

Pittsburgh's high schools

In the 2004-05 school year:

93.0% of the student population was enrolled for the entire year in the average school ("student stability").

91.5% of teachers attended school on the average day. The average teacher was absent 16.3 days during the school year. Of those absences, 86.9% were for reasons other than professional leave (seminars, conferences...).

14.7% of teachers had advanced degrees (such as a master's or doctorate).

Principal stability 2002-05:

7 schools had 1 principal.
3 schools had 2 principals.

Students receiving special education services*

Traumatic brain injury/neurological impairment: <1%

Hearing impairment including deafness: <1%

Specific learning disability: 8.9%

Mental retardation: 2.4%

Physical disability: <1%

Serious emotional disturbance: 2.0%

Speech or language impairment: <1%

Visual impairment including blindness: <1%

Multiple disabilities: <1%

Autism/Pervasive development disorder: <1%

Other health impairments: <1%

Overall percentage of students receiving special education services (excluding "gifted"): 14.4%

Percentage of students 100% special education: 0.2%

** Descriptions of disabilities reflect PPS categories.*

9.8% of students were identified as "gifted."

Student daily attendance, 2003-05



Student mobility rate: 43.4%

Reportable student disciplinary actions 2003-04

Number of incidents: 374

Number of offenders*: 379

Number of suspensions: 249

Number of expulsions: 19

** Percentage of enrollment: 3.8%*

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College readiness

2004 College-bound seniors

	District	State
Overall:	80.8	72.1
Black male:	73.5	59.7
Black female:	85.1	70.3
White male:	75.2	67.4
White female:	87.2	79.4

Percentage of students taking AP (Advanced Placement) courses 2005: 4.8%

Average SAT scores, 2001-05

	2001	2002	2003	2004	2005
District					
Verbal	464	467	471	468	482
Math	459	464	470	470	484
State					
Verbal	500	498	500	501	501
Math	499	500	502	502	503
Nation					
Verbal	506	504	507	508	508
Math	514	516	519	518	520

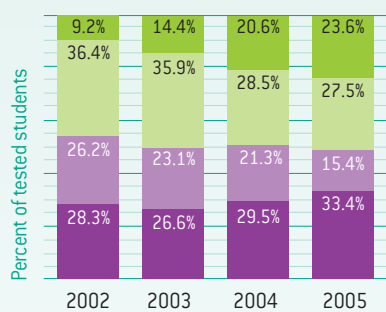
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Tests given by the district: Percentage of students at Proficient/Advanced levels

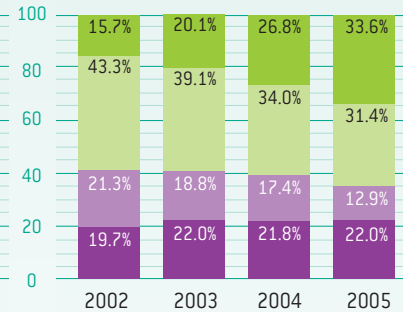
	School overall	Black	White	Low-income	Not low-income
Reading 2005 (9th)	39.0%	20.6%	61.0%	24.7%	56.6%
Percent taking test	82.2	77.7	88.2	79.2	86.2
Math 2005 (10th)	22.3	6.0	39.1	8.4	34.9
Percent taking test	70.6	62.0	82.4	64.1	77.7
Science 2004 (11th)	25.5	13.8	34.0	16.8	30.5
Percent taking test	58.9	50.8	67.4	50.1	65.6

Tests required by the state: Percentage of students at Proficient/Advanced levels on PSSA Reading and Math tests

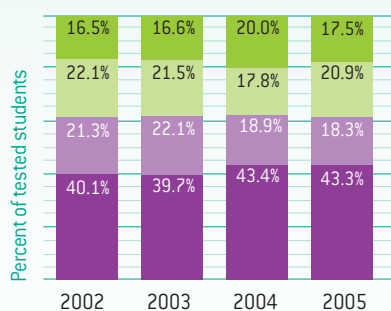
Grade 11 Reading overall District



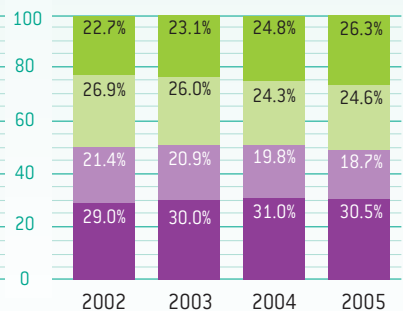
Grade 11 Reading overall State



Grade 11 Math overall District



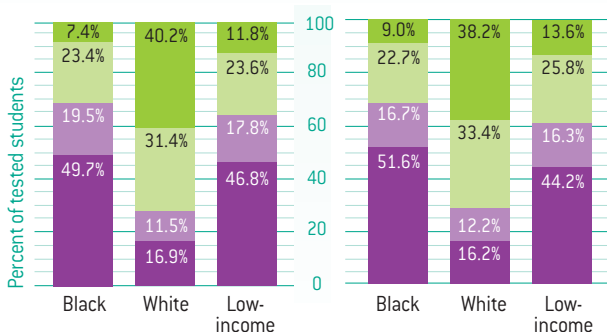
Grade 11 Math overall State



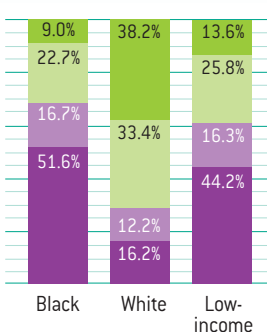
Percent of tested students scoring:

- Advanced
- Proficient
- Basic
- Below Basic

Grade 11 Reading by subgroup, 2005 District



State



Grade 11 Math by subgroup, 2005 District



State

