

Miller African Centered Academy

K-5 neighborhood school with an African focus

61 Reed St., 15219

Hill District

412-338-3830

Principal: Rosemary Moriarty

School building capacity

Percent used: 70.0%

District average (elem.): 68.0%

2004-05 Enrollment

266 students

District average (K-5/6): 276

African-American: 98.1%

White: 0.8%

Other: 1.1%

Student daily attendance: 94.7%

Family income status

77.4% of students eligible for free/reduced lunch.

District average (elem.): 70.7%

School closings plan status as of 2/9/06:

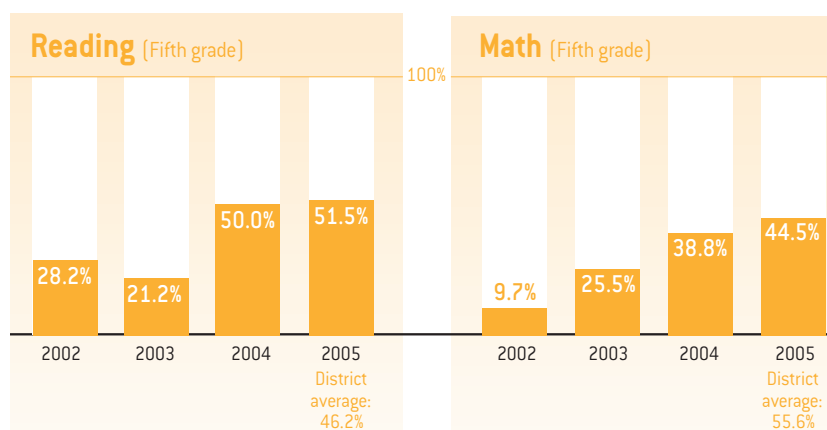
Becoming K-8, program moving to McKelvy building, new addition

Tests given by the district: Percentage of students at Proficient/Advanced levels

	Miller	Districtwide*
Reading 2005 (1st)	74.5 %	77.4 %
Math 2005 (2nd)	69.6	67.0
Science 2004 (5th)	82.8	50.4

*All district elementary schools

Tests required by the state: Percentage of students at Proficient/Advanced levels on PSSA Reading and Math tests



Third grade PSSA Reading (2005): 37%
District average: 49%

Third grade PSSA Math (2005): 67%
District average: 67%

PSSA data for third grade was unavailable for years prior to 2005.

School ratings

School Performance Index (an estimate of this school's average contribution to students' reading and math achievement, 1=least, 4=most): **3**

Average Student Achievement (on a 100-point scale, an estimate of average student achievement at this school, based on a range of reading and math tests): **45**

Compared to district averages...

What are this school's strengths?

- High PSSA 5th grade reading scores for low-income and black students

What are this school's challenges?

- PSSA 5th grade math scores near district average for low-income and black students

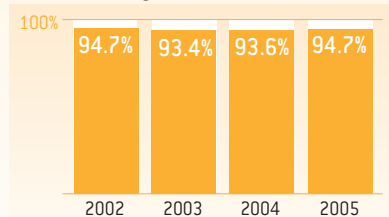
See a more detailed report on the A+ Schools Web site: www.aplusschools.org.



at Miller African Centered Academy

Enrollment/Attendance

Student daily attendance, 2002-05



Student mobility rate: 52.8%
 Student stability rate: 87.6%
 Percentage of students receiving special education services (excluding "gifted"): 6.5%
 Percentage of students identified as "gifted": 1.1%

Teachers

Daily attendance: 94.4%
 Percentage with advanced degrees: 14.3%

Principals

Principal stability: 1 principal, 2002-05

Reportable student disciplinary actions 2003-04

Number of incidents: 13
 Number of offenders*: 15
 Number of suspensions: 2
 Number of expulsions: 1

* Percentage of enrollment: 5.5%

Special features

- African-centered program
- Partnership with Nego Gato, Inc.

Tests given by the district: Percentage of students at Proficient/Advanced levels by race and family income

	School overall	Black	White	Low-income	Not low-income
Reading 2005 (1st)	74.5%	n/a	n/a	n/a	n/a
Math 2005 (2nd)	69.6	69.6%	n/a	69.8%	n/a
Percent taking test	88.5	88.5	n/a	89.6	n/a
Science 2004 (5th)	82.8	82.8	n/a	79.2	n/a
Percent taking test	87.9	87.9	n/a	96.0	n/a

Tests required by the state: Percentage of students at Proficient/Advanced levels on PSSA Reading and Math tests

