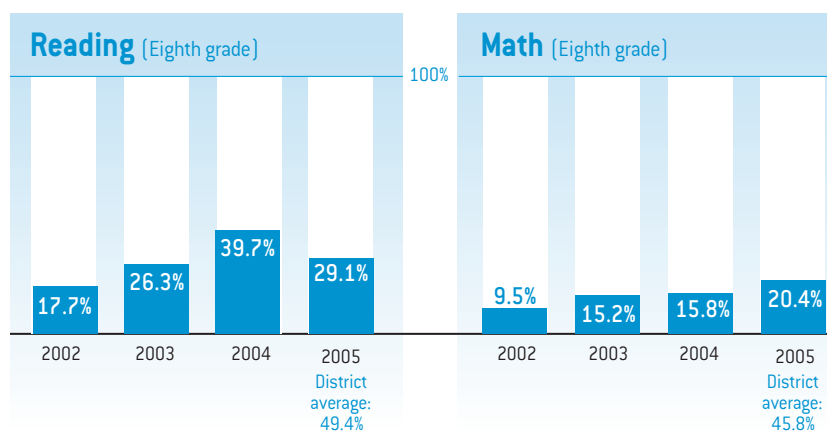
Closing in 2006

Tests given by the district: Percentage of students at Proficient/Advanced levels

| | Milliones | Districtwide* |
|--------------------|-----------|---------------|
| Reading 2005 (7th) | 15.3 % | 41.3 % |
| Math 2005 (7th) | 7.3 | 29.7 |
| Science 2004 (8th) | 13.7 | 40.1 |

*All district seventh and eighth grades

Tests required by the state: Percentage of eighth graders at Proficient/Advanced levels on PSSA Reading and Math tests



School ratings

School Performance Index (an estimate of this school's average contribution to students' reading and math achievement, 1=least, 4=most): **2**

Average Student Achievement (on a 100-point scale, an estimate of average student achievement at this school, based on a range of reading and math tests): **25**

Compared to district averages...

What are this school's strengths?

- Increase in student attendance 2002-05
- PSSA reading scores near district average for low-income and black students

What are this school's challenges?

- Low overall PSSA reading/math scores
- Low PSSA math scores for low-income and black students

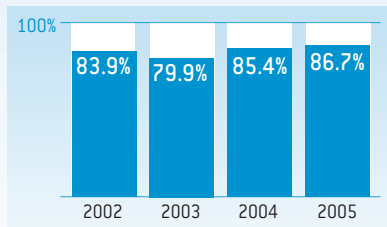
See a more detailed report on the A+ Schools Web site: www.apluschools.org.

A closer look

at Millions Middle School

Enrollment/Attendance

Student daily attendance, 2002-05



Student mobility rate: 72.8%
 Student stability rate: 90.1%
 Percentage of students receiving special education services (excluding "gifted"): 19.5%
 Percentage of students identified as "gifted": 2.3%

Teachers

Daily attendance: 91.2%
 Percentage with advanced degrees: 14.7%

Principals

Principal stability: 1 principal, 2002-05

Reportable student disciplinary actions 2003-04

Number of incidents: 62
 Number of offenders*: 55
 Number of suspensions: 1
 Number of expulsions: 2

* Percentage of enrollment: 9.5%

Special features

- CLO Creative Vision program
- Communities In Schools site
- Partnerships with Duquesne Light, Glade Run Lutheran Services

Tests given by the district: Percentage of students at Proficient/Advanced levels by race and family income

| | School overall | Black | White | Low-income | Not low-income |
|---------------------|----------------|-------|-------|------------|----------------|
| Reading 2005 (7th) | 15.3% | 14.6% | n/a | 14.4% | n/a |
| Percent taking test | 87.9 | 88.5 | n/a | 88.7 | n/a |
| Math 2005 (7th) | 7.3 | 6.5 | n/a | 5.9 | n/a |
| Percent taking test | 87.9 | 88.5 | n/a | 88.7 | n/a |
| Science 2004 (8th) | 13.7 | 12.9 | n/a | 14.6 | 7.7% |
| Percent taking test | 61.4 | 62.0 | n/a | 62.7 | 54.2 |

Tests required by the state: Percentage of students at Proficient/Advanced levels on PSSA Reading and Math tests

Percent of tested students scoring: ■ Advanced ■ Proficient ■ Basic ■ Below Basic

