

Fort Pitt Early Childhood Center

K-5 neighborhood school

5101 Hillcrest St., 15224

Garfield

412-665-2020

Principal: Verna Arnold

School building capacity

Percent used: 46.2%

District average (elem.): 68.0%

2004-05 Enrollment

278 students

District average (K-5/6): 276

African-American: 96.8%

White: 2.5%

Other: 0.7%

Student daily attendance: 95.0%

Family income status

98.3% of students eligible for free/reduced lunch.

District average (elem.): 70.7%

School closings plan status as of 2/9/06:

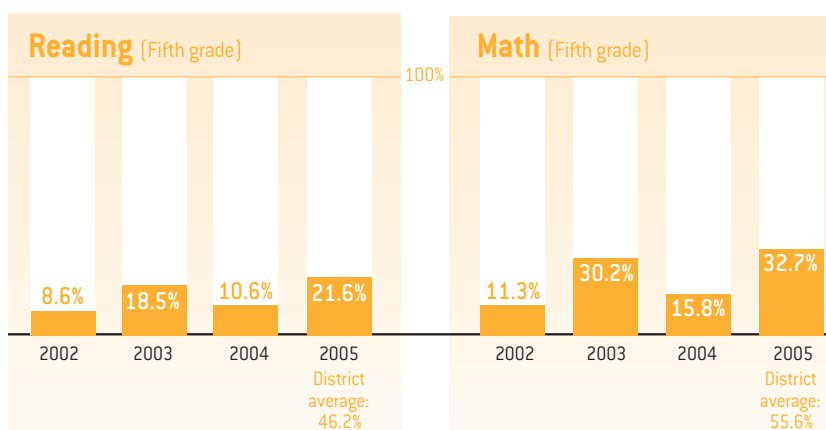
Becoming Accelerated Learning Academy

Tests given by the district: Percentage of students at Proficient/Advanced levels

	Fort Pitt	Districtwide*
Reading 2005 (1st)	81.1 %	77.4 %
Math 2005 (2nd)	50.0	67.0
Science 2004 (5th)	12.3	50.4

*All district elementary schools

Tests required by the state: Percentage of students at Proficient/Advanced levels on PSSA Reading and Math tests



Third grade PSSA Reading (2005): 37%

District average: 49%

Third grade PSSA Math (2005): 58%

District average: 67%

PSSA data for third grade was unavailable for years prior to 2005.

School ratings

School Performance Index (an estimate of this school's average contribution to students' reading and math achievement, 1=least, 4=most): **2**

Average Student Achievement (on a 100-point scale, an estimate of average student achievement at this school, based on a range of reading and math tests): **34**

Compared to district averages...

What are this school's strengths?

- Overall PSSA 3rd grade reading/math scores near district average
- PSSA 5th grade math scores near district average for black students

What are this school's challenges?

- Low overall PSSA 5th grade reading/math scores
- Low PSSA 5th grade reading scores for black students

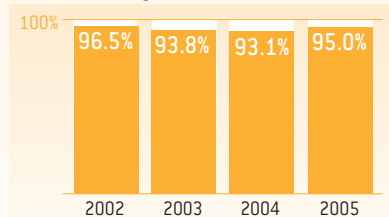
See a more detailed report on the A+ Schools Web site: www.aplusschools.org.



at Fort Pitt Early Childhood Center

Enrollment/Attendance

Student daily attendance, 2002-05



Student mobility rate: 36.5%
 Student stability rate: 82.4%
 Percentage of students receiving special education services (excluding "gifted"): 11.4%
 Percentage of students identified as "gifted": 1.4%

Teachers

Daily attendance: 92.6%
 Percentage with advanced degrees: 19.0%

Principals

Principal stability: 2 principals, 2002-05

Reportable student disciplinary actions 2003-04

Number of incidents: 131
 Number of offenders*: 78
 Number of suspensions: 27
 Number of expulsions: 0

* Percentage of enrollment: 22.9%

Special features

- Model early childhood site
- Partnerships with Reading Is Fundamental, Carnegie Library, Bloomfield-Garfield Corp.
- Citiparks Community Enrichment Program
- UPMC St. Margaret Health Partner

Tests given by the district: Percentage of students at Proficient/Advanced levels by race and family income

	School overall	Black	White	Low-income	Not low-income
Reading 2005 (1st)	81.1%	n/a	n/a	n/a	n/a
Math 2005 (2nd)	50.0	48.8%	n/a	50.0%	n/a
Percent taking test	97.8	97.7	n/a	97.8	n/a
Science 2004 (5th)	12.3	12.3	n/a	12.3	n/a
Percent taking test	89.1	89.1	n/a	90.5	n/a

Tests required by the state: Percentage of students at Proficient/Advanced levels on PSSA Reading and Math tests

